

**Lloyd Kennedy Charter School**

130 Avery Lane  
Aiken, SC 29801



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |                                                                                                               |                        |                          |
|------------------------|---------------------------------------------------------------------------------------------------------------|------------------------|--------------------------|
| <b>Grades:</b>         | 3-8 Middle                                                                                                    | <b>Principal:</b>      | Keisha Lloyd-Kennedy     |
| <b>Enrollment:</b>     | 86 students                                                                                                   | <b>Superintendent:</b> | Dr. Elizabeth Everitt    |
| <b>School Phone:</b>   | 803-644-4824                                                                                                  | <b>Board Chair:</b>    | Mrs. Rosemary B. English |
| <b>School Website:</b> | <a href="http://aikenperformingartsacademy.yolasite.com/">http://aikenperformingartsacademy.yolasite.com/</a> |                        |                          |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

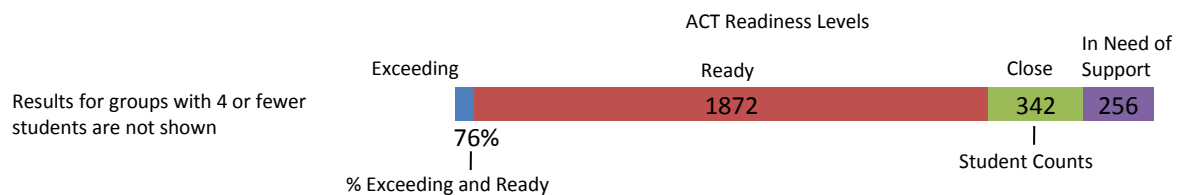
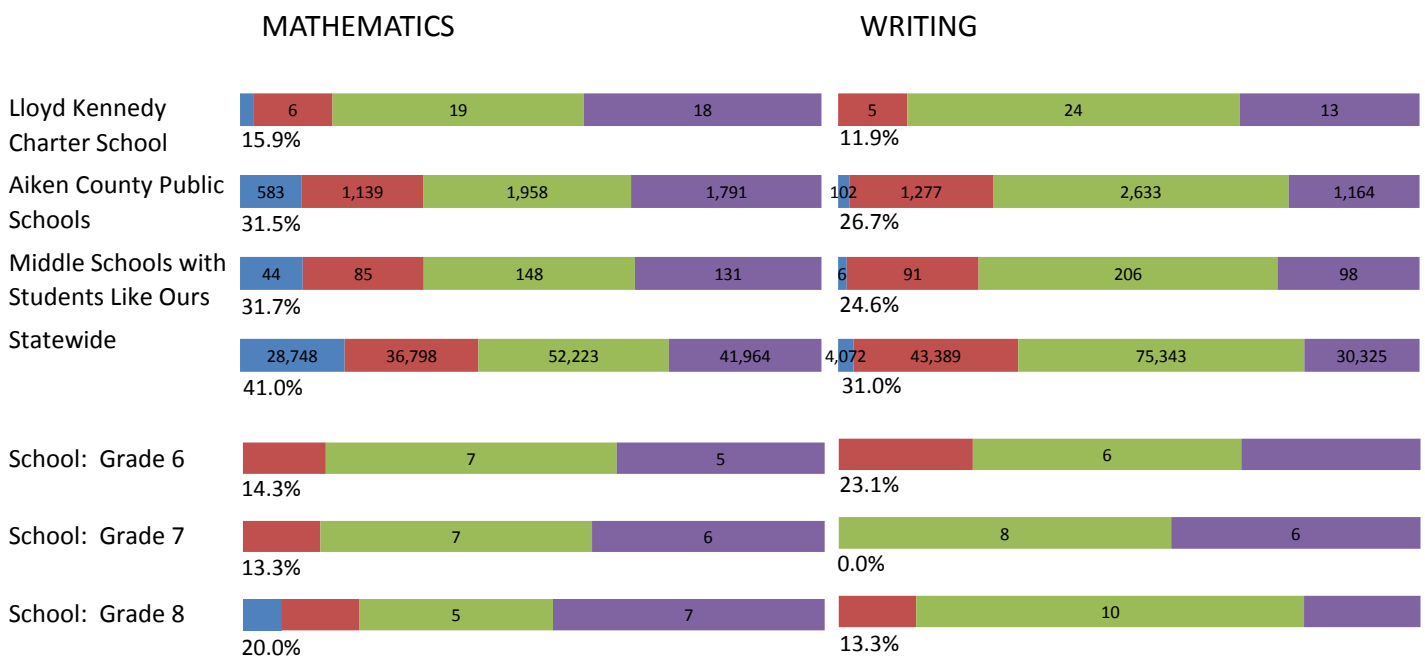
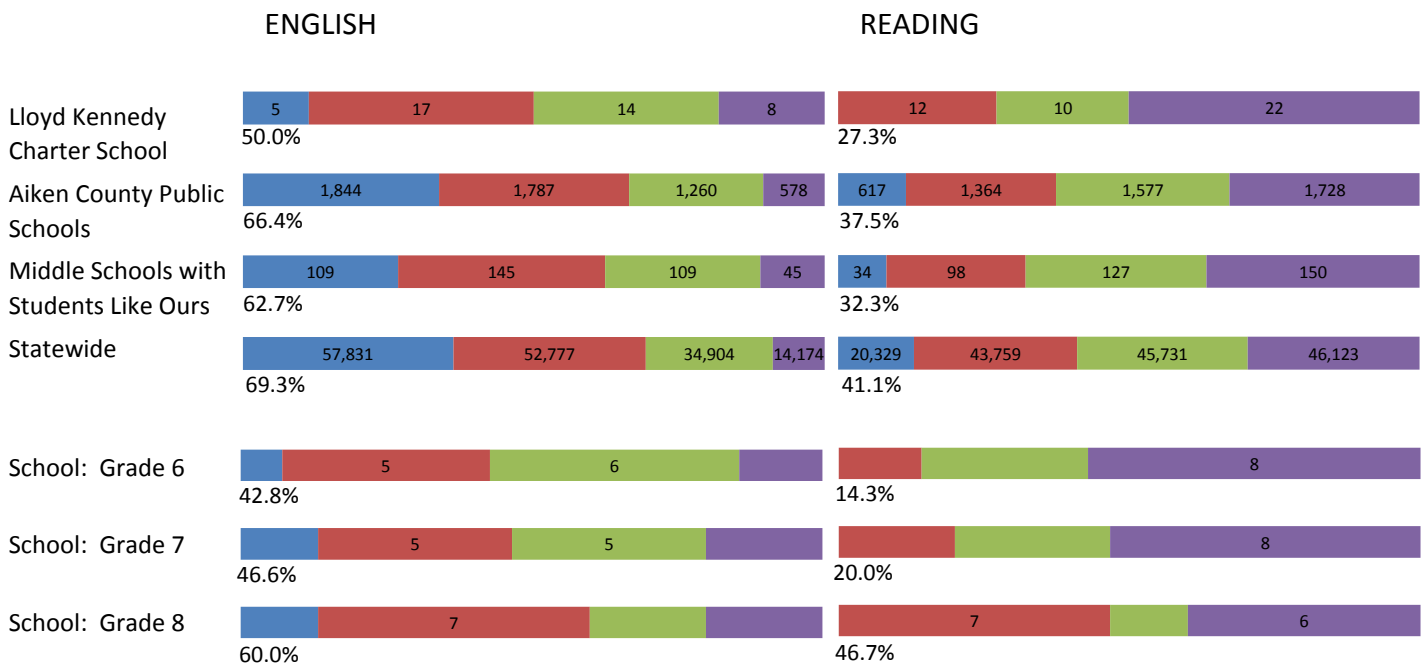
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lloyd Kennedy Charter School (LKCS) Narrative The Lloyd Kennedy Charter School (LKCS) was created to educate students who are academically, personally and/or socially at risk. Due to the nature of our mission, the primary goals for all students is to focus on student achievement, improve student test scores, increase opportunities for student success and maintain a nurturing school culture. We understand this type of change does not happen overnight, but with steady persistent progress. Our teachers are focused on providing support and additional supplementary instructional materials for the new ACT Aspire test, as well as continued preparation for PASS testing. Teachers also participate in staff development training geared to help them identify and assist students who might perform poorly on these standardized exams such as STEM, ACT Prep, and charter related training. We are proud of our teacher's efforts and student progress. It has always been our goal to identify the needs of students and educate them accordingly. Because we believe each child learns in a unique way, the LKCS recognizes individual learning by incorporating visual, auditory, and psychomotor components in our daily lesson plans. Although our population spans from the academically gifted and talented to those with special needs, the majority of our students come to us from the traditional area schools performing below grade level. However, parent and student goals remain the same. Everyone who enters our doors wants their children to succeed academically. We also incorporate some visual and performing arts classes into our daily curriculum. For example, many of our students take dance, music and/or art throughout the year. Students then use what they have learned in these courses to produce a show for their family and community members at the end of the school year. At the Lloyd Kennedy Charter School, student achievements are recognized quarterly and annually, as we believe there is always something to celebrate about a child. Our overall school environment is nurturing and our staff is trained to be compassionate to the needs of each student. Thank you for your support! Keisha Lloyd-Kennedy, Director

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

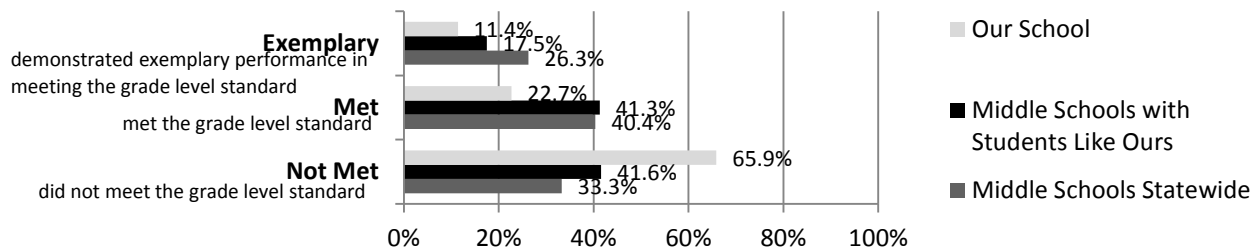
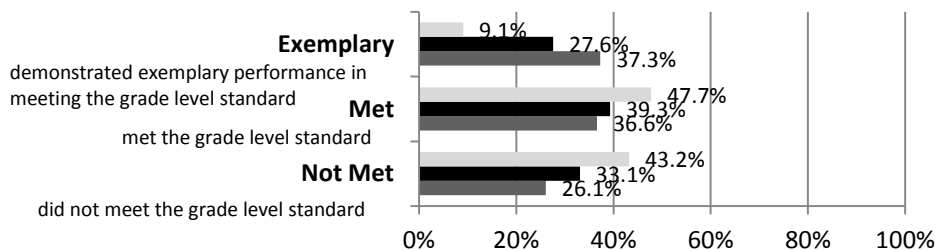
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I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 7.1       | 40.0      | 53.3      |

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

| 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|
| 85.7      | 33.3      | 53.3      |

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|-------------------------------------------------|------------|----------------------------------------|
| Algebra 1/Math for the Technologies 2           | N/A        | 96.0                                   |
| English 1                                       | 100        | 91.1                                   |
| Biology 1                                       | N/A        | 69.0                                   |
| US History and the Constitution                 | N/A        | 52.4                                   |
| All Subjects                                    | 100.0      | 93.5                                   |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

|                                                                                                                     | Our School | Change from Last Year | Middle Schools with students like ours |
|---------------------------------------------------------------------------------------------------------------------|------------|-----------------------|----------------------------------------|
| <b>Students (n = 86)</b>                                                                                            |            |                       |                                        |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 80.4       | Down from 82.8%       | N/A                                    |
| Percent of students (grade 7 & 8) enrolled in HS credit courses                                                     | 6.3        | Down from 13.5%       | 21.8                                   |
| Attendance Rate                                                                                                     | 98.5       | Down from 99.1%       | 95.1                                   |
| With disabilities                                                                                                   | 22.8       | Down from 23.2%       | 14.9                                   |
| Out of school suspensions or expulsions for violent and/or criminal offenses                                        | 0.0        | No change             | 0.9                                    |
| Percentage of students served by gifted and talented programs                                                       | 6.5        | Down from 7.4%        | 15.9                                   |
| Percentage of students retained                                                                                     | 0.0        | No change             | 1.0                                    |
| Annual dropout rate                                                                                                 | 0.0        | No change             | 0.0                                    |
| <b>Teachers (n = 11)</b>                                                                                            |            |                       |                                        |
| Percentage of teachers with advanced degrees                                                                        | 66.7       | No change             | 57.6                                   |
| Percentage of teachers on continuing contract                                                                       | 66.7       | Up from 33.3%         | 73.3                                   |
| Teachers returning from previous year                                                                               | 36.7       | Down from 50.6%       | 84.7                                   |
| Teacher attendance rate                                                                                             | 100.0      | Up from 99.4%         | 94.7                                   |
| Average teacher salary*                                                                                             | N/A        | N/A                   | \$46,416                               |
| Professional development days / teacher                                                                             | 26.0 days  | Up from 10.0 days     | 11.0 days                              |
| Percentage of teacher vacancies for more than 9 weeks                                                               | 0.0        | N/A                   | 0.5                                    |
| <b>School</b>                                                                                                       |            |                       |                                        |
| Principal's years at school                                                                                         | 13.0       | Up from 12.0          | 4.0                                    |
| Student-teacher ratio in core subjects                                                                              | 7.0 to 1   | Up from 5.9 to 1      | 20.9 to 1                              |
| Prime instructional time                                                                                            | 98.5       | Down from 98.6%       | 88.3                                   |
| Opportunities in the arts                                                                                           | Good       | Down from Excellent   | Good                                   |
| Opportunities in foreign languages                                                                                  | Poor       | N/A                   | Poor                                   |
| AdvancEd (SACS) accreditation                                                                                       | No         | No change             | Yes                                    |
| Parents attending conferences                                                                                       | 100.0      | Up from 98.9%         | 99.5                                   |
| Character development program                                                                                       | Excellent  | No change             | Good                                   |
| Avg. age of books / electronic media in the school library                                                          | N/A        | N/A                   | 14.8                                   |
| Number of resources available per student in the school library media center                                        | N/A        | N/A                   | 25.5                                   |
| Bandwidth capacity per student                                                                                      | N/A        | N/C                   | N/A                                    |
| Percent of classrooms with wireless access                                                                          | N/A        | N/C                   | N/A                                    |
| District-issued learning devices per student                                                                        | N/A        | N/C                   | 0.7                                    |
| District-issued technology devices per teacher                                                                      | N/A        | N/C                   | 2.0                                    |
| Percentage of classes not taught by highly qualified teachers                                                       | 56.8       | Up from 41.2%         | 5.3                                    |
| Dollars spent per pupil**                                                                                           | \$6,288    | Up 15.2%              | \$7,716                                |
| Percent of expenditures for instruction**                                                                           | 69.3       | Up from 62.8%         | 61.7                                   |
| Percent of expenditures for teachers' salaries**                                                                    | 75.1       | Down from 79.0%       | 62.5                                   |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|                                                        | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--------------------------------------------------------|-----------------|------------------|-----------------|
| Number of surveys returned                             | 8               | 15               | 14              |
| Percent satisfied with learning environment            | I/S             | 73.3             | 71.5            |
| Percent satisfied with social and physical environment | I/S             | 73.4             | 76.9            |
| Percent satisfied with school-home relations           | I/S             | 69.2             | 66.7            |

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Below Average          | Average              |
| 2013        | Below Average          | Good                 |
| 2012        | Below Average          | Below Average        |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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