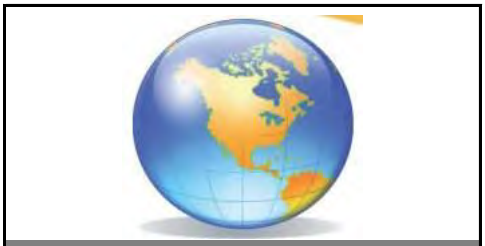
**William S. Hall**
1800 Colonial Drive
Columbia, SC 29203




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | K-12 High | **Principal:** | Faythe Kennedy Redenburg |
| **Enrollment:** | 41 students | **Superintendent:** | Dr. Craig A. Witherspoon |
| **School Phone:** | 803-898-1488 | **Board Chair:** | Cheryl Harris |
| **School Website:** | http://www.state.sc.us/dmh/dir_facilities.htm#Hall | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

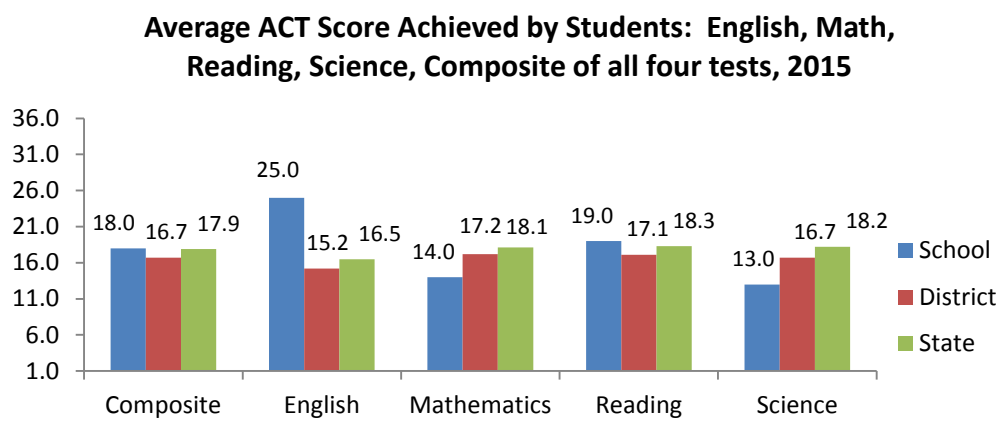
William S. Hall School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing our students an opportunity to utilize Edgenuity to stay on track for graduation. This provides an opportunity for students to enroll in diploma track courses not offered at Hall School. Students in self-contained classes are also enrolled in functional math and ELA courses William S. Hall is a residential facility located in downtown Columbia on the grounds of the SC Department of Mental Health that serves students requiring inpatient mental health services. Unless medically unadvisable, students are expected to participate in educational activities which will prepare them to meet South Carolina learning standards and score as well as their abilities allow on state standardized tests. Our academic program focuses on helping students stay current with their academic skills or develop strengths that will enable them to function more effectively in their regular school programs upon completion of their hospital stay. Each student is offered the opportunity to participate in the Richland One approved core course curriculum taught by certified teachers during his/her hospital stay. Because of the small number of students tested at our facility, our scores remain statistically insignificant; however, we have noted a steady increase in the number of students scoring Basic and Above Basic on HSAP and PASS. We have also experienced an increase in the number of students receiving passing scores on End of Course (EOC) examinations.

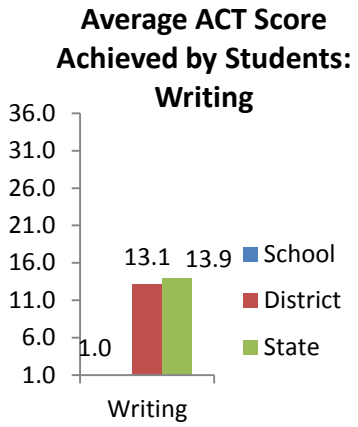
Staff participated in professional dialogue and implemented various teaching strategies on how to differentiate instruction in their classrooms. At the beginning of the year, teachers utilized data on past and current students to determine areas of strengths and weaknesses and developed strategies to focus on the areas that they determined as deficient. Staff was also involved in training on how to be proactive in preventing crises from occurring and how to intervene when a crisis occurs with students.

This year we have collaborated with the Department of Mental Health staff and they have been vital in providing input for the renewal and monitoring of our school renewal plan.

Faythe K. Redenburg, Principal
Anita Rice, SIC Chair

## KNOWLEDGE

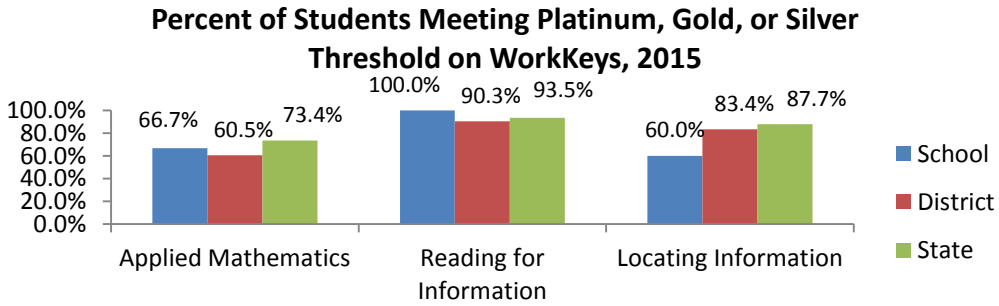



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|---|---|---|---|---|
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 100 | 0 | 0 | 0 | 0 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.




ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

| SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| N/A | N/A | N/A | N/A | N/A |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|---|---|---|
| Algebra 1/Math for the Technologies 2 | 25.0 | 61.8 | 85.7 |
| English 1 | 71.4 | 49.2 | 75.1 |
| Biology 1 | 38.5 | 55.0 | 77.8 |
| US History and the Constitution | 20.0 | 39.1 | 69.1 |
| All Subjects | 41.4 | 51.7 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## OUTCOMES

| State Graduation Rate | |
|---|---|
| **Four-Year** | **Five-Year** |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 3.2 | 0.0 | 0.0 | 0.0 |

| School Five-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 0.0 | 0.0 | 0.0 | 0.0 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|---|---|
| **Our School** | **District** | **State** |
| **N/A** | **28.3** | **42.2** |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|---|---|---|
| **Our School** | **District** | **State** |
| **N/A** | **N/A** | **N/A** |

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## OPPORTUNITIES

### For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **Students (n = 41)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 95.5 | Down from 100.0% | N/A |
| Attendance Rate | 97.7 | Down from 98.7% | 92.8 |
| With disabilities | 54.5 | Up from 41.7% | 15.6 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 2.4 | Up from 0.0% | 2.0 |
| Percentage of students served by gifted and talented programs | 0.0 | Down from 2.8% | 9.1 |
| Enrolled in AP/IB programs | 0.0 | No change | 6.9 |
| Successful in AP/IB programs | N/A | N/A | 44.5 |
| Career/tech students in co-curricular organizations | 0.0 | N/A | 0.0 |
| Enrollment in career/technology courses | 36 | N/A | 333 |
| Students participating in work-based experiences | 0.0 | N/A | 10.7 |
| Number of seniors who have completed FAFSA forms | N/A | N/A | 53 |
| Percentage of seniors completing college applications | N/A | N/A | 83.6 |
| Number of students in dual enrollment courses | N/A | N/A | 24 |
| Success rate of students in dual enrollment courses | N/A | N/A | 93.3 |
| Annual dropout rate | 7.1 | Up from 0.0% | 2.1 |
| Dropout recovery rate | 0.0 | N/A | 5.0 |
| Percentage of students retained | 0.0 | No change | 4.3 |
| **Teachers (n = 6)** | | | |
| Percentage of teachers with advanced degrees | 66.7 | Up from 60.0% | 61.3 |
| Percentage of teachers on continuing contract | 83.3 | Down from 100.0% | 59.0 |
| Teachers returning from previous year | 87.8 | Down from 88.9% | 74.6 |
| Teacher attendance rate | 94.4 | Down from 96.8% | 95.5 |
| Average teacher salary* | $55,014 | Up 3.7% | $45,673 |
| Professional development days / teacher | 5.8 days | Down from 7.3 days | 7.6 days |
| Percentage of classes not taught by highly qualified teachers | 8.7 | Down from 37.5% | 15.1 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 2.0 |

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 7 | 6 | 1 |
| Percent satisfied with learning environment | I/S | I/S | I/S |
| Percent satisfied with social and physical environment | I/S | I/S | I/S |
| Percent satisfied with school-home relations | I/S | I/S | I/S |

* Only students in grade 11 and their parents were included.

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## OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **School** | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 33.2 to 1 | Up from 4.2 to 1 | 19.3 to 1 |
| Prime instructional time | 91.6 | Down from 94.6% | 87.0 |
| Opportunities in the arts | Poor | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| Dual enrollment courses offered | N/A | N/A | 4.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 22.7 | Down from 36.1% | 99.4 |
| Character development program | Good | Up from Poor | Good |
| Avg. Age of books/electronic media in the school library | 22.0 | N/A | 15.9 |
| Number of resources available per student in the school library media center | 133.3 | N/A | 34.0 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 1.0 | N/C | 2.1 |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.5 | N/C | 0.8 |
| Dollars spent per pupil** | $19,297 | Up 17.3% | $12,762 |
| Percent of expenditures for instruction** | 89.8 | Up from 89.7% | 53.9 |
| Percent of expenditures for teachers' salaries** | 90.3 | Up from 89.5% | 55.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Below Average | Excellent |
| 2013 | At-Risk | At-Risk |
| 2012 | At-Risk | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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