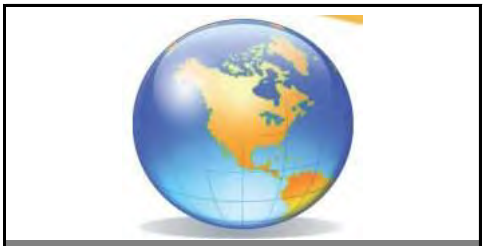
**Eau Claire High**
4800 Monticello Road
Columbia, SC 29203




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 9-12 High | **Principal:** | June A. Page |
| **Enrollment:** | 626 students | **Superintendent:** | Dr. Craig A. Witherspoon |
| **School Phone:** | 803-735-7600 | **Board Chair:** | Cheryl Harris |
| **School Website:** | http://eauclaire.richlandone.org/ | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Eau Claire High School is helping all students develop the world class skills and life and career characteristics of the profile of the Graduate by continuing to increase student achievement. Eau Claire high School will continue to offer a comprehensive curriculum designed to improve student achievement on all standardized tests such ACT, SAT, ACT-Workkeys, and EOCEP. In addition, we will focus on Advanced Placement (AP), College Prep (CP), Honors, Career and Technology Education (CATE) courses as well as student attendance and retention rates to improve the school's graduation rate.

Eau Claire High School students participate in mini-student body data presentations to increase student awareness of school's academic performance, establish school-wide goals, and increase student involvement in Recognition and Appreciation Day, Quarterly Honors and Awards Programs and Character Counts Initiatives. With student achievement as top priority, the school continues to see evidence of academic growth and improved school climate and culture.

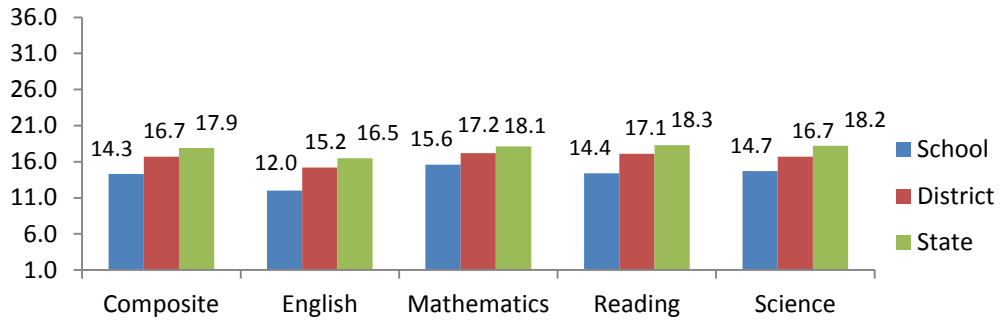
As a High Schools that Works (HSTW) site, the school continues to focus on the HSTW ten key practices. Through HSTW the school continues to provide opportunities for increased teacher, staff, and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of the HSTW continuous improvement model, professional learning communities (PLC), and classroom instruction. Each activity is data driven, research based, and based on student needs. Our strong partnership with Columbia College, Benedict College, and New Morning Foundation provide vital support for our students and community. These organizations are very active and constantly help to meet the needs of the school.

Eau Claire High School has been recognized for the following awards: 2014-2015 School of Law Related Education by the South Carolina State Bar Association, 2014-2015 Jefferson Gold Award for student public service awarded by the Jefferson Award Foundation, 2013-2014 Healthy Schools Bronze Award, and, 2010-2011 Palmetto Silver Awarded by the state of South Carolina. At Eau Claire High School we strive to provide quality instruction to every student every day! We are proud to be a part of the strong tradition in building a culture of success at the Home of the Mighty Shamrocks!

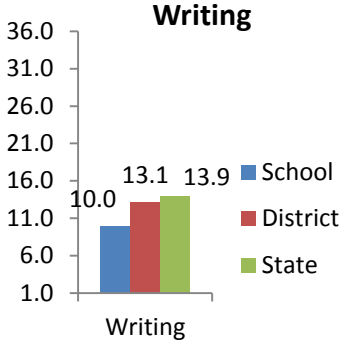
June A. Page, Principal
Stefanie Harrison, School Improvement Council Chairperson

## KNOWLEDGE

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**




**Average ACT Score Achieved by Students: Writing**

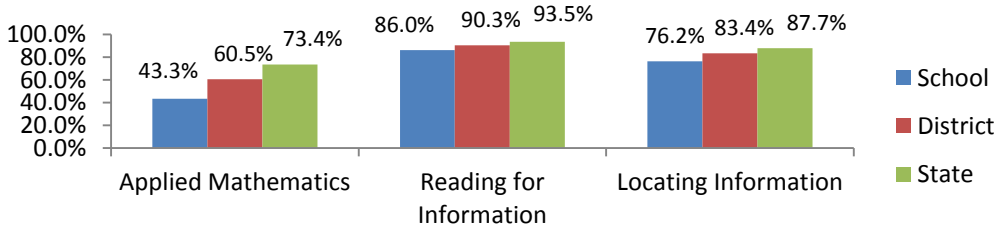



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|---|---|---|---|---|
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 13.7 | 6 | 5.2 | 4.3 | 2.6 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**




ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

| SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 37.0 | 401 | 396 | 376 | 1173 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

| End of Course Tests | | | |
|---|---|---|---|
| **Percent of tests with scores of 70 or above on:** | **Our School** | **High Schools with Students Like Ours** | **State** |
| Algebra 1/Math for the Technologies 2 | 56.9 | 63.5 | 85.7 |
| English 1 | 42.9 | 50.3 | 75.1 |
| Biology 1 | 38.2 | 55.5 | 77.8 |
| US History and the Constitution | 42.1 | 41.9 | 69.1 |
| All Subjects | 45.4 | 53.1 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## OUTCOMES

| State Graduation Rate | |
|---|---|
| **Four-Year** | **Five-Year** |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 71.3 | 65.6 | 65.9 | 65.8 |

| School Five-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| **2015** | **2014** | **2013** | **2012** |
| 67.8 | 68.0 | 68.4 | 69.6 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|---|---|
| **Our School** | **District** | **State** |
| **28.8** | **28.3** | **42.2** |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|---|---|---|
| **Our School** | **District** | **State** |
| **43.4** | **62.8** | **70.3** |

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## OPPORTUNITIES

### For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **Students (n = 626)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 94.2 | Down from 98.0% | N/A |
| Attendance Rate | 89.8 | Down from 90.1% | 92.7 |
| With disabilities | 19.6 | Up from 19.3% | 15.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 2.2 | Up from 1.6% | 2.0 |
| Percentage of students served by gifted and talented programs | 17.8 | Down from 18.5% | 10.3 |
| Enrolled in AP/IB programs | 24.4 | Up from 18.3% | 6.9 |
| Successful in AP/IB programs | N/A | N/A | 15.2 |
| Career/tech students in co-curricular organizations | 1.0 | Down from 13.3% | 0.0 |
| Enrollment in career/technology courses | 601 | Up from 203 | 351 |
| Students participating in work-based experiences | 12.5 | Down from 95.6% | 11.6 |
| Number of seniors who have completed FAFSA forms | 95 | N/A | 62 |
| Percentage of seniors completing college applications | 70.1 | N/A | 83.6 |
| Number of students in dual enrollment courses | N/A | N/A | 25 |
| Success rate of students in dual enrollment courses | N/A | N/A | 93.9 |
| Annual dropout rate | 1.3 | Up from 0.8% | 2.2 |
| Dropout recovery rate | 0.0 | N/A | 5.1 |
| Percentage of students retained | 10.4 | Up from 3.5% | 5.2 |
| **Teachers (n = 52)** | | | |
| Percentage of teachers with advanced degrees | 78.8 | Down from 79.6% | 61.3 |
| Percentage of teachers on continuing contract | 65.4 | Down from 70.4% | 59.8 |
| Teachers returning from previous year | 83.9 | Up from 80.3% | 75.5 |
| Teacher attendance rate | 93.5 | Down from 94.1% | 95.3 |
| Average teacher salary* | $53,852 | Up 3.0% | $46,043 |
| Professional development days / teacher | 6.3 days | Down from 9.4 days | 7.7 days |
| Percentage of classes not taught by highly qualified teachers | 6.1 | Down from 7.4% | 13.1 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 2.0 |

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 47 | 117 | N/A |
| Percent satisfied with learning environment | 55.4 | 69.5 | I/S |
| Percent satisfied with social and physical environment | 68.9 | 72.6 | I/S |
| Percent satisfied with school-home relations | 46.8 | 75.0 | I/S |

* Only students in grade 11 and their parents were included.

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## OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **School** | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.7 to 1 | Up from 20.4 to 1 | 20.3 to 1 |
| Prime instructional time | 82.3 | Down from 82.9% | 86.9 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | N/A | N/A | 5.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 96.5 | Down from 100.0% | 99.4 |
| Character development program | Good | Down from Excellent | Good |
| Avg. Age of books/electronic media in the school library | 13.0 | N/A | 15.8 |
| Number of resources available per student in the school library media center | 16.7 | N/A | 32.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 1.2 | N/C | 2.1 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 2.0 | N/C | 0.8 |
| Dollars spent per pupil** | $16,949 | Down 1.0% | $12,137 |
| Percent of expenditures for instruction** | 46.5 | Up from 46.3% | 53.9 |
| Percent of expenditures for teachers' salaries** | 48.0 | Up from 47.4% | 55.7 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Below Average | At-Risk |
| 2013 | Average | Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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