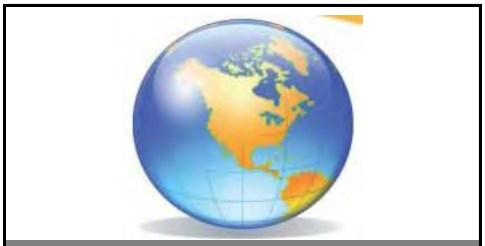
**Columbia High**
1701 Westchester Drive
Columbia, SC 29210




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 9-12 High | **Principal:** | Shenequa L. Coles |
| **Enrollment:** | 729 students | **Superintendent:** | Dr. Craig A. Witherspoon |
| **School Phone:** | 803-731-8950 | **Board Chair:** | Cheryl Harris |
| **School Website:** | http://columbia.richlandone.org/ | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Columbia High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate, by providing a learning environment with a varied curriculum and multiple program offerings aimed at helping every child become a global learner and to reach their full potential.

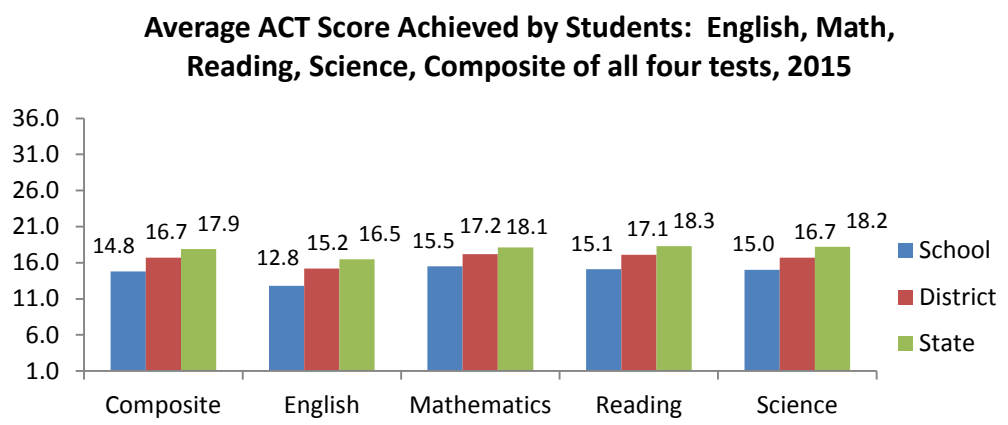
The STEM Academies, along with our Social Sciences, Visual and Performing Arts and Language Programs, provide our students with World Class Knowledge to help prepare them for life and career paths after high school. During the 2014-2015 school year we offered Honors and Advanced Placement courses in all subjects, along with the Teacher Cadet course for college credit. There were several notable performances and recognitions in Spanish, French, and the Visual and Performing Arts. We had twenty-six seniors named as completers in Engineering, Finance, Biomedical Science, and Health Science. Students were able to participate in job shadowing, field studies, and clinicals through partnerships with Palmetto Health, Wells Fargo Advisors, and other businesses. Students may receive college credit for the Engineering and Biomedical courses. In addition, Health Science students' success on the State Exam will allow them to go directly in to the work force as Certified Nursing Assistants. Through these programs, students are learning solid work ethics, interpersonal skills, and are taking ownership of their own learning and futures.

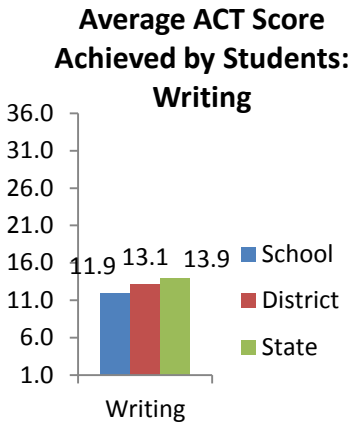
We work hard to equip our students with the world class skills necessary to promote critical thinking and problem solving, to foster their creativity and innovation, and improve their skills in communications through technology and media use. Richland One successfully implemented a Digital Learning Environment (DLE) initiative that provided each of our students in grades nine through eleven a laptop to enhance their academic experience. To ensure the success of this project, teachers participated in professional development to enhance their classroom instruction and promote technology infused, student-centered learning. Students have enjoyed using technology to work collaboratively and further develop their communication skills through activities such as productions, oral presentations, and videoconferencing.

The Columbia High School staff and community are committed to providing our students with the necessary tools to be successful graduates who will be prepared for success in their future studies, careers, and lives. We look forward to another great school year.

Shenequa L. Coles, Principal
Emma Avery, SIC Chair

## KNOWLEDGE

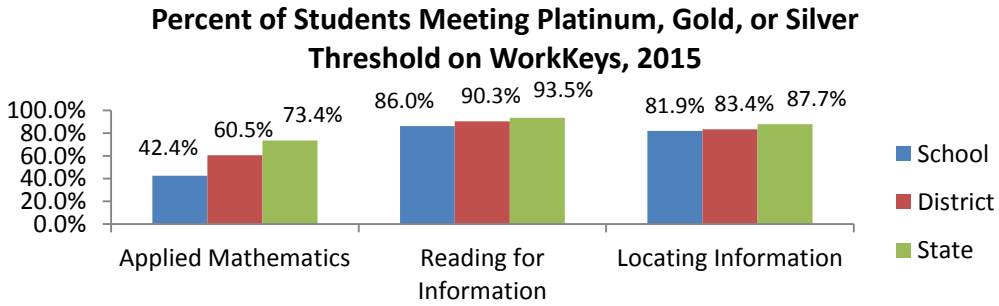



**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|---|---|---|---|---|
| **English** Benchmark Score: 18 | **Math** Benchmark Score: 22 | **Reading** Benchmark Score: 22 | **Science** Benchmark Score: 23 | All 4 Subjects |
| 11.4 | 3.8 | 7 | 2.5 | 0 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.




ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

| SAT Performance | | | | |
|---|---|---|---|---|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 46.0 | 409 | 405 | 377 | 1191 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|---|---|---|
| Algebra 1/Math for the Technologies 2 | 68.9 | 70.9 | 85.7 |
| English 1 | 51.8 | 54.9 | 75.1 |
| Biology 1 | 37.7 | 62.0 | 77.8 |
| US History and the Constitution | 52.7 | 48.9 | 69.1 |
| All Subjects | 51.3 | 59.1 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## OUTCOMES

| State Graduation Rate | |
|---|---|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| 2015 | 2014 | 2013 | 2012 |
| 74.2 | 71.8 | 71.3 | 72.0 |

| School Five-Year Cohort Graduation Rate | | | |
|---|---|---|---|
| 2015 | 2014 | 2013 | 2012 |
| 74.3 | 74.2 | 74.1 | 73.0 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|---|---|
| Our School | District | State |
| 29.9 | 28.3 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|---|---|---|
| Our School | District | State |
| 51.0 | 62.8 | 70.3 |

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## OPPORTUNITIES

### For students to meet the profile of the SC Graduate

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **Students (n = 729)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 88.1 | Down from 93.0% | N/A |
| Attendance Rate | 93.0 | Up from 92.2% | 93.7 |
| With disabilities | 19.7 | Up from 18.8% | 14.7 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 2.5 | Down from 2.7% | 0.7 |
| Percentage of students served by gifted and talented programs | 19.7 | Up from 15.3% | 8.6 |
| Enrolled in AP/IB programs | 20.5 | Up from 19.4% | 7.1 |
| Successful in AP/IB programs | 7.7 | N/A | 14.0 |
| Career/tech students in co-curricular organizations | 2.4 | Down from 6.3% | 2.7 |
| Enrollment in career/technology courses | 714 | Up from 399 | 451 |
| Students participating in work-based experiences | 7.1 | Down from 15.3% | 5.5 |
| Number of seniors who have completed FAFSA forms | 85 | N/A | 75 |
| Percentage of seniors completing college applications | N/A | N/A | 75.5 |
| Number of students in dual enrollment courses | 11 | N/A | 34 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 90.9 |
| Annual dropout rate | 2.6 | Down from 4.2% | 1.8 |
| Dropout recovery rate | 11.1 | N/A | 6.4 |
| Percentage of students retained | 4.4 | Up from 4.2% | 2.9 |
| **Teachers (n = 54)** | | | |
| Percentage of teachers with advanced degrees | 66.7 | No change | 60.0 |
| Percentage of teachers on continuing contract | 61.1 | Down from 64.8% | 68.4 |
| Teachers returning from previous year | 79.2 | Down from 82.0% | 79.5 |
| Teacher attendance rate | 94.6 | Down from 95.2% | 95.8 |
| Average teacher salary* | $49,890 | Up 1.1% | $46,779 |
| Professional development days / teacher | 10.0 days | Up from 9.1 days | 11.5 days |
| Percentage of classes not taught by highly qualified teachers | 4.1 | Up from 3.5% | 8.9 |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 1.2 |

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 49 | 113 | 8 |
| Percent satisfied with learning environment | 67.3 | 60.2 | I/S |
| Percent satisfied with social and physical environment | 77.5 | 57.6 | I/S |
| Percent satisfied with school-home relations | 28.6 | 85.0 | I/S |

* Only students in grade 11 and their parents were included.

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## OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|---|---|---|---|
| **School** | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.0 to 1 | Up from 18.0 to 1 | 22.4 to 1 |
| Prime instructional time | 85.9 | Up from 85.3% | 87.6 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 1.0 | N/A | 8.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 82.8% | 100.0 |
| Character development program | Excellent | Up from Good | Good |
| Avg. Age of books/electronic media in the school library | 16.0 | N/A | 15.2 |
| Number of resources available per student in the school library media center | 20.8 | N/A | 27.8 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 1.9 | N/C | 2.0 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.8 | N/C | 0.8 |
| Dollars spent per pupil** | $10,670 | Up 5.7% | $10,024 |
| Percent of expenditures for instruction** | 60.9 | Up from 60.8% | 55.4 |
| Percent of expenditures for teachers' salaries** | 62.0 | Up from 61.3% | 57.0 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Average | At-Risk |
| 2013 | Average | Below Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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