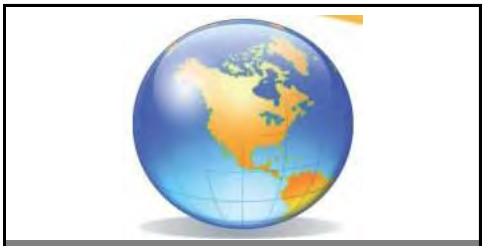
D.W. Daniel High School
140 Blue and Gold Blvd.
Central, SC 29630



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Josh Young
Enrollment:	1,101 students	**Superintendent:**	Dr. Daniel B. Merck
School Phone:	864-397-2900	**Board Chair:**	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/dhs		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

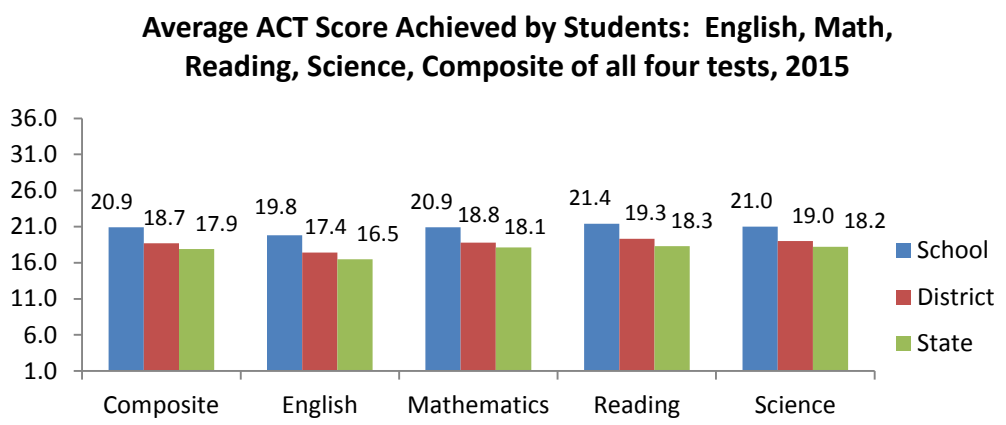
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

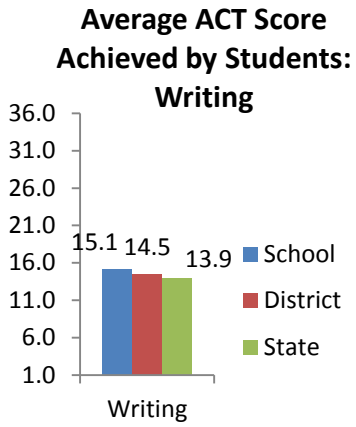
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

D.W. Daniel High School and the School District of Pickens County are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by caring for students and providing them with a safe environment that allows each student to succeed in an academically challenging learning environment. This environment is driven by our mission statement that says that we strive to prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment. Our student population includes 1099 students in grades 9-12. DHS has established a tradition of excellence in all areas of our school that are recognized throughout the state. US News and World Report once again ranked Daniel High as one of the top 10 traditional public high schools in South Carolina for 2014-15. At DHS, we strive to help instill in our graduates the world class knowledge, world class skills, and life and career characteristics that will make them successful and productive members of our society after their high school career is complete. Academically, our students are exposed to rigorous coursework, including 20 AP courses in which 395 students were enrolled. Daniel High's EOCEP, SAT, and ACT scores are traditionally above the state and national averages. In 2014, Daniel's ACT composite score of 24.1 was the highest in the state amongst traditional public high schools. Our EOC scores continue to rank well and show improvement as our teachers work to address new standards in preparing students for these exams. DHS students continue to excel outside the classroom as well. Extra-curricular clubs and organizations promote leadership and community service and are vital to our school and student success. Our Math Team and Academic Team continue to perform well in state and national competitions, and our Chess Club won its eighth consecutive South Carolina State Scholastic Chess Championship. Our fine arts program had another great year as highlighted by the D.W. Daniel High School Band program earning the prestigious 2014 Outstanding Performance Award given by the South Carolina Band Directors Association. Our faculty strongly supports the belief that we are responsible for helping all students learn through innovative and collaborative educational opportunities. Weekly after-school tutoring sessions are staffed by a dedicated group of teachers. Our Fast Track program has targeted a cohort group of 9th graders and provided them with educational support systems and real-life experiences like job shadowing to help them get a head start towards earning credits for their high school diploma, some in just 3 years. The teachers at DHS have high standards for themselves and they use their professional development opportunities via PLCs, Early Release Days, and staff development times to work together to learn and share best practices. Over eighty percent of the faculty have advanced degrees and twenty of them have achieved their National Board Certification. Through their continued hard work and dedication

KNOWLEDGE

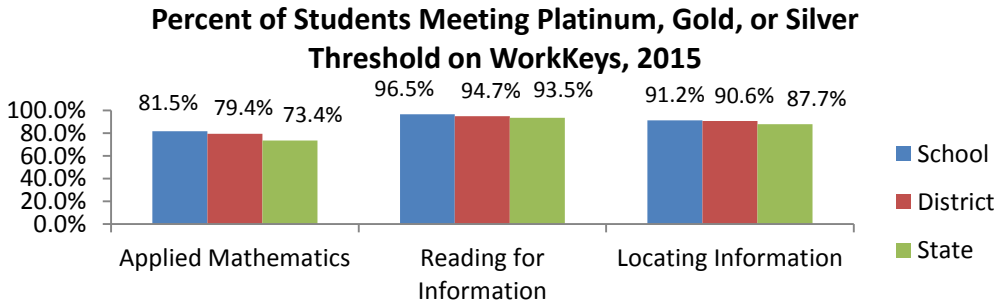




The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
59.5	42.5	45.3	39.8	28.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
71.4	540	546	510	1596

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our School**	**High Schools with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	88.6	86.1	85.7
English 1	81.3	71.4	75.1
Biology 1	90.3	79.2	77.8
US History and the Constitution	85.0	75.3	69.1
All Subjects	86.5	80.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
89.2	87.7	84.4	83.3

School Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
89.4	85.5	85.9	86.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	**District**	**State**
74.1	**60.9**	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	**District**	**State**
73.0	**64.3**	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,101)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.9	Up from 43.9%	N/A
Attendance Rate	93.9	Down from 94.2%	94.6
With disabilities	7.9	Down from 9.4%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 1.1%	0.8
Percentage of students served by gifted and talented programs	37.1	Up from 35.3%	26.9
Enrolled in AP/IB programs	33.9	Down from 34.6%	27.8
Successful in AP/IB programs	78.3	Down from 82.1%	65.0
Career/tech students in co-curricular organizations	1.7	Up from 0.0%	3.0
Enrollment in career/technology courses	1030	Up from 428	1217
Students participating in work-based experiences	61.3	Down from 100.0%	8.1
Number of seniors who have completed FAFSA forms	146	N/A	258
Percentage of seniors completing college applications	83.6	N/A	81.0
Number of students in dual enrollment courses	91	N/A	45
Success rate of students in dual enrollment courses	100.0	N/A	82.4
Annual dropout rate	2.4	Down from 2.5%	1.8
Dropout recovery rate	3.8	N/A	6.7
Percentage of students retained	1.5	Down from 2.1%	1.6
Teachers (n = 55)			
Percentage of teachers with advanced degrees	80.0	Down from 85.2%	68.3
Percentage of teachers on continuing contract	92.7	Up from 90.7%	79.8
Teachers returning from previous year	92.8	Up from 91.1%	87.6
Teacher attendance rate	96.0	Up from 95.7%	95.1
Average teacher salary*	$52,550	Down 1.6%	$49,305
Professional development days / teacher	13.3 days	Up from 12.1 days	7.1 days
Percentage of classes not taught by highly qualified teachers	0.9	Down from 1.9%	1.3
Percentage of teacher vacancies for more than 9 weeks	1.8	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	55	191	25
Percent satisfied with learning environment	100.0	82.2	84.0
Percent satisfied with social and physical environment	96.3	79.4	92.0
Percent satisfied with school-home relations	96.4	90.1	80.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 2.0	2.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 28.9 to 1	29.1 to 1
Prime instructional time	89.0	Up from 88.8%	89.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	41.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.3
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	21.0	N/A	11.8
Number of resources available per student in the school library media center	9.0	N/A	18.2
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
Dollars spent per pupil**	$6,865	Down 52.4%	$7,680
Percent of expenditures for instruction**	60.3	Up from 60.0%	58.0
Percent of expenditures for teachers' salaries**	61.4	Up from 60.5%	59.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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