Orangeburg Consolidated School District Higl
770 Stilton Road
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-11 High	**Principal:**	Angel H. Malone
Enrollment:	279 students	**Superintendent:**	Dr. Cynthia Wilson
School Phone:	803-535-1693	**Board Chair:**	Mary B. Ulmer
School Website:	http://hshp.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

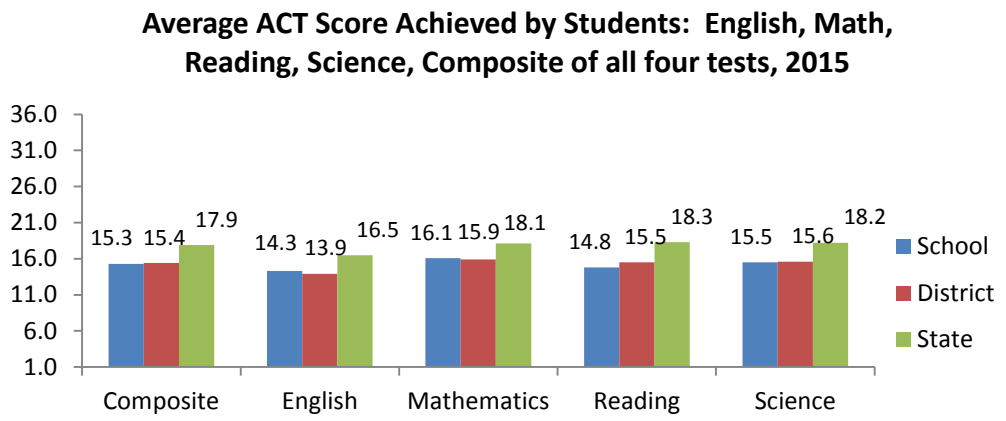
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

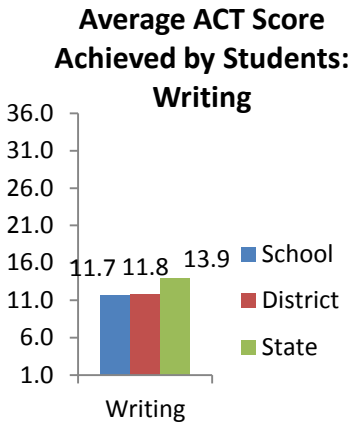
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by… Implementing innovative teaching and interactive learning through our 1:1 technology initiative. This allows our students to have unlimited access to academic instruction and provide "On Demand" learning for all students at all times. This 1:1 initiative ensures that our students are kept abreast of current trends in technology while becoming responsible academic digital citizens. We prepare our students for college and careers by providing professional mentoring for all students through community partnerships. Currently, we have partnerships with The Medical University of South Carolina, Charleston Southern University, Claflin University, South Carolina State University, and Orangeburg-Calhoun Technical College. Students are able to spend invaluable time with college mentors while conducting science research throughout the school year and the summer. This year, some of our students were able to participate in Cancer Research and Biofuel Research. These students were also able to work with medical students at the Medical University of South Carolina where they learned surgical techniques such as "suturing" and prepared for the SAT and ACT examinations. Our students have also had the opportunity to become engaged in issues that affect their local community, as well as, impact global research. The Health Occupation Students of America (HOSA) organization was able to host their first 5k in an effort to bring awareness to Colorectal Cancer. Through their efforts, they were able to serve as peer educators within the community, organize a community 5k run, and raise over $1200 for the Mabry Cancer Center. Our students have been very active with the National Society of Black Engineers (NSBE). Their participation in this organization has assisted in developing them both through critical thinking and innovation which is representative of our school motto: "Think Big, Think Boldly, and Think Beyond." Our students were able to compete at the NSBE Southeast Regional Competition and were able to win 1st place in the NSBE Math competition. These students then travelled to Anaheim, California where they competed nationally and obtained 2nd place in the NSBE Math Competition. It is through these initiatives, activities, and academic programs that daily we are able to prepare and develop students for "World Class Knowledge and Skills".

KNOWLEDGE

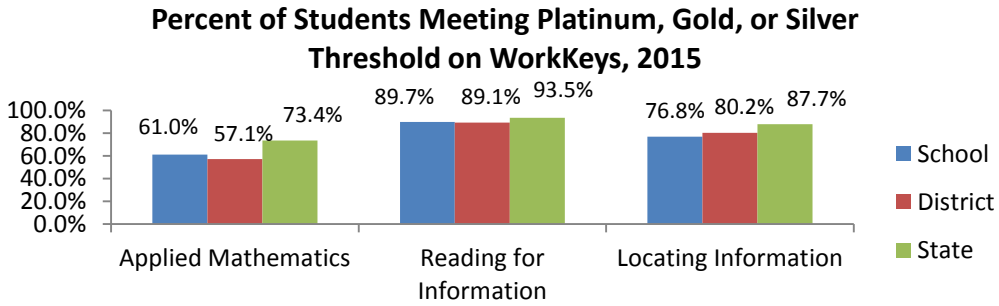




The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
19.4	8.3	5.6	2.8	1.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our School**	**High Schools with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	87.3	78.9	85.7
English 1	66.1	65.4	75.1
Biology 1	40.5	75.0	77.8
US History and the Constitution	56.3	63.3	69.1
All Subjects	60.6	70.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
N/A	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	**District**	**State**
N/A	**21.3**	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	**District**	**State**
N/A	**N/A**	**N/A**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 279)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	69.6	Down from 78.1%	N/A
Attendance Rate	94.1	Down from 95.2%	94.0
With disabilities	2.2	Down from 3.0%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	19.9	Up from 11.8%	19.5
Enrolled in AP/IB programs	34.7	N/A	15.3
Successful in AP/IB programs	N/A	N/A	54.3
Career/tech students in co-curricular organizations	5.9	N/A	1.2
Enrollment in career/technology courses	169	Down from 176	886
Students participating in work-based experiences	0.0	No change	12.5
Number of seniors who have completed FAFSA forms	N/A	N/A	210
Percentage of seniors completing college applications	N/A	N/A	70.7
Number of students in dual enrollment courses	67	N/A	67
Success rate of students in dual enrollment courses	97.0	N/A	96.1
Annual dropout rate	0.0	No change	2.6
Dropout recovery rate	N/A	N/A	5.8
Percentage of students retained	0.7	Up from 0.0%	2.9
Teachers (n = 23)			
Percentage of teachers with advanced degrees	21.7	Down from 28.6%	67.0
Percentage of teachers on continuing contract	30.4	Up from 21.4%	82.6
Teachers returning from previous year	N/A	N/A	87.9
Teacher attendance rate	98.2	Down from 99.2%	95.1
Average teacher salary*	$37,549	Down 7.5%	$48,834
Professional development days / teacher	23.6 days	Up from 13.2 days	11.2 days
Percentage of classes not taught by highly qualified teachers	23.4	Down from 26.2%	2.3
Percentage of teacher vacancies for more than 9 weeks	15.0	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	16	97	10
Percent satisfied with learning environment	62.6	58.8	70.0
Percent satisfied with social and physical environment	68.8	50.0	70.0
Percent satisfied with school-home relations	81.3	76.1	60.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 21.0 to 1	28.0 to 1
Prime instructional time	88.2	Down from 94.5%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	9.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.4%	99.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	14.9
Number of resources available per student in the school library media center	2.5	N/A	20.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.6
Dollars spent per pupil**	$10,125	Down 17.8%	$8,133
Percent of expenditures for instruction**	61.5	Up from 28.1%	57.0
Percent of expenditures for teachers' salaries**	67.7	Up from 60.9%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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