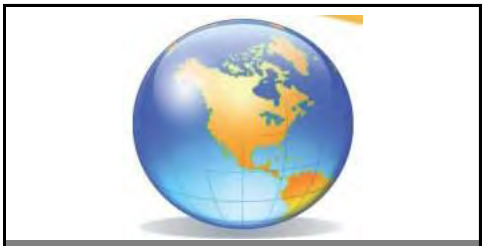
Mullins High School
747 Millers Road
Mullins, SC 29574



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Michael Stone
Enrollment:	487 students	**Superintendent:**	Dan Strickland
School Phone:	843-464-3710	**Board Chair:**	Cynthia H. Legette
School Website:	http://muhs.marion.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

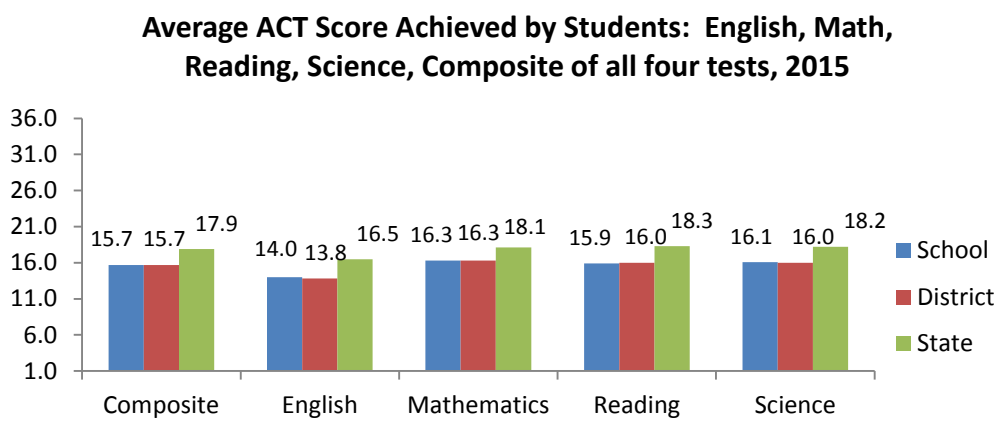
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

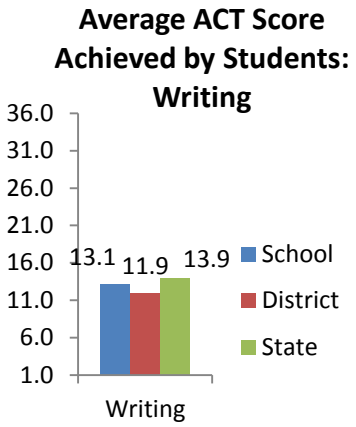
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Mullins High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by setting forth initiatives and plans of action that will allow us to achieve our beliefs. These beliefs are instilled in the very grain of what we do as educators and why we work tirelessly to help our students succeed. These beliefs include: we believe all individuals have certain basic rights and responsibilities, every individual is worthy of respect and is important, relationships are important, society will benefit from a common desire for everyone to succeed, the developmental growth of the whole child is essential, all individuals can learn, and learning is a lifelong process. We create a warm, safe, and nurturing environment so that students feel welcomed and wanted. We meet students where they are academically and challenge them with a rigorous curriculum that is enriched with cooperative learning opportunities, project based learning, and blended learning modeling. Our mission is that through dedication and preparation, Mullins High School will cooperatively provide learners the opportunity to become college, career, and citizenship ready. We do that by providing teachers with professional development so they can work together to increase content knowledge, challenge themselves as educators to provide students with an enriched learning environment, and collaborate on current technologically sound best teaching practices. Beyond classroom knowledge, we further provide students with opportunities to grow and learn so that we meet all their needs. This includes opportunities for job shadowing, touring business facilities, bringing business leaders here to the school to talk and work with our students. We also teach them the soft skills that are greatly needed and required in order to be successful in any career. We provide club time in our school schedule so that all students get involved in a club activity or organization. Furthermore, we provide a climate of respect and character building. Each month a character trait is highlighted and we provide all students and staff opportunities and activities to promote these various traits. At Mullins High School, we believe that together; we can achieve greatness. We believe that our students' success is our success, and their failures are our failures. Each staff member is passionate about their job, as well as passionate about seeing all our students succeed. We expect our students to be contributing members of the world around them. We know that by working hard today, we are ensuring the success of all of our futures and we do so with passion and tenacity. Every day we say to ourselves and to our students, "it's a great day to be an Auctioneer" and we work hard to make sure it is. Michael Stone Principal Billy Brumbles SIC Chairman

KNOWLEDGE

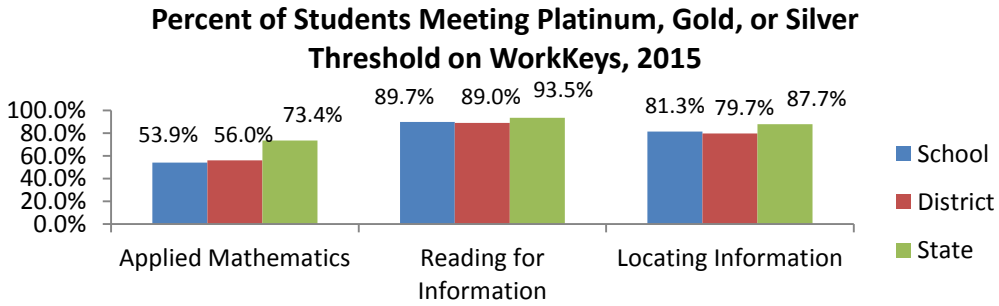




The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
20.3	10.2	11	2.5	1.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
26.9	429	428	430	1287

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	**Our School**	**High Schools with Students Like Ours**	**State**
Algebra 1/Math for the Technologies 2	69.2	61.8	85.7
English 1	55.3	49.2	75.1
Biology 1	57.6	55.0	77.8
US History and the Constitution	42.9	39.1	69.1
All Subjects	56.5	51.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	**Five-Year**
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
89.9	92.2	80.5	N/A

School Five-Year Cohort Graduation Rate			
2015	**2014**	**2013**	**2012**
92.2	80.5	73.8	67.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	**District**	**State**
30.0	**31.5**	**42.2**

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	**District**	**State**
62.2	**77.2**	**70.3**

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 487)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.6	No change	N/A
Attendance Rate	92.8	Down from 93.4%	92.8
With disabilities	16.1	Up from 13.1%	15.6
Out of school suspensions or expulsions for violent and/or criminal offenses	7.8	Up from 1.8%	2.0
Percentage of students served by gifted and talented programs	12.3	Down from 12.5%	9.1
Enrolled in AP/IB programs	0.0	Down from 13.3%	6.9
Successful in AP/IB programs	83.3	Up from 68.4%	44.5
Career/tech students in co-curricular organizations	0.0	N/A	0.0
Enrollment in career/technology courses	472	N/A	333
Students participating in work-based experiences	0.4	N/A	10.7
Number of seniors who have completed FAFSA forms	67	N/A	53
Percentage of seniors completing college applications	94.6	N/A	83.6
Number of students in dual enrollment courses	42	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	93.3
Annual dropout rate	2.1	Down from 3.0%	2.1
Dropout recovery rate	10.0	N/A	5.0
Percentage of students retained	1.9	Down from 6.6%	4.3
Teachers (n = 33)			
Percentage of teachers with advanced degrees	48.5	Up from 41.9%	61.3
Percentage of teachers on continuing contract	51.5	Up from 48.4%	59.0
Teachers returning from previous year	80.0	Down from 82.1%	74.6
Teacher attendance rate	94.3	Down from 95.8%	95.5
Average teacher salary*	$43,022	Up 1.8%	$45,673
Professional development days / teacher	5.6 days	Down from 13.6 days	7.6 days
Percentage of classes not taught by highly qualified teachers	12.0	Up from 7.2%	15.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	25	86	2
Percent satisfied with learning environment	64.0	57.0	I/S
Percent satisfied with social and physical environment	73.1	48.2	I/S
Percent satisfied with school-home relations	51.8	76.3	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	No change	19.3 to 1
Prime instructional time	83.6	Down from 88.1%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	9.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 95.8%	99.4
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	16.0	N/A	15.9
Number of resources available per student in the school library media center	17.1	N/A	33.8
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
Dollars spent per pupil**	$8,965	Up 8.6%	$12,762
Percent of expenditures for instruction**	58.8	Up from 58.7%	53.9
Percent of expenditures for teachers' salaries**	59.7	Up from 59.0%	55.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	Average	Excellent
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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