

**Swansea High School**

500 East First Street  
Swansea, SC 29160

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 High  
**Enrollment:** 893 students  
**School Phone:** 803-490-7077  
**School Website:** <http://shs.lexington4.net/>

**Principal:** Bryan Evans  
**Superintendent:** Linda G. Lavender, Ph.D  
**Board Chair:** Daniel Martin

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

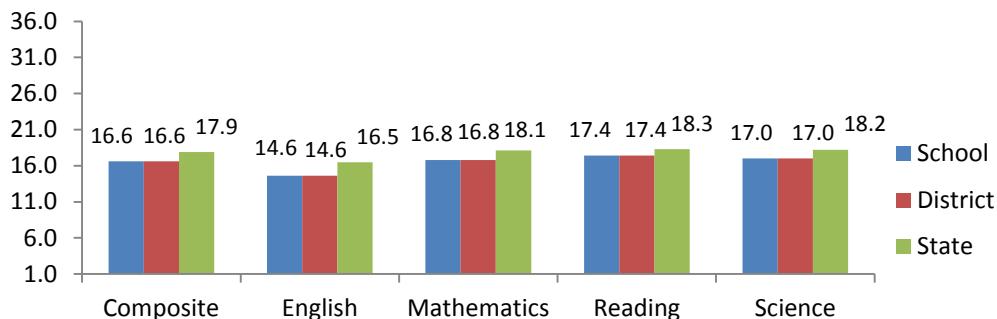
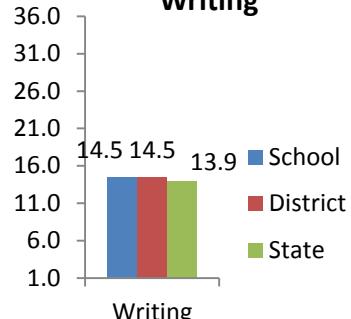
**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Swansea High School is working hard for all students in meeting the need for developing world-class skills, knowledge, life, and career characteristics of the Profile of the South Carolina Graduate. Our mission is to Ensure Student Performance at the Highest Level, and we are accomplishing this by increasing our ability to deliver best practices to our students in order for them to maximize their full potential. Swansea High School is transforming a learning community built on the power to think, learn and innovate. Our students will activate competencies for creativity, collaboration, communication and critical thinking through implementation of inquiry-based learning. Thinking skills, personal skills and habits of mind will drive the curriculum at Swansea High School to Ensure Student Performance at the Highest Level. Swansea High School has achieved many academic accomplishments during the 2014-2015 school year. One award that was presented to SHS was the Gold Service Leadership Award. This year, our Tigers were recognized in band with a 2nd place finish in the lower state and 5th place state finish. The SHS Chorus received superior ratings for their performance assessments, and multiple students were recognized for state and regional honors. The JROTC has been recently recognized as Honorary Unit of Distinction. Multiple community partnerships and internship programs were introduced to enhance college and career readiness skills. A tradition of excellence in athletics continued during the 2014-2015 sports year. The football program won the 3A-Region V title as did the boys' and girls' track teams. Wrestling had multiple state qualifiers and six region champions. In total, Swansea High School had seven student athletes sign National Letters of Intent, and 14 school records were broken during the 2014-2015 sports seasons in multiple sports. At Swansea High School, we strive to transform and grow best practices that will help meet the Profile of the South Carolina Graduate. We aim to provide a framework for lifelong learning that will benefit all of our stakeholders. Working together as a professional learning community and sharing this framework for success with our parents, guardians, students and community will accelerate the transfer of needed skills in the 21st century educational model. Thank you, Lexington School District Four teachers, parents and community for all that you do to help Ensure Student Performance at the Highest Level. Go Tigers! Ms. Beth Tuten, Chair, School Improvement Council Mr. Bryan Evans, Principal, Swansea High School

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## KNOWLEDGE

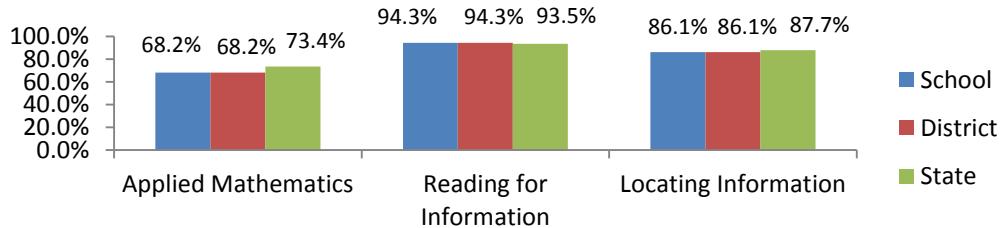
**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Percent of Students Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
28.4	10.5	19.8	11.1	4.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.9	449	453	417	1318

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	69.6	77.5	85.7
English 1	61.5	59.9	75.1
Biology 1	71.2	68.3	77.8
US History and the Constitution	76.5	58.2	69.1
All Subjects	68.9	66.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.3	77.9	69.5	69.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.2	69.5	70.2	66.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
27.3	27.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
48.6	48.6	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 893)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.7	Down from 83.5%	N/A
Attendance Rate	92.1	Down from 96.8%	93.9
With disabilities	15.6	Down from 16.8%	13.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.4%	1.2
Percentage of students served by gifted and talented programs	16.9	Down from 17.9%	15.9
Enrolled in AP/IB programs	33.4	Down from 40.7%	9.0
Successful in AP/IB programs	12.7	Down from 12.8%	35.3
Career/tech students in co-curricular organizations	16.5	Down from 52.6%	8.0
Enrollment in career/technology courses	643	Up from 323	643
Students participating in work-based experiences	1.9	Up from 0.0%	6.3
Number of seniors who have completed FAFSA forms	105	N/A	131
Percentage of seniors completing college applications	N/A	N/A	78.0
Number of students in dual enrollment courses	3	N/A	42
Success rate of students in dual enrollment courses	100.0	N/A	99.3
Annual dropout rate	1.6	Down from 2.2%	2.5
Dropout recovery rate	0.0	N/A	2.8
Percentage of students retained	7.6	Down from 8.8%	3.0
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	52.6	Up from 52.5%	57.8
Percentage of teachers on continuing contract	78.9	Up from 77.5%	73.6
Teachers returning from previous year	82.0	Up from 79.2%	82.1
Teacher attendance rate	95.0	Up from 94.5%	95.2
Average teacher salary*	\$45,746	Down 1.6%	\$46,424
Professional development days / teacher	12.7 days	Down from 17.1 days	11.0 days
Percentage of classes not taught by highly qualified teachers	10.5	Down from 19.1%	4.2
Percentage of teacher vacancies for more than 9 weeks	7.3	N/A	0.5

**Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	146	62
Percent satisfied with learning environment	75.8	53.5	64.5
Percent satisfied with social and physical environment	72.7	55.8	63.3
Percent satisfied with school-home relations	63.6	86.1	68.8

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

School	Our School	Change from Last Year	High Schools with students like ours
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	N/A	25.5 to 1
Prime instructional time	83.6	Down from 88.4%	87.6
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Fair	N/A	Poor
Dual enrollment courses offered	1.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.0	Down from 100.0%	99.9
Character development program	Fair	Down from Good	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	45.4	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.0
Dollars spent per pupil**	\$9,592	Up 5.1%	\$9,442
Percent of expenditures for instruction**	42.0	Up from 41.7%	55.6
Percent of expenditures for teachers' salaries**	42.6	Up from 42.1%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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