

River Bluff High School

320 Corley Mill Road
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Luke Clamp
Enrollment:	1,769 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-0700	Board Chair:	Debra L. Knight
School Website:	http://rbhs.lexington1.net:8044/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

River Bluff High School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by designing and facilitating rigorous learning experiences with an innovative schedule and approach.

Partnering with caring teachers and administrators, this Expeditionary Learning (EL) school changed a paradigm by making students leaders of their own learning and personalizing both the curriculum and schedule to meet the needs of the 21st century graduate.

RBHS's school culture, affectionately called "Gator Style," embodies a desire to see collaboration permeate both student and teacher experiences, as students use a Flexible Modular (Flex Mod) schedule. This Flex Mod schedule contains a repeating five-day cycle that contains 15- to 30-minute modules of time per day, and offers both small and large group instruction as well as independent learning time (ILT). During ILT, students have a choice about when, where and how they engage in their learning.

The standard for both student and teacher leadership and service is set by River Bluff's motto, "Work hard. Get smart. Do good." In heterogeneously grouped, grade-level CREWs, students find their individual place, and develop an attitude of scholarship and citizenship within our school and within the Lexington community. Life and career characteristics are developed based on our five Habits of Scholarship, and each student rates his/her progress on these habits and provides evidence in a digital portfolio twice a year.

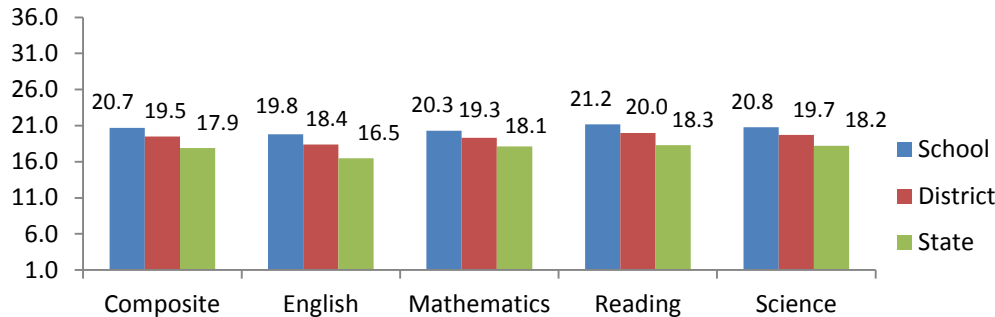
With a strong commitment to developing the entire student, River Bluff offers a comprehensive list of challenging academic courses and opportunities for advanced learning in one of two Centers for Advanced Study (Law and Global Policy Development and Media Arts, Design and Production) housed here. Engaging in real-world applications and skills, students from across the district learn new techniques in both design and policy, engage in case studies and develop their portfolios.

With a growth mindset and a desire to continually improve, the decision-making process is driven by analysis of student academic and social data in order to support increased student achievement in three dimensions: mastery of content and skills; culture and character development; and high-quality student work.

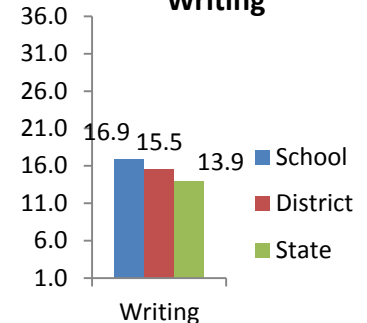
A comprehensive professional learning plan and a commitment to engage parents and the community help River Bluff create a family atmosphere within a culture of high

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

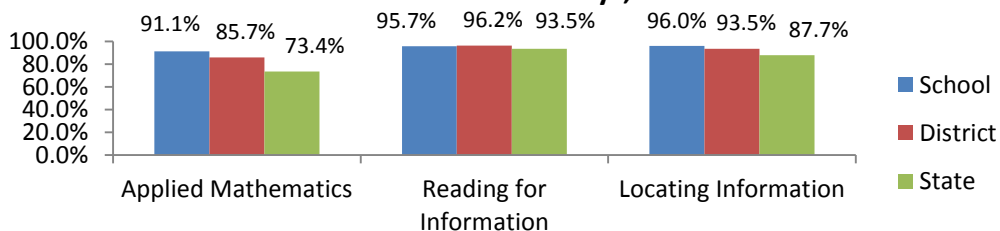


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
63.4	39.7	44.1	32.8	22.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
63.7	532	536	514	1581

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.5	91.7	85.7
English 1	75.3	86.7	75.1
Biology 1	89.0	92.0	77.8
US History and the Constitution	86.3	85.9	69.1
All Subjects	86.3	89.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.3	81.0	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.1	15.4	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
61.6	63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
68.8	77.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,769)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	29.1	Down from 33.6%	N/A
Attendance Rate	95.1	Up from 94.6%	95.8
With disabilities	7.5	Down from 8.8%	7.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 3.0%	0.4
Percentage of students served by gifted and talented programs	39.6	Up from 36.9%	35.3
Enrolled in AP/IB programs	44.8	Up from 29.0%	41.3
Successful in AP/IB programs	70.3	Up from 65.5%	70.4
Career/tech students in co-curricular organizations	16.3	N/A	3.8
Enrollment in career/technology courses	1469	Up from 887	1125
Students participating in work-based experiences	100.0	Up from 0.1%	5.0
Number of seniors who have completed FAFSA forms	81	N/A	174
Percentage of seniors completing college applications	78.1	N/A	77.7
Number of students in dual enrollment courses	44	N/A	131
Success rate of students in dual enrollment courses	100.0	N/A	98.4
Annual dropout rate	0.9	Up from 0.5%	0.8
Dropout recovery rate	6.3	N/A	4.6
Percentage of students retained	3.7	Up from 0.0%	2.2
Teachers (n = 117)			
Percentage of teachers with advanced degrees	67.5	Up from 67.4%	70.6
Percentage of teachers on continuing contract	70.1	Down from 73.9%	84.4
Teachers returning from previous year	N/A	N/A	90.8
Teacher attendance rate	95.9	No change	95.9
Average teacher salary*	\$48,007	Down 2.9%	\$51,906
Professional development days / teacher	12.2 days	Up from 10.8 days	10.9 days
Percentage of classes not taught by highly qualified teachers	1.0	Up from 0.2%	1.0
Percentage of teacher vacancies for more than 9 weeks	0.8	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	105	295	20
Percent satisfied with learning environment	98.1	79.3	80.0
Percent satisfied with social and physical environment	97.1	84.6	95.0
Percent satisfied with school-home relations	96.2	89.4	75.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 30.2 to 1	28.7 to 1
Prime instructional time	87.7	Down from 88.5%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	4.0	N/A	11.6
Number of resources available per student in the school library media center	4.2	N/A	17.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.5	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	2.1
Dollars spent per pupil**	\$8,794	N/A	\$7,977
Percent of expenditures for instruction**	62.1	N/A	61.2
Percent of expenditures for teachers' salaries**	63.9	N/A	64.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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