



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Vann W. Pennell
<b>Enrollment:</b>	1,500 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-650-5600	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://sjh.horrycountyschools.net/">http://sjh.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

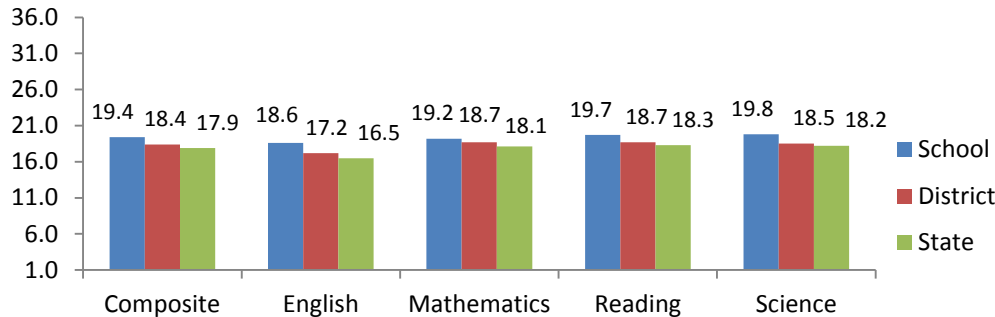
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

St. James High School remains dedicated to the mission of preparing all students for the evolving realities of an ever-changing world through a rigorous, relevant, and engaging high school experience. More importantly, though, we are steadfast in the conviction that we can achieve this important goal while also fostering a sense of belonging and community among our students, faculty, staff, and community stakeholders! The past school year has seen continued improvement in several of the key areas of academic performance. The percentage of our students passing end-of-course exams in all four subject areas has risen to the highest level in our school's history, and we continue to outpace district and state averages in these areas. We have again been awarded the Palmetto Gold award for outstanding achievement. Most notably, St. James was named a finalist for the Palmetto's Finest award, earning recognition as one of the finest high schools in the state of South Carolina. These achievements are a testament to the culture of unwavering high expectations that has been embraced by all members of the St. James family. Away from the classroom, our students continue to excel in a number of athletic and extracurricular activities. By all accounts, the Sharks have enjoyed more success over the past 12 months than at any other time in the school's history. As demonstrated by the tremendous number of honors, achievements, awards, and scholarships our students have earned over the past year, these are, simply put, the most well-prepared, well-rounded students our school has ever produced. Looking toward the future, the Personalized Digital Learning initiative that was launched in 2014 will continue to ensure that all students are provided with a learning experience tailored to meet their individual needs and. As teachers, students, and parents become more comfortable with the new educational paradigm, we will continue to grow as a learning community. This is a very exciting time to be a Shark! We understand that the rising test scores, academic accomplishments, and extracurricular achievements we continue to experience would not have been possible without the backing of dedicated parents, guardians, and community partners. Remember, as a valued stakeholder in our school, your opinions are critical to our ongoing improvement, and we encourage you to get involved in our Shark Family to help us with our most important work - doing what is best for students. Working together, we can ensure that, like true Sharks, our school continues move in only one direction - FORWARD! Vann Pennell, Principal Teresa Larkin, SIC Chair

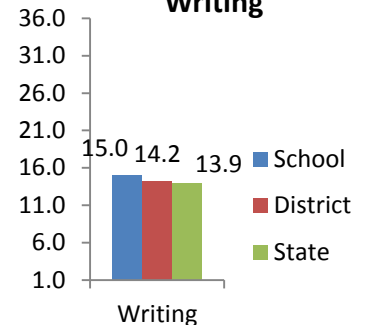
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

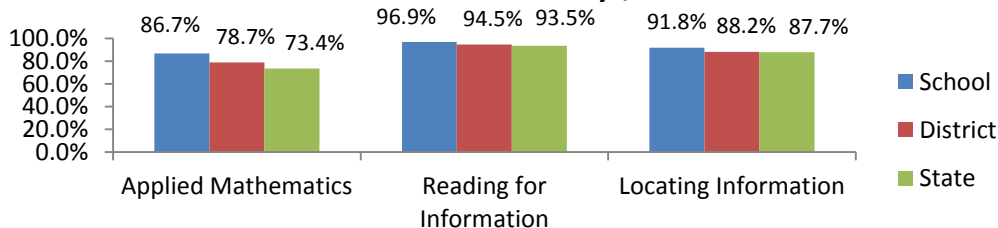


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
54	29.2	34.8	27.6	16.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.7	499	499	482	1480

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.0	83.3	85.7
English 1	87.5	74.6	75.1
Biology 1	91.7	81.2	77.8
US History and the Constitution	90.1	72.5	69.1
All Subjects	90.2	78.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.2	81.8	85.0	79.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.1	85.8	82.9	78.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
67.6	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
79.3	67.7	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,500)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.7	Down from 60.2%	N/A
Attendance Rate	94.7	Down from 96.7%	94.7
With disabilities	13.9	Up from 12.6%	10.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 2.4%	1.6
Percentage of students served by gifted and talented programs	35.1	Down from 35.6%	25.0
Enrolled in AP/IB programs	16.5	Down from 17.4%	21.6
Successful in AP/IB programs	70.1	Up from 68.8%	60.3
Career/tech students in co-curricular organizations	7.4	Down from 11.4%	1.8
Enrollment in career/technology courses	1421	Up from 841	1489
Students participating in work-based experiences	4.9	Down from 8.9%	8.4
Number of seniors who have completed FAFSA forms	180	N/A	354
Percentage of seniors completing college applications	50.0	N/A	73.1
Number of students in dual enrollment courses	59	N/A	64
Success rate of students in dual enrollment courses	95.0	N/A	82.7
Annual dropout rate	1.7	Down from 2.6%	1.8
Dropout recovery rate	4.0	N/A	3.8
Percentage of students retained	3.0	Up from 2.3%	2.1
<b>Teachers (n = 85)</b>			
Percentage of teachers with advanced degrees	64.7	Down from 66.7%	64.5
Percentage of teachers on continuing contract	84.7	Down from 90.7%	81.0
Teachers returning from previous year	93.8	Up from 93.4%	87.0
Teacher attendance rate	94.6	Up from 94.4%	95.3
Average teacher salary*	\$53,557	Down 1.5%	\$49,484
Professional development days / teacher	14.8 days	No change	11.1 days
Percentage of classes not taught by highly qualified teachers	2.6	Up from 1.5%	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	90	275	12
Percent satisfied with learning environment	95.6	82.9	75.0
Percent satisfied with social and physical environment	95.5	80.1	45.5
Percent satisfied with school-home relations	95.6	83.7	54.6

\* Only students in grade 11 and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	3.0
Student-teacher ratio in core subjects	32.6 to 1	Up from 11.0 to 1	28.3 to 1
Prime instructional time	86.9	Down from 89.2%	88.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.2	Down from 98.4%	99.1
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	13.5
Number of resources available per student in the school library media center	11.5	N/A	19.3
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.7
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.3
Dollars spent per pupil**	\$8,290	Up 0.4%	\$7,435
Percent of expenditures for instruction**	56.6	Up from 56.5%	60.1
Percent of expenditures for teachers' salaries**	58.3	Up from 57.0%	61.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample