

**Johnsonville High School**

237 S Georgetown Hwy

Johnsonville, SC 29555

**South Carolina  
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 9-12 High**Enrollment:** 431 students**School Phone:** 843-386-2707**School Website:** <http://www.jhs.flo5.k12.sc.us/>**Principal:** Sam Tuten**Superintendent:** Robert R. Smiley**Board Chair:** Holly Wall**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

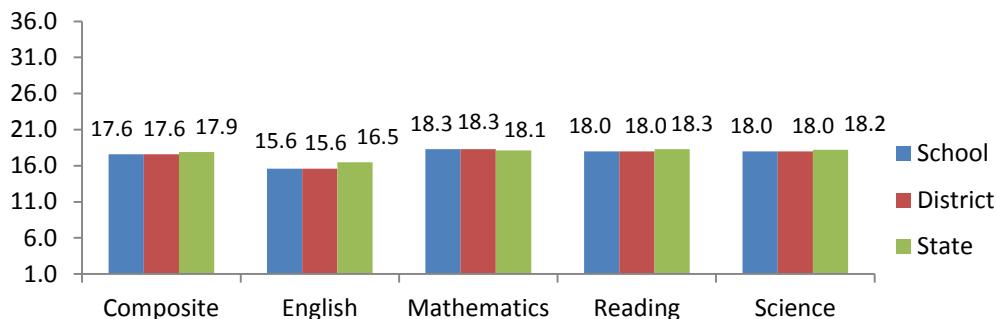
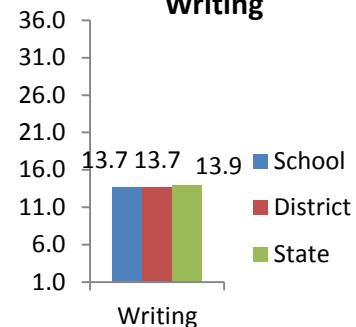
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Johnsonville High School is helping all students develop life skills and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging environment that is conducive for maximizing students' learning potential. Our school cultivates such an environment through the implementation of our school motto: "Empower the Learner." We incorporate this motto through the efforts of our teachers and students. Teachers continuously strive to stay abreast of current trends and best practices through attending various professional development opportunities. By addressing current trends, implementing research-based best practices, and establishing high expectations, students are challenged to optimize their academic potential. We are proud of our strong history of academic success. Professionally, teachers dedicate themselves to professional development with the goal of improving instruction and increasing student learning. We have incorporated ACT and Work Keys Testing, Senior Portfolios, MAPS testing for 9th and 10th graders, and teacher data notebooks. Trend data and learning styles are used to assist teachers in preparing students for the challenges they will face in today's global society. At Johnsonville High School, we offer various programs outside of the classroom environment to help our students develop into well-rounded individuals. JHS has an active Student Council as well as other student groups on campus that provide opportunities to take part in various service projects. Additionally, The Academic Challenge Team, Mock Trial Team, and Math Team have allowed students to be successful in academic competition. JHS offers students the opportunity to take part in the athletic programs. Programs offered are tennis, football, volleyball, basketball, cheerleading, track, softball, baseball, and golf. At JHS we believe it is the responsibility of all stakeholders to take an active role in the education of our young people. Thank you for your continued support and effort to help mold the future graduates and leaders of our community, state, and nation. Mrs. Cassandra Matthews, School Improvement Council Chair Mr. Sam Tuten, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

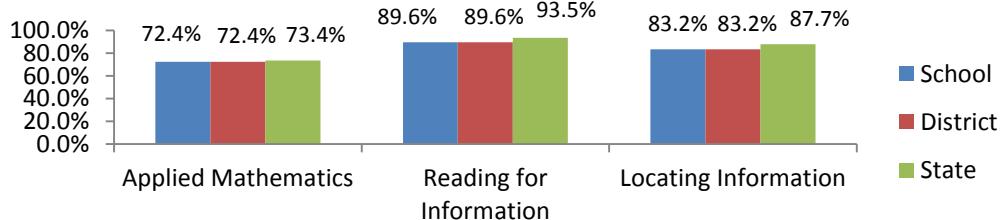
**KNOWLEDGE****Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Percent of Students Meeting ACT College-Ready Benchmarks, 2015**

| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
|-----------------------------|--------------------------|-----------------------------|-----------------------------|----------------|
| 33.3                        | 22.5                     | 26.5                        | 18.6                        | 14.7           |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

| SAT Performance            |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 26.1                       | 492                            | 506                | 462                   | 1460                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 98.6       | 79.9                                 | 85.7  |
| English 1                                       | 81.8       | 66.4                                 | 75.1  |
| Biology 1                                       | 86.2       | 75.7                                 | 77.8  |
| US History and the Constitution                 | 70.8       | 63.7                                 | 69.1  |
| All Subjects                                    | 83.0       | 70.9                                 | 77.3  |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| School Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 87.4                                    | 83.3 | 86.5 | 83.5 |

| School Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                    | 2014 | 2013 | 2012 |
| 84.3                                    | 87.2 | 84.3 | 87.7 |

| Percentage of Seniors Eligible for LIFE Scholarship |          |       |
|---|----------|-------|
| Our School  | District | State |
| 27.2  | 27.2     | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |          |       |
|--|----------|-------|
| Our School   | District | State |
| 57.8   | 57.8     | 70.3  |

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| <b>Students (n = 431)</b>   |            |                       |                                      |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 68.1       | Down from 69.7%       | N/A                                  |
| Attendance Rate   | 94.5       | Down from 95.7%       | 94.0                                 |
| With disabilities   | 14.9       | Down from 15.6%       | 12.0                                 |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 1.6        | No change             | 0.6                                  |
| Percentage of students served by gifted and talented programs   | 7.7        | Up from 4.5%          | 19.6                                 |
| Enrolled in AP/IB programs  | 16.9       | Up from 11.3%         | 15.3                                 |
| Successful in AP/IB programs  | 79.1       | Up from 68.4%         | 52.8                                 |
| Career/tech students in co-curricular organizations   | 0.0        | No change             | 1.6                                  |
| Enrollment in career/technology courses   | 422        | Up from 245           | 786                                  |
| Students participating in work-based experiences  | 12.3       | Down from 17.6%       | 15.4                                 |
| Number of seniors who have completed FAFSA forms  | 47         | N/A                   | 217                                  |
| Percentage of seniors completing college applications   | N/A        | N/A                   | 66.4                                 |
| Number of students in dual enrollment courses   | N/A        | N/A                   | 59                                   |
| Success rate of students in dual enrollment courses   | N/A        | N/A                   | 96.0                                 |
| Annual dropout rate   | 2.8        | Up from 1.2%          | 2.6                                  |
| Dropout recovery rate   | 16.7       | N/A                   | 5.4                                  |
| Percentage of students retained   | 2.0        | Down from 2.4%        | 2.9                                  |
| <b>Teachers (n = 23)</b>  |            |                       |                                      |
| Percentage of teachers with advanced degrees  | 65.2       | Down from 73.9%       | 66.7                                 |
| Percentage of teachers on continuing contract   | 78.3       | Down from 95.7%       | 82.6                                 |
| Teachers returning from previous year   | 82.6       | Down from 85.6%       | 87.9                                 |
| Teacher attendance rate   | 96.5       | Up from 95.9%         | 94.7                                 |
| Average teacher salary*   | \$47,264   | Down 4.1%             | \$48,770                             |
| Professional development days / teacher   | 0.2 days   | Down from 8.8 days    | 10.7 days                            |
| Percentage of classes not taught by highly qualified teachers   | 0.0        | No change             | 2.1                                  |
| Percentage of teacher vacancies for more than 9 weeks   | 0.0        | N/A                   | 0.6                                  |

**Evaluations by Teachers, Students, and Parents**

| Evaluations by Teachers, Students and Parents          | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 25       | 85        | 9        |
| Percent satisfied with learning environment            | 96.0     | 72.9      | I/S      |
| Percent satisfied with social and physical environment | 95.8     | 68.2      | I/S      |
| Percent satisfied with school-home relations           | 72.0     | 82.3      | I/S      |

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

|  | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| <b>School</b>  |            |                       |                                      |
| Principal's years at school  | 3.0        | Up from 2.0           | 4.0                                  |
| Student-teacher ratio in core subjects                                       | 27.6 to 1  | Up from 27.4 to 1     | 28.1 to 1                            |
| Prime instructional time   | 90.1       | Down from 90.6%       | 87.6                                 |
| Opportunities in the arts  | Poor       | No change             | Good                                 |
| Opportunities in foreign languages   | Excellent  | N/A                   | Poor                                 |
| Dual enrollment courses offered  | N/A        | N/A                   | 10.0                                 |
| Are online or blended (50% online) courses offered                           | N/A        | N/C                   | N/A                                  |
| AdvancEd (SACS) accreditation  | Yes        | No change             | Yes                                  |
| Parents attending conferences  | 100.0      | Up from 96.9%         | 99.8                                 |
| Character development program  | Fair       | Up from N/A           | Good                                 |
| Avg. Age of books/electronic media in the school library                     | 19.0       | N/A                   | 14.9                                 |
| Number of resources available per student in the school library media center | 16.2       | N/A                   | 20.6                                 |
| Bandwidth capacity per student   | <25 Mbps   | N/C                   | N/A                                  |
| District-issued technology devices per teacher                               | 1.6        | N/C                   | 1.9                                  |
| Percent of classrooms with wireless access                                   | 26-50%     | N/C                   | N/A                                  |
| District-issued learning devices per student                                 | 0.5        | N/C                   | 0.6                                  |
| Dollars spent per pupil**  | \$8,687    | Down 3.6%             | \$8,042                              |
| Percent of expenditures for instruction**                                    | 55.0       | Up from 54.8%         | 55.8                                 |
| Percent of expenditures for teachers' salaries**                             | 56.9       | Up from 55.0%         | 58.0                                 |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good            | At-Risk       |
| 2013 | Excellent       | Excellent     |
| 2012 | Good            | At-Risk       |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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