

## Darlington High School

525 Spring Street  
Darlington, SC 29532



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Greg Harrison
<b>Enrollment:</b>	1,146 students	<b>Superintendent:</b>	Dr. Eddie Ingram
<b>School Phone:</b>	843-398-5140	<b>Board Chair:</b>	Connell Delaine
<b>School Website:</b>	<a href="http://dhs.dcsdschools.org/">http://dhs.dcsdschools.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

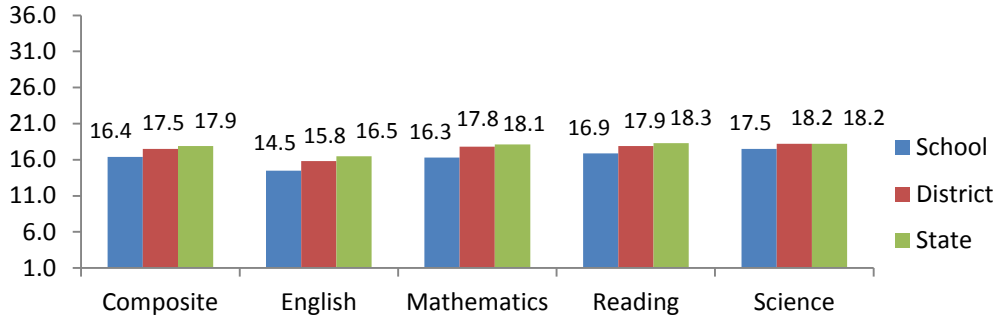
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

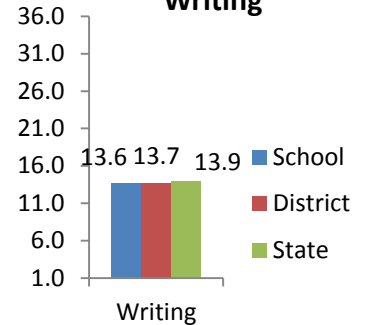
Darlington High School is helping all students develop the world-class skills and life and career characteristics by promoting a safe, caring, positive learning environment that supports the belief that teachers have the right to teach and students have the right to learn. The academic program of studies at Darlington High School is designed to meet the needs of each student who enters our doors. Our academic offerings include College Prep courses, Early College Dual-Credit, Honors courses and Credit Recovery. Darlington High School's "Early College Honors Magnet Program" allows a student to earn transferable college credits while in high school. Early College Honors students soared to great heights during 2014-2015 by earning 1,121 college semester hours. Taking advantage of the numerous college courses offered on the DHS campus, sophomores, juniors, and seniors were enrolled in college courses such as college algebra, freshman composition, literature, psychology, Teacher Cadet, US history, and world history. Darlington High School provides students the opportunity to earn a two-year Associate of Arts degree while still in high school by strengthening its partnership with Florence-Darlington Technical College. And if the opportunity to earn an Associate of Arts degree is not enough to make DHS soar above its peers, the tuition assistance it provides students definitely distinguishes the school from any other high school in the Pee Dee. DHS pays the cost of both the balance of the tuition not covered by lottery assistance funds and textbooks, thus saving students and their parents THOUSANDS OF DOLLARS in college tuition! Our newly renovated science labs enable our students to receive state-of-the-art science instruction. In light of all these opportunities for academic excellence, Darlington High School is the school for the college-bound students to excel! Darlington High School is on the cutting edge of outstanding educational practices. Our newest program, to prepare students to be world-class competitors, is Robotics. Students are given numerous opportunities to pursue their interests and nurture special talents while completing their academic course of study. As a Renaissance School, multiple school-wide incentives for students and faculty that are achieving and demonstrating Falcon PRIDE are provided. At Darlington High School, we also have various programs outside the academic curriculum to focus on the development of the whole child. Our athletic teams are among the best in the region and compete for state titles yearly. The Falcon band and fine arts programs are growing and involving more students each year. Our JROTC program is expanding and growing future leaders of our Armed Services. With more than twenty student-lead clubs, there are many extracurricular opportunities for all students to be involved. Darlington High School is breaking barriers to allow all students to excel. Dr. Greg Harrison, Principal Ms. Jane Lloyd, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

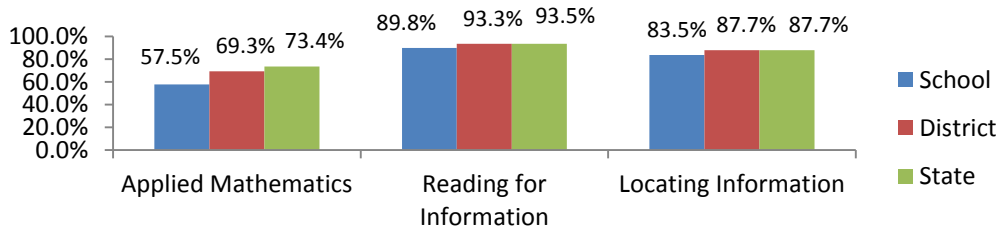


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
23.8	4	11.3	8.5	2

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
10.8	453	467	458	1378

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.1	75.4	85.7
English 1	62.4	59.7	75.1
Biology 1	76.2	67.1	77.8
US History and the Constitution	66.0	54.5	69.1
All Subjects	71.7	64.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.4	91.3	92.3	92.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.4	92.8	93.0	91.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
32.9	32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
45.8	63.8	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,146)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	84.1	Down from 87.6%	N/A
Attendance Rate	94.2	Down from 95.3%	93.9
With disabilities	16.1	Down from 17.8%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.0%	1.0
Percentage of students served by gifted and talented programs	7.1	Up from 5.5%	14.4
Enrolled in AP/IB programs	0.2	Up from 0.0%	12.6
Successful in AP/IB programs	N/A	N/A	21.4
Career/tech students in co-curricular organizations	0.0	No change	5.2
Enrollment in career/technology courses	1059	Up from 432	677
Students participating in work-based experiences	22.6	Down from 55.1%	5.0
Number of seniors who have completed FAFSA forms	117	N/A	95
Percentage of seniors completing college applications	N/A	N/A	73.0
Number of students in dual enrollment courses	79	N/A	41
Success rate of students in dual enrollment courses	99.0	N/A	92.4
Annual dropout rate	0.3	Down from 0.4%	1.9
Dropout recovery rate	0.0	N/A	5.3
Percentage of students retained	2.5	Down from 4.1%	2.9
<b>Teachers (n = 69)</b>			
Percentage of teachers with advanced degrees	50.7	Up from 47.9%	57.9
Percentage of teachers on continuing contract	78.3	Up from 73.2%	70.0
Teachers returning from previous year	86.1	No change	81.6
Teacher attendance rate	94.1	Down from 95.9%	95.5
Average teacher salary*	\$46,067	Up 3.4%	\$46,348
Professional development days / teacher	17.5 days	Down from 17.6 days	11.6 days
Percentage of classes not taught by highly qualified teachers	2.2	Down from 5.1%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	69	195	49
Percent satisfied with learning environment	86.9	71.3	77.6
Percent satisfied with social and physical environment	91.3	68.7	77.6
Percent satisfied with school-home relations	60.8	77.7	54.2

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.1 to 1	24.4 to 1
Prime instructional time	87.0	Down from 90.1%	87.7
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	17.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.5	Down from 99.2%	99.6
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	14.9
Number of resources available per student in the school library media center	10.9	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.7	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
Dollars spent per pupil**	\$8,596	Up 4.6%	\$10,060
Percent of expenditures for instruction**	59.0	Up from 58.1%	55.6
Percent of expenditures for teachers' salaries**	60.1	Up from 58.7%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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