




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Kathy B. Gainey
Enrollment:	281 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-326-7500	Board Chair:	Connell Delaine
School Website:	http://lhs.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lamar High School, a Class A high school in the southern region of Darlington County, has a population of 269 students in grades 9-12.

Its academic program consists of a comprehensive curriculum of college prep, honors level and advanced placement courses, as well as dual credit opportunities (courses for high school and college credit) in which students may enroll. Our town is very rural with a very limited amount of industry. We have a student population of around 65% African American, 33% Caucasian and 2% Hispanic. Contact numbers for the majority of our parents change often. This requires us to use other avenues to get information to and from our parents.

The mission of Lamar High School is to prepare all students to become competent, responsible, and productive individuals by providing challenging educational and extra curricular opportunities in a positive, safe environment supported by the community. Our Beliefs are:

Parents are the first teachers; therefore, we must employ family and community resources to ensure student success.

An environment that emphasizes safety, mutual respect, and academic focus is necessary for learning.

Everyone has the capacity and the responsibility to learn more than they are presently learning and at a higher level.

Family, school, and community expectations affect learning and achievement.

Cultural sensitivity is essential to success and well being in our global society.

All faculty, staff and community must be dedicated to the success of every student.

All stakeholders must be dedicated to preparing students to become productive members of society.

We have made good strides in our mission, but we still have a lot to accomplish. We reach a lot of our students, but we do not reach every student. A lot of our faculty and staff embody our beliefs, but not 100% of our faculty and staff are on board. We continue to strive to improve and make necessary changes and improvements in order to improve as a school.

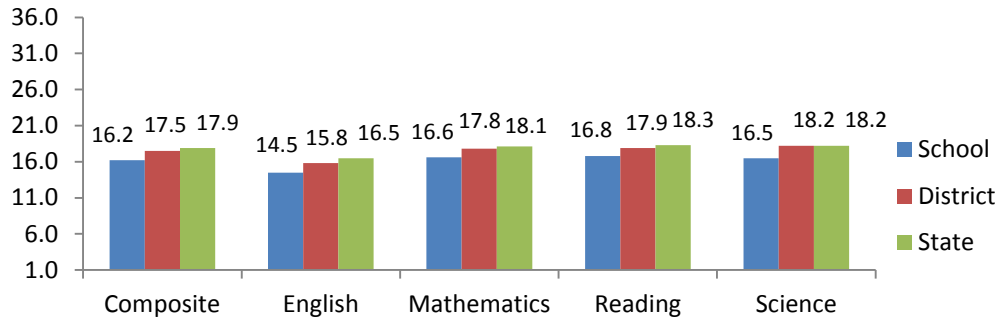
Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute of Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well rounded educational experience for our students.

Among the numerous academic accomplishments of the Lamar High Silver Foxes, during the 2014-15 school year were the following: 32% of our students made the honor roll each quarter. 41% received awards at the annual academic ceremony.

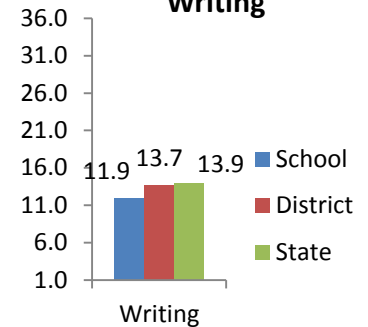
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

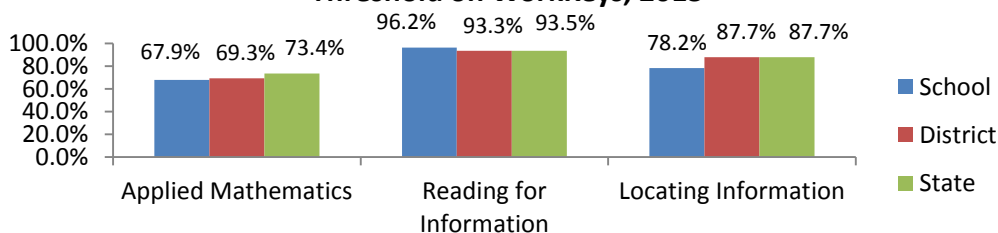


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
22.2	7.4	14.8	1.9	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
10.1	481	449	471	1401

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.2	71.6	85.7
English 1	53.8	54.7	75.1
Biology 1	89.6	62.6	77.8
US History and the Constitution	63.0	49.2	69.1
All Subjects	72.5	59.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
100.0	100.0	93.8	100.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
98.1	93.8	100.0	95.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
33.8	32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
73.1	63.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 281)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.5	Up from 86.5%	N/A
Attendance Rate	95.8	Down from 96.4%	93.7
With disabilities	9.2	Up from 7.2%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	7.7	Down from 8.8%	8.6
Enrolled in AP/IB programs	0.0	No change	7.2
Successful in AP/IB programs	N/A	N/A	15.2
Career/tech students in co-curricular organizations	0.0	No change	3.0
Enrollment in career/technology courses	251	Up from 52	559
Students participating in work-based experiences	58.2	Down from 100.0%	5.5
Number of seniors who have completed FAFSA forms	45	N/A	75
Percentage of seniors completing college applications	N/A	N/A	74.7
Number of students in dual enrollment courses	9	N/A	34
Success rate of students in dual enrollment courses	100.0	N/A	90.9
Annual dropout rate	0.0	No change	1.8
Dropout recovery rate	N/A	N/A	6.2
Percentage of students retained	2.6	Down from 4.0%	2.9
Teachers (n = 19)			
Percentage of teachers with advanced degrees	73.7	Up from 68.4%	57.9
Percentage of teachers on continuing contract	89.5	Up from 78.9%	68.4
Teachers returning from previous year	82.1	Up from 80.9%	79.5
Teacher attendance rate	96.7	Down from 97.4%	95.6
Average teacher salary*	\$48,949	Up 4.8%	\$46,779
Professional development days / teacher	11.1 days	Up from 11.0 days	11.6 days
Percentage of classes not taught by highly qualified teachers	6.0	Down from 9.4%	8.8
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.1

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	50	7
Percent satisfied with learning environment	70.3	88.0	I/S
Percent satisfied with social and physical environment	96.3	87.8	I/S
Percent satisfied with school-home relations	62.9	85.8	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	10.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 18.3 to 1	22.5 to 1
Prime instructional time	91.8	Down from 93.3%	87.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	6.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	15.2
Number of resources available per student in the school library media center	19.1	N/A	27.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
Dollars spent per pupil**	\$12,886	Up 13.5%	\$9,964
Percent of expenditures for instruction**	50.5	Up from 50.2%	55.3
Percent of expenditures for teachers' salaries**	51.6	Up from 50.5%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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