

Lincoln Middle-High School

714 Lincoln Road
McClellanville, SC 29458



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 High	Principal:	Dr. Yvonne Commodore
Enrollment:	167 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-577-0970	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://lincoln.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lincoln Middle-High School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a safe, caring, academically challenging learning environment. We provide such an environment through the implementation of our school vision: "We envision LMHS as being an example of notable excellence in achievement." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers.

Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Small group guided reading, science kits, silent sustained reading (SSR), Accelerated Reader, Reading Interventionist, Essentials of English MAP Guide, STEM Live, Language Live and Math Career Fairs. We are proud of our strong history of academic success.

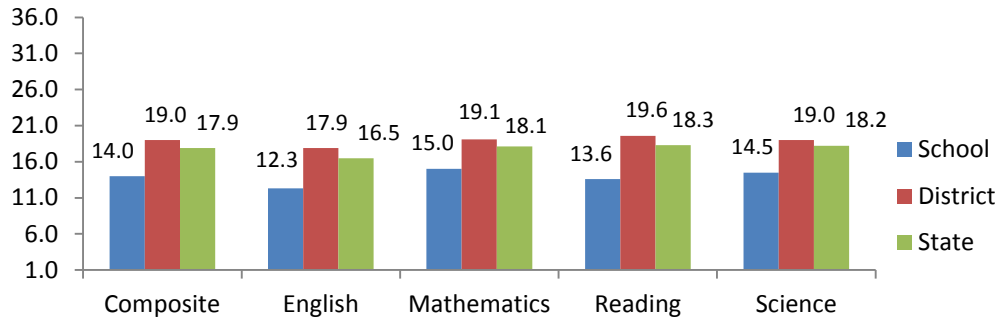
At Lincoln we also have various programs outside the academic world to focus on the development of the whole student. We have partnered with Communities in Schools to surround students with an array of support that empowers them to embrace success in life. These services include academic assistance through teaching basic skills, study skills, and providing tutors and mentors with strong communication and collaboration among teachers, parents and students, college application assistance, scholarship assistance, SAT/ACT preparation and career fair. We also have collaborative partnerships with local, established businesses who offer job shadowing to our students, including Boeing, AT&T, East Cooper Community Outreach, The Citadel, College of Charleston, and local churches in McClellanville. Lincoln also partners with St. Andrews Episcopal Church to provide food over the weekend to many needy students. This year we continue to use the Positive Behavior Interventions and Support (PBIS) program. This program rewards our students for displaying positive behaviors. We celebrate these behaviors by providing jacket bucks which can be redeemed in the school store. Finally, we continued to offer the universal breakfast program, which ensures all students have a healthy breakfast and are ready to begin their day.

At Lincoln, we believe the school, family, and community must share the educational responsibility of our young. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

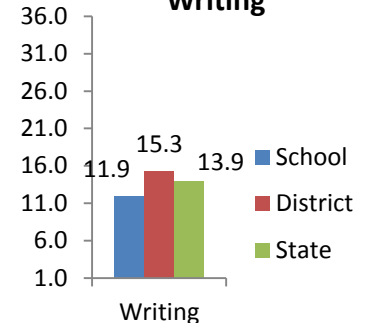
Dr. Yvonne Commodore, Principal
Ms. Susan Floyd, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

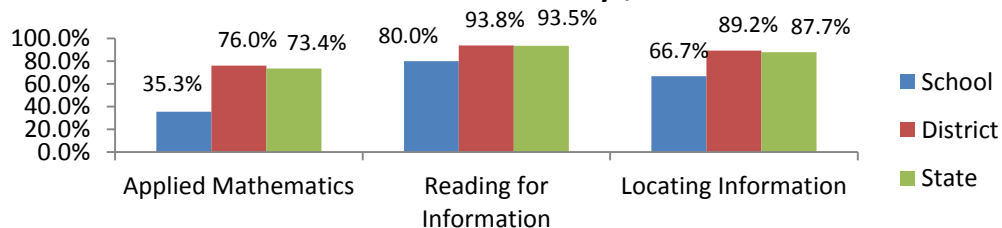


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
16.7	4.2	12.5	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
71.4	409	405	383	1196

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	62.8	85.7
English 1	85.7	50.5	75.1
Biology 1	67.7	55.2	77.8
US History and the Constitution	21.7	40.8	69.1
All Subjects	62.9	52.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.5	73.1	63.0	65.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.9	68.0	68.0	76.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.0	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
66.7	78.4	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 167)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.7	Down from 96.5%	N/A
Attendance Rate	95.0	Down from 96.6%	92.7
With disabilities	20.7	Up from 14.0%	15.7
Out of school suspensions or expulsions for violent and/or criminal offenses	6.0	Up from 5.3%	2.0
Percentage of students served by gifted and talented programs	13.6	Down from 17.5%	10.3
Enrolled in AP/IB programs	22.2	Down from 26.7%	6.9
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	143	Up from 74	341
Students participating in work-based experiences	25.9	Down from 95.9%	11.6
Number of seniors who have completed FAFSA forms	14	N/A	57
Percentage of seniors completing college applications	100.0	N/A	83.6
Number of students in dual enrollment courses	9	N/A	24
Success rate of students in dual enrollment courses	0.0	N/A	93.3
Annual dropout rate	3.8	Up from 1.1%	2.1
Dropout recovery rate	0.0	N/A	4.8
Percentage of students retained	0.0	Down from 1.4%	4.5
Teachers (n = 24)			
Percentage of teachers with advanced degrees	62.5	Down from 76.0%	61.3
Percentage of teachers on continuing contract	58.3	Down from 60.0%	59.0
Teachers returning from previous year	67.1	Down from 69.7%	74.6
Teacher attendance rate	96.7	Up from 96.1%	95.5
Average teacher salary*	\$46,479	Down 2.1%	\$45,673
Professional development days / teacher	4.7 days	Down from 33.2 days	7.6 days
Percentage of classes not taught by highly qualified teachers	13.3	Down from 15.9%	14.2
Percentage of teacher vacancies for more than 9 weeks	4.2	N/A	2.1

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	23	25
Percent satisfied with learning environment	76.4	69.5	84.0
Percent satisfied with social and physical environment	82.4	66.7	75.0
Percent satisfied with school-home relations	47.1	100.0	72.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	10.1 to 1	Up from 6.9 to 1	19.3 to 1
Prime instructional time	90.8	Down from 91.7%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	1.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.4%	99.4
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	15.9
Number of resources available per student in the school library media center	29.9	N/A	33.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	3.3	N/C	2.1
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
Dollars spent per pupil**	\$28,406	Up 2.8%	\$12,918
Percent of expenditures for instruction**	53.9	Up from 53.8%	53.8
Percent of expenditures for teachers' salaries**	54.9	Up from 54.3%	55.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample