

## Orchard Park Elementary School

474 Third Baxter Street

Fort Mill, SC 29708



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Linda D. Locklier
<b>Enrollment:</b>	785 students	<b>Superintendent:</b>	James N. Epps, Jr.
<b>School Phone:</b>	803-548-8170	<b>Board Chair:</b>	Patrick M. White
<b>School Website:</b>	<a href="http://opes.fortmillschools.org">http://opes.fortmillschools.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

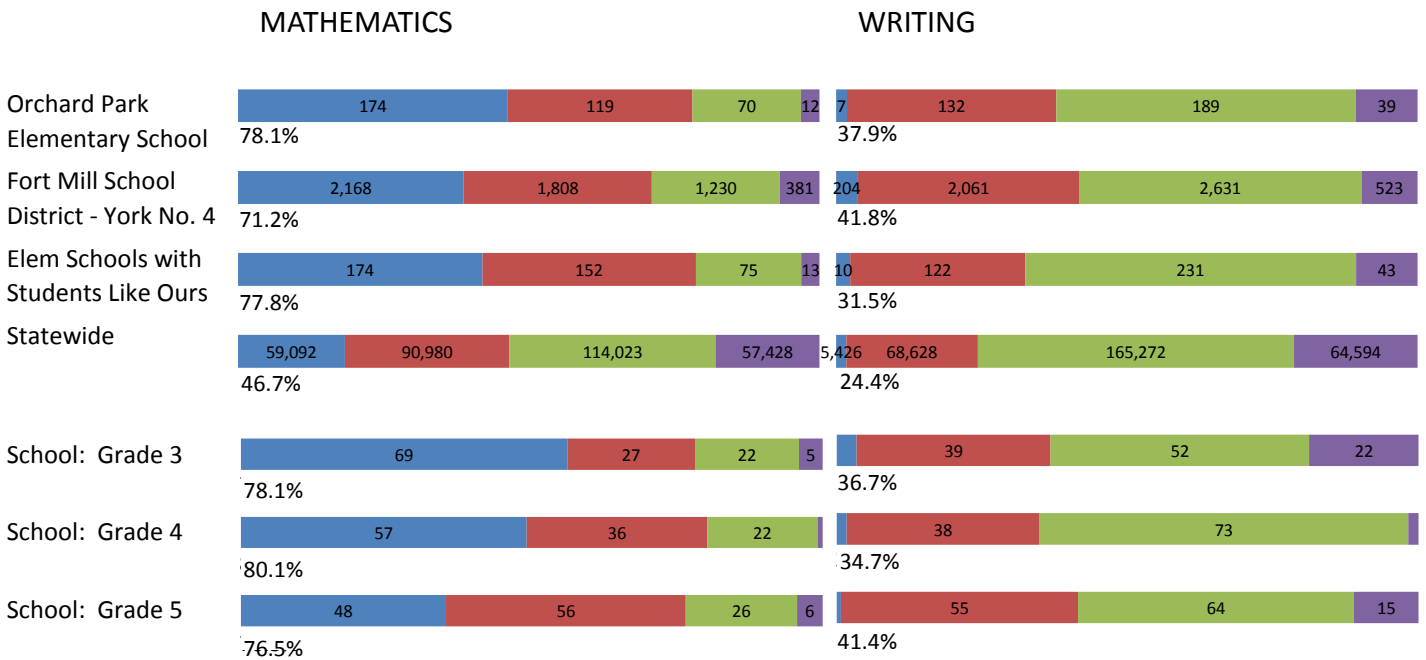
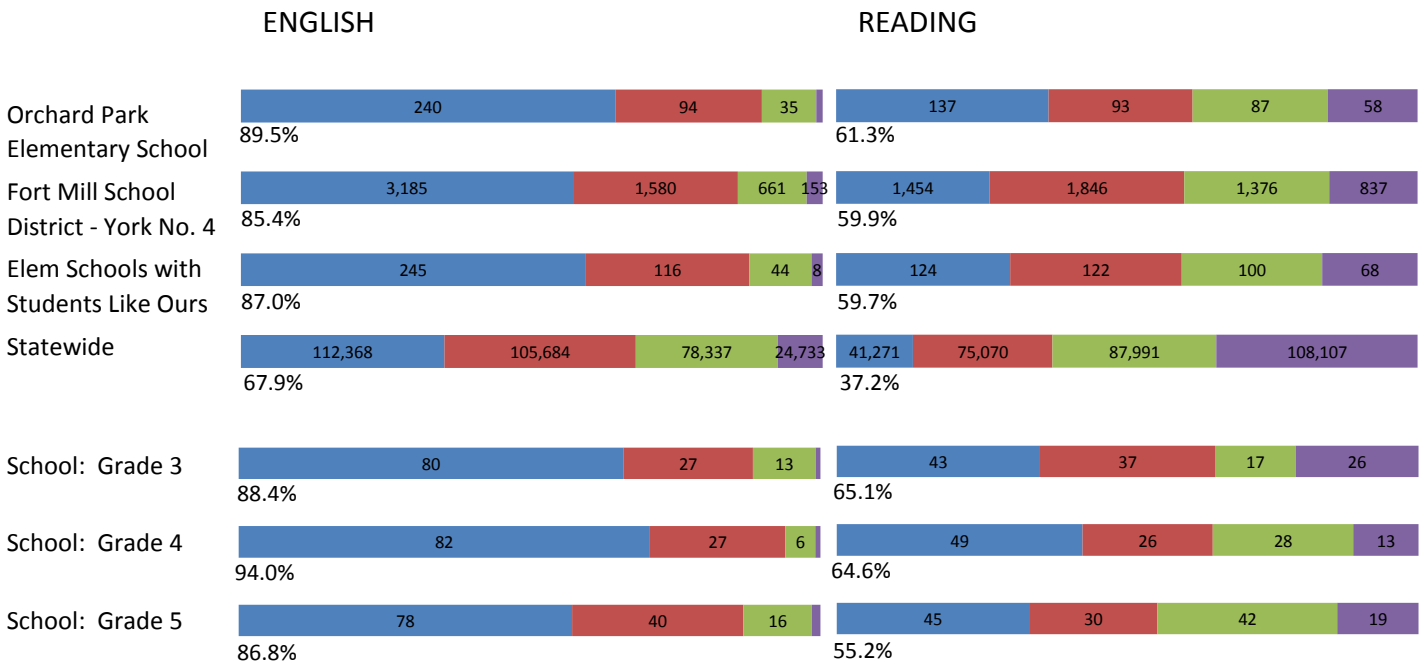
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Orchard Park Elementary School is helping all students to develop the world class skills and life and career characteristics of the Profile of the Graduate by using the Fort Mill Strategic Plan, the beliefs and standards for Advanc-Ed, the OPES Pride Matrix, our School Improvement Plan, teacher goals and activities of the PTO and the School Improvement Council. The emphasis on progress toward career and college readiness is evident in Student Support Team meetings, Measures of Academic Progress scores to guide instruction, the Summer Lunch and Learn program, a partnership for study with high school athletes, common planning, professional development opportunities, classroom instruction, grade level assessments and opportunities for student interests. Every Orchard Park Eagle is encouraged to "Soar High With PRIDE." The PRIDE matrix (Personal Best, Respect, Integrity, Dependability and Encouragement) is integrated into all aspects of student life. Students participated in National Unity Day, Cultural Arts and Career Day activities. Fifth graders carried out job responsibilities at JA Biztown. All students learned about 1) the importance of good health through activities such as Girls on the Run, Let Me Run, Booster-Thon and Jump Rope for Heart 2) civic responsibility through School Patrol, No Place for Hate Buddy Bench projects, Paint the Rock contributions for the Fort Mill Care Center, support of the Hunger Drive and a Veteran's Day celebration with local senior citizens 3) teamwork and environmental projects as they planted gardens, adopted areas of the campus for beautification for Earth Day and participated in Talons to the Turf efforts for state and national Walk to School Days 4) creativity through art and music projects as they decorated the building, wrote a school song, and performed in the community and 5) utilizing technology for instruction and assessment with Lego Robotics teams and apps for iPads and Chrome Books provided by the district and PTO. Teachers engaged in professional development during the year through a book study (The Energy Bus,) Partner School activities with Winthrop University, Lucy Calkins writing classes, the Read to Succeed initiative, guided math classes, utilizing technology apps, and ecology with Green School projects. Sixteen teachers are now National Board Certified. We appreciate the support of the parents of OPES students, District Administrators, local businesses and community organizations, School Board members and our very active PTO and School Improvement Council. Linda Locklier, Principal Chris Noll, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



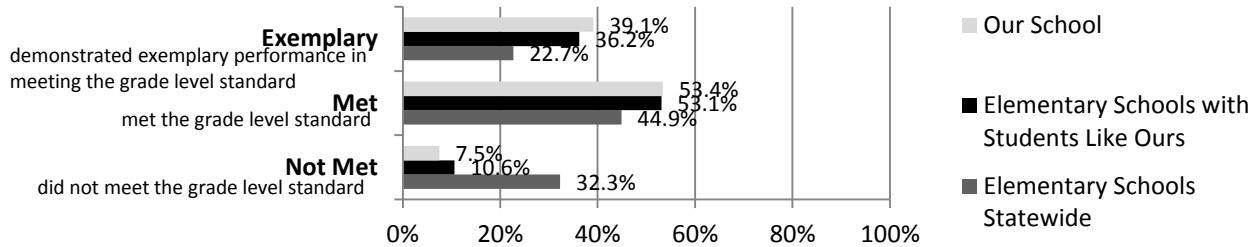
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

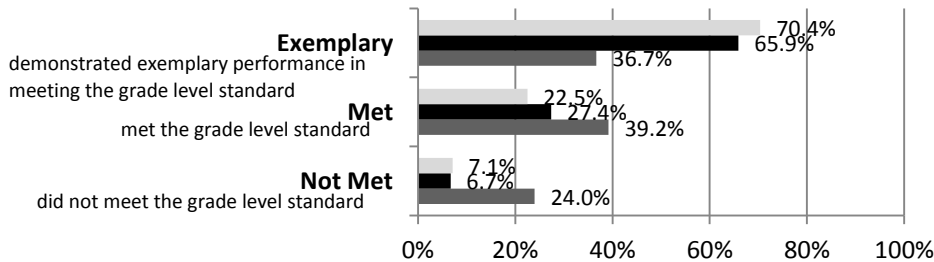
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.7	89.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
97.4	89.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 785)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	19.5	Down from 20.4%	N/A
Attendance Rate	96.8	Down from 97.2%	96.9
With disabilities	9.4	Up from 9.1%	9.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	16.8	Down from 18.0%	19.6
Percentage of students retained	0.9	Up from 0.5%	0.6
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	66.7	Up from 61.4%	66.2
Percentage of teachers on continuing contract	90.7	Down from 91.2%	82.6
Teachers returning from previous year	88.0	Down from 94.6%	88.3
Teacher attendance rate	93.2	Down from 96.2%	95.4
Average teacher salary*	\$50,395	Down 1.5%	\$50,556
Professional development days / teacher	11.6 days	Up from 8.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
<b>School</b>			
Principal's years at school	14.0	Up from 13.0	10.5
Student-teacher ratio in core subjects	17.6 to 1	Up from 17.4 to 1	21.7 to 1
Prime instructional time	86.3	Down from 91.4%	91.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 92.3%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	11.9
Number of resources available per student in the school library media center	17.9	N/A	18.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,756	Down 2.6%	\$6,946
Percent of expenditures for instruction**	74.8	No change	69.9
Percent of expenditures for teachers' salaries**	76.2	Up from 76.0%	71.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	60	137	81
Percent satisfied with learning environment	91.7	84.7	92.6
Percent satisfied with social and physical environment	88.1	70.8	90.2
Percent satisfied with school-home relations	98.3	91.1	70.1

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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