

Gold Hill Elementary School

1000 Dave Gibson Boulevard
Tega Cay, SC 29708



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Terry Brewer
Enrollment:	566 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-548-8250	Board Chair:	Patrick M. White
School Website:	http://ghes.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

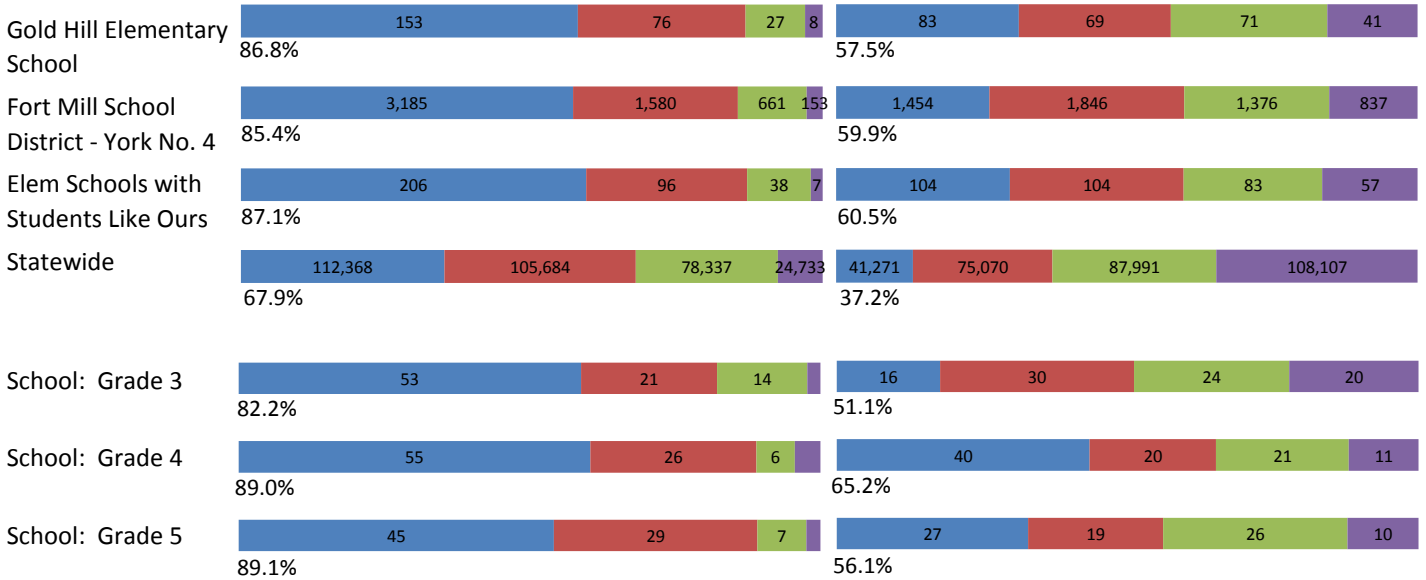
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ... Using the FMSD Strategic Plan and the GHES School Improvement Plan, our School Improvement Council, PTA, faculty and staff established goals for this year. By providing rigorous standards and integrating life skills in all content areas, we are preparing students for career and college readiness. Teachers participate in high quality professional development to bring best practices into our Professional Learning Community. Eleven teachers enrolled in courses for Endorsement in Gifted Education. Our Lead Teacher attended Read to Succeed Training and began reading professional development training for all teachers. Economics was included in project based learning curriculum with Junior Achievement offered in all classes K-5. Third Grade teachers participated in training through South Carolina Economics for Mini-Classroom Economy, to integrate Financial Literacy and provide experiences for students to learn more related to the global economy. Engineering is Elementary Kits and LEGO Education from Early Simple Machines, Simple Machines, and We Do Robotics added many hands-on STEM learning experiences. Reading Recovery, Response to Intervention, Accelerated Reader, Math Superstars, and the Academically Gifted Program advanced academic skills. The Measures of Academic Progress (MAP) testing program provided valuable information about the learning strengths and needs of students. Compass Odyssey, a technology based curriculum support and enrichment program, helped to differentiate instruction and provide intervention, extension, and support for our students. Students were engaged in setting and monitoring self-directed academic and personal goals. Faculty and staff members participated in a book study, The Leader In Me. We worked together to learn and live The 7 Habits of Highly Effective People. Over eighty faculty, staff, students, and parents visited a Leader In Me School "Leadership Day Event". Students demonstrated service learning through collecting food for the Fort Mill Student Hunger Drive, collecting needed items for the Humane Society, and participating in Jump Rope for Heart. The Helping Hornets Leadership Team participated in leadership training and provided support in a variety of areas. Students in grades 3-5 participated in clubs such as Jog and Fit, Chorus, Guitar, Service Learning, STEM, Art, and Storytelling. Terry Brewer, Principal, Terri Campbell, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

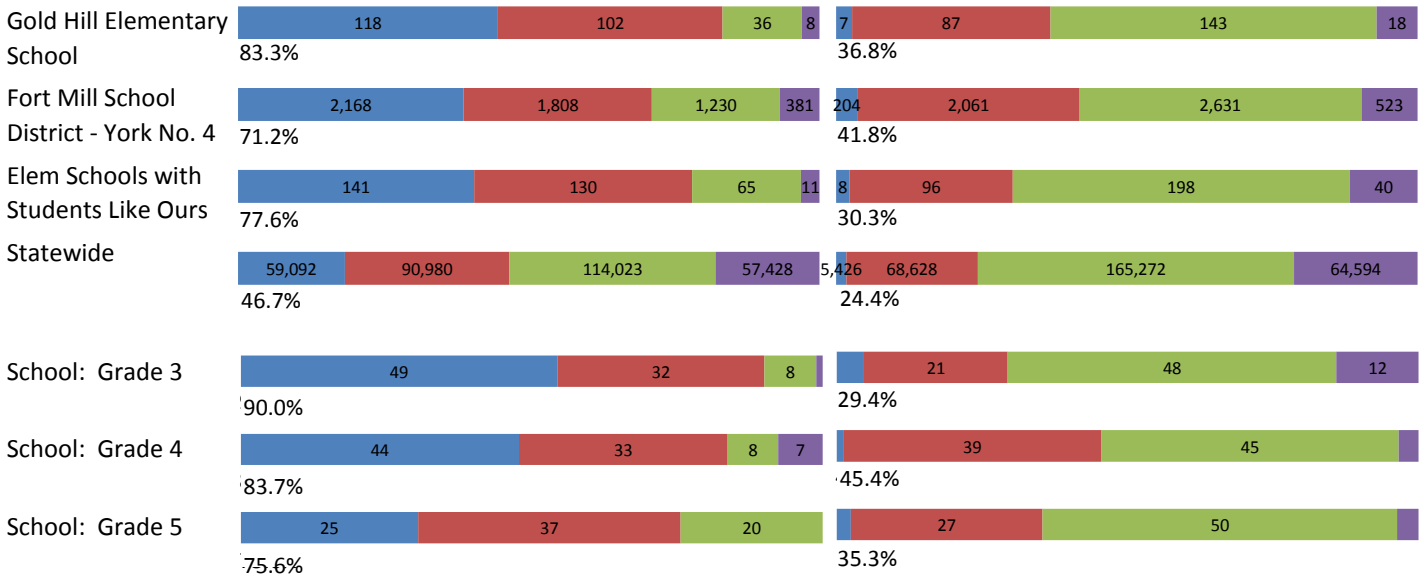
ENGLISH

READING



MATHEMATICS

WRITING



ACT Readiness Levels



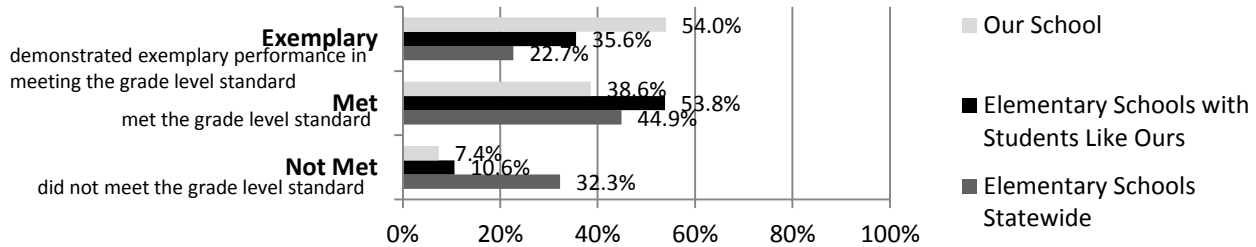
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

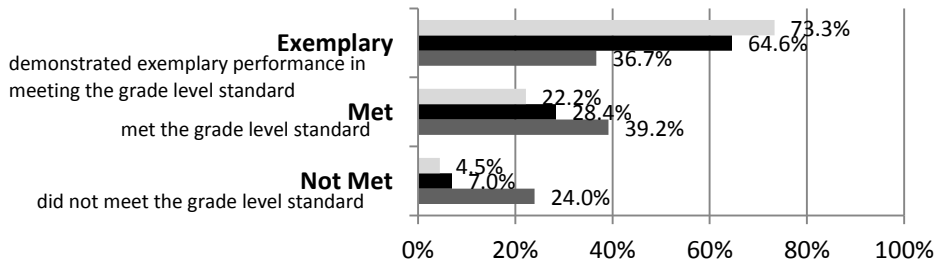
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.4	92.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.7	94.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 566)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	21.4	Up from 12.8%	N/A
Attendance Rate	97.0	Down from 97.2%	96.8
With disabilities	10.3	Up from 6.5%	9.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.2	Down from 18.7%	19.6
Percentage of students retained	0.2	No change	0.6
Teachers (n = 39)			
Percentage of teachers with advanced degrees	71.8	Down from 78.6%	66.5
Percentage of teachers on continuing contract	61.5	Down from 82.1%	85.6
Teachers returning from previous year	69.7	Down from 89.6%	88.8
Teacher attendance rate	96.8	Up from 95.5%	95.5
Average teacher salary*	\$48,246	Down 6.7%	\$50,954
Professional development days / teacher	13.1 days	Up from 11.8 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.1
School			
Principal's years at school	14.0	Up from 13.0	7.5
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.1 to 1	21.4 to 1
Prime instructional time	92.0	Up from 90.2%	91.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	16.7	Down from 98.4%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	21.0	N/A	11.9
Number of resources available per student in the school library media center	22.4	N/A	18.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.6
District-issued technology devices per teacher	2.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.4	Up from 0.0%	0.0
Dollars spent per pupil**	\$6,190	Up 2.2%	\$7,500
Percent of expenditures for instruction**	74.4	Up from 74.1%	70.0
Percent of expenditures for teachers' salaries**	75.4	Up from 75.1%	71.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	79	67
Percent satisfied with learning environment	91.7	98.7	97.0
Percent satisfied with social and physical environment	91.6	96.3	95.6
Percent satisfied with school-home relations	95.8	92.5	80.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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