

## Anderson Mill Elementary

1845 Old Anderson Mill Road  
Moore, SC 29369



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** K-5 Elementary

**Enrollment:** 702 students

**School Phone:** 864-576-6539

**School Website:** <http://ame.spartanburg6.k12.sc.us/>

**Principal:** Elizabeth Haun

**Superintendent:** Dr. Darryl Owings

**Board Chair:** Rev. Kevin Harrison



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

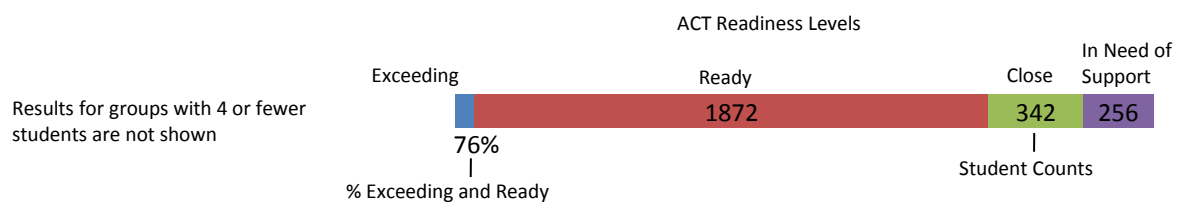
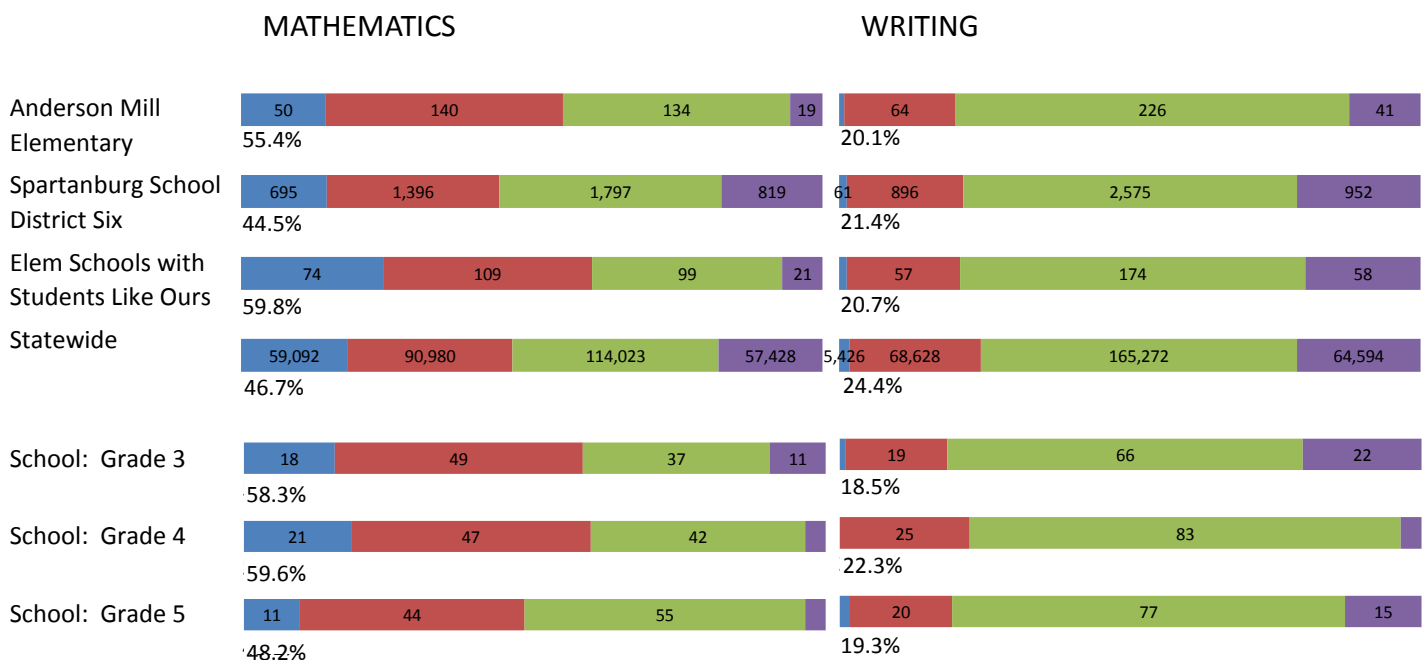
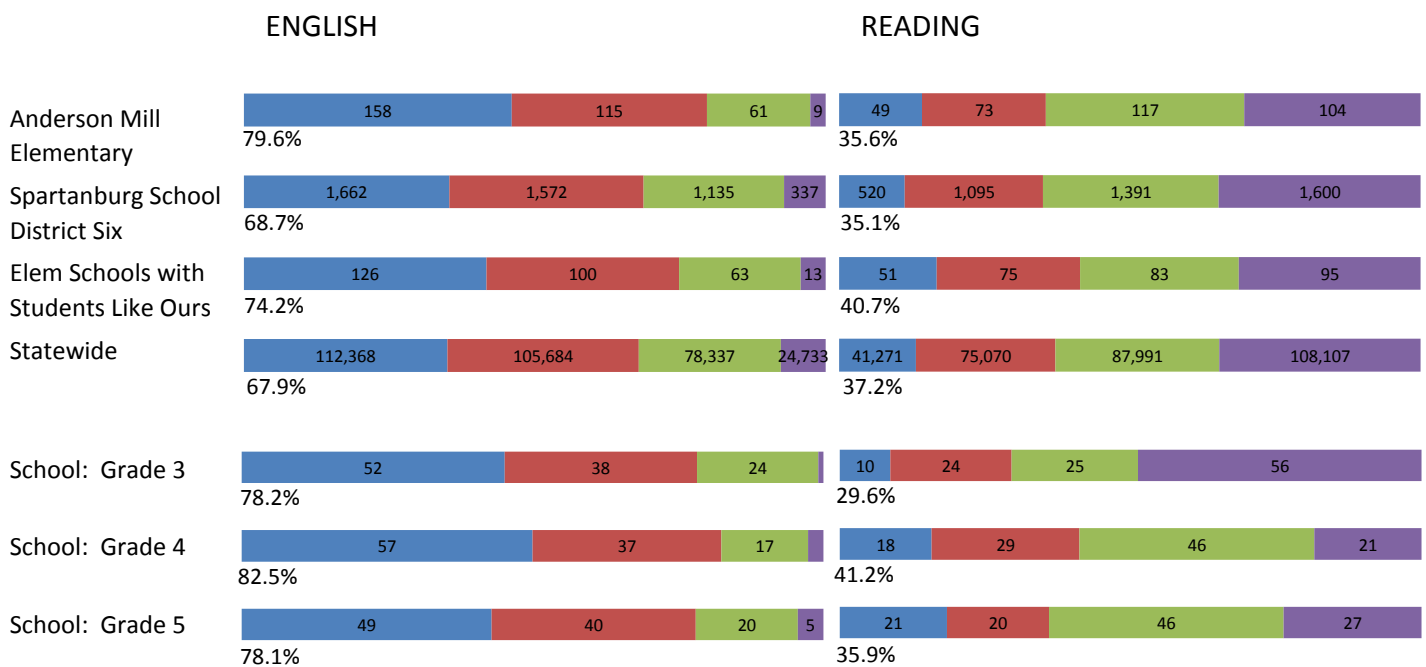
At Anderson Mill Elementary, our staff is helping students develop world class skills and life characteristics to prepare them for college or the workforce. We are committed to creating a safe, and innovative environment where staff, parents, and community work together to meet the unique needs of a diverse learning community. It is the intent of the faculty to lead students toward college or career readiness. During the 2014-2015 school year, our teachers attended yearlong professional development sessions to increase their knowledge of effective instructional strategies. The faculty was trained in "Write from the Beginning". In addition, our teachers have embraced "It's Learning", a district-wide learning platform for professional development and student assignments. These programs and strategies help our teachers increase rigor in the classroom. In addition, we were able to continue with a variety of intervention programs for both reading and math to assist our struggling learners. The implementation of these programs, in conjunction with a rigorous curriculum and an individualized approach to instruction, helped our students see gains on standardized and classroom assessments. Because of these accomplishments, we received the SC Department of Education Palmetto Gold Award for academic performance. We also received an "A" under the new state guidelines for academic improvement. Our children had the opportunity to experience personal gratification as we embraced several community outreach projects such as Bird Seed for Hospice, Spartanburg Humane Society, Jump Rope for Heart and Recycling for Our Earth. In addition to academic accomplishments and service learning, our school embraced activities designed to improve student nutrition, physical fitness and overall health. Students had the opportunity to participate in clubs such as 100 Mile Club, Youth Nutrition Advisory Council, Fitness Club and Girls on the Run. These activities generated enthusiasm for maintaining a healthy lifestyle. We appreciate the support of our district administration, Board of Trustees, families, business partners, PTO, and School Improvement Council as we continue "In the Tradition of Excellence" at Anderson Mill Elementary. We look forward to the opportunity to work collaboratively with you, as we strive toward continuous improvement in our service to children.

Elizabeth Haun, Principal; Stacey Butler, School Improvement Chairman

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

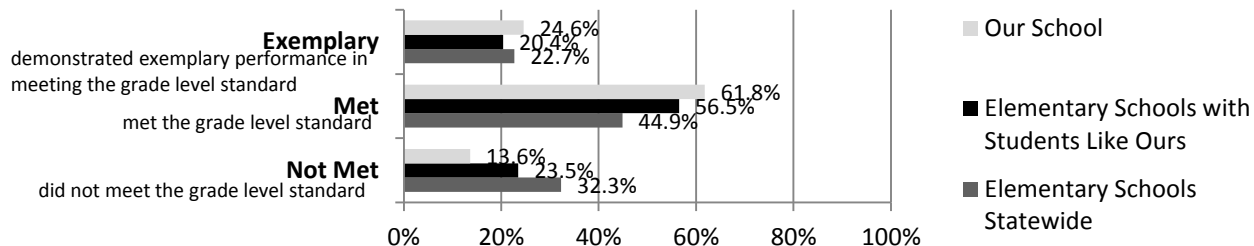
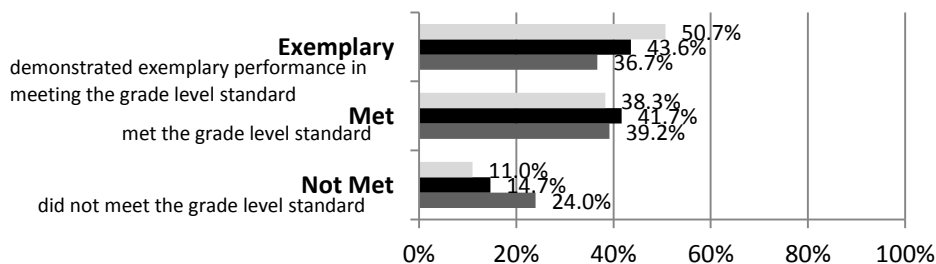
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
91.2	81.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.9	85.1

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 702)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.9	Down from 59.6%	N/A
Attendance Rate	97.1	Up from 96.9%	96.3
With disabilities	14.0	Down from 15.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	18.8	Up from 18.2%	10.7
Percentage of students retained	0.6	Up from 0.3%	0.8
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	64.7	Down from 66.7%	59.8
Percentage of teachers on continuing contract	82.4	Up from 77.1%	84.5
Teachers returning from previous year	89.8	Up from 87.9%	89.7
Teacher attendance rate	95.7	Down from 95.9%	95.0
Average teacher salary*	\$48,982	Up 1.2%	\$49,665
Professional development days / teacher	2.2 days	Up from 1.7 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.1 to 1	20.7 to 1
Prime instructional time	91.4	Down from 91.8%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	25.2	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.3
District-issued technology devices per teacher	1.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	7.2	Up from 1.5%	0.0
Dollars spent per pupil**	\$8,173	Up 17.9%	\$7,239
Percent of expenditures for instruction**	74.1	Up from 73.9%	66.1
Percent of expenditures for teachers' salaries**	75.3	Up from 74.7%	67.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	113	62
Percent satisfied with learning environment	100.0	92.9	91.9
Percent satisfied with social and physical environment	97.6	93.8	93.3
Percent satisfied with school-home relations	95.2	95.7	82.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample