

## Woodland Heights Elementary

1216 John B White Blvd  
Spartanburg, SC 29306



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Dr. Cynthia J. Pridgen
<b>Enrollment:</b>	447 students	<b>Superintendent:</b>	Dr. Darryl Owings
<b>School Phone:</b>	864-576-0506	<b>Board Chair:</b>	Rev. Kevin Harrison
<b>School Website:</b>	<a href="http://whe.spartanburg6.k12.sc.us/">http://whe.spartanburg6.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

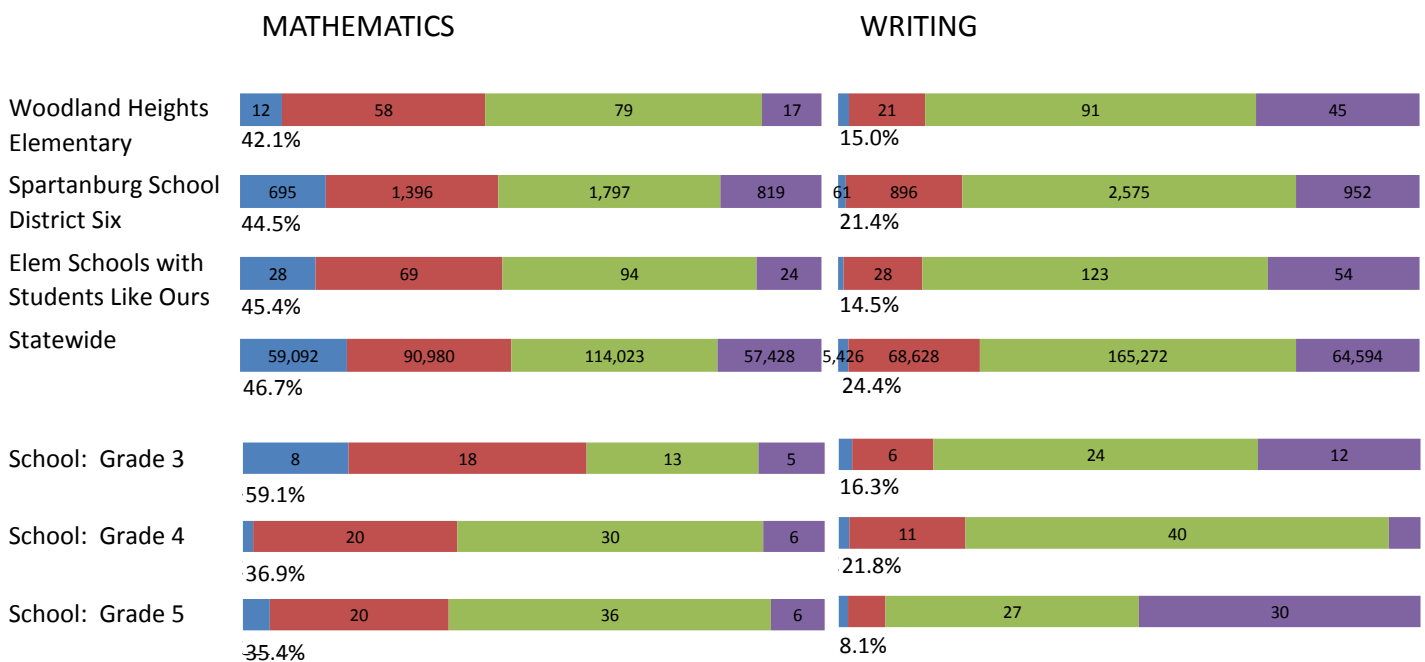
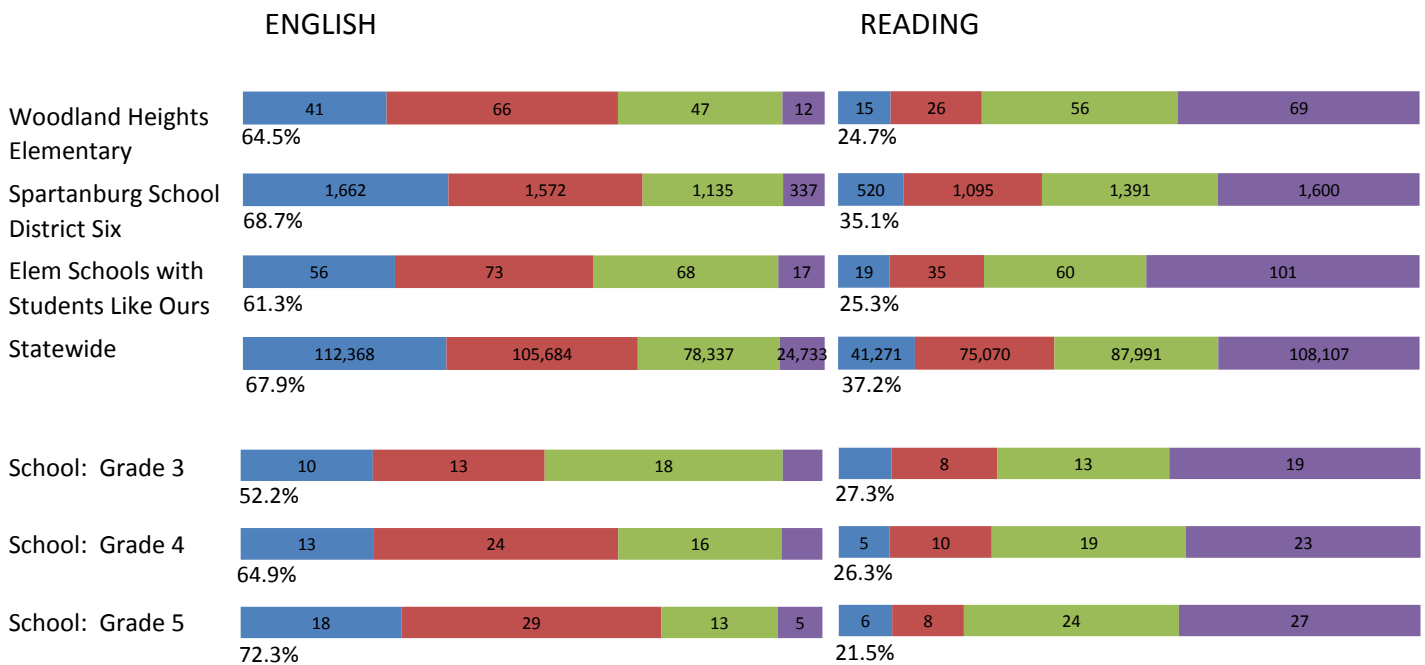
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Woodland Heights Elementary is a Palmetto's Finest School with a record of outstanding student achievement. Woodland Heights Elementary just completed their twelfth year as an Arts in Basic Curriculum school and third year as a Distinguish Arts Program. Each grade level presented a musical drama incorporating the SC Academic Standards tied to the school wide theme, "Celebrating the ARTS!" Students enjoyed six arts performances and attended several off site performances. Five artists in residence provided musical, visual arts, and dance experiences. Teachers utilized the arts in classrooms when teaching core academic subjects. A \$20,000 Distinguished Arts Program grant provided a part time dance instructor for dance instruction for grades 4K-5th. Throughout the year, students participated in numerous activities that promote leadership such as Student Council, Peer Helpers, Wildcat Cadets, and Gents and Ladies Clubs. Through our Wee C.A.R.E. (Children Are Reaching Everywhere) Program, students were able to give back to the community by sponsoring Mobile Meals, Winter Warmth, Relay for Life and the Christmas Giving Tree. Additional educational programs implemented included a full day 4K program, early morning math enrichment, reading incentive programs, in-school tutoring, after school homework assistance/remedial programs, and an afternoon Fitness Club for grades 3-5. A variety of school events allowed parents to share in their child's school experience including Back to School Night, Picnic on the Green, Open House, Sneak a Peek Weeks, Family Arts Night, Grandparents Day, grade level theme programs, and a Fine Arts Share Week. An active PTO provided WHES with funds to enrich learning opportunities and provided many volunteer hours. The extensive volunteer program included over 1500 volunteer hours. The experienced WHES staff includes 71% with a Masters Degree or higher and 42% who have gifted certification. Teachers were awarded over \$50,000 in innovative grants. These professionals work well as a team and are key in the successful instructional program provided to students. By always keeping in mind our school motto, "Always for Children", the WHES faculty will continue to provide quality learning experiences for all children. Principal, Dr. Cynthia J. Pridgen; SIC, MS. Tonda Barber

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

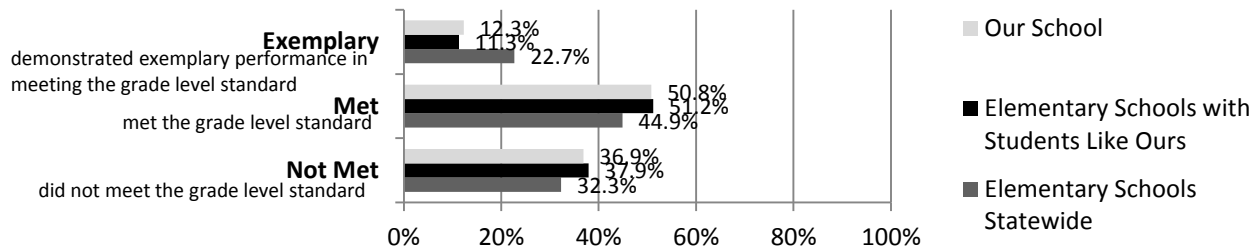
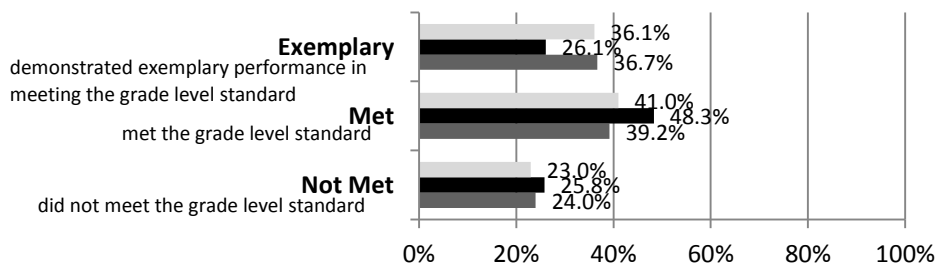
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.9	61.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.2	70.8

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 447)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.7	Down from 85.9%	N/A
Attendance Rate	96.7	Down from 96.9%	95.5
With disabilities	16.4	Up from 15.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	16.6	Down from 16.7%	5.7
Percentage of students retained	2.0	Down from 3.0%	1.5
<b>Teachers (n = 34)</b>			
Percentage of teachers with advanced degrees	70.6	Down from 73.5%	60.0
Percentage of teachers on continuing contract	85.3	No change	80.0
Teachers returning from previous year	92.4	No change	86.9
Teacher attendance rate	94.3	Down from 95.8%	94.9
Average teacher salary*	\$51,670	Up 0.5%	\$47,623
Professional development days / teacher	8.3 days	Down from 11.5 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	12.0	Up from 10.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 23.6 to 1	19.7 to 1
Prime instructional time	89.6	Down from 91.2%	89.2
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	14.8
Number of resources available per student in the school library media center	33.7	N/A	24.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.7	Up from 0.6%	0.0
Dollars spent per pupil**	\$9,149	Up 2.2%	\$8,170
Percent of expenditures for instruction**	73.6	Up from 73.4%	65.1
Percent of expenditures for teachers' salaries**	74.6	Up from 73.7%	66.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	62	22
Percent satisfied with learning environment	97.0	91.9	86.4
Percent satisfied with social and physical environment	94.3	88.7	91.3
Percent satisfied with school-home relations	85.7	91.7	81.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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