Lone Oak Elementary School
7314 Lone Oak Road
Spartanburg, SC 29303

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Keith D. Burton
Enrollment:	378 students	**Superintendent:**	Dr. Darryl Owings
School Phone:	864-503-9088	**Board Chair:**	Rev. Kevin Harrison
School Website:	http://loe.spartanburg6.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
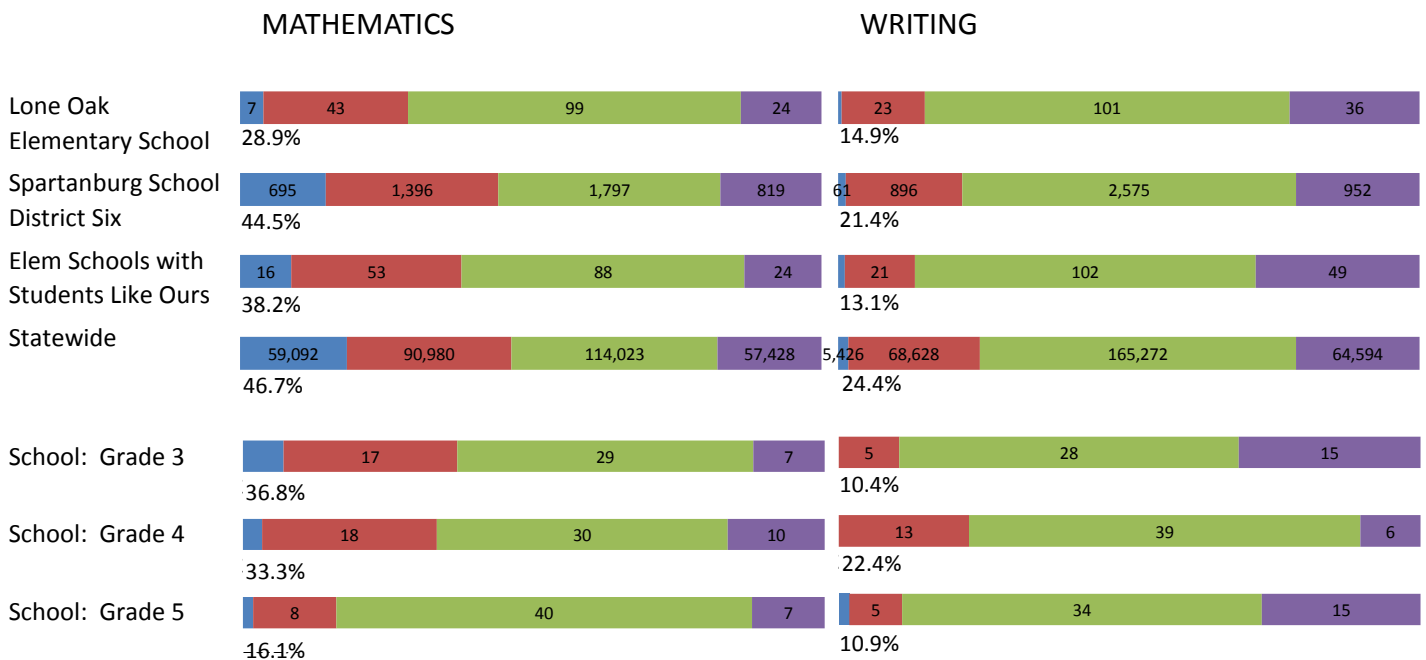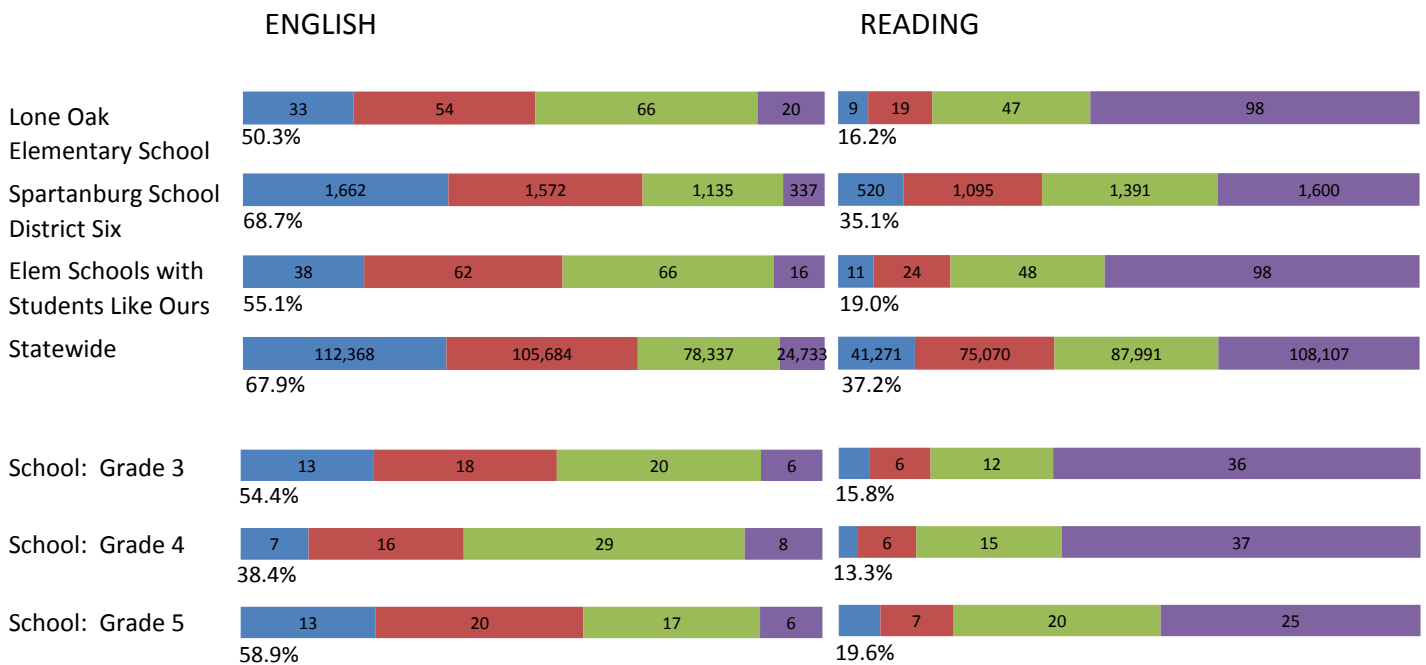
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by… Providing rigorous language and math instruction based on our state's College and Career Readiness standards. Reading is the gateway to success; therefore, we focus on student achievement and engagement in ELA to increase fluency and develop literacy skills by increasing time for independent reading and differentiating instruction to teach reading and math. Additionally, students are exposed to a variety of integrated science, technology, engineering, and arts concepts. Tutors collaborate with teachers to provide reading and math support for students. Students participating in the afterschool and extended school year programs receive further academic enrichment. Technology is used to help students develop world class skills. Mobile devices provided by our district, as well as devices brought from home, enable students to communicate and express their creativity and innovation through use of programs such as It's Learning, Padlet, and Active Inspire. Instruction is designed to inspire the development and sharpening of critical thinking, collaborative, and problem solving abilities. Students display life and career characteristics and increase their global perspective by helping others in the community. Collection activities such as canned food drives and fundraising for organizations such as the Greenville Children's Hospital, American Cancer Society, and American Heart Association help students learn how their efforts benefit others locally and globally. Our guidance program and district's bullying prevention initiatives help students develop integrity, perseverance, and intrapersonal life characteristics. A focus on career exploration exposes students to information and opportunities necessary to develop plans for successful career endeavors. We nurture the development of positive life characteristics by helping students develop pride in their work, school, community, and in themselves. We embrace cultural diversity, recognize and respect individual differences of others. Lone Oak's outstanding staff, students, parents and district administration work very hard to establish and maintain a positive learning environment that supports, encourages and celebrates student achievement and promotes college and career readiness. By working together, we cultivate the skills necessary to "Roar with Success and Pride" in a world class society. Mr. Keith D. Burton, Principal Mrs. Darlene Matthews, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support
Lone Oak Elementary School	33	54	66	20
50.3%				
Spartanburg School District Six	1,662	1,572	1,135	337
68.7%				
Elem Schools with Students Like Ours	38	62	66	16
55.1%				
Statewide	112,368	105,684	78,337	24,733
67.9%				
School: Grade 3	13	18	20	6
54.4%				
School: Grade 4	7	16	29	8
38.4%				
School: Grade 5	13	20	17	6
58.9%				

READING

	Exceeding	Ready	Close	In Need of Support
Lone Oak Elementary School	9	19	47	98
16.2%				
Spartanburg School District Six	520	1,095	1,391	1,600
35.1%				
Elem Schools with Students Like Ours	11	24	48	98
19.0%				
Statewide	41,271	75,070	87,991	108,107
37.2%				
School: Grade 3		6	12	36
15.8%				
School: Grade 4		6	15	37
13.3%				
School: Grade 5		7	20	25
19.6%				

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support
Lone Oak Elementary School	7	43	99	24
28.9%				
Spartanburg School District Six	695	1,396	1,797	819
44.5%				
Elem Schools with Students Like Ours	16	53	88	24
38.2%				
Statewide	59,092	90,980	114,023	57,428
46.7%				
School: Grade 3		17	29	7
36.8%				
School: Grade 4		18	30	10
33.3%				
School: Grade 5		8	40	7
16.1%				

WRITING

	Exceeding	Ready	Close	In Need of Support
Lone Oak Elementary School		23	101	36
14.9%				
Spartanburg School District Six	61	896	2,575	952
21.4%				
Elem Schools with Students Like Ours		21	102	49
13.1%				
Statewide	5,426	68,628	165,272	64,594
24.4%				
School: Grade 3		5	28	15
10.4%				
School: Grade 4		13	39	6
22.4%				
School: Grade 5		5	34	15
10.9%				

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76% — % Exceeding and Ready

Student Counts

Abbreviations for Missing Data

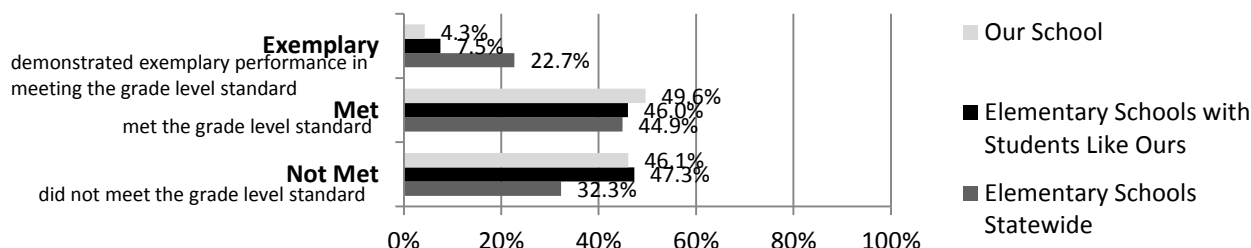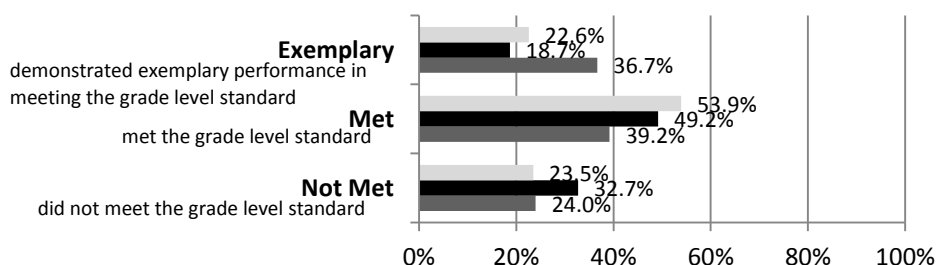N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 4.3%
- 7.5%
- 22.7%

Met
met the grade level standard
- 49.6%
- 46.0%
- 44.9%

Not Met
did not meet the grade level standard
- 46.1%
- 47.3%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 22.6%
- 18.7%
- 36.7%

Met
met the grade level standard
- 53.9%
- 49.2%
- 39.2%

Not Met
did not meet the grade level standard
- 23.5%
- 32.7%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.8	57.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.0	75.0

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 378)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.0	Down from 98.1%	N/A
Attendance Rate	95.3	Down from 95.8%	95.4
With disabilities	13.8	Down from 14.0%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Down from 10.4%	3.5
Percentage of students retained	1.4	Up from 0.8%	1.6
Teachers (n = 23)			
Percentage of teachers with advanced degrees	69.6	Up from 68.2%	58.3
Percentage of teachers on continuing contract	65.2	Down from 68.2%	75.0
Teachers returning from previous year	82.6	Down from 84.8%	83.4
Teacher attendance rate	96.3	Down from 96.9%	95.0
Average teacher salary*	$43,644	Down 4.4%	$46,332
Professional development days / teacher	N/AV	N/A	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.4 to 1	18.9 to 1
Prime instructional time	90.2	Down from 91.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	100.0	Up from 95.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.6
Number of resources available per student in the school library media center	22.7	N/A	30.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	4.7	Up from 0.7%	0.0
Dollars spent per pupil**	$8,916	Up 0.5%	$8,325
Percent of expenditures for instruction**	66.9	Up from 66.8%	65.0
Percent of expenditures for teachers' salaries**	68.1	Up from 67.4%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	23	59	47
Percent satisfied with learning environment	100.0	91.5	87.2
Percent satisfied with social and physical environment	100.0	90.0	87.2
Percent satisfied with school-home relations	82.6	90.0	74.5

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample