John P. Thonas Elementary
6001 Weston Avenue
Columbia, SC 29203



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Mrs. Selina P. Latimore
Enrollment:	462 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-735-3430	**Board Chair:**	Cheryl Harris
School Website:	http://jpthomas.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

John P. Thomas Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing Spanish in grades K-5 and various technology devices (I-Pads, Dell laptops, Nook E-readers) at the elementary level prior to the district initiative. These practices encourage children to view learning with curiosity and joy. We believe in the necessity for a strong balanced academic program with an affective component. The district-wide comprehensive curriculum is aligned to the National Common Core State Standards.

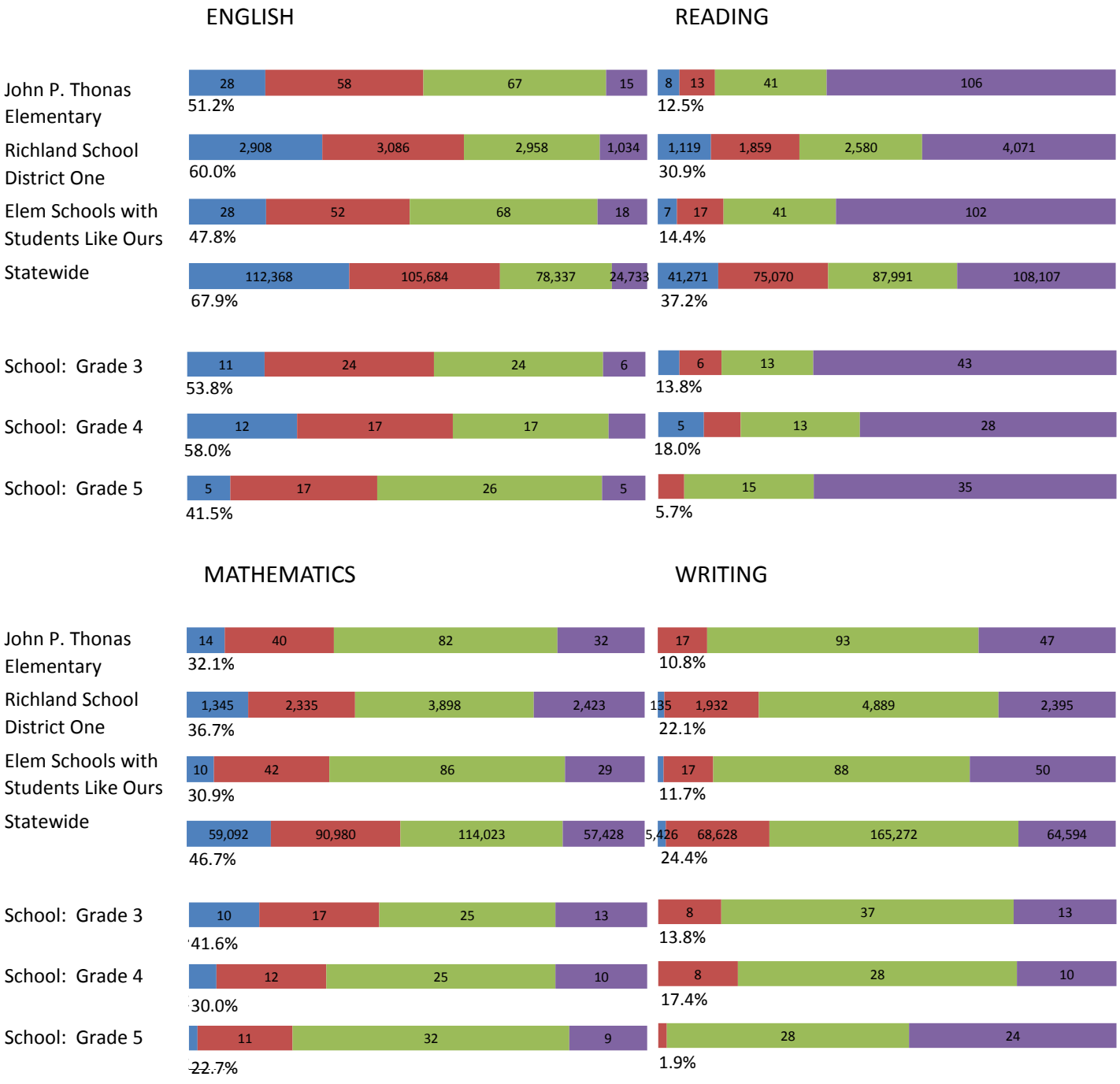
Our fundamental academic curriculum includes: A Bullying Curriculum, Reading, Language Arts, Mathematics, Inquiry based Science program, Social Studies, Health, Physical Education, Art, Spanish, Strings and Music program. Qualified students also receive services in our Comprehensive Remediation Program, our Enrichment After-School Program, Girls on the Run, and the following clubs: fishing, math, and art clubs. John P. Thomas Elementary School is equipped for 21st century learning with wireless internet capability throughout the school with updated increased bandwidth. Every classroom has a webcam and a Smartboard. We offer our students the opportunity of distance learning through video networking in all of our classrooms.

During the school year, John P. Thomas Elementary School has a variety of activities that are offered to our students and parents which add to the education process. Those that have taken place this past year are Back to School Night which gives an opportunity to all parents to meet our staff, Fall Festival, Spring Fling, Winter Concert, Book Fair, Science Fair, Grandparent's Day, Muffins with Mom, Donuts with Dad, and Field Day. Each month, students are awarded Character Trait Awards by their teacher for making good decisions and demonstrating positive character traits. In addition to our character education program, John P. Thomas Elementary School utilizes elements of Positive Behavior Intervention Services with students and Bucket Filling elements for our staff. All of our students are challenged to increase their independent reading time by completing their weekly required reading time and logs are awarded monthly for accomplishing this goal. The aspiration of John P. Thomas Elementary is to "empower all students to achieve their potential and dreams." We are committed to the belief that all children are learners and will take personal pride in accomplishments. .John P. Thomas Elementary School is still and always will be "A Place of Possibilities."

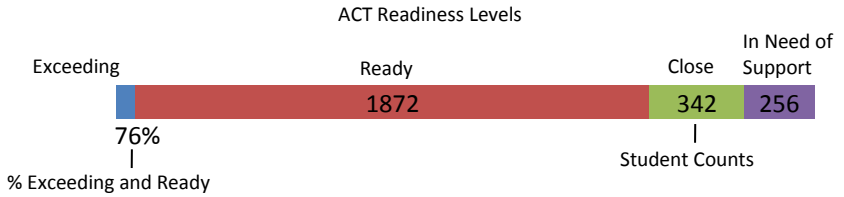
Selina Latimore, Principal
Wes Furgess, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

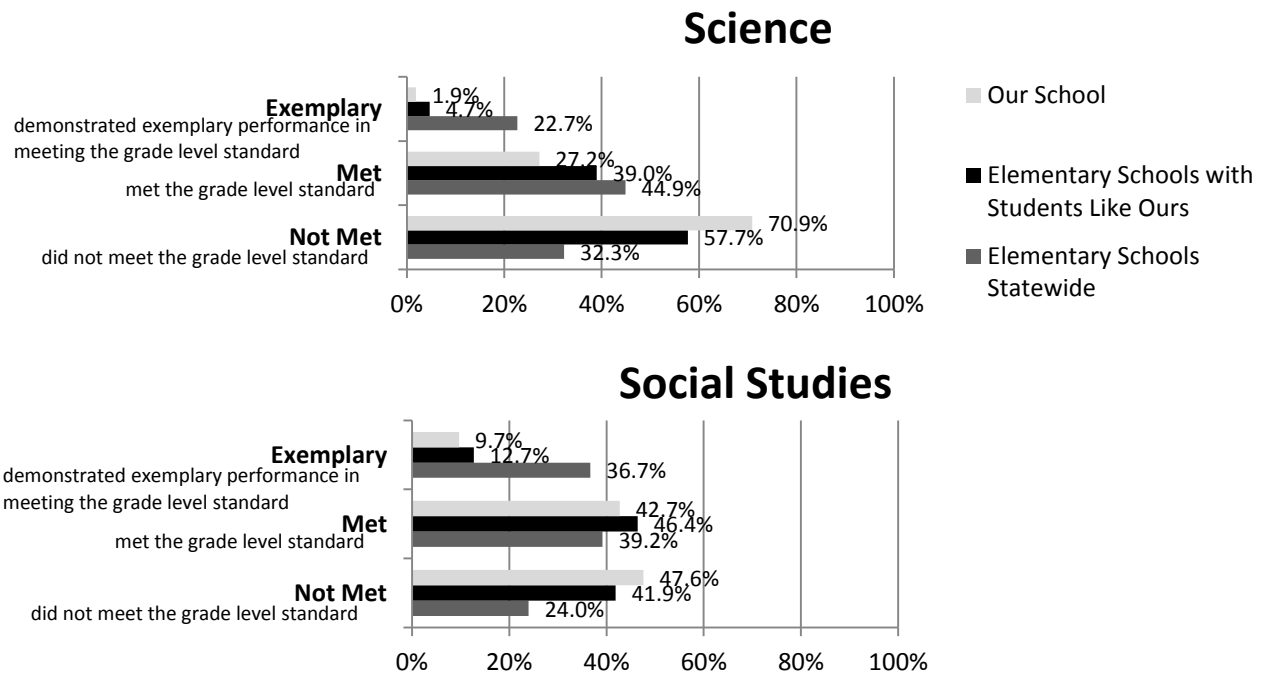


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.0	17.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.0	41.5

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 462)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	97.3	Down from 99.6%	N/A
Attendance Rate	95.9	Up from 95.4%	95.0
With disabilities	8.4	Down from 10.3%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.8	Down from 2.6%	2.2
Percentage of students retained	1.8	Up from 0.3%	1.5
Teachers (n = 36)			
Percentage of teachers with advanced degrees	58.3	Down from 66.7%	58.6
Percentage of teachers on continuing contract	66.7	Down from 75.0%	68.4
Teachers returning from previous year	83.3	Down from 84.7%	80.7
Teacher attendance rate	94.6	Down from 95.8%	95.1
Average teacher salary*	$52,081	Down 1.3%	$46,180
Professional development days / teacher	10.4 days	Up from 7.0 days	9.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.2
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.0 to 1	18.8 to 1
Prime instructional time	88.4	Down from 91.1%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	76.9	Down from 100.0%	100.0
Character development program	Excellent	Up from Fair	Good
Avg. age of books / electronic media in the school library	14.0	N/A	16.0
Number of resources available per student in the school library media center	23.8	N/A	34.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	3.3	N/C	2.3
Percentage of classes not taught by highly qualified teachers	0.0	Down from 6.2%	0.9
Dollars spent per pupil**	$9,351	Up 0.5%	$8,530
Percent of expenditures for instruction**	77.0	Up from 76.7%	63.9
Percent of expenditures for teachers' salaries**	77.9	Up from 77.7%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	28	50	30
Percent satisfied with learning environment	35.7	70.0	73.3
Percent satisfied with social and physical environment	48.2	64.7	71.4
Percent satisfied with school-home relations	31.0	66.7	70.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Below Average	Average
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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