Brennen Elementary
4438 Devereaux Road
Columbia, SC 29205



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Mark D. Shea
Enrollment:	891 students	**Superintendent:**	Dr. Craig A. Witherspoon
School Phone:	803-738-7204	**Board Chair:**	Cheryl Harris
School Website:	http://brennen.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Brennen Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing a curriculum instructional design and assessment practices to guide student learning. Teachers work collaboratively to develop and implement a rigorous curriculum to not only challenge children but also to help them in providing the necessary interventions in the areas of reading and math. This is done through data analysis in Professional Learning Community (PLC) meetings and Response to Intervention (RTI). We utilize AIMSWeb to monitor progress our students' performance to analyze their progress.

Brennen Elementary School is the largest elementary school in Richland School District One. We are a continued flagship school located in a residential neighborhood in Columbia, SC. We serve close to 900 students and are proud to boast a diverse student body, which makes our school a great place to be.

Being the largest elementary school allows us to draw energy from a very engaged community and a committed staff. An active Parent Teacher Organization (PTO) and School Improvement Council (SIC) are integral in providing effective communication and collaboration among all members of the school community. Our PTO has raised over $90,000 this year. These efforts go to funding teacher requests and technology. Brennen boasts over 180 iPads in our school to enhance academics in a blended learning environment.

Beyond the core curriculum, all students participate in related arts classes daily including drama, art, music, Spanish, and PE. Brennen's Student Council is also very active in our school and has been responsible for March of Dimes, Spirit Days, and coordinating the Harvest Hope Food Bank canned food drive. Thanks to the work of our Student Council, Brennen came in first place with donating close to 10,000 pounds of food. Our extracurricular offerings include Action, Cheer, and Tumble (ACT), chorus, Girls on the Run, Creative Dance, Good News Club, Little Man Boot Camp, and German Club.

Brennen Elementary is a great place to be, and we are excited for what the future holds for our students and staff.

We are Brennen Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Mark Shea, Principal
Bennett Griffin, School Improvement Council Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Brennen Elementary	199	95	71	14	77.6%
Richland School District One	2,908	3,086	2,958	1,034	60.0%
Elem Schools with Students Like Ours	129	78	44	9	79.0%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	64	26	26	5	74.4%
School: Grade 4	67	38	24	5	78.4%
School: Grade 5	68	31	21		79.8%

READING

Brennen Elementary	98	92	85	104	50.2%
Richland School District One	1,119	1,859	2,580	4,071	30.9%
Elem Schools with Students Like Ours	61	66	66	67	47.3%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	20	40	19	42	49.6%
School: Grade 4	39	29	32	34	50.7%
School: Grade 5	39	23	34	28	50.0%

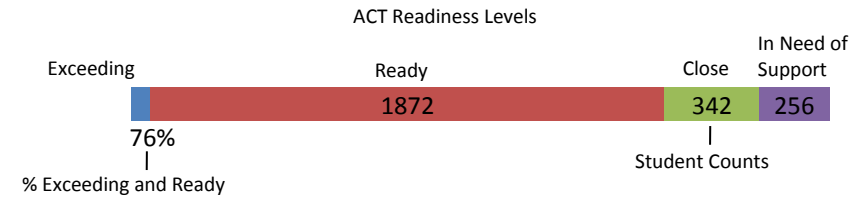
MATHEMATICS

Brennen Elementary	121	140	110	8	68.8%
Richland School District One	1,345	2,335	3,898	2,423	36.7%
Elem Schools with Students Like Ours	84	94	70	12	67.2%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	47	50	21		80.1%
School: Grade 4	38	47	45		63.5%
School: Grade 5	36	43	44		63.7%

WRITING

Brennen Elementary	12	123	194	43	36.3%
Richland School District One	135	1,932	4,889	2,395	22.1%
Elem Schools with Students Like Ours	6	64	147	38	25.6%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		34	61	20	30.2%
School: Grade 4		44	86		34.3%
School: Grade 5	9	45	47	21	44.3%

Results for groups with 4 or fewer students are not shown

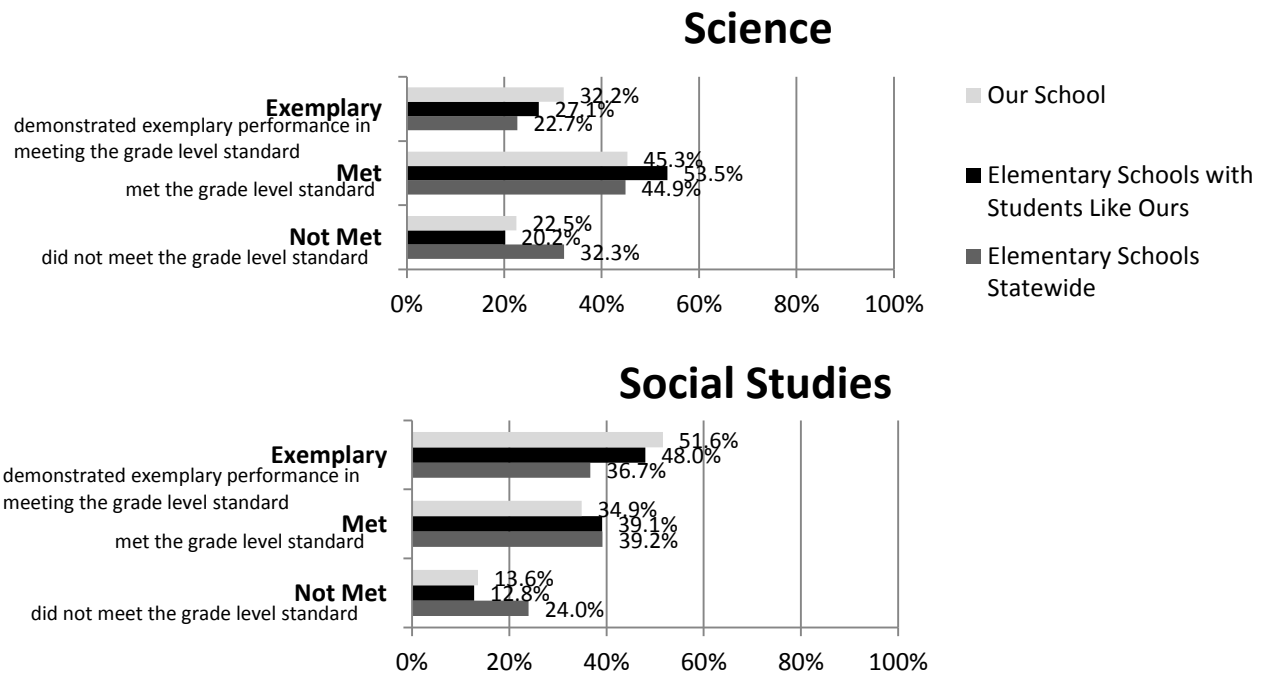


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.8	71.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.8	80.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 891)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	42.8	Down from 46.3%	N/A
Attendance Rate	96.4	Down from 96.6%	96.4
With disabilities	10.4	Up from 10.0%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.4	Down from 16.4%	14.2
Percentage of students retained	0.8	Down from 1.1%	0.7
Teachers (n = 56)			
Percentage of teachers with advanced degrees	73.2	Down from 78.6%	63.0
Percentage of teachers on continuing contract	82.1	Up from 76.8%	83.0
Teachers returning from previous year	90.9	Up from 88.0%	89.3
Teacher attendance rate	93.3	Up from 93.0%	95.1
Average teacher salary*	$52,937	Down 1.3%	$47,925
Professional development days / teacher	7.7 days	Down from 11.3 days	12.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.0 to 1	20.5 to 1
Prime instructional time	89.3	Up from 88.8%	89.9
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	12.0
Number of resources available per student in the school library media center	31.8	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.5
Dollars spent per pupil**	$7,891	Up 7.0%	$7,805
Percent of expenditures for instruction**	77.9	Up from 77.6%	65.8
Percent of expenditures for teachers' salaries**	79.9	Up from 78.2%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	54	122	72
Percent satisfied with learning environment	98.1	87.7	93.1
Percent satisfied with social and physical environment	96.4	83.7	93.0
Percent satisfied with school-home relations	98.1	92.8	76.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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