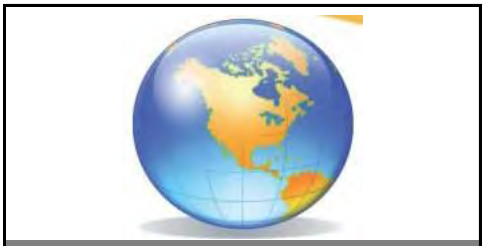
Forest Acres Elementary School
401 McAlister Road
Easley, SC 29642



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Darian L. Byrd
Enrollment:	710 students	**Superintendent:**	Dr. Daniel B. Merck
School Phone:	864-397-1800	**Board Chair:**	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/fae		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

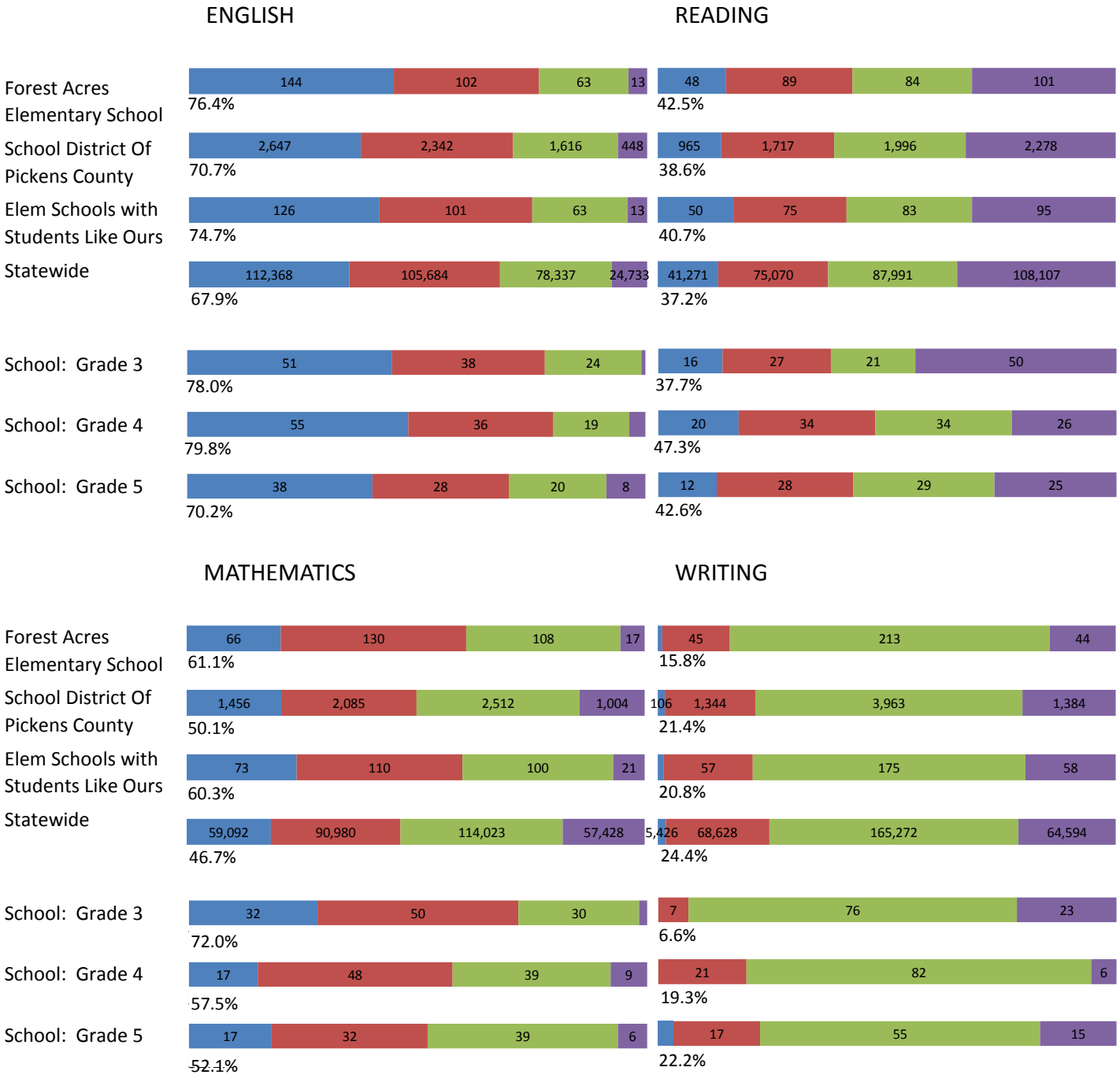
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

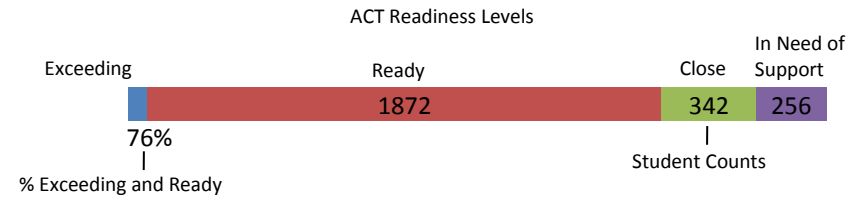
The Forest Acres Elementary School faculty and staff helps our students develop world class skills and life and career characteristics of the South Carolina Graduate by providing exemplary instruction for ALL children in a caring and safe environment. Students receive rigorous instruction based on state standards designed to provide them with hands-on opportunities to build strong foundational and conceptual skills. Our students experience STEM (Science, Technology, Engineering, and Math), BYOD (Bring Your Own Device), and arts education programs. Forest Acres' STEM program provides students with opportunities to work collaboratively to prioritize and plan creative solutions to STEM-based challenges. These activities help build student ability to persevere when faced with a difficult task. This year four 5th grade students won local competitions and earned positions in the SAE International Jet Toy STEM competition in Detroit, MI. Forest Acres continued a BYOD program this year to build students' digital literacy with different sources of information and forms of communication. BYOD allows students to use skills and demonstrate their understanding of material based on research and products created through the use of technology. Both STEM and BYOD give students real world connections to learning and encourage them to be more active in their individual learning. These programs help students develop skills necessary to be successful 21st Century learners. Students are provided many enrichment activities and learning based field trips which include a 5th grade trip to Tybee Island, Georgia to study marsh and beach ecology. We have the QUEST program for Academically Advanced and Gifted students that visited Cherokee, NC and Washington DC this year. Our PTO sponsors week-long artists-in-residency to enhance our school's arts program. We provide extended day activities through an After School Care program, after-school academic assistance, and a "Summer Seekers" skills program. Our community actively seeks a role in the education and celebration of our children. Just as the community gives to us, we believe service learning and reciprocal service to our community are important aspects of our offerings to students. Our active Student Council led many efforts in this area this year. These efforts are vehicles for our students to learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food banks, collecting toys for Country Santa to aid families in need, visiting local nursing homes, Jump Rope for Heart, Relay for Life, and Special Olympics. Due to the dedication and commitment of the staff of Forest Acres and the support and pride of our parents and community, our accolades are many. We seek to continue maintaining high standards and achievement and meeting the needs of our diverse student population. Together, we are working to embody our mission to build "Foundations of Academic Excellence" at FAE. Darian L. Byrd, Principal, Shannon Lane, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

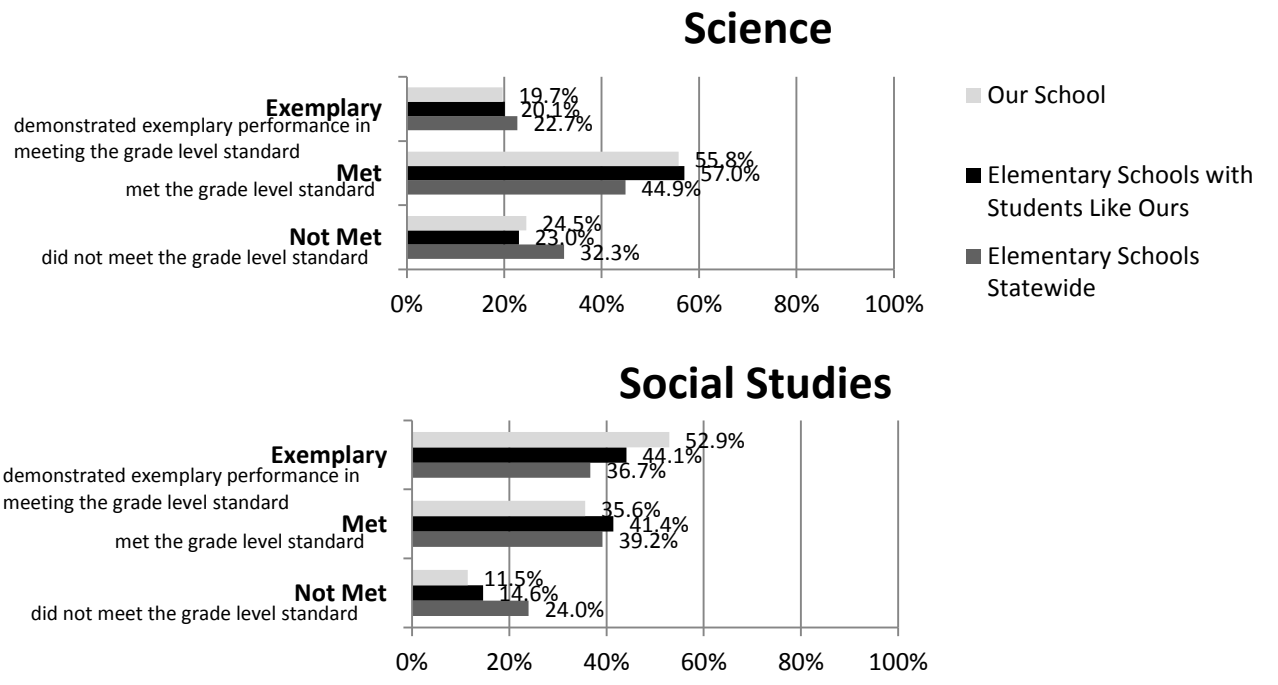


Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.1	72.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.1	84.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 710)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.6	Down from 54.8%	N/A
Attendance Rate	96.5	Down from 97.1%	96.3
With disabilities	11.0	Up from 10.9%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	12.0	Up from 11.5%	10.3
Percentage of students retained	1.8	Up from 0.6%	0.8
Teachers (n = 45)			
Percentage of teachers with advanced degrees	60.0	Up from 55.1%	59.8
Percentage of teachers on continuing contract	86.7	Up from 85.7%	84.5
Teachers returning from previous year	91.5	Down from 95.1%	89.6
Teacher attendance rate	94.0	Down from 95.0%	95.0
Average teacher salary*	$46,883	Down 1.7%	$49,665
Professional development days / teacher	15.0 days	Up from 11.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 20.0 to 1	20.7 to 1
Prime instructional time	88.3	Down from 90.9%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	Down from Good	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	13.2
Number of resources available per student in the school library media center	24.4	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.2
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,304	Up 3.7%	$7,193
Percent of expenditures for instruction**	68.7	Up from 68.5%	66.7
Percent of expenditures for teachers' salaries**	70.0	Up from 68.7%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	38	91	27
Percent satisfied with learning environment	81.6	89.0	96.3
Percent satisfied with social and physical environment	97.4	86.4	96.3
Percent satisfied with school-home relations	94.8	91.0	84.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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