Sheridan Elementary School
1139 Hillsboro Road
Orangeburg, SC 29115



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Teresa Reid
Enrollment:	522 students	**Superintendent:**	Dr. Cynthia Wilson
School Phone:	803-534-750	**Board Chair:**	Mary B. Ulmer
School Website:	http://ses.ocsd5.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

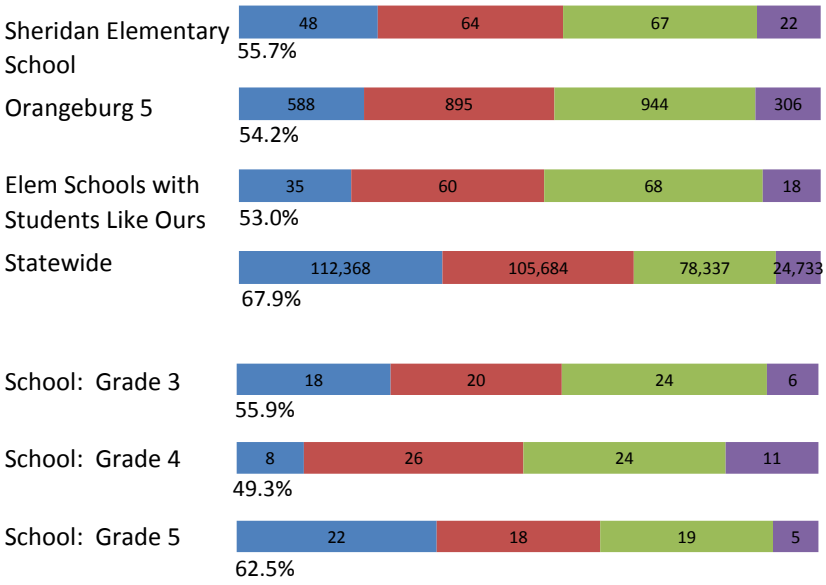
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

We have had an incredible year at Sheridan Elementary. Sheridan houses 528 students in pre-kindergarten through 5th grade. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students at Sheridan. Opportunities for students are abundant at Sheridan Elementary School. Students have access to computers in labs and in classrooms, as well as the use of StarBoards. All third through fifth grade students received IPad this year. Students used the iPad at home and school to enhance learning. Voyager, our school-wide intervention program, is one of the ways we ensure no child is left behind. Students have their individual learning needs addressed and met in math and reading intervention through this program. Our Professional Learning Community (PLC) includes reviews of student work, student achievement data analysis, implementation of effective instructional practices, and reviews of current research. Since formal education is based on the premise that students learn as a direct result of classroom instruction, our teachers implement Explicit Direct Instruction (EDI). EDI helps teachers deliver effective lessons that can significantly improve achievement for all learners. We also have maintained our partnership with the Twenty-First Century Afterschool Program which incorporated STEM lessons (Science, Technology, Engineering, and Mathematics) for students. Our active Parent Teacher Association and School Improvement Council continue to support our instructional program. Students serve the community through a variety of service learning projects, which includes but is not limited to, Thanksgiving Food Drive, Relay for Life, March of Dimes, and Pennies for Patients. Through the hard work and dedication of our students, staff, and parents, Sheridan Elementary “Home of the Super Stars” continues to be a great place for our students

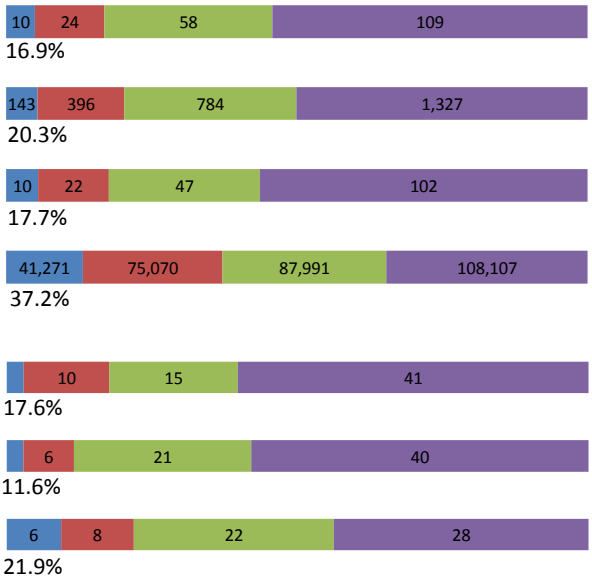
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

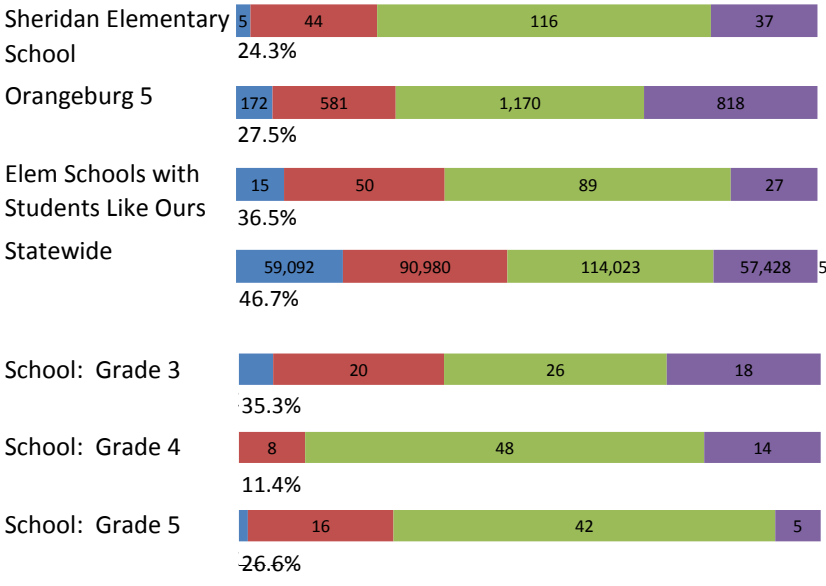
ENGLISH



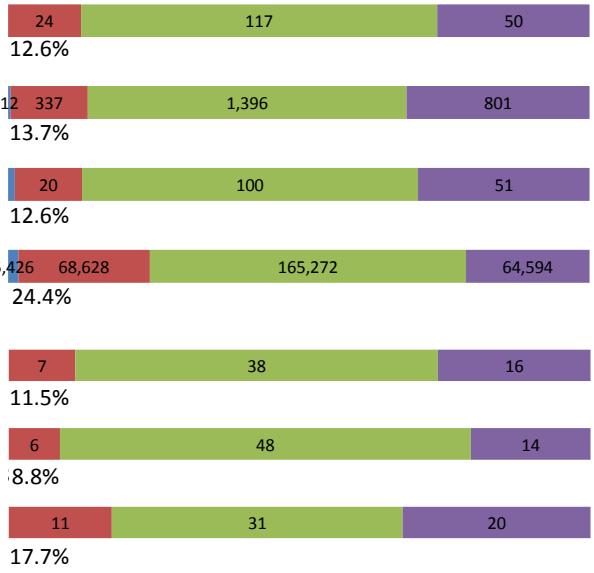
READING



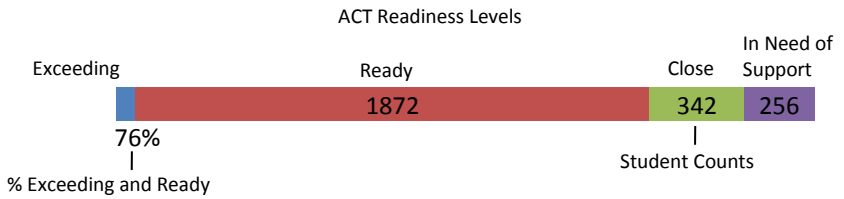
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

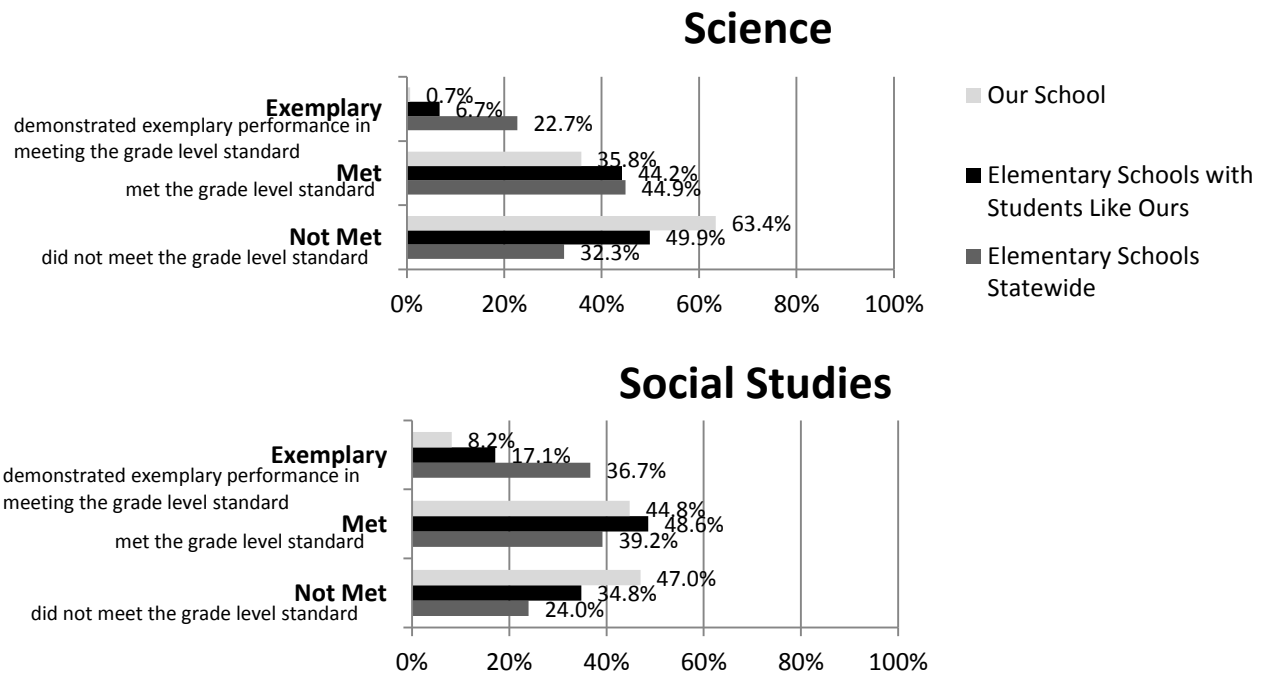


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
41.4	31.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
54.3	51.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 522)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.3	Down from 92.2%	N/A
Attendance Rate	94.8	Down from 95.9%	95.3
With disabilities	13.2	Down from 14.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	3.1
Percentage of students retained	2.5	Down from 3.3%	1.5
Teachers (n = 29)			
Percentage of teachers with advanced degrees	72.4	Down from 82.4%	58.3
Percentage of teachers on continuing contract	82.8	Up from 79.4%	73.2
Teachers returning from previous year	75.9	Down from 79.4%	82.6
Teacher attendance rate	81.4	Down from 95.7%	94.8
Average teacher salary*	$49,500	Down 1.3%	$46,309
Professional development days / teacher	0.3 days	Down from 12.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	7.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 24.2 to 1	18.9 to 1
Prime instructional time	75.5	Down from 91.4%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.9	Down from 100.0%	100.0
Character development program	Fair	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	23.0	N/A	15.6
Number of resources available per student in the school library media center	18.5	N/A	32.0
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
District-issued technology devices per teacher	3.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.3	Up from 2.7%	0.0
Dollars spent per pupil**	$7,740	Up 11.2%	$8,470
Percent of expenditures for instruction**	66.9	Up from 66.7%	64.8
Percent of expenditures for teachers' salaries**	68.3	Up from 67.9%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	33	64	29
Percent satisfied with learning environment	72.7	87.5	75.9
Percent satisfied with social and physical environment	69.7	75.5	69.0
Percent satisfied with school-home relations	47.1	80.0	68.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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