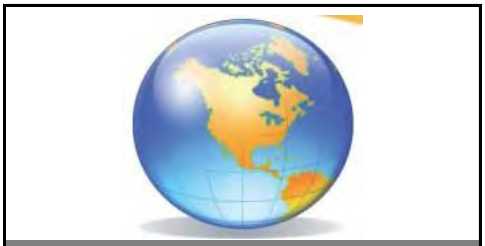
Frances Mack Intermediate School
161 Gaston Street
Gaston, SC 29053

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-6 Elementary	**Principal:**	Sara J. Ankrapp
Enrollment:	468 students	**Superintendent:**	Linda G. Lavender, Ph.D
School Phone:	803-794-8369	**Board Chair:**	Daniel Martin
School Website:	http://fmis.lexington4.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

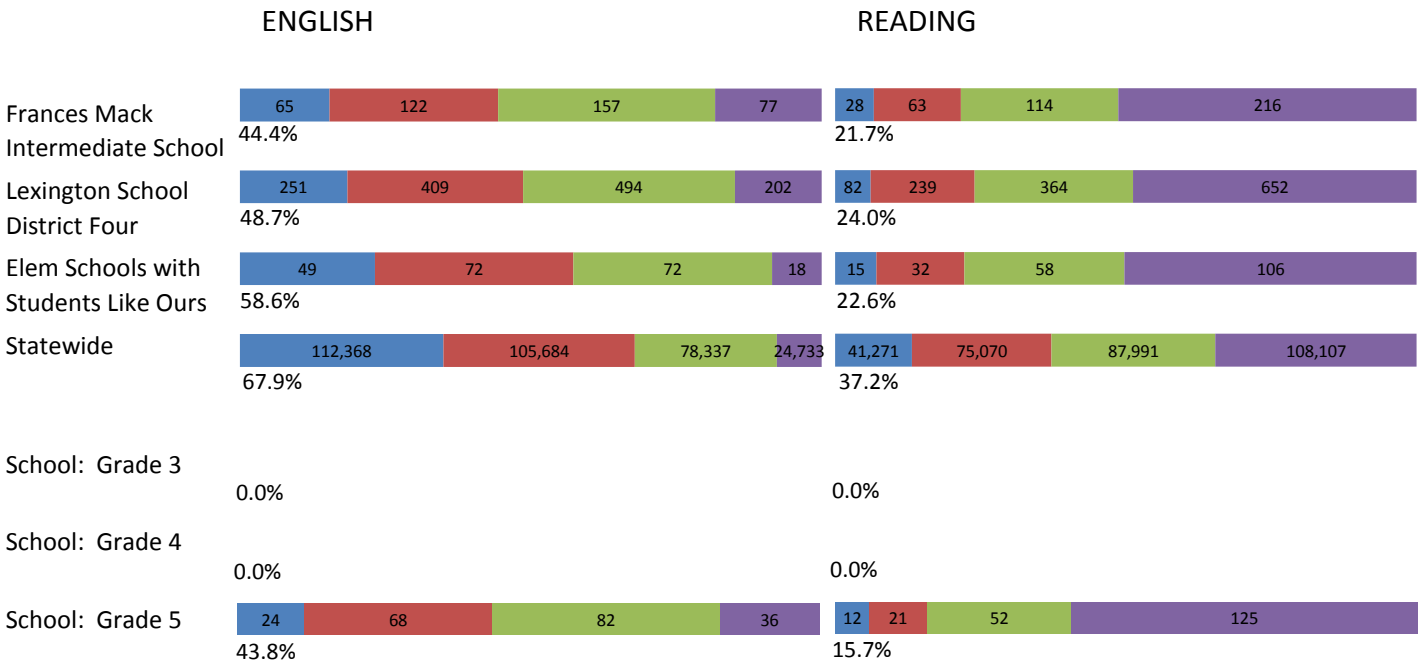
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

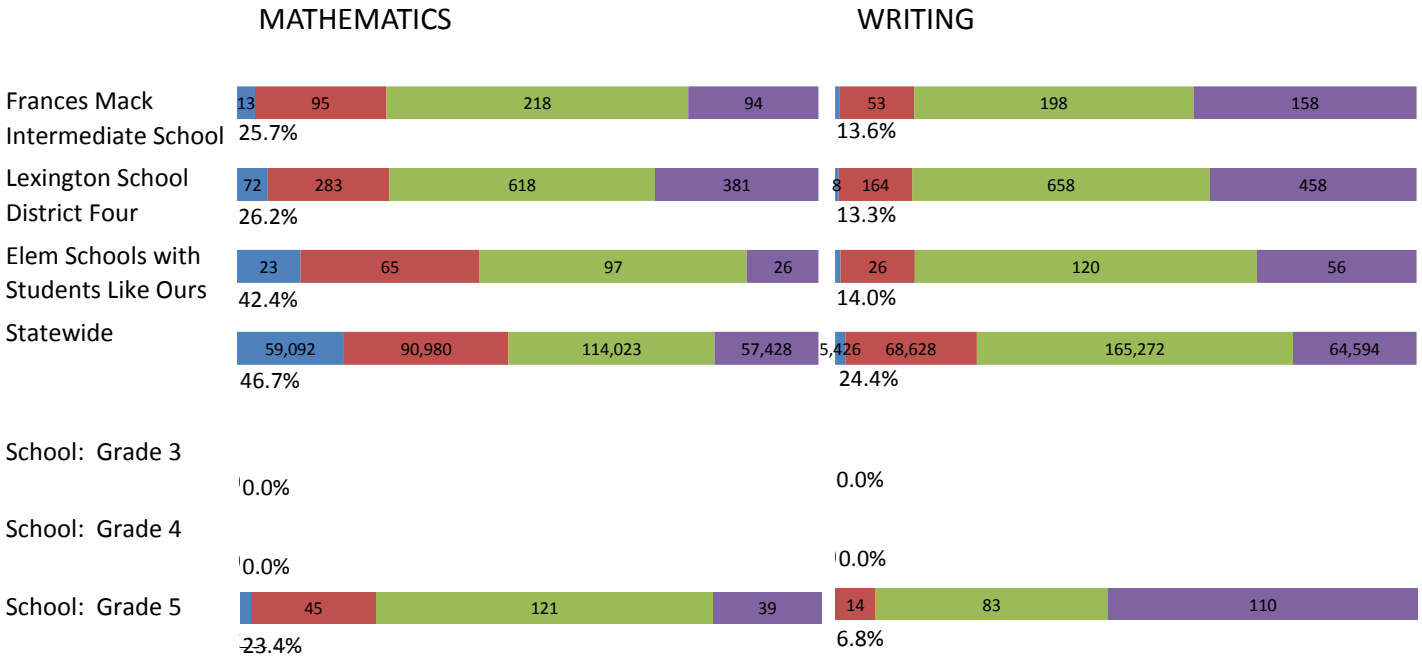
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

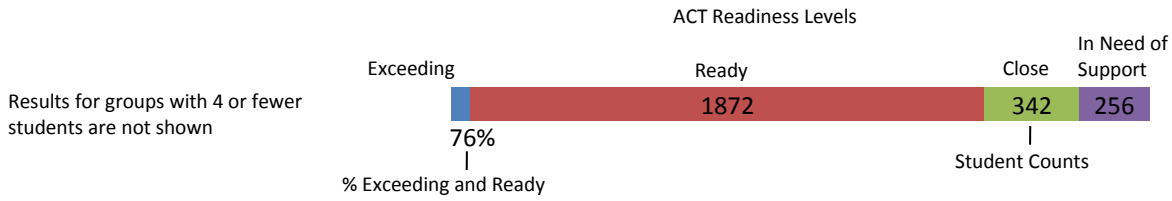
Our school is helping all students develop world-class skills and life and career characteristics of the Profile of the Graduate by using the following procedures. Students and teachers at Frances Mack Intermediate School had two initiatives that we explored in depth during the 2014-15 school year. Using The Leader in Me and The 7 Habits of Highly Effective Teens, we developed and implemented a leadership program to help our students become goal-oriented and take ownership in their school. Each student set an academic and a personal goal at the beginning of each nine weeks and then worked toward meeting their goals. We also developed and staffed school-wide and classroom leadership roles so students are afforded voice and choice in programs they choose to support. Our other initiative is Project-Based Learning. Much of our professional development has been centered on creating and implementing project-based units. Our students worked diligently on a number of different projects from creating an ancient civilization cookbook, to clearing, creating, and labeling a nature trail for all classes to use. Students are developing skills needed to solve problems, think critically, synergize, and persevere to complete their projects. Our goal is for students to use content knowledge to think deeply and solve authentic problems as they work together in teams. We will continue with both of these initiatives as we help our students develop the world-class skills and life and career characteristics they need to be productive citizens in the 21st century. Debbie Morgan, SIC chairperson Sara J. Ankrapp, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing







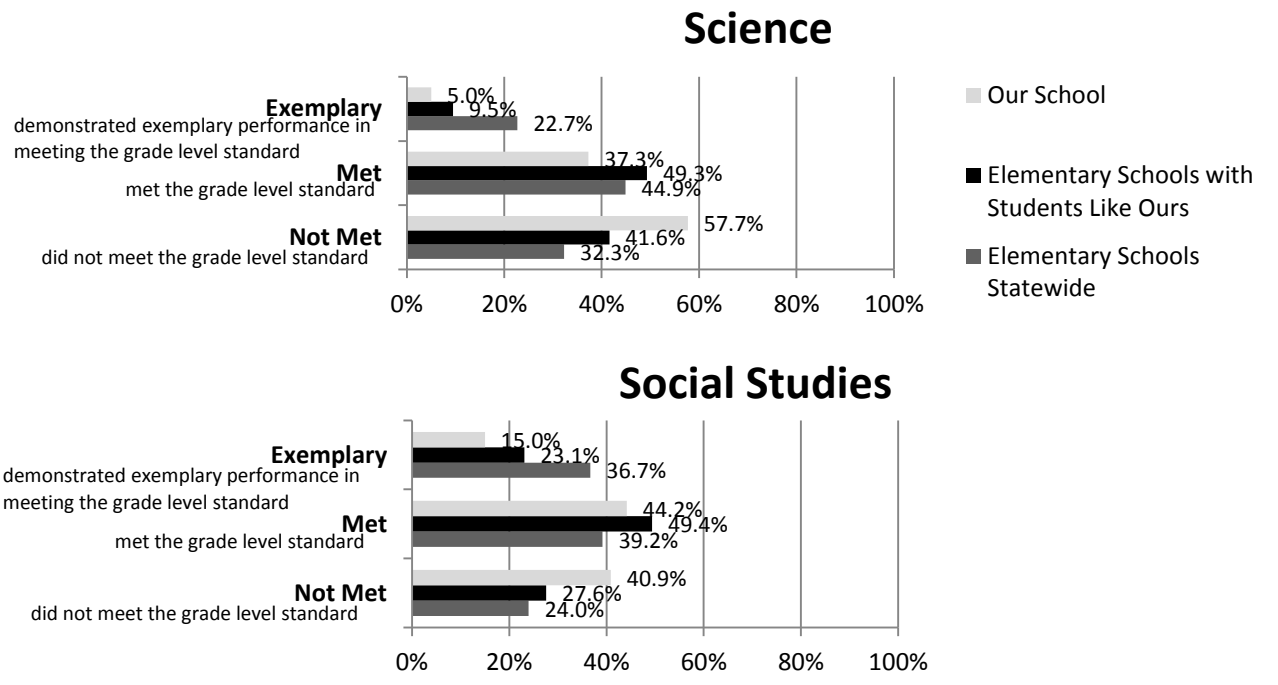
Results for groups with 4 or fewer students are not shown

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	43.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	51.4

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 468)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.2	Down from 92.0%	N/A
Attendance Rate	100.0	Up from 99.9%	95.5
With disabilities	23.0	Up from 21.4%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	16.2	Up from 14.5%	5.1
Percentage of students retained	0.0	No change	1.4
Teachers (n = 29)			
Percentage of teachers with advanced degrees	65.5	Down from 69.0%	59.8
Percentage of teachers on continuing contract	82.8	Down from 89.7%	77.7
Teachers returning from previous year	86.2	Up from 81.9%	85.5
Teacher attendance rate	96.2	Up from 95.7%	95.0
Average teacher salary*	$46,540	Up 0.5%	$46,604
Professional development days / teacher	14.4 days	Up from 9.4 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 25.9 to 1	19.7 to 1
Prime instructional time	94.2	Up from 94.0%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.1
Number of resources available per student in the school library media center	31.4	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.8
District-issued technology devices per teacher	2.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.3%	0.0
Dollars spent per pupil**	$8,785	Up 13.2%	$8,325
Percent of expenditures for instruction**	56.3	Up from 56.1%	65.7
Percent of expenditures for teachers' salaries**	58.7	Down from 59.7%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	48	180	46
Percent satisfied with learning environment	83.4	78.9	73.9
Percent satisfied with social and physical environment	85.5	73.0	78.2
Percent satisfied with school-home relations	70.8	83.7	60.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample