

Meadow Glen Elementary

510 Ginny Lane
Lexington, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	Principal:	Cheryl H. Fralick
Enrollment:	914 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-0400	Board Chair:	Debra L. Knight
School Website:	http://mg.es.lexington1.net:8042/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Meadow Glen Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a high-performing school that effectively motivates everyone to be self-directed, serve others and become leaders in a global society. Our vision to see, hear and experience life from various angles motivates us to explore the world around us through many learning opportunities and rigorous standards for students, teachers and administrators.

All certified teachers participated in a year-long study of inquiry-based instruction. Teachers used this training to develop quality units of study that they use to teach students how to learn through asking and answering high-level questions, explorations and rigorous state standards. Teachers provide learning opportunities for students to create, think critically, solve problems collaboratively, communicate ideas with authentic audiences and research information through the use of technology. Expeditionary Learning will be our focus for the upcoming academic year.

As we develop global citizens, Chinese is taught in our Mandarin Immersion Program, starting in kindergarten. Spanish is taught in grades three through five through the Lexington One Language Acquisition Program. Our school counselors expose our students to various careers through Vehicle Day for students in kindergarten through grade two and Career Day for students in grades three through five.

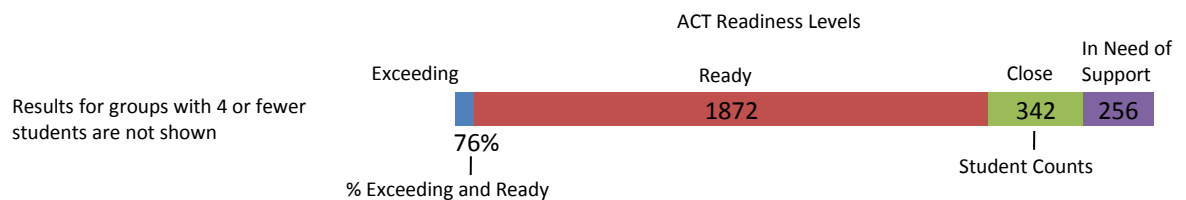
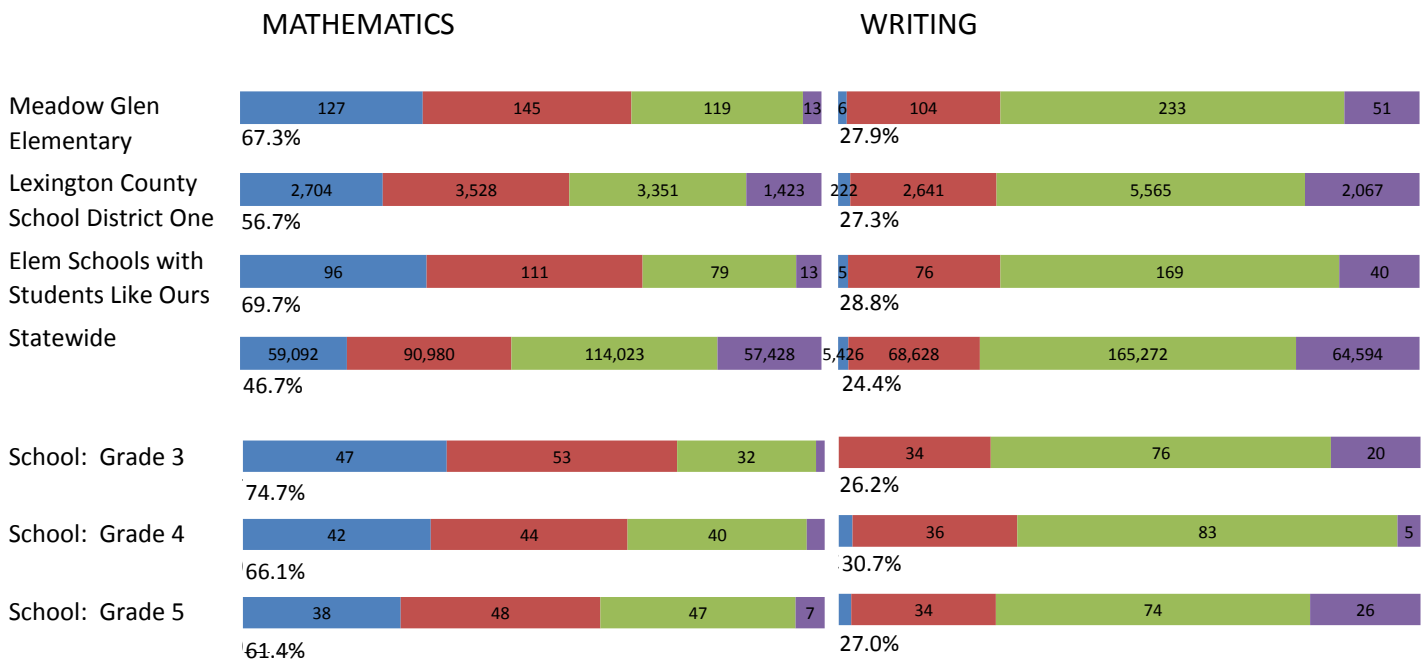
We offer morning activities that students may attend before instruction begins, such as fitness, technology, First in Math, art, science in the STEM lab, discovery centers, literacy book clubs and computer science coding. Many students also participate in afternoon running clubs, band, Math Olympiads and chorus.

We use a schoolwide Positive Behavior Intervention and Support (PBIS) system. Students are taught the 7 Habits of an Effective Leader as strategies to demonstrate positive behavior in all areas of our school. We believe elementary students should be taught explicit 21st century language, such as self-directed learner, global citizen, perseverance, integrity, leadership, digital citizenship, growth mindset, service and care, collaboration, creativity, critical thinking and communication.

Community building is very important at MGES. The Parent Teacher Organization and the School Improvement Council work hand in hand with faculty and staff to provide family night events, school improvements and connections with the outside community.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

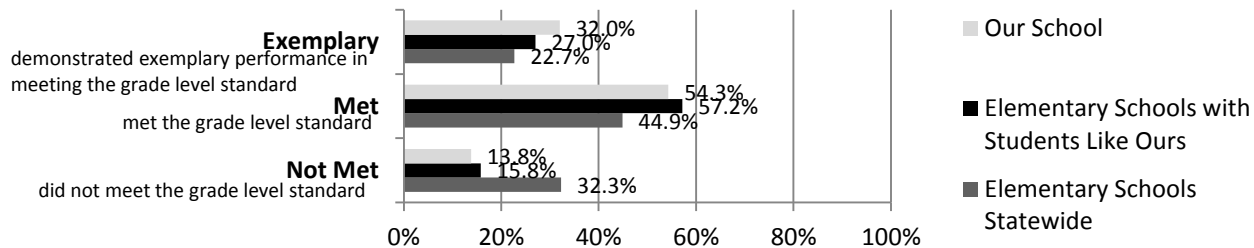
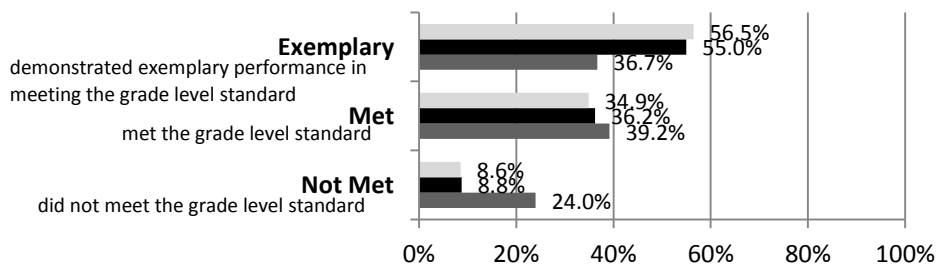
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
85.3	87.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
93.8	89.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 914)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	30.2	Down from 37.8%	N/A
Attendance Rate	96.3	Down from 96.6%	96.8
With disabilities	8.7	Down from 9.4%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.3	Up from 13.0%	15.6
Percentage of students retained	0.2	Down from 0.7%	0.5
Teachers (n = 60)			
Percentage of teachers with advanced degrees	66.7	Down from 69.2%	64.4
Percentage of teachers on continuing contract	71.7	Up from 65.4%	87.9
Teachers returning from previous year	88.4	N/A	90.7
Teacher attendance rate	96.4	Up from 95.4%	95.2
Average teacher salary*	\$46,488	Down 0.8%	\$50,519
Professional development days / teacher	16.7 days	Up from 16.6 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.8 to 1	20.8 to 1
Prime instructional time	92.0	Up from 91.3%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	11.8
Number of resources available per student in the school library media center	10.7	N/A	17.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.3
District-issued technology devices per teacher	1.7	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,707	Up 0.6%	\$7,367
Percent of expenditures for instruction**	57.0	Down from 57.8%	68.5
Percent of expenditures for teachers' salaries**	58.7	No change	70.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	59	132	44
Percent satisfied with learning environment	98.3	93.9	93.2
Percent satisfied with social and physical environment	98.3	89.3	93.2
Percent satisfied with school-home relations	100.0	90.8	81.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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