

White Knoll Elementary

132 White Knoll Way
West Columbia, SC 29170



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Bob Grant
Enrollment:	739 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-4500	Board Chair:	Debra L. Knight
School Website:	http://wkes.lexington1.net:8025/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

White Knoll Elementary School is helping students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically challenging learning environment through implementing our vision, "WKE: Where Leading and Learning Connect." We demonstrate this by challenging our students to reach their full potential and by continuous professional development of our teachers.

We use various programs to focus on developing the whole child. As a Covey Education Lighthouse School, we continue to focus on integrating the 7 Habits of Highly Effective People in all areas. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. Designation as a Lighthouse School places us in the top 1% of schools worldwide in our implementation of this program.

We continue to use the Positive Behavior Interventions and Support (PBIS) program. We celebrate students' success in meeting goals by providing them with a T-shirt that is based on our school's Superhero theme. Students meeting behavioral and attendance goals are rewarded with quarterly celebrations.

Students keep Leadership Notebooks that include personal and school-wide goals. Students track their data and keep examples of outstanding work and leadership roles they have held in their notebooks. Students share their notebooks with their teachers throughout the year and, on special days, parents and family members come in and share breakfast with their child and review their notebooks.

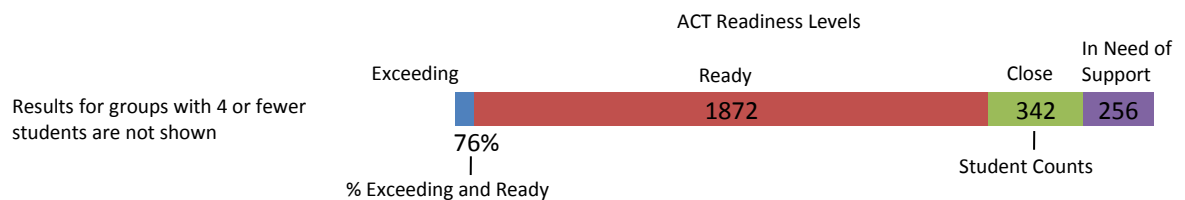
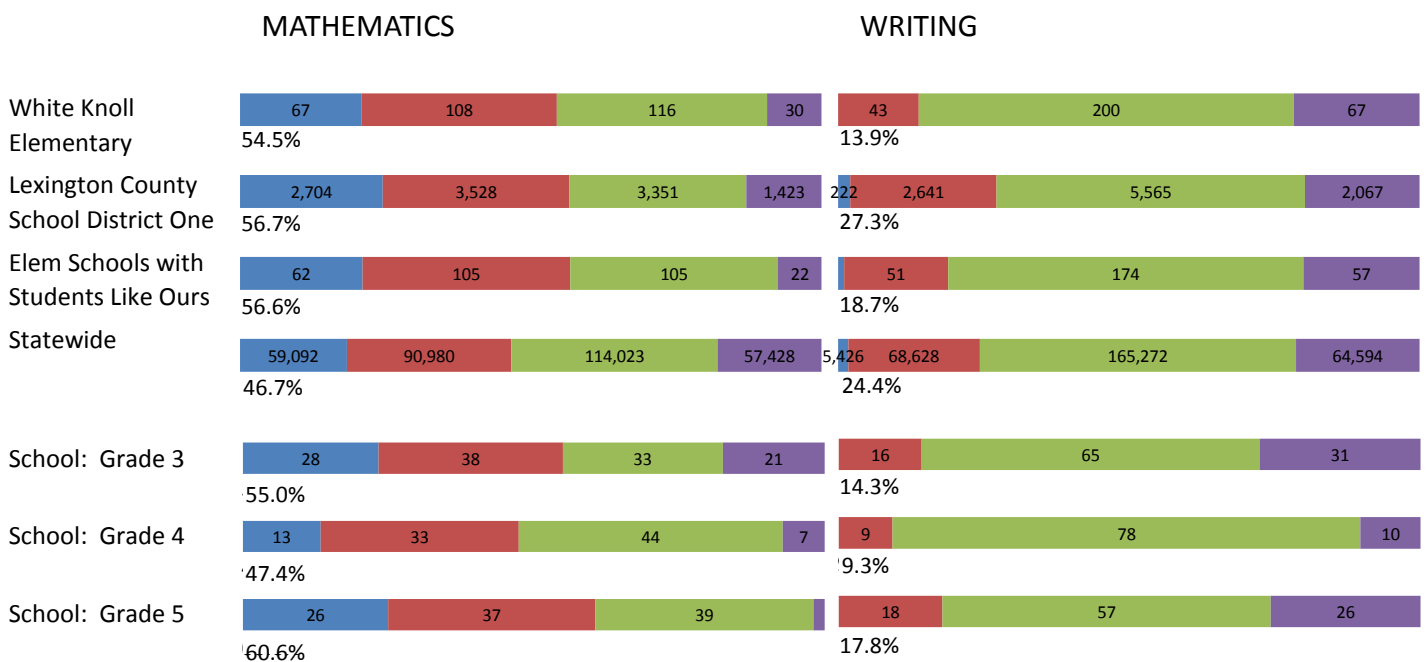
WKE continues to partner with Toys for Tots and Lexington Interfaith Community Services by collecting toys and food to donate to our community's less fortunate.

Professional development for our teachers is ongoing and focuses on areas of need for both our students and staff, including blended learning models that integrate technology daily. Teachers continue to work on integrating content of all subjects to make learning both rigorous and meaningful to students.

The weekly implementation of "Genius Hour" allows students control of their learning. Staff members created clubs for students that meet student interests, including: visual and performing arts, athletics, computer coding, yearbook design, recycling and video production.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

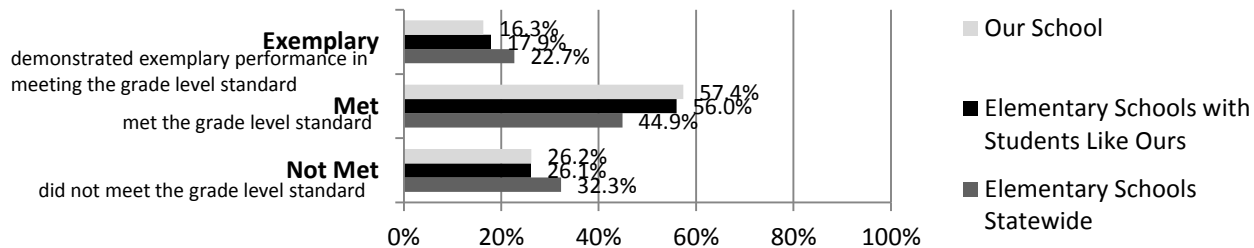
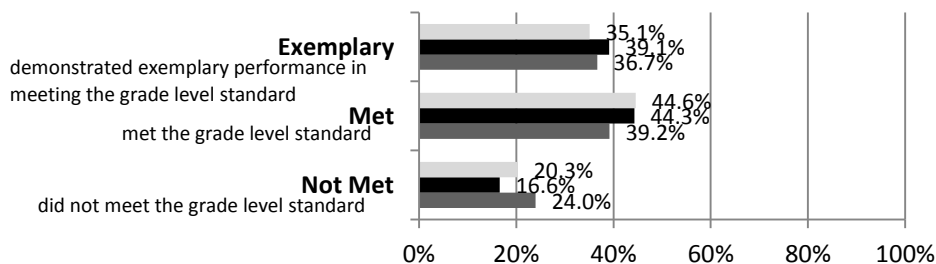
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.5	71.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.8	70.2

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 739)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.3	Down from 66.8%	N/A
Attendance Rate	95.7	No change	95.9
With disabilities	10.9	Down from 12.9%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.6	Up from 10.4%	8.9
Percentage of students retained	0.1	Down from 0.4%	0.9
Teachers (n = 47)			
Percentage of teachers with advanced degrees	76.6	Down from 78.0%	63.7
Percentage of teachers on continuing contract	89.4	Up from 86.0%	84.3
Teachers returning from previous year	91.2	Down from 92.5%	89.4
Teacher attendance rate	94.0	Down from 94.4%	94.8
Average teacher salary*	\$50,576	Up 1.1%	\$49,871
Professional development days / teacher	12.1 days	Down from 15.1 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	20.6 to 1
Prime instructional time	88.4	Down from 89.2%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Fair	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.2	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.9
Number of resources available per student in the school library media center	20.7	N/A	19.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$7,782	Up 7.0%	\$7,454
Percent of expenditures for instruction**	63.6	Down from 65.4%	67.0
Percent of expenditures for teachers' salaries**	65.5	Down from 66.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	54	103	26
Percent satisfied with learning environment	87.0	93.2	92.3
Percent satisfied with social and physical environment	90.8	86.4	96.0
Percent satisfied with school-home relations	87.0	97.0	66.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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