

Red Bank Elementary

246 Community Drive
Lexington, SC 29073



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Marie Watson
Enrollment:	600 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-4600	Board Chair:	Debra L. Knight
School Website:	http://rbes.lexington1.net:8024/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Red Bank Elementary School is developing students with the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment where children feel safe to take the risks required for learning. Our mission is "Successful Learning for All." This environment stresses skills of creativity, collaboration, critical thinking, communication and compassion.

Our students have embraced this learning environment as stated in their shared vision, "We encourage each other. We learn every day. We never give up. We are strong leaders."

Red Bank Elementary students make choices for demonstrating their learning. They are knowledgeable about the S.C. Standards, and they set goals for their learning. Our faculty and staff strive to find the strengths in every child, tapping into the preferred learning styles of each one, and scaffolding them from where they are currently performing to the next level of learning and achievement. Their learning is personalized because students learn at different rates and have varying strengths.

Our teachers focus on achievement data to plan instruction. They meet weekly with instructional coaches, working together to analyze data and make plans based on best practices for teaching. Because of the intentional and focused collaboration of the instructional staff, our students participate in STEAM (Science, Technology, Engineering, Art, Mathematics) and use technology as an integral component of their learning. They research, collaborate, create presentations, create music and make movies that demonstrate learning using the iPad.

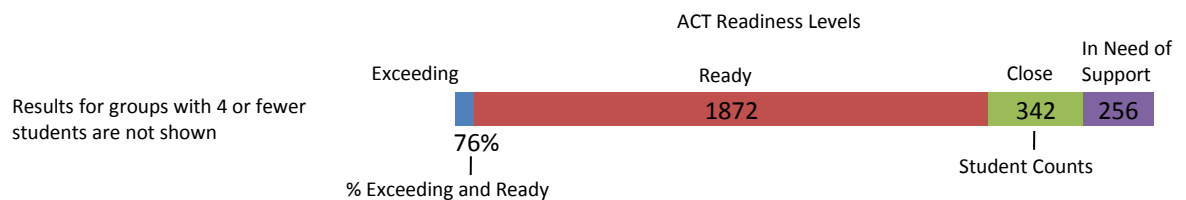
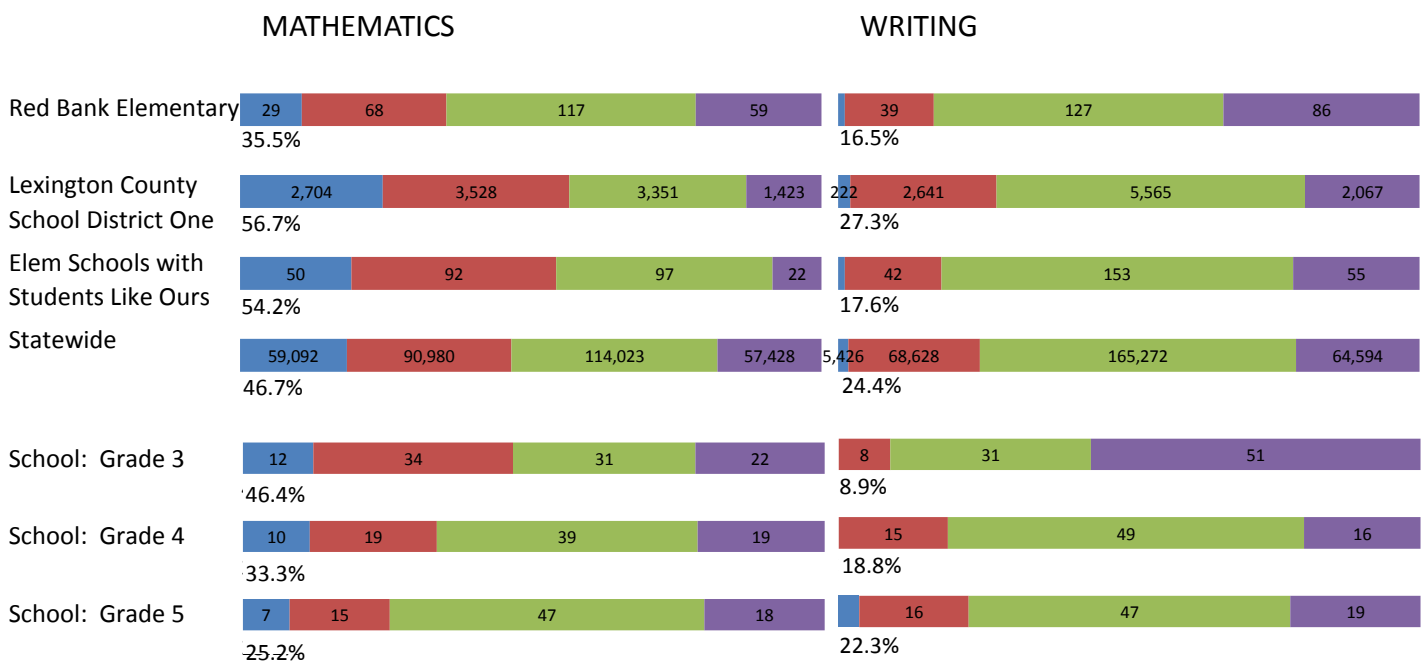
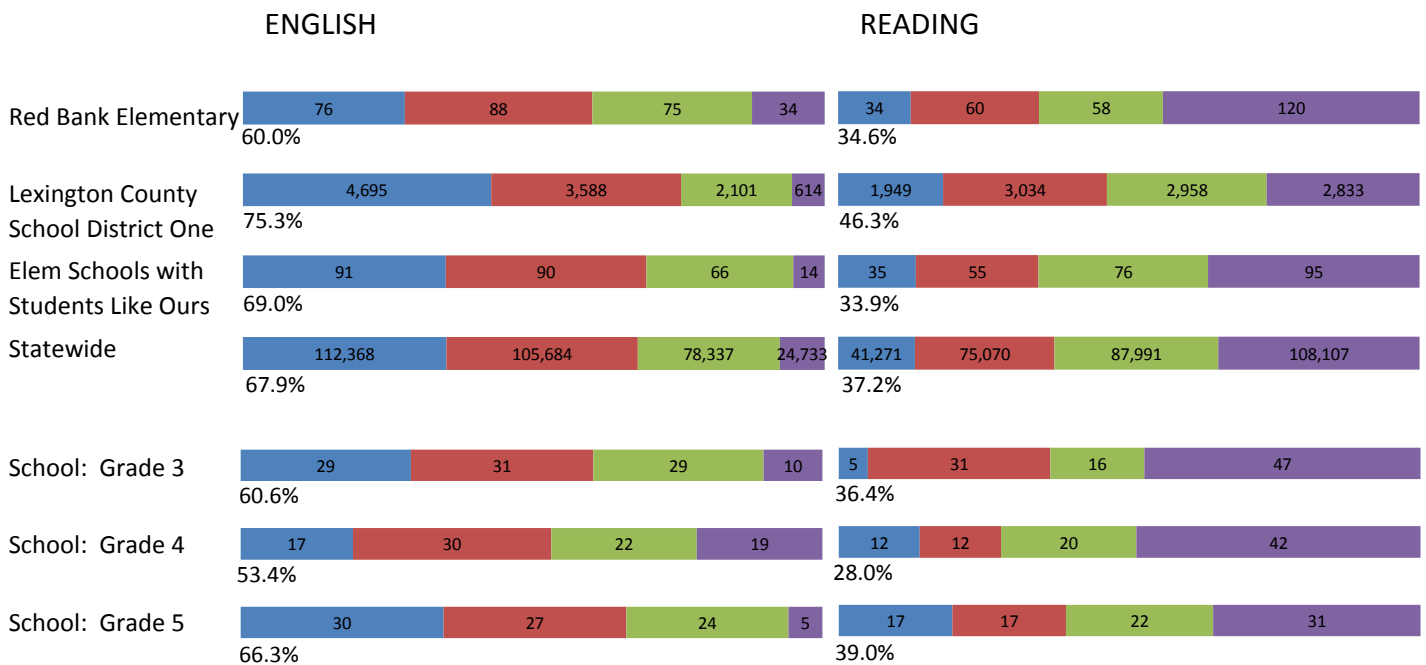
Students at Red Bank Elementary submit their ideas for service projects. They have supported S.C. Special Olympics, PETS Inc., Ronald McDonald House, Relay For Life and specific individuals who have encountered hardship. Our school is proud of these demonstrations of caring.

All students are instructed in Sean Covey's 7 Habits of Happy Kids. Through this schoolwide effort, students internalize life and career characteristics of integrity, self-direction, perseverance and interpersonal skills. Students use the language of the habits throughout our school. We know that these leadership skills will empower students now and into their future.

More than 100 community partners and parents have volunteered in the school through

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

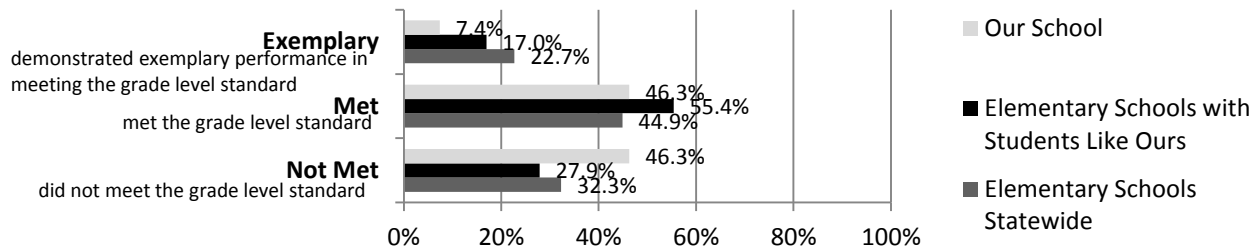
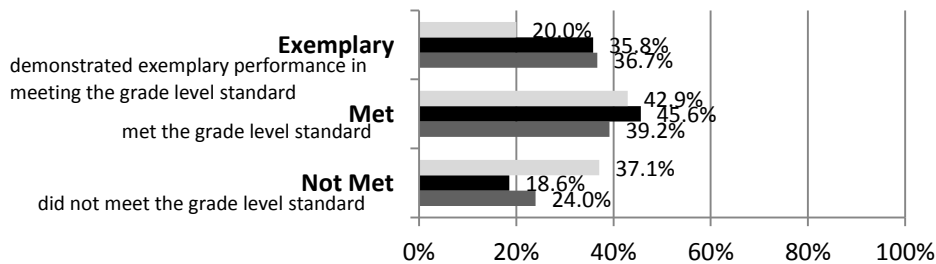
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
48.9	58.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.5	55.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 600)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.5	Down from 70.7%	N/A
Attendance Rate	95.5	Down from 95.7%	95.9
With disabilities	18.7	Up from 15.9%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	6.4	No change	8.5
Percentage of students retained	0.0	Down from 0.2%	1.1
Teachers (n = 49)			
Percentage of teachers with advanced degrees	75.5	Up from 74.5%	62.5
Percentage of teachers on continuing contract	83.7	Down from 91.5%	84.7
Teachers returning from previous year	90.5	Down from 92.7%	89.2
Teacher attendance rate	94.6	Down from 96.2%	94.7
Average teacher salary*	\$50,434	Down 1.2%	\$49,058
Professional development days / teacher	9.3 days	Up from 8.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.8 to 1	20.7 to 1
Prime instructional time	89.6	Down from 91.1%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.8%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	19.0	N/A	20.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.0	No change	0.0
Dollars spent per pupil**	\$8,643	Up 7.0%	\$7,569
Percent of expenditures for instruction**	65.8	Down from 66.3%	67.1
Percent of expenditures for teachers' salaries**	67.3	No change	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	67	19
Percent satisfied with learning environment	91.2	98.5	84.2
Percent satisfied with social and physical environment	94.1	92.8	89.4
Percent satisfied with school-home relations	88.2	97.1	72.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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