

Ford Elementary

601 Lucas Ave.

Laurens, SC 29360



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 538 students

School Phone: 864-984-3986

School Website: <http://www.fordschool.org/>

Principal: Dianne Simmons

Superintendent: Dr. Billy R. Strickland

Board Chair: Mrs. Susan Calhoun-Ware



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

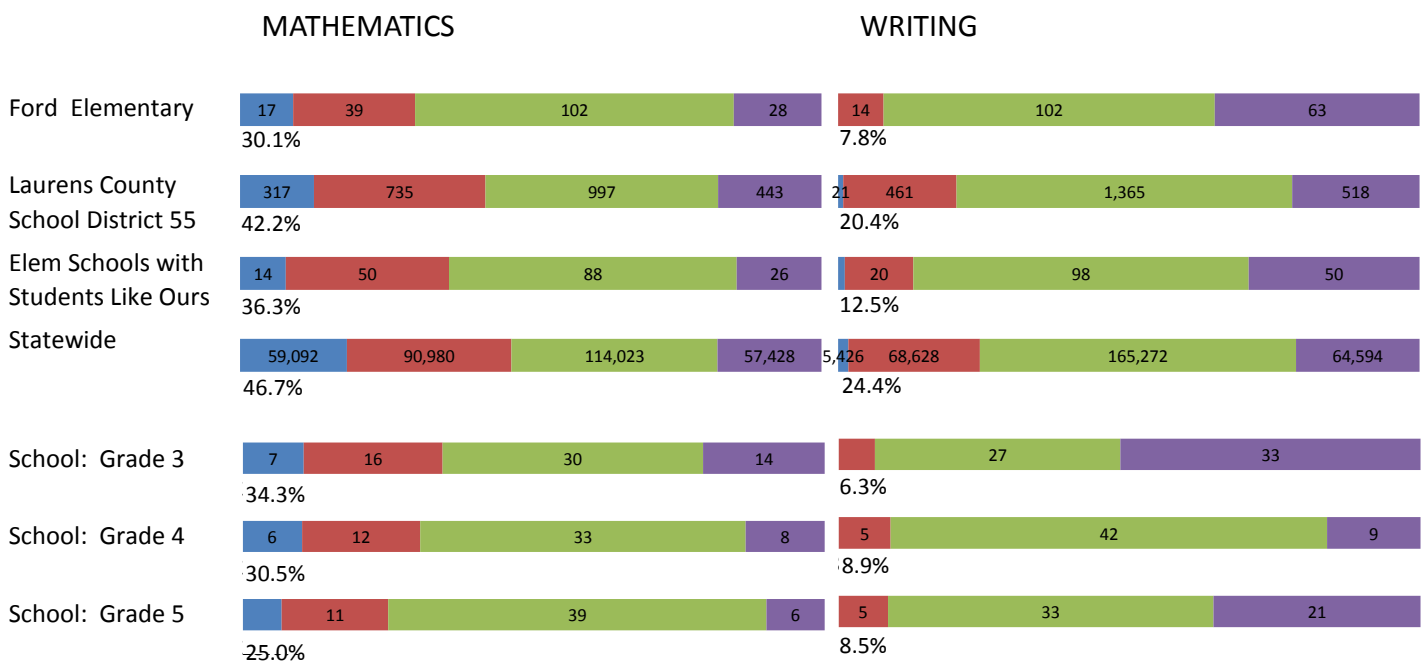
At Ford Elementary, we believe that all students can learn and grow. We strive to provide the best possible education for our diverse population of students. Ford Elementary School is providing equal educational opportunities for all students through the use of engaging and appropriate educational practices. Along with academics, we stress a safe and organized environment that is conducive to learning. We strive to provide a safe, caring and academically challenging learning environment. Our teachers seek to learn, implement and use effective strategies to enhance instruction within the classroom. They analyze data and plan instruction that utilizes "Best Practices." They participate in district and school level professional development. The teachers also plan with teams in grade level planning and with the instructional coach in Professional Learning Communities. We encourage parental and community involvement in various activities such as; family fun nights, academic nights, tutors, etc. We believe that the school, family and community must share the responsibility of educating our children. We also provide extra academic assistance throughout the year. We have programs like enrichment, student tutors, afterschool program and summer school camp. At Ford we believe that we need to find ways to meet the needs of the whole child, too. During the school year we provide universal breakfast along with the lunch opportunities. We participate in the "Healthy Snacks" Program. We also partner with Harvest Hope and local churches to provide back packs of food to be taken home over the weekend. We serve about twenty-four families in this program. Our population is ever growing and changing at Ford. As a school, we must continue to grow and change in order to meet the challenges that lie ahead.

Respectfully Submitted By: Dianne Simmons (Principal) and SIC Members

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

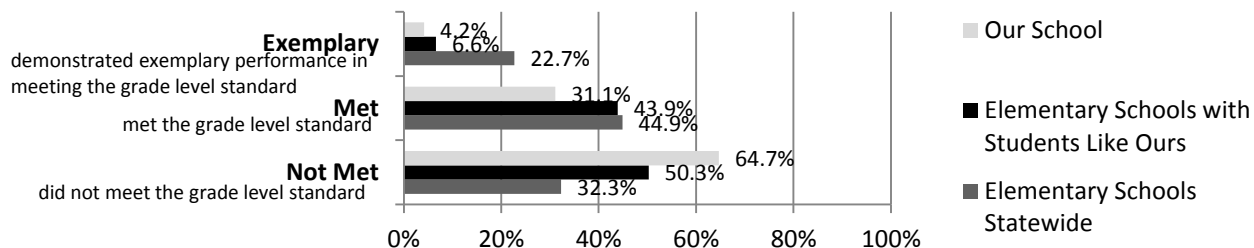
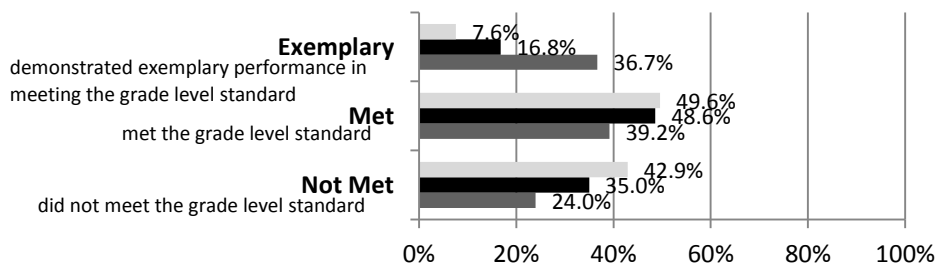
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
40.7	30.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
67.8	46.7

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 538)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.8	Down from 98.1%	N/A
Attendance Rate	94.7	Down from 95.3%	95.2
With disabilities	18.2	Down from 22.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	0.9	Down from 1.3%	3.1
Percentage of students retained	2.0	Up from 1.9%	1.5
Teachers (n = 34)			
Percentage of teachers with advanced degrees	52.9	Down from 54.8%	58.3
Percentage of teachers on continuing contract	73.5	Down from 74.2%	72.9
Teachers returning from previous year	89.9	Up from 89.7%	83.0
Teacher attendance rate	94.2	Down from 97.6%	94.8
Average teacher salary*	\$44,540	Down 0.7%	\$46,202
Professional development days / teacher	11.2 days	Up from 9.4 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.1 to 1	18.9 to 1
Prime instructional time	86.6	Down from 91.0%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.6	Up from 92.8%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.6
Number of resources available per student in the school library media center	27.5	N/A	32.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	1.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.1	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,140	Up 4.1%	\$8,465
Percent of expenditures for instruction**	65.0	Up from 64.8%	64.8
Percent of expenditures for teachers' salaries**	67.0	Up from 65.0%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	32	60	25
Percent satisfied with learning environment	87.5	88.3	88.0
Percent satisfied with social and physical environment	84.4	86.4	92.0
Percent satisfied with school-home relations	62.5	79.6	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	Below Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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