

## Myrtle Beach Elementary School

620 29th Avenue North

Myrtle Beach, SC 29577



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	2-3 Elementary	<b>Principal:</b>	Michelle Greene-Graham
<b>Enrollment:</b>	727 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-448-1774	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://mbe.horrycountyschools.net/">http://mbe.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

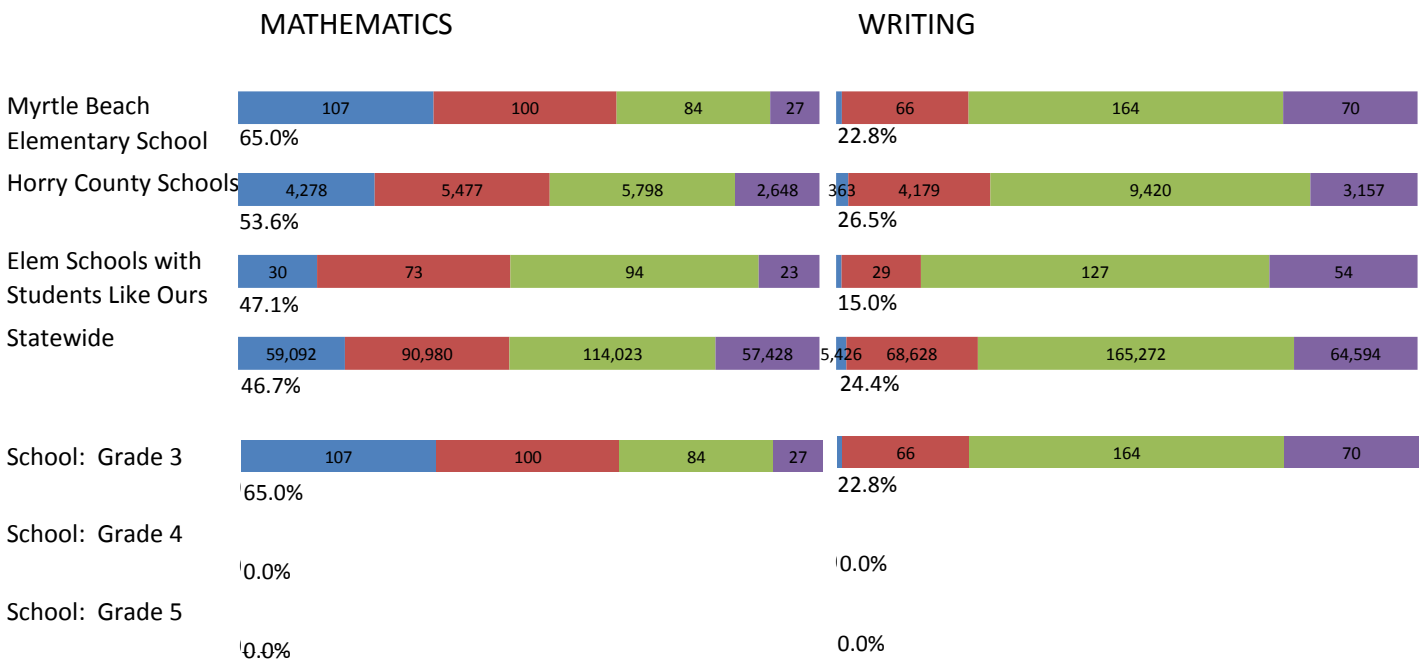
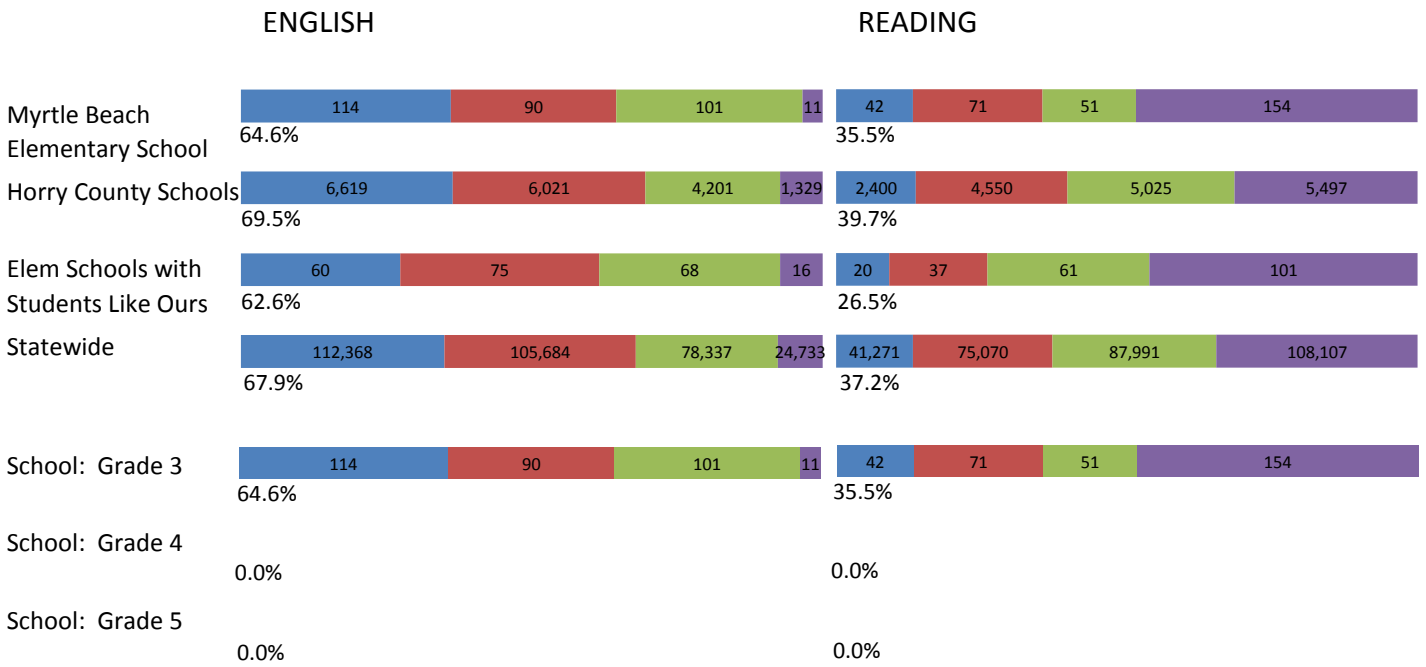
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by enhancing their learning experience through a rigorous and engaging curriculum as well as character development through our Covey Leadership initiative. Academically, Myrtle Beach Elementary cultivates 21st century skill skills through our digital initiative. Students at MBE are provided learning opportunities through interactive digital content which include Compass Learning, Achieve 3000, Raz-Kids, participation in the technology fair and project based learning in collaborative learning clusters. MBE strives to embrace world class skills through student led learning which embraces the various learning styles that grow independent student learners. Myrtle Beach Elementary implements the Leader in Me leadership model. MBE is currently the 36th school in the world to achieve "Lighthouse" status through the Covey Leadership initiative. The Leader in Me integrates principles of leadership into our school curriculum. This leadership initiative reinforces our social and emotional mission of assuring that each student becomes life-long learners and leaders. MBE has a school-wide focus on life-skills and lifelong guidelines, guidance activities, No Tolerance for Bullying, PBIS, and Covey's 7 Habits. Civic responsibility is also fostered in our learning community through participation in March of Dimes, Relay for Life, Salvation Army canned food drive, service learning projects through Covey clubs, World Family Night to acknowledge our diverse learning environment, and Special Olympics – Polar Plunge. The success of any school requires the support of the local community, an involved School Improvement Council, active PTO, volunteers and other local business partners. MBE has been fortunate to have all the above. The receiving of the Reading First Grant has aided in our mission to continue to provide opportunities for our students to grow throughout the year by providing reading materials for our summer reading program. The culmination of the professional skills and the sustenance we receive assists our students in becoming the responsible members of society by being life-long learners and leaders. Jim Creel Jr., SIC Chairman Michelle Greene-Graham, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



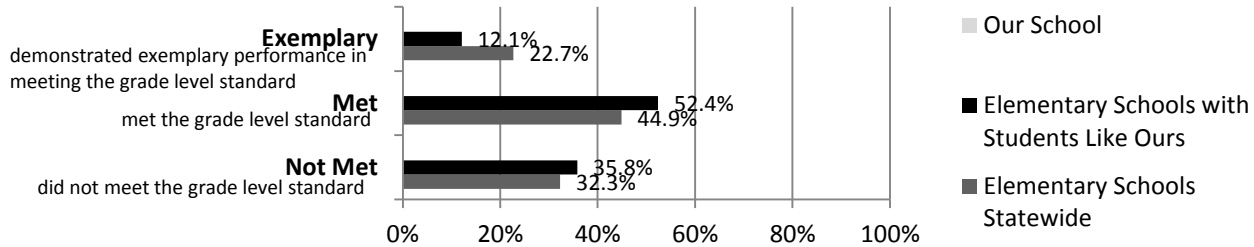
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

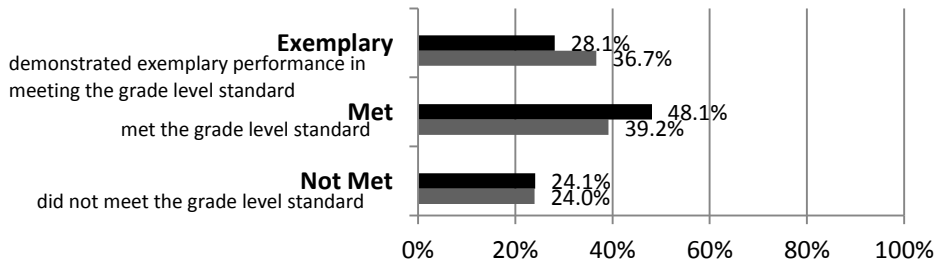
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 727)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.0	Down from 85.1%	N/A
Attendance Rate	96.3	Down from 97.4%	95.5
With disabilities	13.5	Down from 15.4%	13.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	3.7	Down from 4.5%	5.8
Percentage of students retained	0.1	Down from 0.6%	1.5
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	54.3	Down from 55.6%	61.3
Percentage of teachers on continuing contract	76.1	Up from 75.6%	80.8
Teachers returning from previous year	88.6	Up from 87.7%	87.9
Teacher attendance rate	94.9	Down from 96.1%	95.0
Average teacher salary*	\$49,917	Down 0.5%	\$48,201
Professional development days / teacher	21.0 days	Up from 10.4 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	No change	19.9 to 1
Prime instructional time	88.7	Down from 90.5%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Up from 97.4%	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	23.3	N/A	25.4
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,538	Up 3.7%	\$8,050
Percent of expenditures for instruction**	61.7	Up from 61.5%	65.5
Percent of expenditures for teachers' salaries**	63.8	Up from 61.9%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	299	152
Percent satisfied with learning environment	97.8	95.3	92.1
Percent satisfied with social and physical environment	100.0	93.2	93.3
Percent satisfied with school-home relations	97.8	92.2	86.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Below Average
2013	Good	At-Risk
2012	Excellent	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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