Merrrywood Elementary School
329 Deadfall Road West
Greenwood, SC 29649

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-5 Elementary	**Principal:**	Debra K. Green
Enrollment:	535 students	**Superintendent:**	Darrell Johnson
School Phone:	864-941-5700	**Board Chair:**	Shell Dula
School Website:	http://www.gwd50.org/Domain/1114		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Merrywood Elementary school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by leaving a lasting impression that inspires, encourages, and even transpires its students. Our mission to "educate students through challenging learning opportunities and provide the LIFESKILLS for responsible and caring citizenship" not only enhances our motto, "One for All and All for One," but also addresses the world class knowledge, skills and life characteristics needed to be a successful South Carolina graduate.

As proof of our rigorous standard implementation in all subject areas, Merrywood has received numerous awards that include the "Bill" T. Wylie VALUED Lives Award for School Excellence in Diversity. The Diversity Award in combination with our SC Distinguished Title 1 School for Closing the Achievement Gap Award, our Red Carpet Award, five Palmetto Silver Awards, as well as being recognized as a Palmetto Gold and Silver Showcase School is proof that our school has a strong academic basis for its students.

Collaborative professional learning communities, constant and immediate remediation or acceleration, and the use of technology are vital tools used to help meet the needs of the South Carolina graduate. Effective staff development will provide the tools needed to produce effective, efficient, and engaging classroom instruction that increases student academic growth.
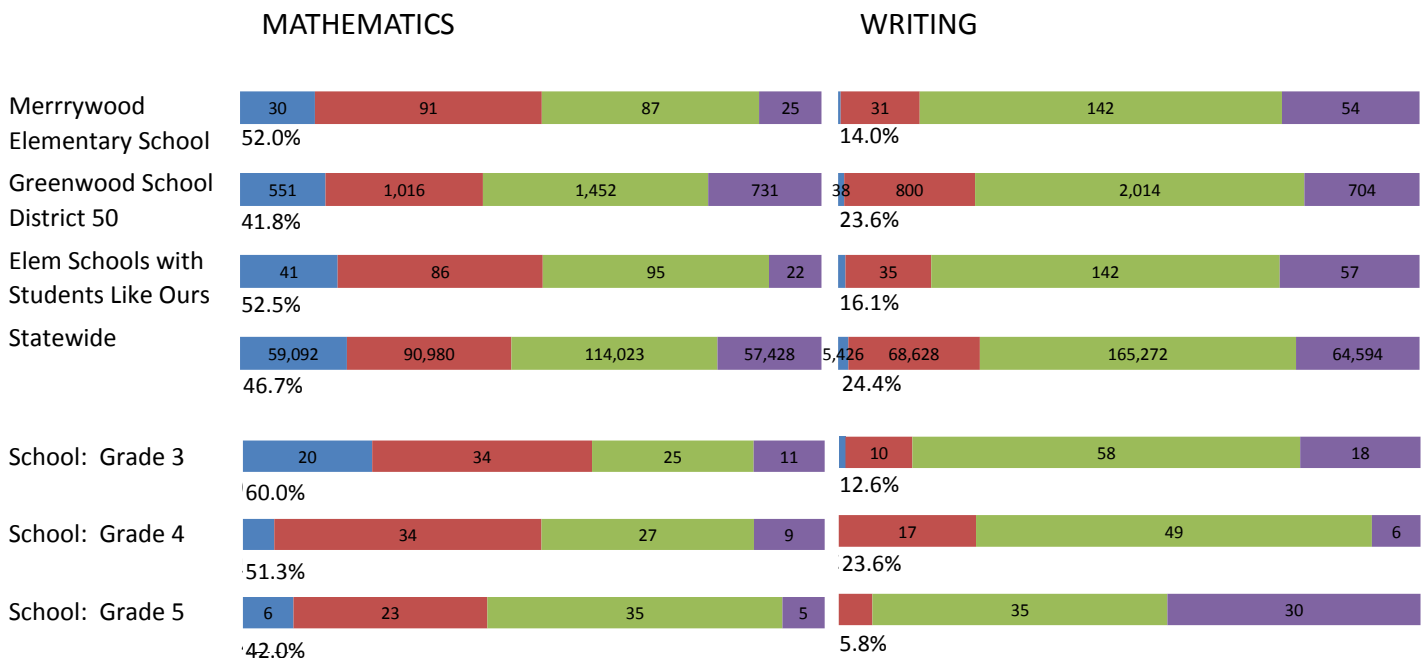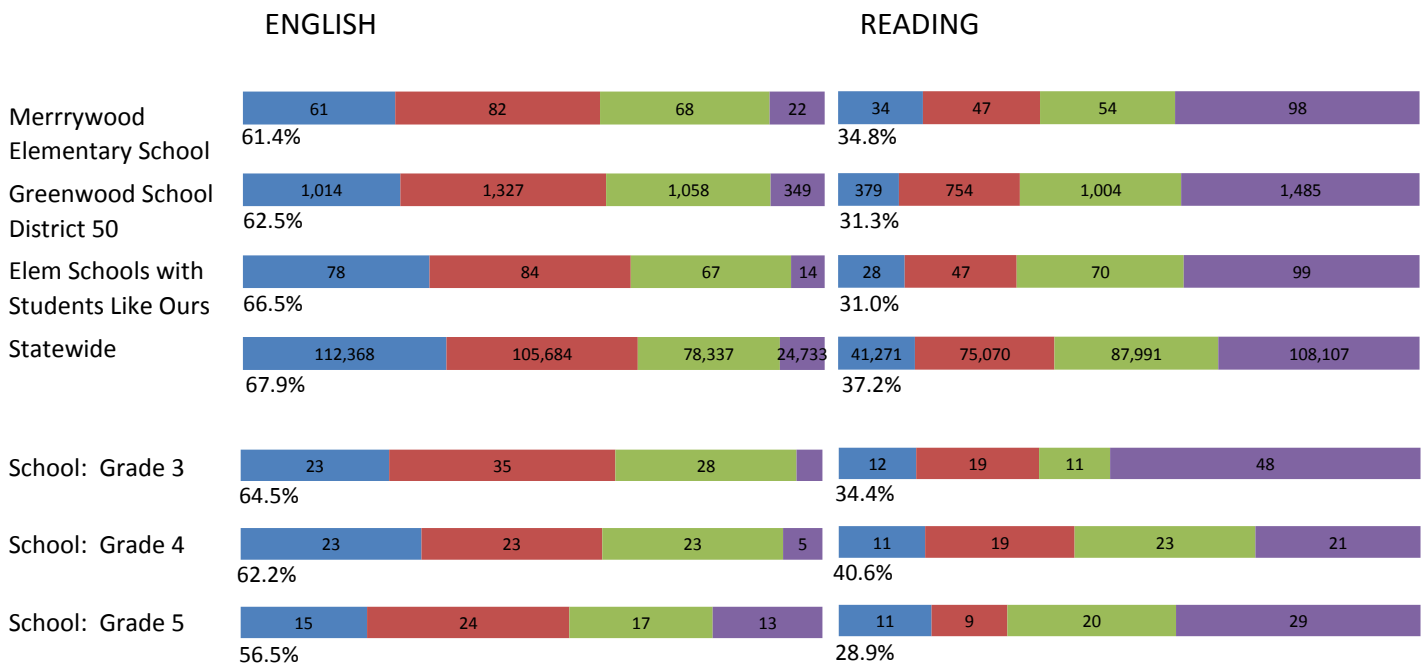
Merrywood's implementation of the Lifelong Guidelines and LIFESKILLS character education program has proven to be successful in decreasing the number of off-task student behaviors. This community building program promotes a strong family atmosphere where all students and staff members are respected and appreciated. The LIFESKILLS program is implemented daily and students are rewarded quarterly for displaying the LIFESKILLS

As you can see, Merrywood Elementary is a great place to work and learn. It is through the combined efforts of our capable and eager students, dedicated teachers and support staff, and committed and involved parents that students are given numerous opportunities to learn and grow as readers, writers, scientists, historians, and mathematicians. We strongly believe that the Merrywood faculty, staff, parents, and students are "One for All and All for One" in our efforts towards continuous improvement.

Carolyn Fennell, School Improvement Council
Debra K. Green, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Merrrywood Elementary School	61	82	68	22	61.4%
Greenwood School District 50	1,014	1,327	1,058	349	62.5%
Elem Schools with Students Like Ours	78	84	67	14	66.5%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	23	35	28		64.5%
School: Grade 4	23	23	23	5	62.2%
School: Grade 5	15	24	17	13	56.5%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Merrrywood Elementary School	34	47	54	98	34.8%
Greenwood School District 50	379	754	1,004	1,485	31.3%
Elem Schools with Students Like Ours	28	47	70	99	31.0%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	12	19	11	48	34.4%
School: Grade 4	11	19	23	21	40.6%
School: Grade 5	11	9	20	29	28.9%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Merrrywood Elementary School	30	91	87	25	52.0%
Greenwood School District 50	551	1,016	1,452	731	41.8%
Elem Schools with Students Like Ours	41	86	95	22	52.5%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	20	34	25	11	60.0%
School: Grade 4		34	27	9	51.3%
School: Grade 5	6	23	35	5	42.0%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Merrrywood Elementary School		31	142	54	14.0%
Greenwood School District 50	38	800	2,014	704	23.6%
Elem Schools with Students Like Ours		35	142	57	16.1%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		10	58	18	12.6%
School: Grade 4		17	49	6	23.6%
School: Grade 5			35	30	5.8%

ACT Readiness Levels

Exceeding   Ready   Close   In Need of Support

Results for groups with 4 or fewer students are not shown

	Ready	Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

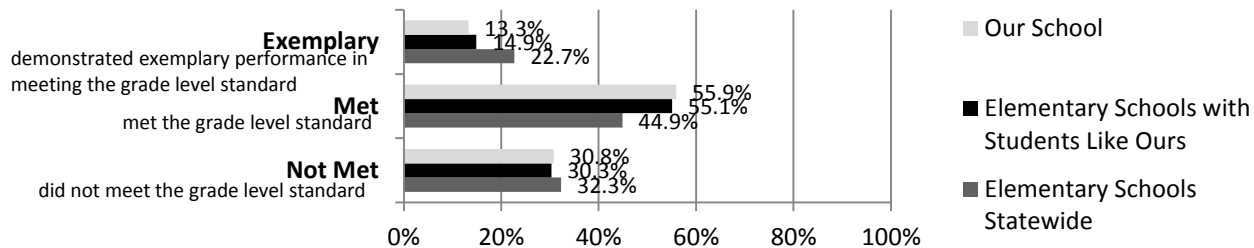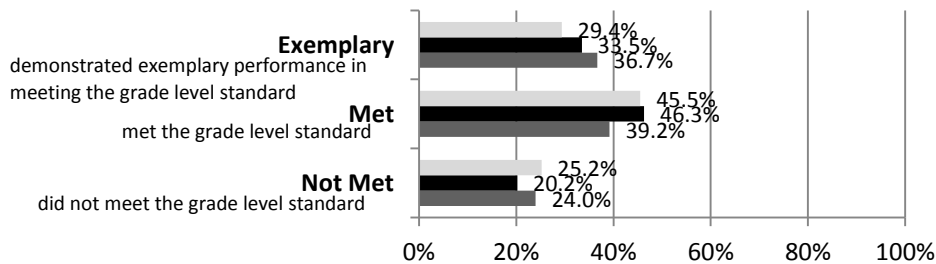N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 13.3%
- 14.9%
- 22.7%

Met
met the grade level standard
- 55.9%
- 55.1%
- 44.9%

Not Met
did not meet the grade level standard
- 30.8%
- 30.3%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 29.4%
- 33.5%
- 36.7%

Met
met the grade level standard
- 45.5%
- 46.3%
- 39.2%

Not Met
did not meet the grade level standard
- 25.2%
- 20.2%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.7	62.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.1	63.8

Note: Results include SC-Alt assessment results.

Exemplary — **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met — **"Met"**: student met the grade level standard.

Not Met — **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 535)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.0	Up from 71.3%	N/A
Attendance Rate	95.5	Down from 96.6%	95.8
With disabilities	16.1	Up from 12.8%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.6	Up from 8.4%	7.1
Percentage of students retained	0.2	Down from 1.7%	1.1
Teachers (n = 34)			
Percentage of teachers with advanced degrees	70.6	Down from 75.0%	59.3
Percentage of teachers on continuing contract	91.2	Up from 88.9%	83.3
Teachers returning from previous year	85.6	Down from 89.1%	88.7
Teacher attendance rate	93.9	Up from 93.5%	94.9
Average teacher salary*	$51,727	Up 1.0%	$48,191
Professional development days / teacher	9.9 days	Down from 16.0 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	9.0	Up from 8.0	5.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	20.8 to 1
Prime instructional time	87.7	Down from 88.0%	89.7
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.2
Number of resources available per student in the school library media center	25.7	N/A	23.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.9
District-issued technology devices per teacher	4.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,876	Up 0.2%	$7,630
Percent of expenditures for instruction**	68.7	Up from 68.2%	67.0
Percent of expenditures for teachers' salaries**	70.0	Up from 68.7%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	69	30
Percent satisfied with learning environment	100.0	97.1	90.0
Percent satisfied with social and physical environment	100.0	92.8	96.6
Percent satisfied with school-home relations	100.0	91.3	74.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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