

## Eleanor S. Rice Elementary School

1802 East Durst Ave.  
Greenwood, SC 29649



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Julian Gale
<b>Enrollment:</b>	524 students	<b>Superintendent:</b>	Darrell Johnson
<b>School Phone:</b>	864-941-5660	<b>Board Chair:</b>	Shell Dula
<b>School Website:</b>	<a href="http://www.gwd50.org/Domain/1207">http://www.gwd50.org/Domain/1207</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

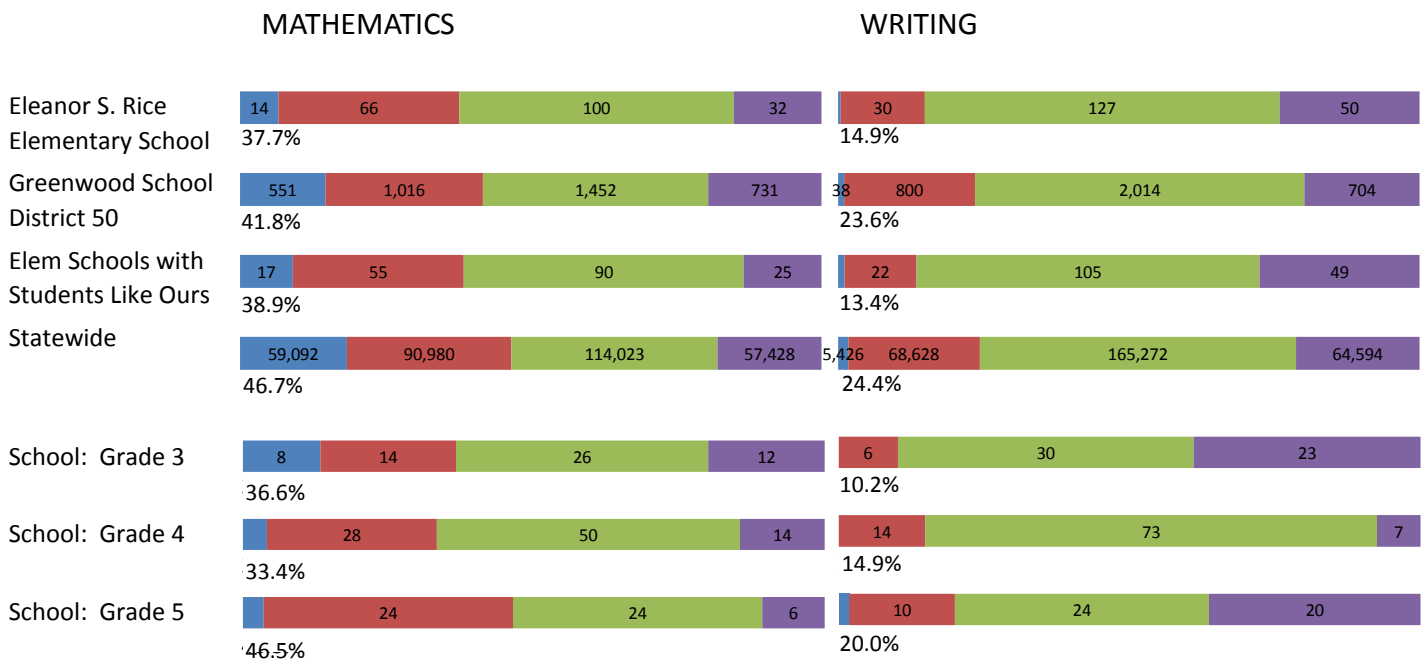
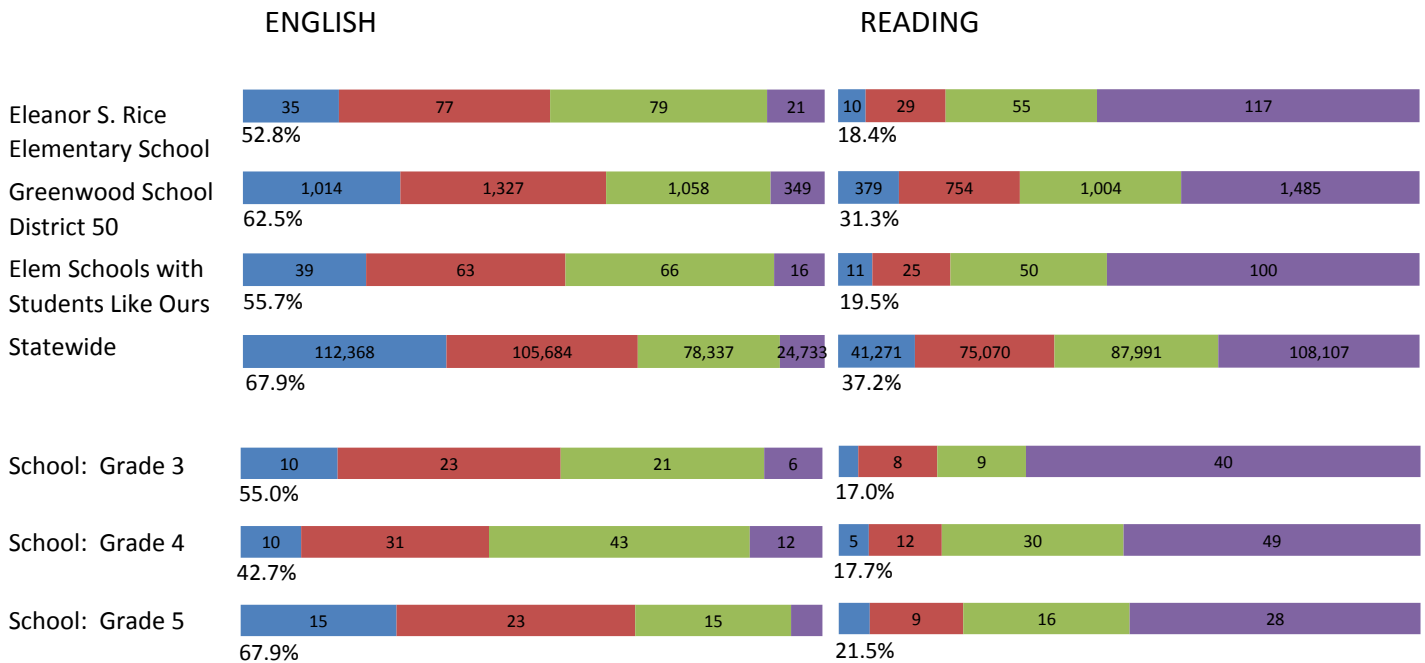
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Eleanor S. Rice Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment where students strive daily to excel academically and prepare socially to compete in a global society. To achieve that environment our teachers meet regularly to plan effective, engaging lessons that address our College and Career Standards, and lessons that are differentiated to focus on individual student needs. Our grade level teams, along with the administration, meet weekly in Professional Learning Communities. Through these PLC meetings, analysis of the individual and class data help to identify areas of strength, areas that needed more emphasis, as well as individual students that may need more specific interventions. Rice has continued to utilize the balanced literacy approach for reading instruction in all grade levels. We continue to have Ranger Time lessons to address an identified area of weakness. Ranger Time is a science lab that utilizes hands-on, standards based, science instruction. We have two reading interventionists that provide support for students in grades 3-5 that perform below grade level. We have continued to provide Reading Recovery for struggling readers in first grade as well as additional reading support for kindergarten and second grade students. Rice Elementary is a proud Responsive Classroom School focused on teaching and acknowledging positive behavior. Incorporating technology has been a major focus for our school through the use of iPads, computer labs, and SmartBoards. Rice students participated in service learning activities throughout the year to give back to our community. Some of those projects included The United Way, Relay for Life, Jump Rope for Heart, and March of Dimes. At Rice we are continuing to strengthen the relationship between school and home. Each grade level held a parent involvement activity within the first nine weeks of school. We also had Grandparents Day, Technology Night, Hispanic Fiesta, PTO meetings, musical performances, Reading in the Garden, Family Nights Out, a Spring Carnival, 100 Book Club Celebrations, as well as monthly Birthday Lunch Celebrations. Eleanor S. Rice Elementary School is committed to making a positive difference in the lives of all of our students. We believe the dedication and talents of our teachers, staff, parents, and community members will help in the development of our future South Carolina graduates and world leaders. Julian Gale, Principal Nelson Jones, School Improvement Council

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

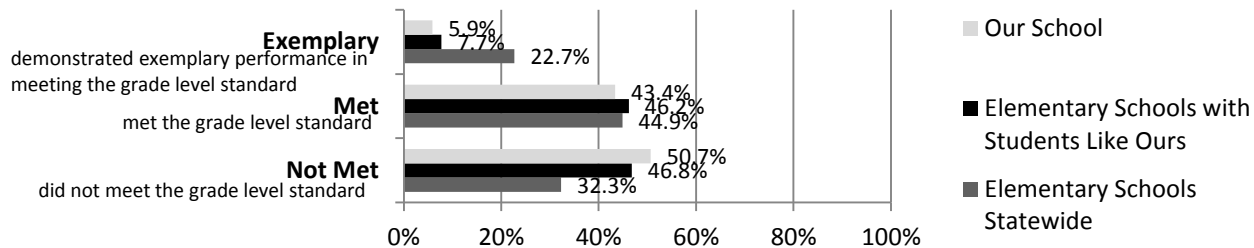
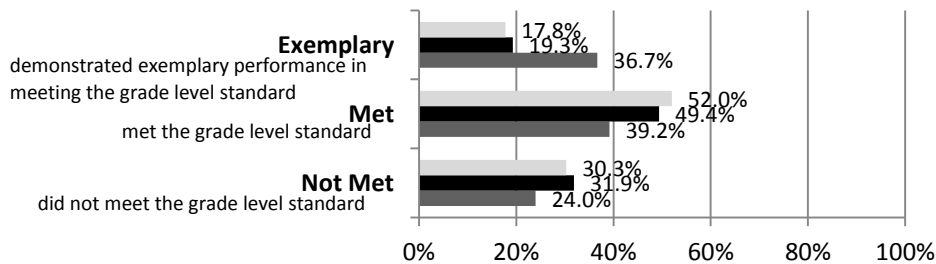
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
47.9	51.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.2	53.6

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 524)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.3	Down from 93.9%	N/A
Attendance Rate	94.4	Down from 96.3%	95.4
With disabilities	15.1	Up from 12.8%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.1	Down from 5.9%	3.7
Percentage of students retained	1.4	Down from 1.5%	1.5
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	40.0	Down from 48.4%	58.8
Percentage of teachers on continuing contract	71.4	Down from 74.2%	75.0
Teachers returning from previous year	77.6	Down from 79.4%	84.2
Teacher attendance rate	95.7	Down from 96.2%	94.8
Average teacher salary*	\$45,553	Up 0.3%	\$46,423
Professional development days / teacher	16.3 days	Up from 12.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	3.6 to 1	Down from 25.6 to 1	19.0 to 1
Prime instructional time	90.0	Down from 91.5%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	15.4
Number of resources available per student in the school library media center	30.0	N/A	29.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	4.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 7.3%	0.0
Dollars spent per pupil**	\$6,813	Up 75.4%	\$8,324
Percent of expenditures for instruction**	63.0	Up from 62.8%	65.6
Percent of expenditures for teachers' salaries**	64.5	Up from 63.3%	66.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	37	60	33
Percent satisfied with learning environment	100.0	86.6	93.9
Percent satisfied with social and physical environment	94.6	79.3	90.7
Percent satisfied with school-home relations	83.7	93.2	81.8

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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