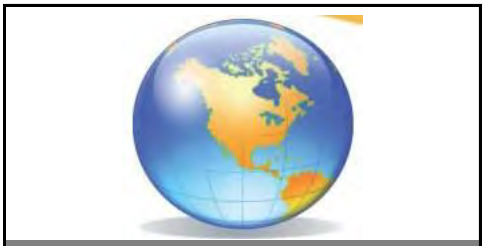
Wallace Gregg Elementary
515 Francis Marion Road
Florence, SC 29506



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	**Principal:**	Gloria Muldrow
Enrollment:	380 students	**Superintendent:**	Dr. Randy Bridges
School Phone:	843-664-8481	**Board Chair:**	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/wallacegregg/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

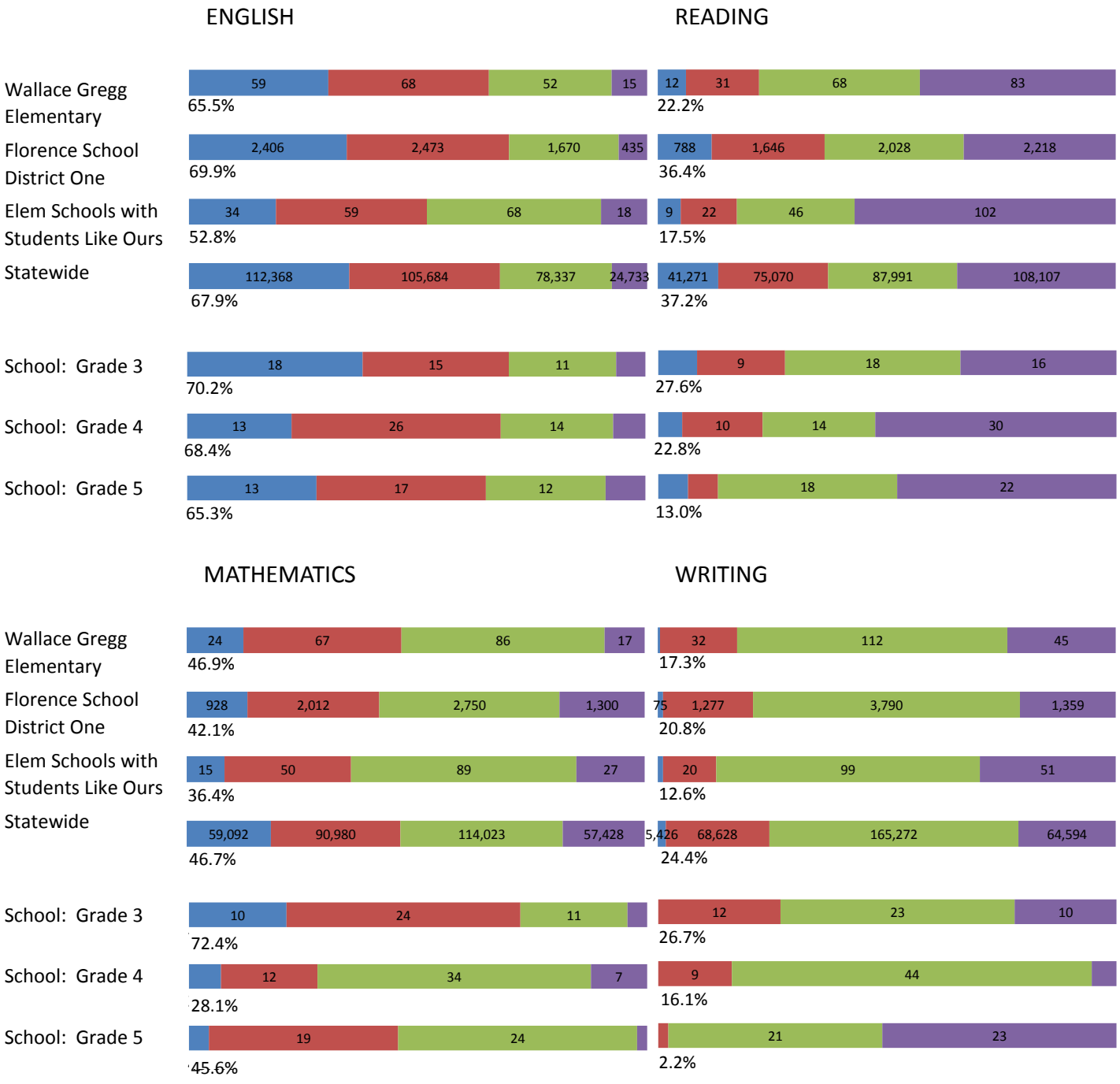
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

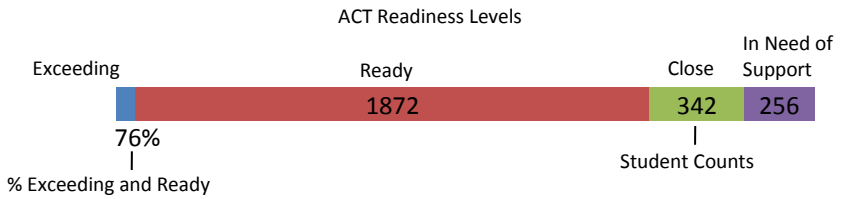
Wallace Gregg Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. This environment is fostered through our school's mission which is "To provide our students with resources, strategies, and technology to create a strong foundation for life-long learning." Students' academic and social potentials are maximized through the use of best practices and rigorous instruction to enable every child to reach his or her greatest potential. Our focus is on continued improvement to complement our theme which is "Soaring into Excellence" Wallace Gregg's teachers work diligently to provide a balanced literacy program that emphasizes the development of vocabulary, reading, math, and fluency skills. Differentiated instruction is provided to allow students to work at their instructional level. Our teachers provide a variety of strategies to enhance learning. These include: Reading Recovery, Literacy Lab, small group instruction in reading and math, Thinking Maps, RIT groups, Focused teachers, Study Island, Flocabulary, and a part-time Reading Coach.
Wallace Gregg is committed to building self-esteem, good character, and individuality in all of our students. Character Education is modeled by the students, faculty, and staff. Our emphasis is on creating a balance between the academics and social/emotional development for the students we serve. Character programs such as: Steps to Respect, Present and Prevent and Amaze, and The Twists and Turns of Getting Along are used to promote character. Students are recognized for exhibiting positive behavior through the Terrific Kids Program, monthly incentives, and weekly 'Shout Outs'. Students are involved in various service projects throughout the school year. These include: Pennies for Patients, Jump Rope for Heart, Elves in Action, and Salvation Army Fund Drive. Students are also given the opportunity to participate in Band, Strings, Chorus, and the Dance Team.
Wallace Gregg promotes parent and community involvement in several ways. One way is through "Book Patrol". Faculty members visit neighborhoods of our students to 'catch them reading'. Students receive school supplies and their choice of two books. Parent participation is encouraged during the visit. Wallace Gregg partners with Help 4 Kids to provide food for students over the weekend and coats during the Christmas holidays. Wallace Gregg also hosts a "Drive through Breakfast" for parents.
Wallace Gregg's faculty and staff strive to provide a quality educational program and positive home/school communications. Our shared goal between the parents and staff is for our students to develop skills that will enable them to become positive contributors to society and life-long learners.
Gloria Muldrow- Principal
Tiffany Hendrick- School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

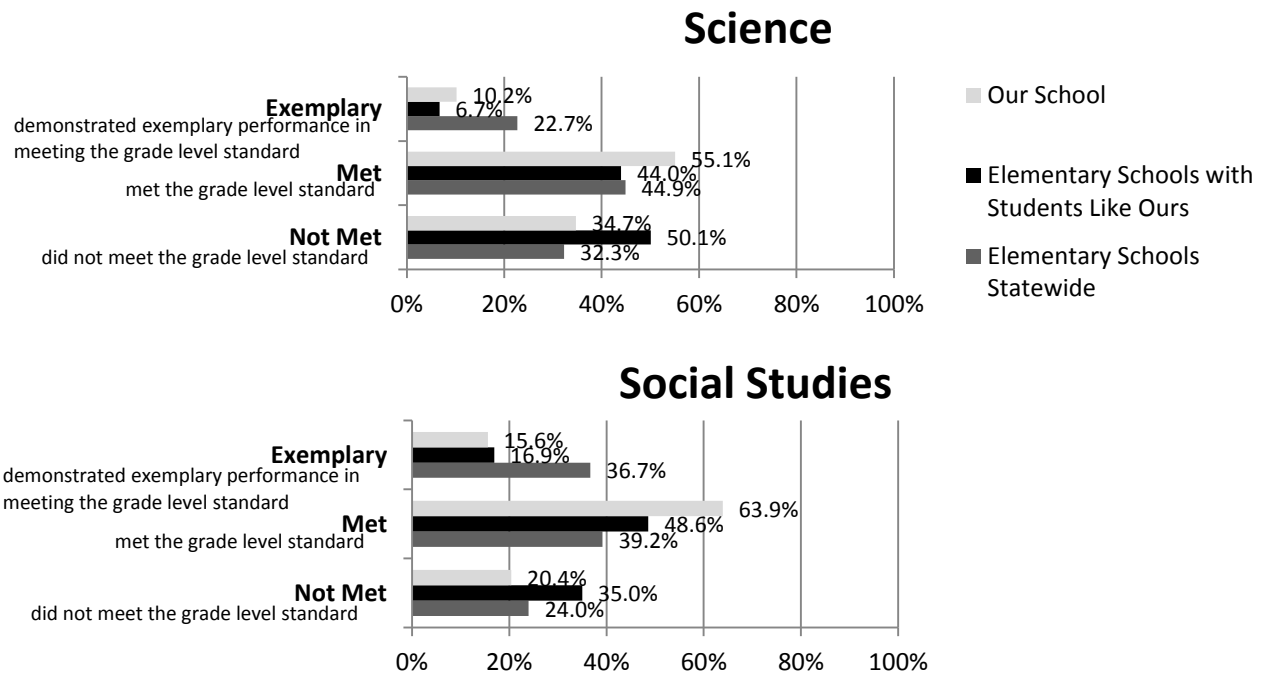


Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
71.9	58.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.0	71.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 380)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 95.5%	N/A
Attendance Rate	95.1	Down from 95.6%	95.3
With disabilities	20.2	Up from 19.9%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Down from 4.8%	3.1
Percentage of students retained	3.1	Up from 1.1%	1.5
Teachers (n = 28)			
Percentage of teachers with advanced degrees	64.3	Up from 61.5%	58.3
Percentage of teachers on continuing contract	78.6	Up from 76.9%	73.2
Teachers returning from previous year	79.5	Down from 83.0%	82.6
Teacher attendance rate	95.2	Up from 95.1%	94.8
Average teacher salary*	$44,796	Up 1.0%	$46,309
Professional development days / teacher	20.4 days	Up from 19.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 17.4 to 1	18.9 to 1
Prime instructional time	89.3	Down from 89.7%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.6	Up from 95.2%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.6
Number of resources available per student in the school library media center	23.0	N/A	32.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	11.5	Down from 25.6%	0.0
Dollars spent per pupil**	$8,647	Down 4.4%	$8,465
Percent of expenditures for instruction**	60.1	Up from 59.9%	64.8
Percent of expenditures for teachers' salaries**	61.3	Up from 60.3%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	27	47	30
Percent satisfied with learning environment	66.6	63.8	83.3
Percent satisfied with social and physical environment	85.1	62.2	83.3
Percent satisfied with school-home relations	74.1	89.3	79.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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