Savannah Grove Elementary
2348 Savannah Grove Rd
Effingham, SC 29541



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-6 Elementary	**Principal:**	Dr. Sam Whack
Enrollment:	684 students	**Superintendent:**	Dr. Randy Bridges
School Phone:	843-664-8463	**Board Chair:**	S. Porter Stewart
School Website:	https://www.fsd1.org/schools/savannahgrove/Pages/default.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

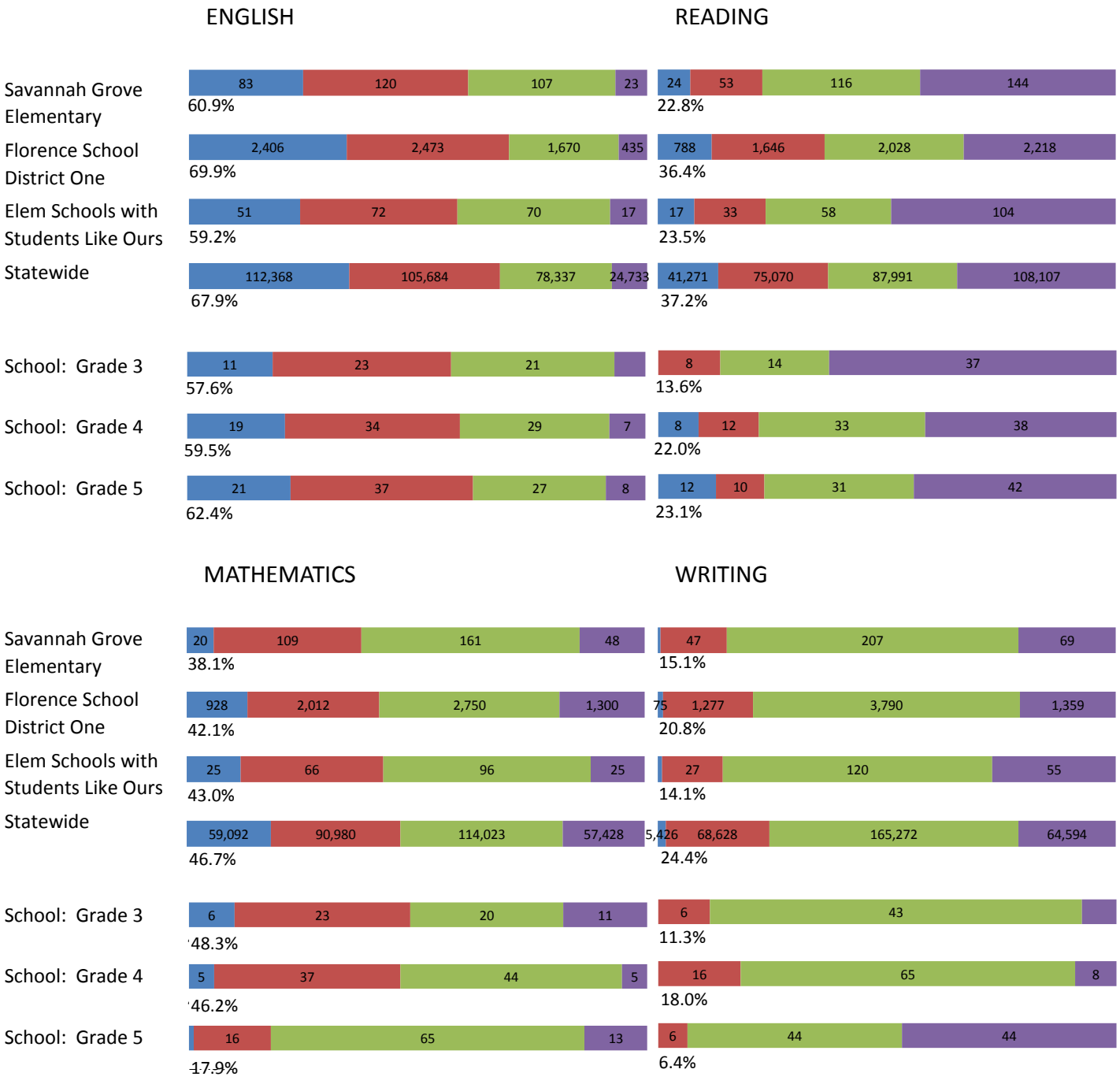
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Savannah Grove Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by successfully growing exceptional students. We remain committed to challenging our students to achieve at the highest levels of academic success. This is earned by providing them with the research based best practices, meaningful and specific engagement, resources and educational opportunities that will enable them to excel in academic content, extracurricular activities, while continuously developing life skills that support positive, character-based learning. We are committed to making instructional decisions, based on data and current research. Student learning is consistently enforced through organizational planning by our teaching staff. Our success in achieving all of the aforementioned goals has resulted in the following accomplishments: •State Department of Education Red Carpet Recognition (2008-2011) •Solar School in South Carolina •Model Classroom Certification Teachers •Association of Parents and Teachers (APT) •School Improvement Council (SIC) •Reading Recovery and Literacy Lab for first-grade students •Reading is Fundamental and Terrific Kids (sponsored by Golden K Kiwanis) •Monthly Student Recognition Programs (i.e.Terrific Kids, Honor Roll, Reading Celebrations) •Art Club •MESAS Science Club •Service Learning Projects (Active supporters of American Red Cross, Manna House, Humane Society, Boxtops for Education, United Way, United Negro College Fund, March of Dimes) •Thinking Maps •Write from the Beginning •Compass Odyssey •Study Island •MAP (Measures of Academic Progress) •Core Essentials Character Development Program •ELITE Program •Student Council •Beta Club •Safety Patrol •Honor Chorus •Father-Son Game Nights •Jump Rope for Heart •St. Jude's Math-A-Thon •Faith Based Mentoring Program •Good News Club •Father-Daughter Dance •NNPS (National Network of Partnership Schools) •SGES Master and Miss Contest At SGES, the Greatest School on the Planet, we are proud to be the school with Successful, Gifted, and Exceptional Students. We firmly believe in the quote, "If better is possible, then good is just not enough!" . . . Sam Whack, Jr., Ed.D. - Principal Sonya Wilson, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

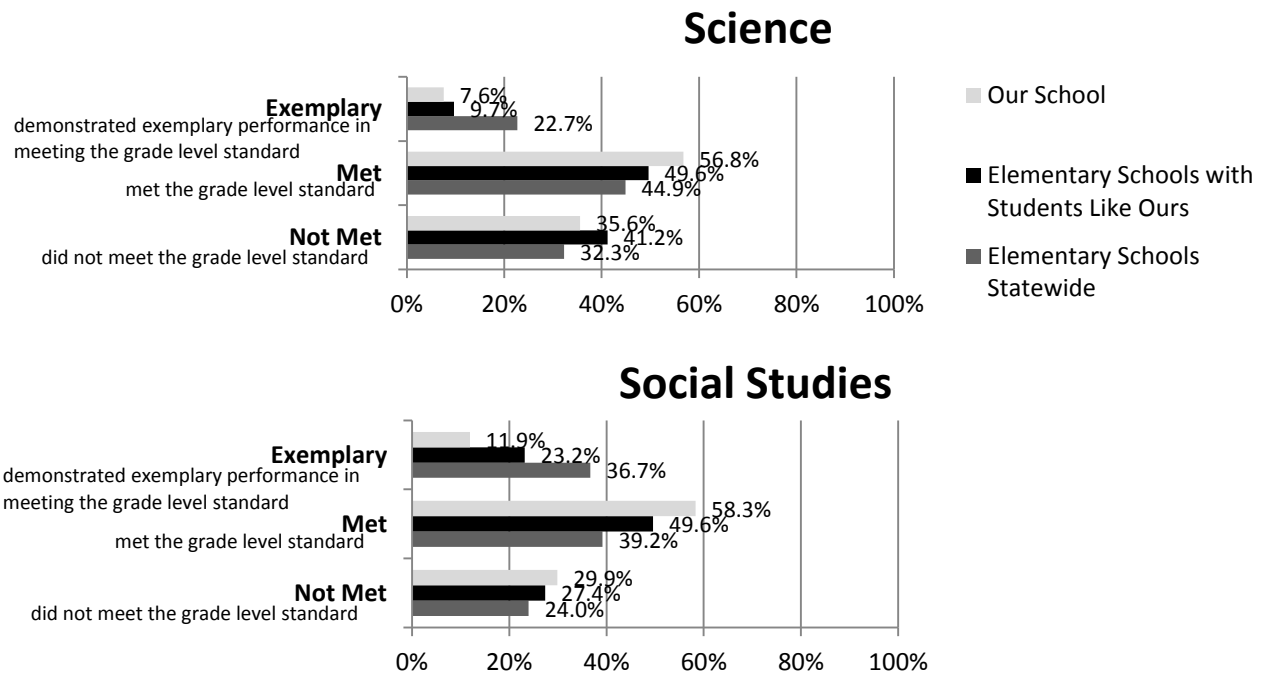


Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.6	61.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.0	66.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 684)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.0	Down from 91.6%	N/A
Attendance Rate	95.0	Down from 95.9%	95.5
With disabilities	17.1	Down from 17.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	3.6	Down from 4.6%	5.2
Percentage of students retained	2.1	Down from 3.4%	1.3
Teachers (n = 46)			
Percentage of teachers with advanced degrees	69.6	Up from 65.2%	60.0
Percentage of teachers on continuing contract	82.6	Down from 89.1%	78.1
Teachers returning from previous year	82.7	Down from 90.6%	85.7
Teacher attendance rate	96.7	Up from 96.6%	95.0
Average teacher salary*	$47,162	Down 0.6%	$46,769
Professional development days / teacher	2.8 days	Down from 7.4 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.8 to 1	19.5 to 1
Prime instructional time	90.3	Down from 91.3%	89.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.9
Number of resources available per student in the school library media center	22.9	N/A	25.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.6	Up from 0.7%	0.0
Dollars spent per pupil**	$7,057	Down 3.6%	$8,325
Percent of expenditures for instruction**	65.9	Up from 65.8%	65.0
Percent of expenditures for teachers' salaries**	66.9	Up from 66.3%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	37	117	78
Percent satisfied with learning environment	81.1	84.6	87.1
Percent satisfied with social and physical environment	73.0	74.0	81.4
Percent satisfied with school-home relations	81.0	85.7	72.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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