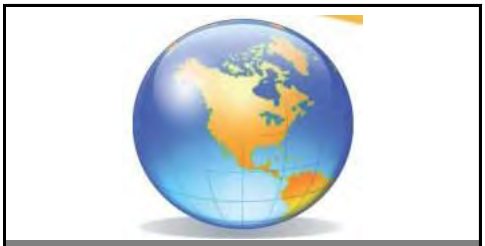
**John W. Moore Intermediate School**
191 Westfield Drive
Florence, SC 29501




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 5-6 Elementary | **Principal:** | Carol Schweitz |
| **Enrollment:** | 820 students | **Superintendent:** | Dr. Randy Bridges |
| **School Phone:** | 843-664-8171 | **Board Chair:** | S. Porter Stewart |
| **School Website:** | https://www.fsd1.org/schools/moore/Pages/default.aspx | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

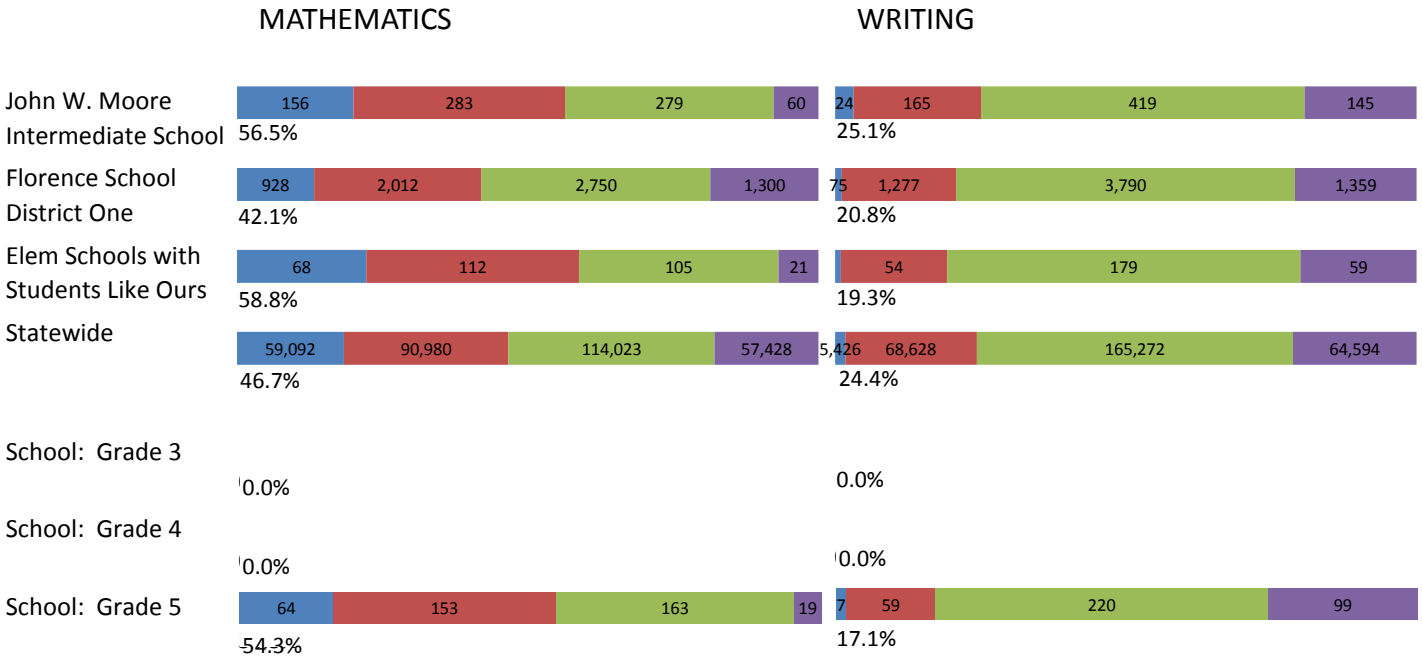
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

At John W. Moore Intermediate School we work daily to assist students with developing the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. We have established high expectations for student learning and are working diligently to provide rigorous instruction that will increase academic achievement in all areas. We are utilizing a program before school (Smart Start) and afterschool to help meet the individual needs of our students. Students have access to four computer labs with a certified teacher and a technology coach to assist with technology integration in all content areas. Students research and create projects while practicing and learning new technology skills. Teachers have been receiving ongoing professional development focusing on technology and the implementation of the new SC state standards. Monthly professional learning community meetings are held to share best practices and to analyze student progress. Teachers also have the opportunity to work with our Literacy Coach who provides professional development, model lessons, and feedback on instructional practices. Due to the commitment and dedication of our excellent teachers, students are provided the opportunity to be creative, innovative and to enhance their academics and leadership potential by participating in many extracurricular clubs/competitions. Students explore the world of fine arts, science, technology, engineering and mathematics by participating in the different clubs we offer: math club, science club, academic bowl, art club, chorus, dance team, band and strings, sports club, cheer team, drama club, and robotics team. We also have a student morning show crew who makes daily announcements while working with video equipment and practicing writing and communication skills. Our Robotics team won a first place award at the regional competition and an opportunity to compete at the state level. At Moore our mission is to Educate! Prepare! Inspire! We share this mission by preparing students for life. To accomplish this we focus on increasing the principles of character education and citizenship in our students. At Moore we expect our students to R.O.A.R. (Responsibility, Opportunity, Accountability and Respect) This was the second year that Moore began the implementation of Positive Behavior Interventions & Supports. We developed these school-wide behavioral expectations for our students and acknowledged positive behavior through programs such as; student of the month, bus of the month, character coupons, ROAR points, academic awards, pep rallies, dances, and other invitations to student events. We integrated the Core Essentials Character Education Program throughout the school and taught the "Steps to Respect" anti-bullying curriculum. The S.A.V.E. club was established to educate students on the need to decrease the potential for violence in our schools and community. This year we created a new club called the Lions Club. This club was designed to provide academic support, behavioral support and character building with

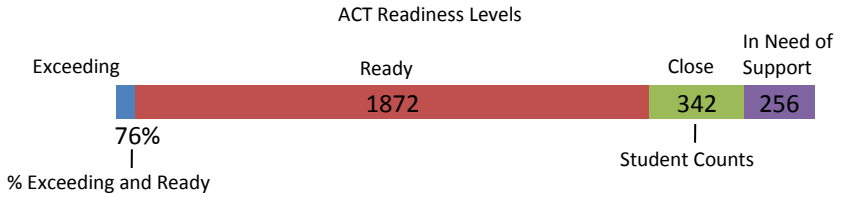
## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing




Results for groups with 4 or fewer students are not shown

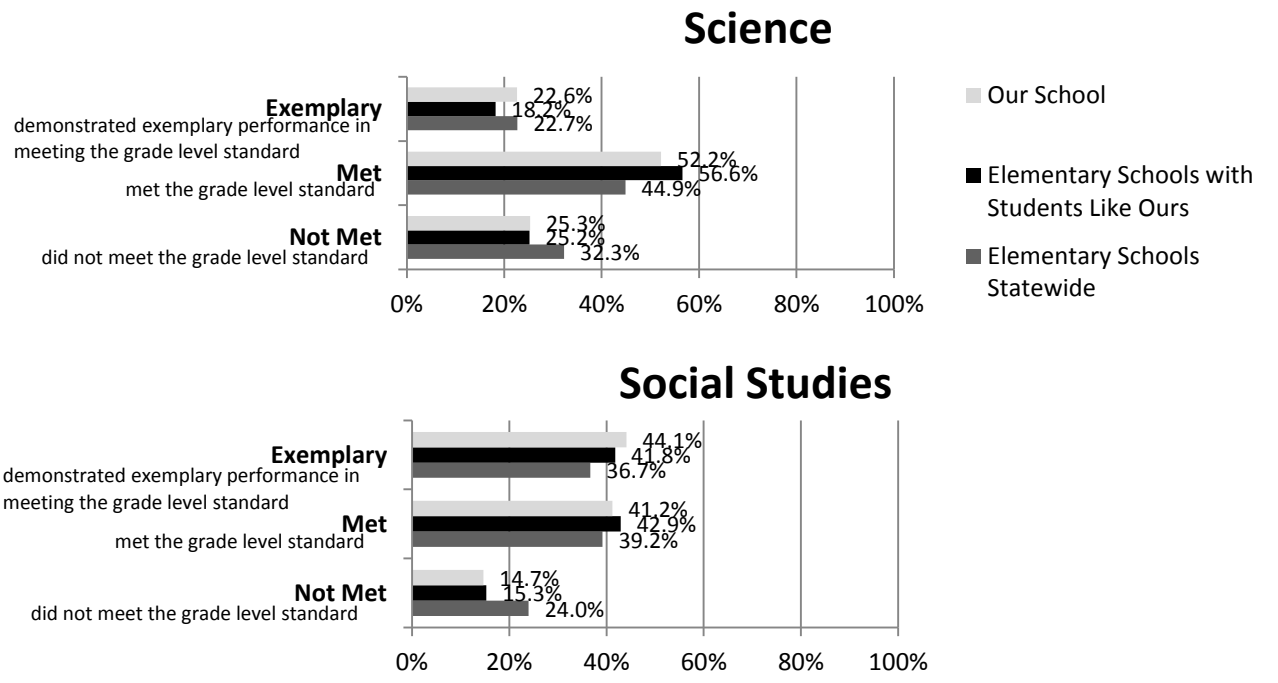



Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




| Science SCPASS | |
|---|---|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| N/A | 78.1 |
| **Social Studies SCPASS** | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| N/A | 84.2 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 820)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 57.2 | Down from 61.0% | N/A |
| Attendance Rate | 96.2 | Down from 96.6% | 96.1 |
| With disabilities | 14.0 | Down from 15.8% | 11.6 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 22.5 | Up from 18.9% | 9.8 |
| Percentage of students retained | 0.2 | No change | 0.8 |
| **Teachers (n = 53)** | | | |
| Percentage of teachers with advanced degrees | 73.6 | Up from 68.8% | 62.5 |
| Percentage of teachers on continuing contract | 90.6 | Down from 91.7% | 84.6 |
| Teachers returning from previous year | 92.4 | Up from 90.5% | 89.5 |
| Teacher attendance rate | 95.4 | Down from 95.6% | 95.1 |
| Average teacher salary* | $49,280 | Up 4.8% | $50,509 |
| Professional development days / teacher | 9.2 days | Up from 8.9 days | 10.1 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.4 |
| **School** | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Down from 24.6 to 1 | 20.3 to 1 |
| Prime instructional time | 90.5 | Down from 91.0% | 90.4 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 12.2 | Down from 100.0% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 16.0 | N/A | 13.3 |
| Number of resources available per student in the school library media center | 23.2 | N/A | 19.1 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.4 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.2 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 1.9 | Down from 3.5% | 0.0 |
| Dollars spent per pupil** | $6,609 | Up 11.5% | $7,299 |
| Percent of expenditures for instruction** | 65.8 | Up from 65.5% | 67.0 |
| Percent of expenditures for teachers' salaries** | 66.7 | Up from 66.3% | 68.1 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 37 | 373 | 203 |
| Percent satisfied with learning environment | 86.5 | 84.5 | 90.2 |
| Percent satisfied with social and physical environment | 86.5 | 77.5 | 89.7 |
| Percent satisfied with school-home relations | 89.2 | 86.9 | 77.9 |

* Only students at the highest elementary school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Good | Average |
| 2013 | Good | Average |
| 2012 | Good | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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