

West Hartsville Elementary

214 Clyde Road
Hartsville, SC 29550



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	4-5 Elementary	Principal:	Tara J. King
Enrollment:	155 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-857-3270	Board Chair:	Connell Delaine
School Website:	http://whe.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

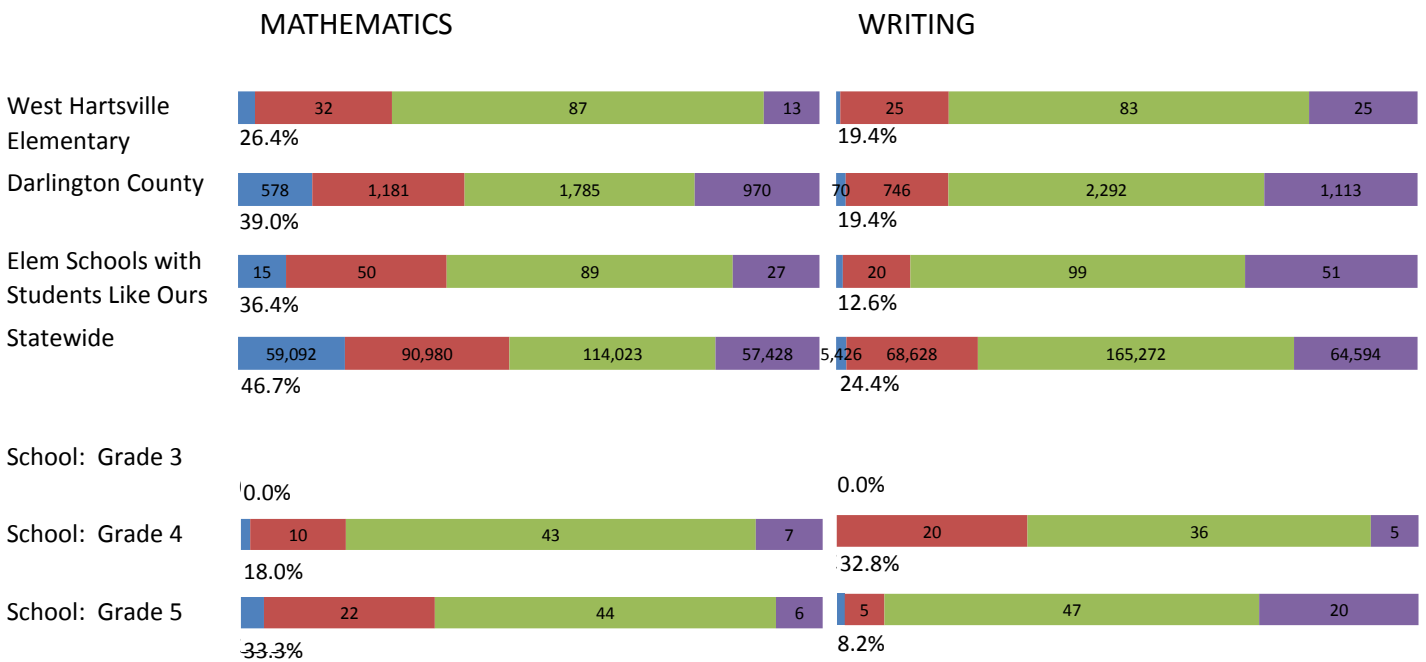
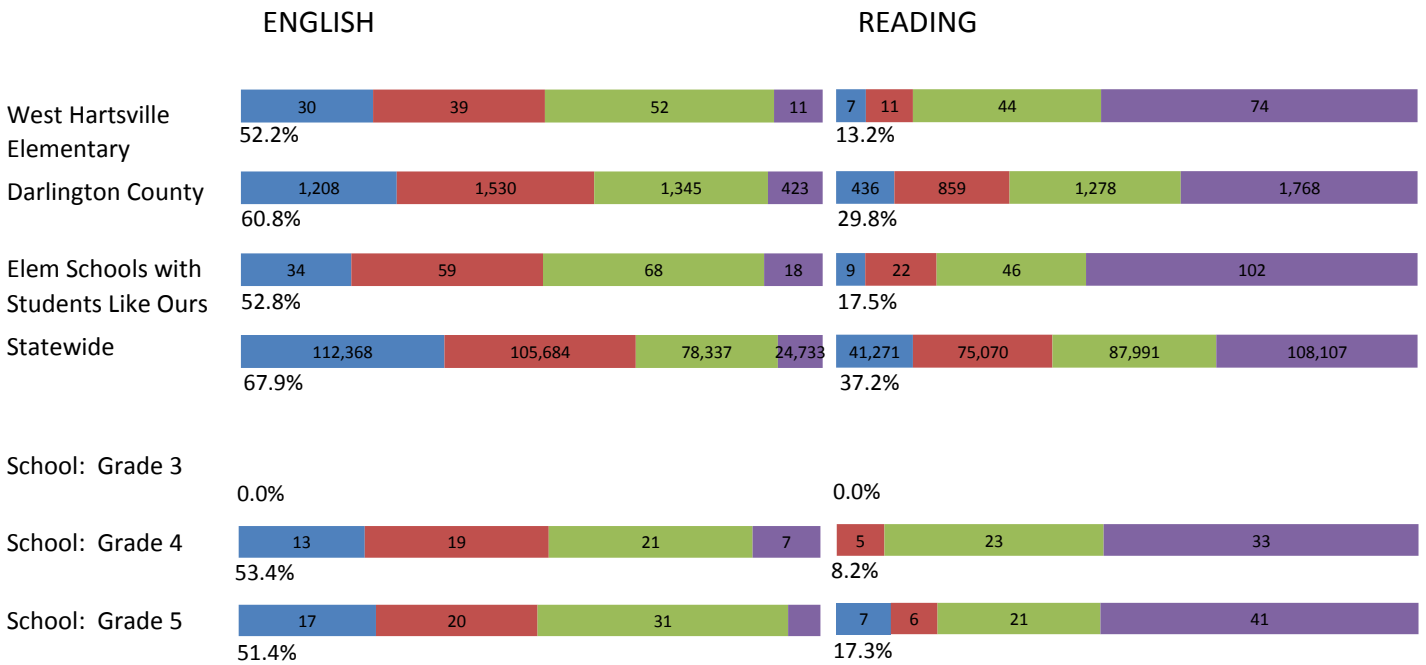
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by striving to create an inviting, respectful, and nurturing place where collaboration and individuality are celebrated and positive learning experiences are created for all. At WHE, we believe in changing lives one child at a time. Our staff is 100% certified and highly qualified and are dedicated educators striving to teach, transform, and transcend our students into tomorrow's leaders. In our collaborative efforts, we implement many initiatives to develop the whole child and ensure leadership qualities so that our students can learn to lead others in the future. In order to support the individual needs of our students based on data, it is our belief that "It takes a village to raise child." We understand it is crucial to utilize our community partnerships in order to provide enrichment activities for our students. WHE sends home a monthly newsletter to parents. The monthly newsletter includes pertinent information including Title I information, Parent Resources, student work, curriculum standard and curriculum news, community involvement, parent teacher conference information, progress reports dates, report card dates, and other information such as upcoming class events and activities, lessons, and celebrations for good work. Newsletters are sent home each month to all WHE parents and families. WHE's Parent Team is the heart of the parent involvement program. They are responsible for various responsibilities and tasks in order to increase parental involvement at WHE. In addition, our school focuses on developing the whole child, from teaching strategies to assist them with enhancing their social, ethical, psychological, physical, cognitive, and language pathways, developing our future leaders into responsible and productive citizens. Through the Teacher Advancement Program, the Comer Development Model, and the Leader in Me strategies, our school puts forth collaborative efforts which allow us to continue to Change Lives, One Child at a Time, developing lifelong learners each and every day. West is "Being Excellent Students and Teachers!"

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



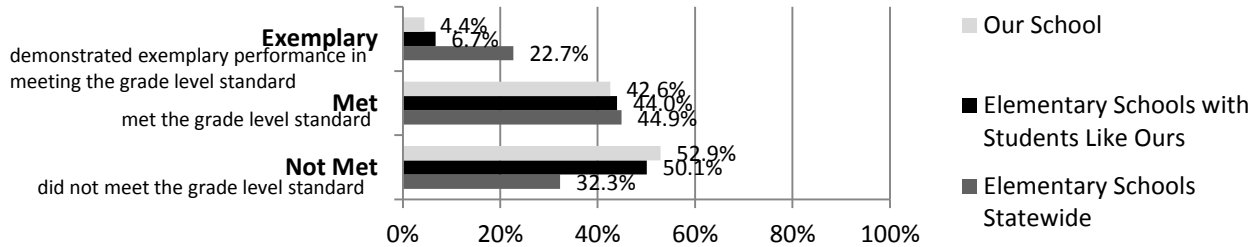
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

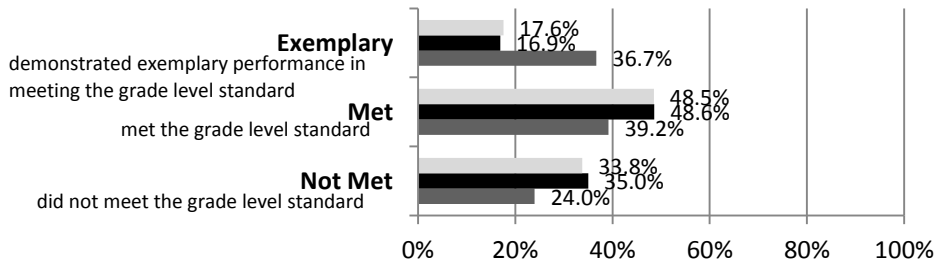
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
39.3	53.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.1	61.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 155)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 93.1%	N/A
Attendance Rate	95.3	Down from 96.3%	95.3
With disabilities	17.0	Up from 15.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.2	Up from 6.3%	3.1
Percentage of students retained	2.0	Up from 1.3%	1.5
Teachers (n = 13)			
Percentage of teachers with advanced degrees	53.8	Down from 57.1%	58.3
Percentage of teachers on continuing contract	61.5	Down from 71.4%	73.2
Teachers returning from previous year	80.2	Down from 83.8%	82.6
Teacher attendance rate	95.4	Down from 97.5%	94.8
Average teacher salary*	\$44,148	Down 6.3%	\$46,309
Professional development days / teacher	14.1 days	Up from 5.1 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.8 to 1	18.9 to 1
Prime instructional time	88.5	Down from 91.4%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 82.4%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 16.7%	0.0
Dollars spent per pupil**	\$10,030	Up 3.3%	\$8,465
Percent of expenditures for instruction**	53.7	Up from 53.4%	64.8
Percent of expenditures for teachers' salaries**	54.9	Up from 53.8%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	16	76	60
Percent satisfied with learning environment	93.8	97.4	88.4
Percent satisfied with social and physical environment	87.6	89.5	91.4
Percent satisfied with school-home relations	56.3	93.5	78.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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