

Brunson-Dargan Elementary School

400 Wells Street
Darlington, SC 29532



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Ada O. Sindab
Enrollment:	235 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-5080	Board Chair:	Connell Delaine
School Website:	http://bde.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

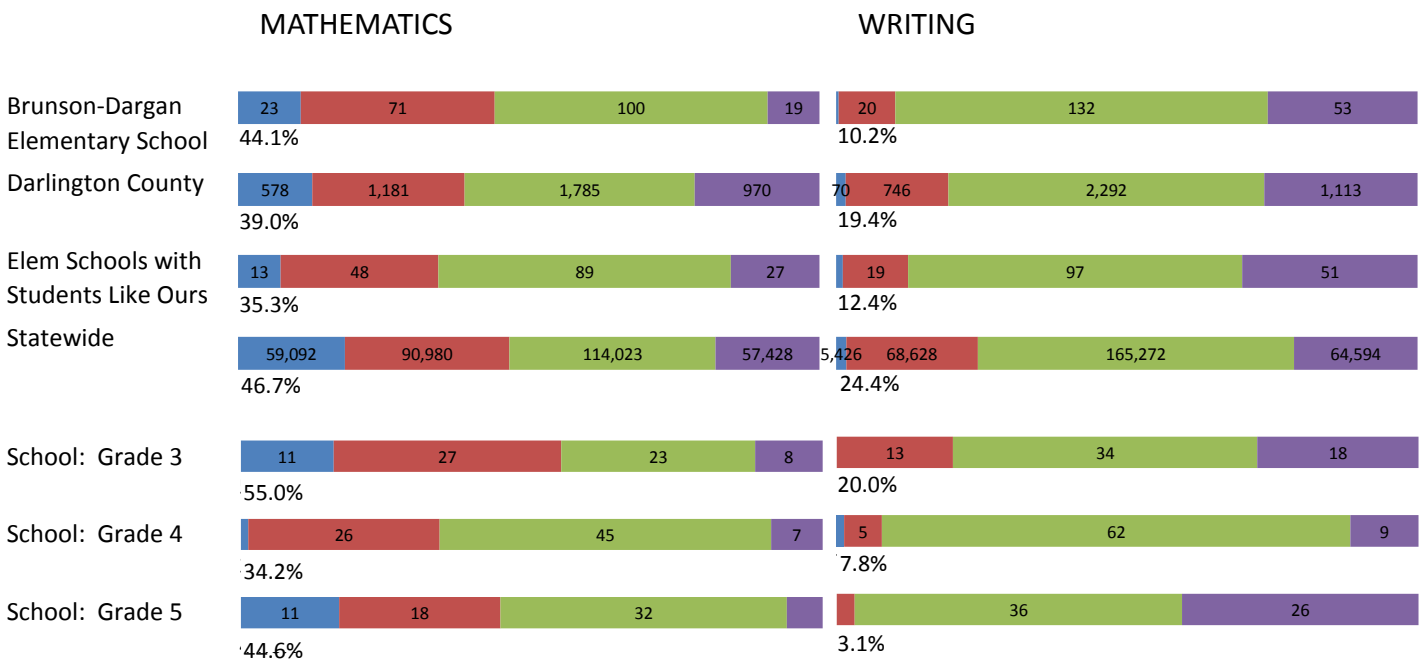
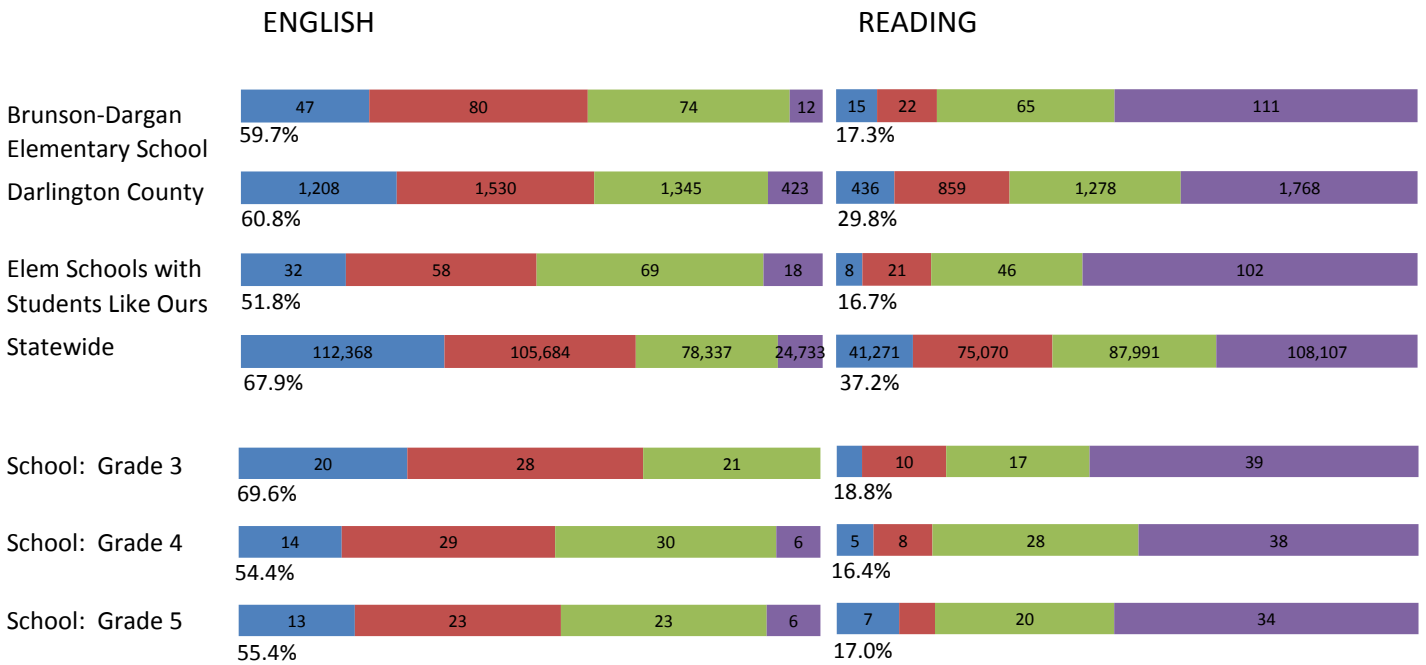
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Brunson-Dargan Elementary School (BDE) serves 235 students in grades three through five in the heart of Darlington, South Carolina. Our staff eagerly anticipates the 2015-2016 school year. BDE has adopted programs and initiatives to provide learning opportunities to help students develop the skills outlined in the Profile of the South Carolina Graduate. In order to meet these expectations, BDE has planned several new initiatives: To provide learning opportunities that meet the needs of students striving for 21st century careers, BDE has received grants from Goldenrod Research Corporation and the Darlington County School District Education Foundation to purchase a hands-on technology to enhance mathematics instruction. Additional hands-on materials (FOSS, STC, AIMS, etc.) have also been purchased to provide hands-on instruction for all science instructional units. According to the Move to Learn Initiative, when students get to move at school, academics and behavior improve. Many students at BDE have tons of energy, as well as individualized learning needs. Teachers will participate in a book study on *The Kinesthetic Classroom* by Mike Kuczala and Traci Lengel and be expected to incorporate kinesthetic activities throughout the instructional day. Teachers will also read *How to R.E.A.C.H. Youth Today* by Manny Scott, an original Freedom Writer. Together, BDE teachers will gain additional knowledge to reach the most at-risk BDE students. Through the "On the Right Path" mentoring program, at-risk BDE students will receive a teenage and/or an adult mentor. Partnerships with the Housing Authority of Darlington, Mayo High School for Math, Science and Technology, and other local businesses and community agencies have been made to provide support, facilities, and resources to build and sustain a culture of innovation in our school, students and families. BDE teachers will continue to plan real-world learning tasks that require students to problem solve. Through BDE Learning Pods, a collaboration strategy, students will work together to find solutions to challenging problems. Teachers will continue to integrate all content areas, providing learning opportunities that mirror the world of work where potential solutions require skills and knowledge from multiple disciplines. A school-wide vocabulary building program will explicitly teach individual words, as well as strategies to develop an awareness of and interest in words and their origins and meanings. For the 2015-16 school year, the faculty and staff of Brunson-Dargan Elementary School will continue to use data and research-based instructional strategies to provide personalized instruction to meet the diverse learning needs of our students. As stated in our mission statement, BDE's number one goal is to provide students with a high quality educational program so all will have the opportunity to make their dreams become a reality. Ada O. Sindab, Principal ☐

Deitra Stewart, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



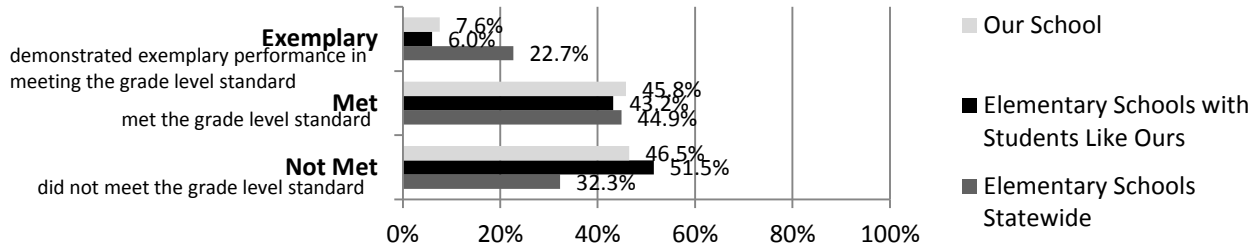
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

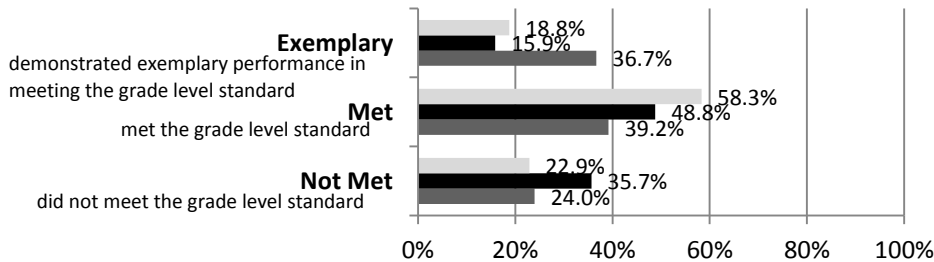
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
59.5	46.2
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.1	60.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 235)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.9	Down from 94.9%	N/A
Attendance Rate	94.9	Down from 95.0%	95.2
With disabilities	15.9	Down from 18.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	No change	0.0
Percentage of students served by gifted and talented programs	3.8	Down from 4.3%	2.7
Percentage of students retained	0.4	No change	1.5
Teachers (n = 19)			
Percentage of teachers with advanced degrees	47.4	Down from 52.9%	58.5
Percentage of teachers on continuing contract	52.6	Down from 52.9%	71.6
Teachers returning from previous year	83.0	Up from 82.5%	82.3
Teacher attendance rate	92.7	Down from 97.2%	95.0
Average teacher salary*	\$44,143	Down 0.5%	\$46,158
Professional development days / teacher	14.0 days	Down from 16.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 21.6 to 1	18.8 to 1
Prime instructional time	85.8	Down from 89.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Up from 85.8%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	28.5	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,818	Up 7.5%	\$8,477
Percent of expenditures for instruction**	57.2	Up from 57.0%	64.8
Percent of expenditures for teachers' salaries**	58.8	Up from 58.0%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	23	66	58
Percent satisfied with learning environment	100.0	86.4	82.8
Percent satisfied with social and physical environment	100.0	78.8	83.9
Percent satisfied with school-home relations	69.6	89.3	71.2

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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