

Walker-Gamble Elementary School

2358 Walker-Gamble Road

New Zion, SC 29111



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 563 students

School Phone: 843-659-2102

School Website: <http://www.walkergamble.com/>

Principal: Sheila Cusack Floyd

Superintendent: Connie J. Dennis, Ph.D.

Board Chair: Dr. George P. Green



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Yearly, we promote high ideals and high standards in all areas. We have worked at building 21st Century Learning Skills into our curriculum, learned about Common Core, and now are implementing our latest edition of state standards. We work to refine lesson plans, course presentations, use of technology, and individual assistance ...which must be an on-going effort. The formalization of the "Profile of the South Carolina Graduate" mirrors facets of aims and efforts in place here for years. We work with children to help them learn, and learn ways to learn... We practice and model problem-solving skills, critical thinking processes, real world character applications and social skills.

During 14-15, the Education Oversight Committee recognized the school as a Gold and Silver Award Winner again for results from state achievement tests. Students participated in WordMasters, Math and Spelling Masters, achieved Honor Roll status, and furthered their education and growth through many activities. We recognized and promoted good character skills, habits and attitudes. Music and art were still addressed in various ways, and these classes will be added back in 15-16. We received another "A" on our federal report card, and an "Excellent" rating on our state report card. In relation to others across the state, we typically fall close to the bottom in funding, but close to the top in relation to academic performance ratings. That, in itself, speaks volumes.

Last year, our district went through an outside evaluation review to renew our accreditation with SACS (Southern Association of Colleges and Schools) and their larger organization, AdvancED. Many workers and community members assisted in the preparation for, and completion of, this comprehensive process. We are looking at those findings – in addition to what we already know works - to sustain continuous improvement in our practices and our processes.

Our mission follows our mission statement..."to develop and nurture responsible individuals who are prepared to excel in an ever changing world." It is our hope and aim that every child who attends WGE will receive the best attention and best preparation he/she can in becoming his/her best example of a model "South Carolina Graduate."

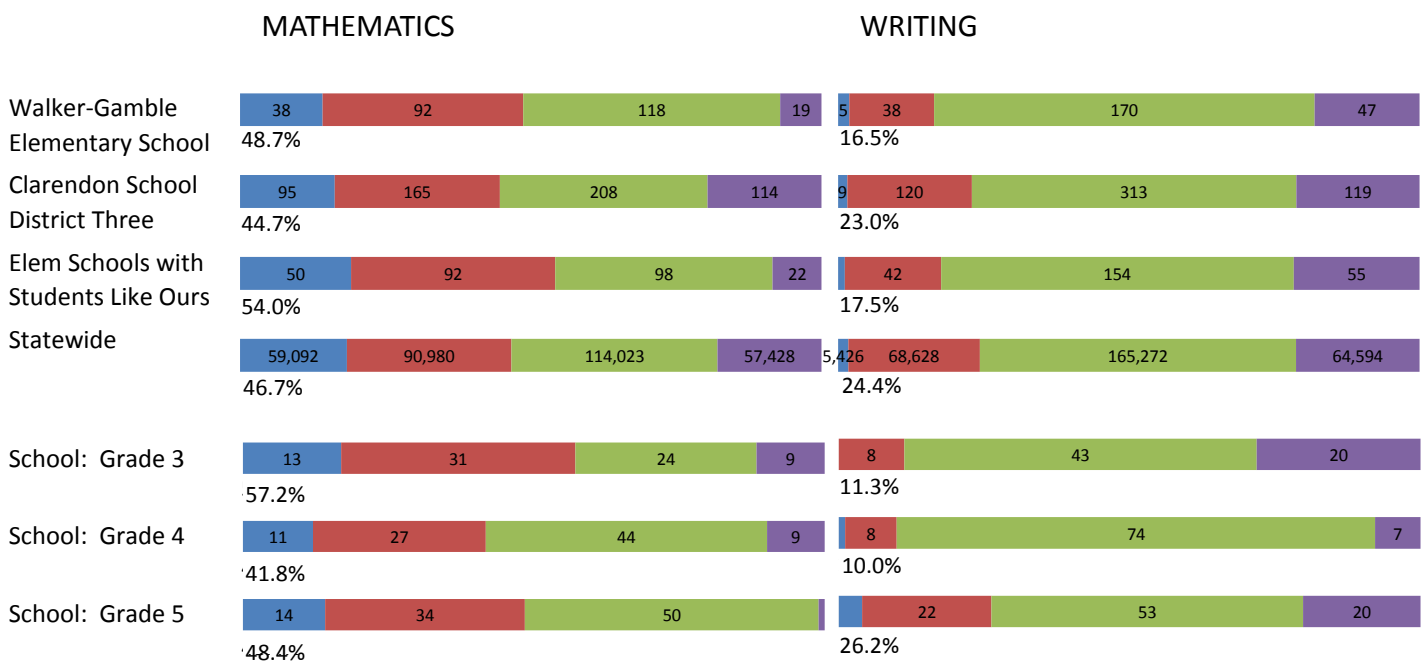
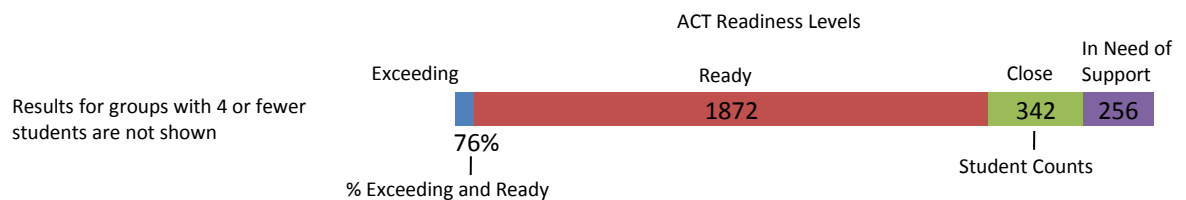
Sheila C. Floyd, Principal

Kim Driggers, SIC Representative

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

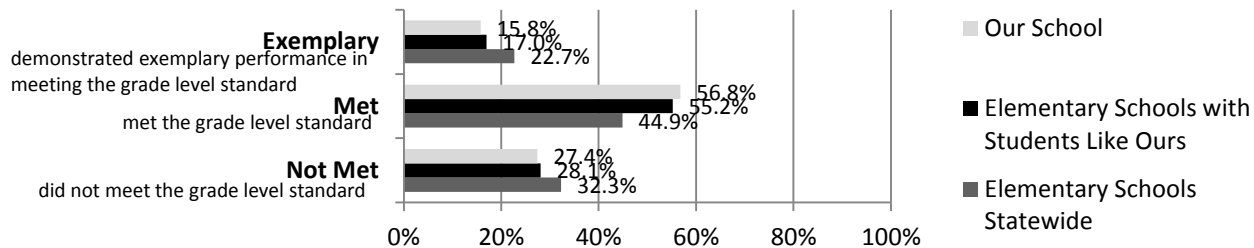
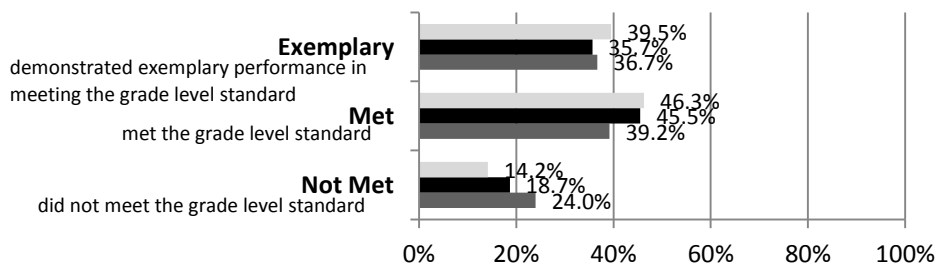
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
63.7	80.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.3	79.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 563)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.7	Down from 70.3%	N/A
Attendance Rate	100.0	Up from 99.9%	95.9
With disabilities	11.4	Down from 13.8%	12.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	8.8	Up from 7.8%	8.5
Percentage of students retained	4.3	Up from 2.7%	1.0
Teachers (n = 37)			
Percentage of teachers with advanced degrees	51.4	Down from 54.1%	62.5
Percentage of teachers on continuing contract	91.9	Up from 86.5%	84.1
Teachers returning from previous year	93.0	Up from 88.6%	89.2
Teacher attendance rate	97.0	Up from 95.2%	94.7
Average teacher salary*	\$45,733	Down 0.3%	\$49,058
Professional development days / teacher	11.6 days	Down from 14.0 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	14.0	Up from 13.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 16.6 to 1	20.7 to 1
Prime instructional time	96.5	Up from 94.7%	89.6
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Up from 98.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	14.8
Number of resources available per student in the school library media center	21.0	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.6
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,890	Up 5.6%	\$7,569
Percent of expenditures for instruction**	66.0	Up from 65.9%	67.1
Percent of expenditures for teachers' salaries**	66.9	Up from 66.4%	68.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	41	92	54
Percent satisfied with learning environment	100.0	96.7	98.2
Percent satisfied with social and physical environment	92.7	96.8	94.7
Percent satisfied with school-home relations	92.5	97.8	82.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Excellent
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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