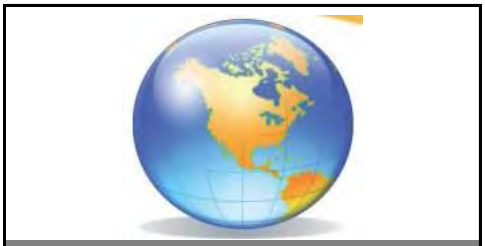
Manning Elementary School
311 West Boyce Street
Manning, SC 29102



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	4-6 Elementary	**Principal:**	Brenda C. Clark
Enrollment:	626 students	**Superintendent:**	John Tindal
School Phone:	803-435-5066	**Board Chair:**	Dorothy J. Corbett
School Website:	http://mes.clarendon2.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

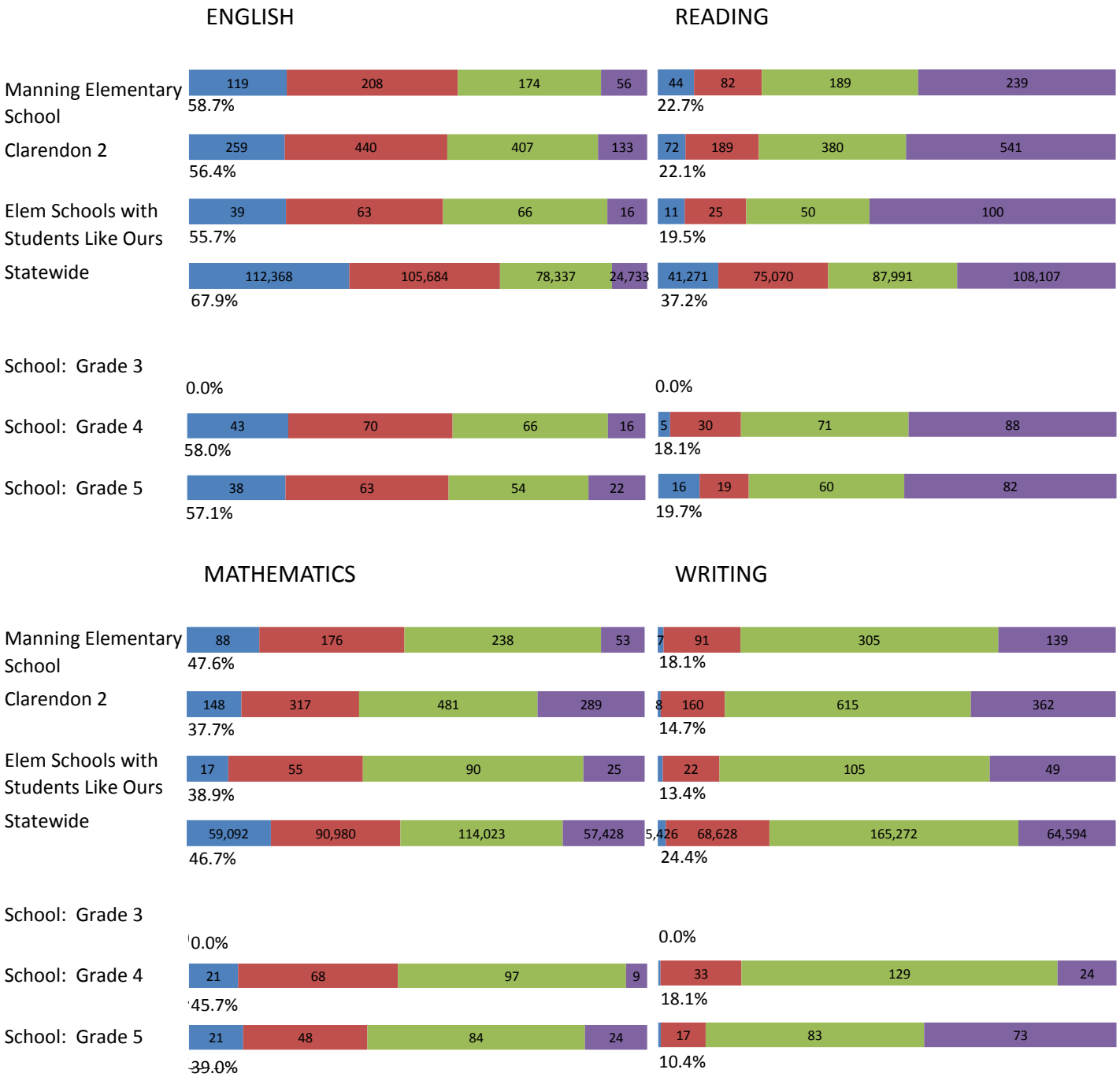
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

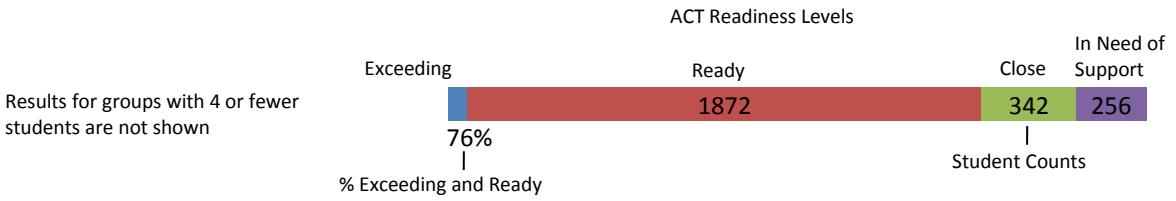
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Manning Elementary School is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by providing the opportunity for every child to experience academic and social success. The mission of MES is "Educating Children". With this mission, Manning Elementary School continues to implement rigorous standards in language arts and math for career and college readiness.Manning Elementary School had 607 students in grades 4, 5, and 6. Most students come from a rural setting with 64% African-American students and 26% Caucasian students. Our school-wide theme is “Dive into Learning.” Our school-wide focus this past year was based on SC PASS, ACT Aspire, MAP and common assessment results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test twice during the year. Common assessments were given every nine weeks focusing on math, reading, science, and social studies. These scores were used to determine weak areas and teachers modified lesson plans accordingly. Weekly grade level meetings were held to keep instruction aligned to the state standards. We began a one to one initiative this year when our district was awarded the Race to the Top Grant. Manning Elementary School purchased three class sets of iPads so teachers could use more technology in their classrooms. This allowed students to communicate information with other students and their teachers. Students learned how to collaborate individually and in teams. Study Island and Success Maker are computer based instructional programs that were used during computer time to provide students with extra support in their areas of academic weakness. Our high achieving readers and weak readers both had the opportunity to participate in a book club with our Read to Succeed coach. Our school participated in a district-wide Character Education Program where students were encouraged to display good character traits. Character education was addressed through our guidance department to enhance critical thinking and problem solving skills. Clarendon County Mental Health and Clarendon Behavioral Health Services offered counseling for our students to improve integrity and interpersonal skills. Manning Elementary School students had the opportunity to participate in the Clarendon Christian Learning Center. Our students also had access to the Smiles Dental Clinic. Various programs and activities provided opportunities for parents to become involved in their child’s education. Programs and activities included Open House, Meet the Teacher Night, School Improvement Council Meetings, an annual school play, Technology Night, Social Studies Night, and scheduled parent visitations. Parents also had access to the Parent Portal and district websites for information. Student progress reports were sent home weekly. Manning Elementary School participated in service learning projects such as Relay for life, Pennies for Presents, Sacks of Love, and various food drives. Brenda C. Clark, Principal Meredith Kellahan, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing





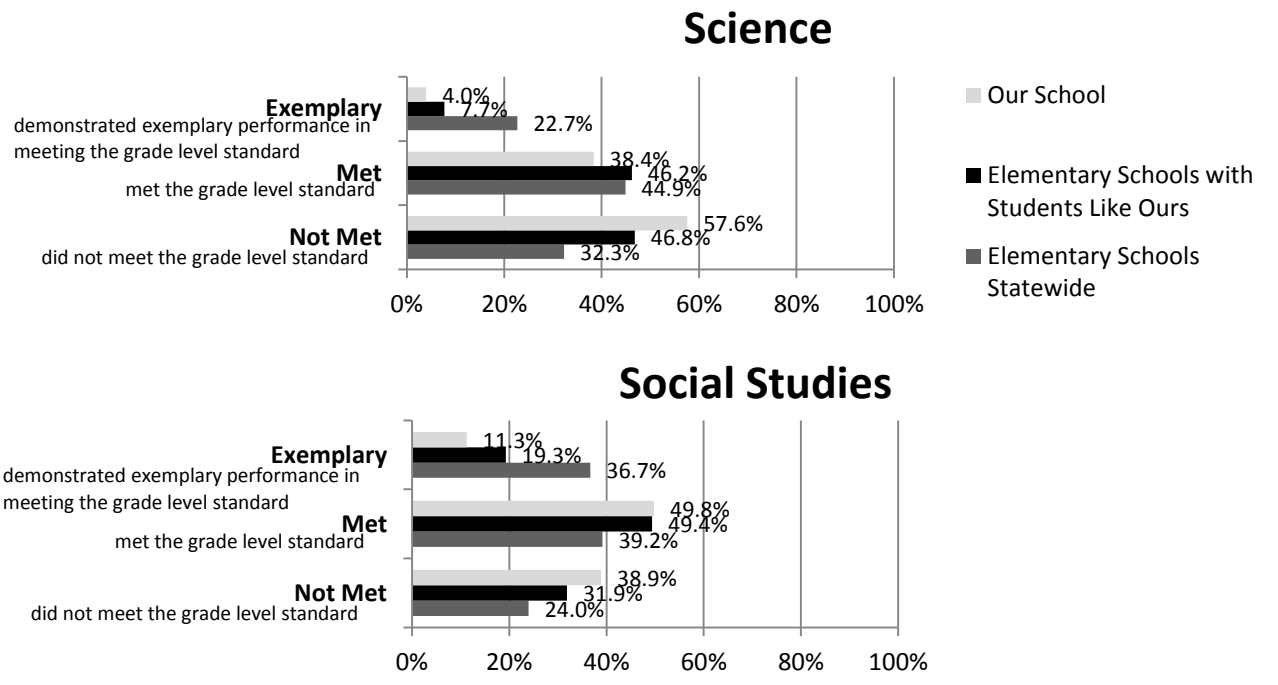
Results for groups with 4 or fewer students are not shown

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.3	37.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	43.8

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 626)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.3	Down from 94.8%	N/A
Attendance Rate	95.1	Down from 96.2%	95.4
With disabilities	23.0	Up from 21.9%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.4	Up from 8.8%	3.7
Percentage of students retained	0.8	Down from 1.3%	1.5
Teachers (n = 37)			
Percentage of teachers with advanced degrees	67.6	Up from 66.7%	58.8
Percentage of teachers on continuing contract	78.4	Up from 72.2%	75.0
Teachers returning from previous year	90.0	Up from 85.4%	84.2
Teacher attendance rate	94.8	Up from 93.1%	94.8
Average teacher salary*	$45,757	Up 3.4%	$46,423
Professional development days / teacher	20.9 days	Up from 1.6 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 25.0 to 1	19.0 to 1
Prime instructional time	87.9	Down from 88.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 99.5%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.4
Number of resources available per student in the school library media center	33.8	N/A	29.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	3.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	5.4	Up from 0.0%	0.0
Dollars spent per pupil**	$5,805	Down 5.2%	$8,324
Percent of expenditures for instruction**	58.8	Up from 58.5%	65.6
Percent of expenditures for teachers' salaries**	60.3	Up from 59.0%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	37	186	104
Percent satisfied with learning environment	70.2	92.5	93.3
Percent satisfied with social and physical environment	71.0	85.5	92.2
Percent satisfied with school-home relations	68.5	92.9	86.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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