

## Chester Park Elementary School of Inquiry

835 Lancaster Highway  
Chester, SC 29732



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary

**Enrollment:** 466 students

**School Phone:** 803-581-7282

**School Website:** <http://chester.inquiry.schooldesk.net/>

**Principal:** Robin K. Taylor

**Superintendent:** Dr. Agnes Slayman

**Board Chair:** Mrs. Denise Lawson



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Chester Park School of Inquiry is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by the continued implementation of our hiTEC 1:1 technology initiative in grades K-12. Students have access to and use technology on a daily basis. The CPE School of Inquiry also provides a strong academic and social environment. This environment is fulfilled through our mission statement which is "At the School of Inquiry, we set high expectations to enable all children to become inquiring, life-long learners."

Our highly qualified teachers research and implement best practices with the students to increase student achievement. Some of these best practices are: Project Based Learning; STAR Time- a daily 30-minute intervention time for all students; STAR Tutoring-at least 1 hour per week for students in 3rd-5th grades; Study Island and Reading Eggs-computerized programs; My Math; a Balanced Literacy program; and Reading Intervention.

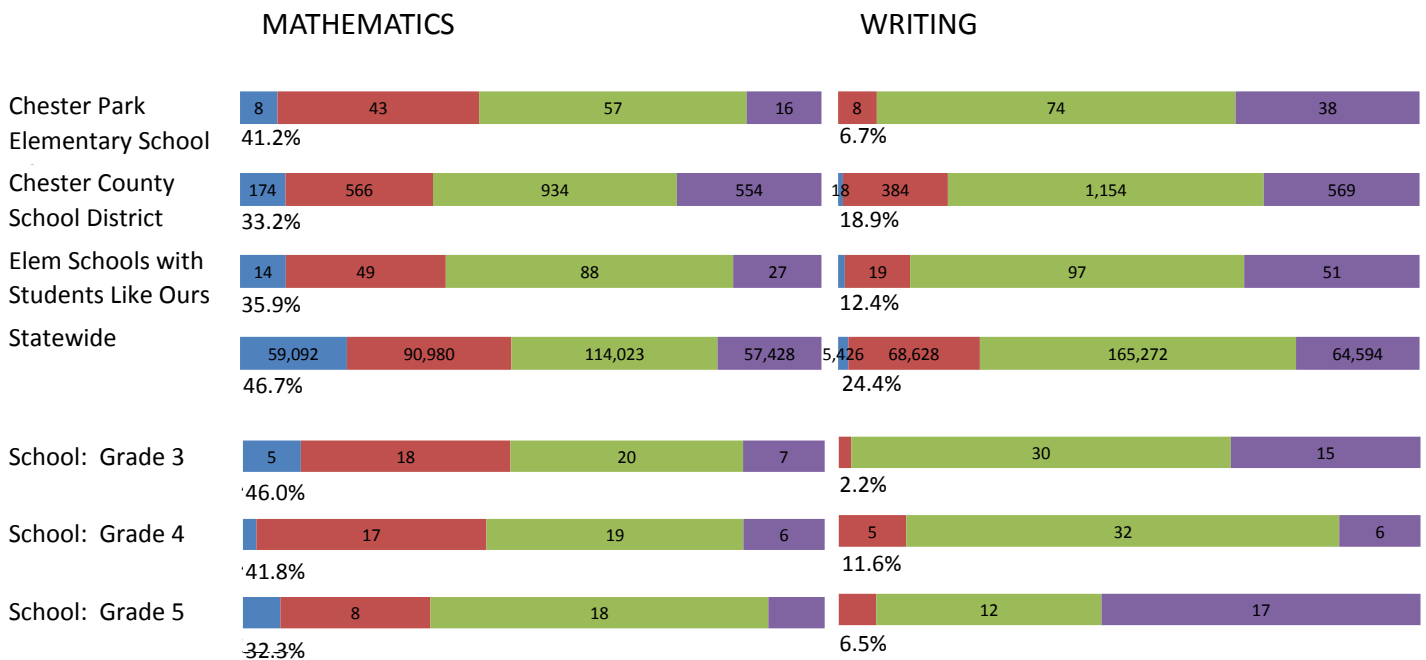
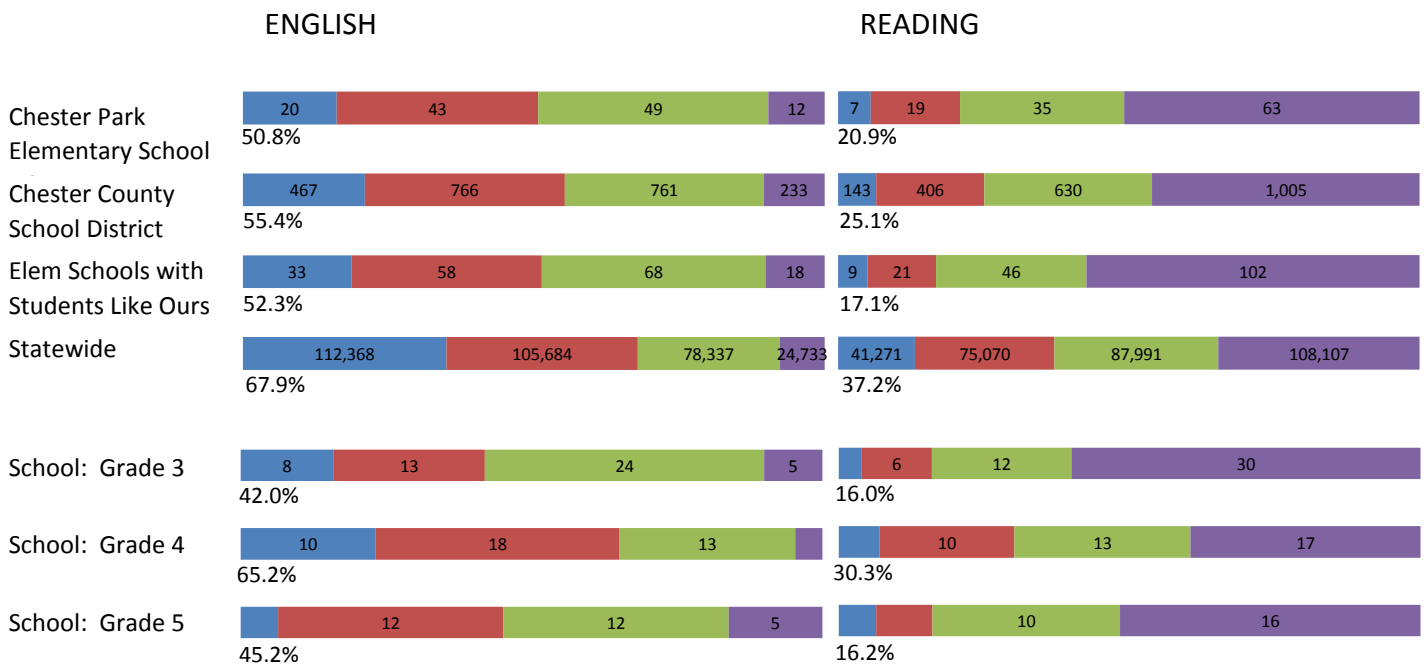
In addition to academics, students are developed socially. Each month a STAR Student from each homeroom is selected for demonstrating the character word of the month. Students are also recognized each nine weeks for displaying "All-Star Behavior". During the first semester, students participate in a school-wide food drive for our community. The PTO and the School Improvement Council (SIC)/ Title I Planning Team meet monthly to discuss Title I activities, special programs, parental involvement, and student achievement. Opportunities for family and community involvement include: Project Based Learning Showcase; Family Literacy Night; Grandparents' Breakfast; Muffins for Moms; Doughnuts for Dads; Open House; and parent workshops. A bi-monthly newsletter is sent home and additional information is available via the school website, Facebook, and automated phone messages through SchoolConnect.

Robin K. Taylor, Principal    Ginny Counterman, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

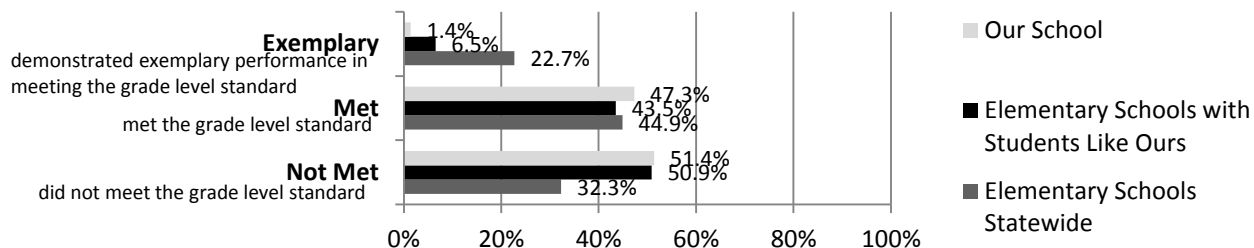
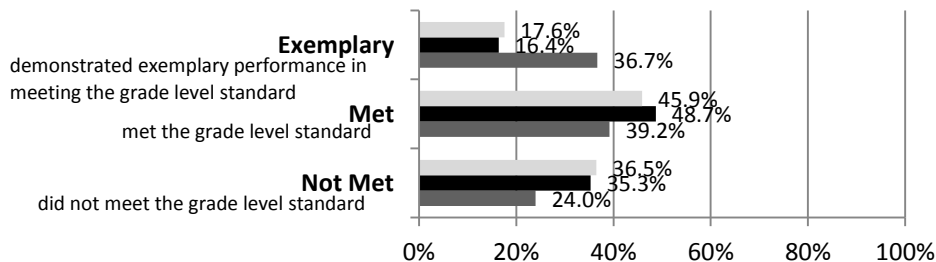
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
55.8	38.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
83.7	35.5

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 466)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.2	Down from 96.0%	N/A
Attendance Rate	95.0	Down from 96.8%	95.2
With disabilities	12.9	Down from 16.1%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.5%	0.0
Percentage of students served by gifted and talented programs	4.0	Down from 6.1%	2.9
Percentage of students retained	3.8	Down from 4.6%	1.5
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	70.0	Down from 79.3%	58.3
Percentage of teachers on continuing contract	73.3	Down from 82.8%	72.4
Teachers returning from previous year	90.4	Up from 90.1%	82.6
Teacher attendance rate	94.4	Up from 94.0%	94.8
Average teacher salary*	\$48,373	Up 1.4%	\$46,256
Professional development days / teacher	9.8 days	Up from 6.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	18.8 to 1
Prime instructional time	89.1	Down from 89.9%	89.1
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.7
Number of resources available per student in the school library media center	41.2	N/A	32.7
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	1.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,967	Up 15.7%	\$8,468
Percent of expenditures for instruction**	53.0	Up from 52.8%	64.9
Percent of expenditures for teachers' salaries**	53.5	No change	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	28	27	20
Percent satisfied with learning environment	100.0	92.6	95.0
Percent satisfied with social and physical environment	100.0	82.2	100.0
Percent satisfied with school-home relations	71.4	89.2	95.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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