

Alma Elementary

213 Alma Street
Gaffney, SC 29340



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kim Camp
Enrollment:	256 students	Superintendent:	Dr. Quincie L. Moore
School Phone:	864-206-6482	Board Chair:	Ms. Cheryll D. Smith
School Website:	http://aes.cherokee1.k12.sc.us/pages/Alma_Elementary		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

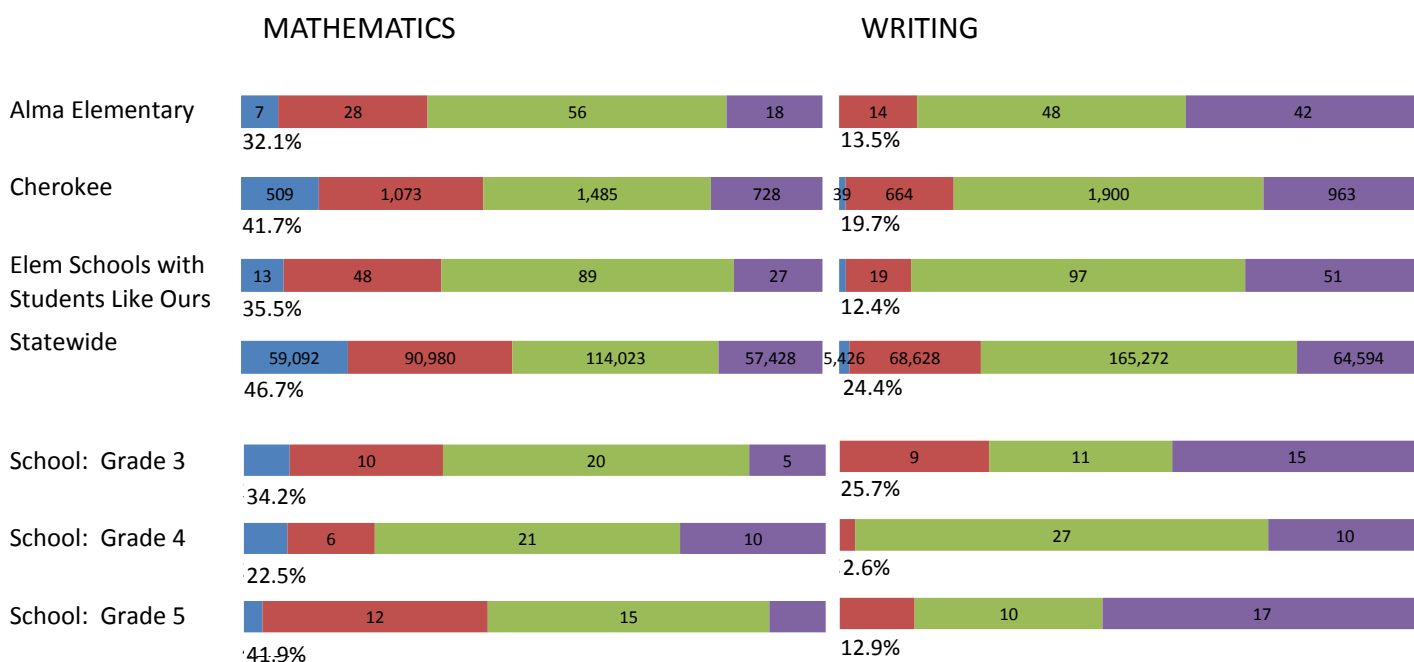
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Alma Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working diligently to make learning relevant, rigorous, and authentic. Using the South Carolina College and Career Readiness Standards and district guides, we create a school-wide long range plan resulting in innovative lessons. Abundant resources are available in classrooms, Literacy Center, and Curriculum Lab. Our newly designed Discovery Lab is the learning hub for our ipads. Technology continues to increase. From home, educational sites like Bookflix and Time for Kids can be accessed. We will continue to incorporate ipods, Dell tablets, and flip cameras into our instruction. Students have access to our lab weekly to research. Literacy is an integral part of every day in all subjects. Students read poetry, fiction, and non-fiction daily with opportunities to write and talk about the text. Our students were fortunate to be able to self-select eight books each for extended reading during the summer. This initiative was provided and funded through SC State Department of Education. Students will return to school in the fall with their summer reading logs. At Alma, we refer to our school as "our learning home." As a Positive Behavior Intervention Supports (PBIS) school, we believe in creating a family-friendly environment with high-expectations. Response to Intervention (RtI) strategies are valued. Teachers tailor focused instruction lessons to include significant time devoted to actual reading and writing, high-quality instruction, small group and individualized instruction based on students' changing needs. Alma Elementary makes Literacy Matter. Parental participation increased. Parents attended our Back to School Night, Parent-Teacher Conferences, Fall Festival, Title I Parenting Sessions, Awards Days, Talent Show, Field Day and more. Parents also enjoyed the healthy treats during these events from our Fresh Fruit and Vegetable grant. Parents are encouraged to check out resources for home use. Education is a team effort among students, parents, school faculty, and community. Twenty individuals from Milliken-Allen and Magnolia Plants and one from Hamrick Mills serve as mentors weekly to our students. We encourage you to visit our school to see first-hand how parent involvement, teacher dedication and motivated students make a successful school. At Alma, we SHINE as we "think, inspire, imagine, and celebrate." Kim Camp, Principal and Angie Brasington, School Improvement Council Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

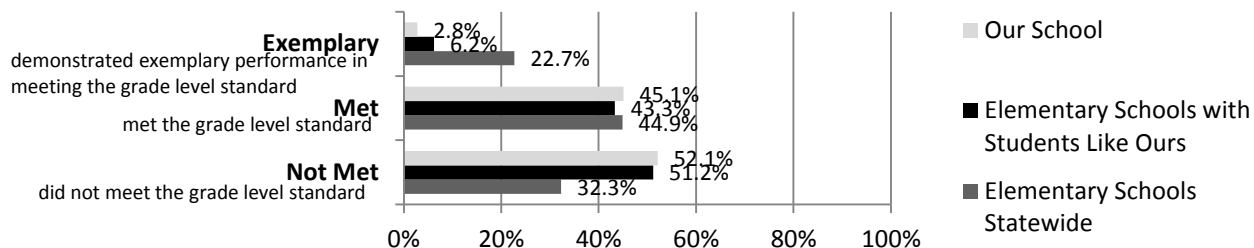
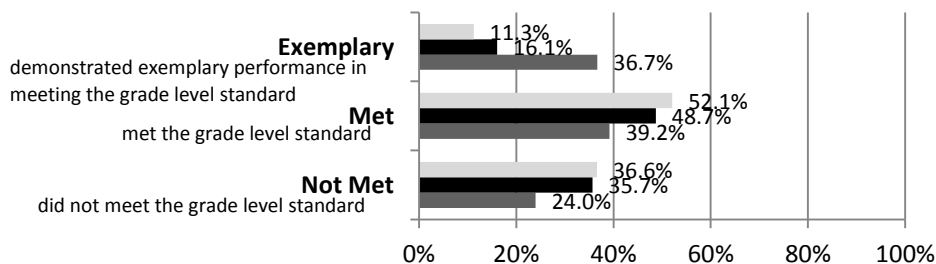
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
45.0	51.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
70.0	54.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 256)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.4	Down from 97.2%	N/A
Attendance Rate	95.9	Down from 96.9%	95.2
With disabilities	12.4	Down from 15.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.2	Up from 7.1%	2.8
Percentage of students retained	1.7	Down from 3.8%	1.5
Teachers (n = 19)			
Percentage of teachers with advanced degrees	47.4	Down from 47.6%	58.3
Percentage of teachers on continuing contract	89.5	Up from 85.7%	71.9
Teachers returning from previous year	92.7	Down from 97.9%	82.6
Teacher attendance rate	94.8	Up from 94.7%	94.8
Average teacher salary*	\$46,535	Up 3.9%	\$46,158
Professional development days / teacher	8.3 days	Up from 7.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.8 to 1	18.8 to 1
Prime instructional time	89.7	Down from 91.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.8
Number of resources available per student in the school library media center	29.5	N/A	32.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	2.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,435	Down 4.6%	\$8,465
Percent of expenditures for instruction**	64.9	Up from 64.5%	65.0
Percent of expenditures for teachers' salaries**	65.5	Down from 66.0%	66.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	31	24
Percent satisfied with learning environment	100.0	100.0	95.8
Percent satisfied with social and physical environment	100.0	100.0	95.5
Percent satisfied with school-home relations	77.8	96.7	91.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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