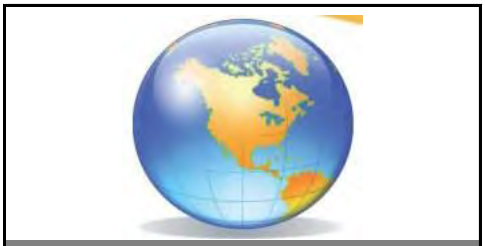
**Buist Academy**
103 Calhoun Street
Charleston, SC 29401




# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | K-8 Elementary | **Principal:** | Shawntay White |
| **Enrollment:** | 465 students | **Superintendent:** | Mr. Michael L. Bobby, Acting Superinte |
| **School Phone:** | 843-724-7750 | **Board Chair:** | Mrs. Cindy Bohn Coats |
| **School Website:** | http://buist.ccsdschools.com/ | | |



## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

Buist Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by challenging students in a rigorous environment which emphasizes achievement, encourages academic excellence, and promotes respect for individual differences. Buist Academy is a kindergarten through eighth grade academic magnet International Baccalaureate World School. Students at Buist Academy begin taking French or Spanish in kindergarten; they work towards high school credit in the eighth grade. Together with Charleston County School District, the International Baccalaureate Organization, and community partners, Buist Academy equips students with the knowledge, skills, and attributes necessary to take action in their local and global community.

As Buist Academy marked its tenth year as an International Baccalaureate Primary Years Programme and five years as a Middle Years Programme, the school community went through a successful IB reevaluation process during the 2014-2015 academic year. The International Baccalaureate Programme continues to have a positive impact on all stakeholders. The faculty includes three IB trainers who are called upon to conduct national and international level workshops and evaluate IB schools across the nation. Teachers of the Primary Years Programme revised and created new units of inquiry. All parents from kindergarten through fifth grade were invited to their children's summative assessment projects throughout the year. Middle school teachers explored and revised unit planners, based upon the new IB Middle Years Programme.

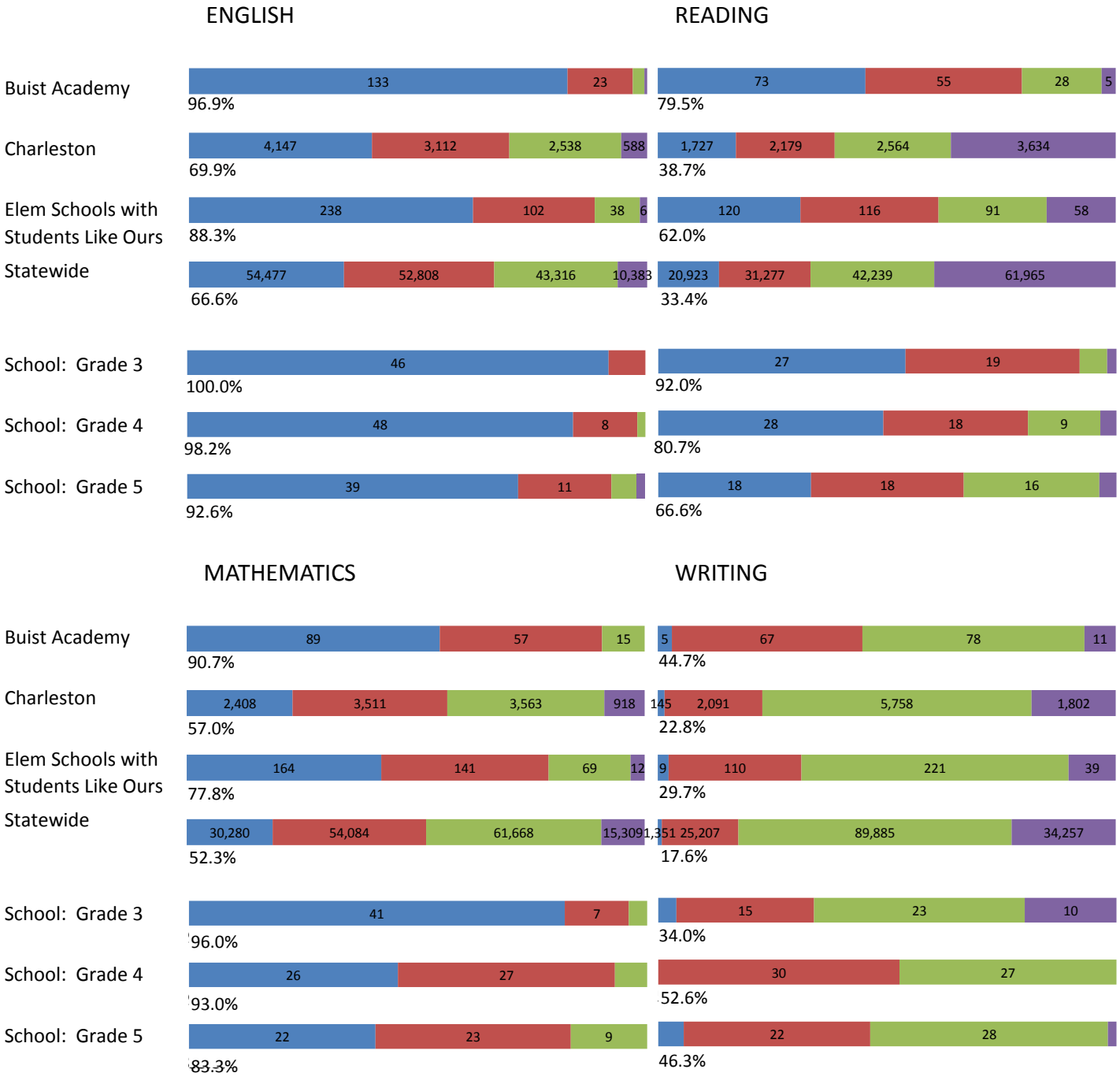
Buist received an Excellent Absolute rating on the 2014 state report card for elementary and middle grades. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. Buist received overall weighted points of 100 in both elementary and middle grades and a grade conversion of an A for the 2014 - ESEA / Federal Accountability system.

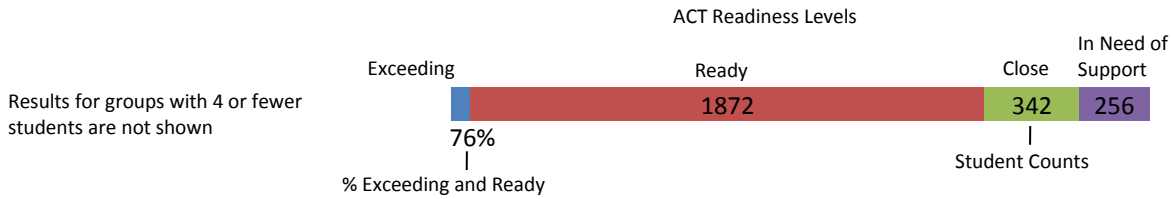
Parental support and involvement remained high during the year, with hundreds of volunteer hours given to activities inside and outside classrooms. With the support of faculty, staff, administration, parents and the community we will continue to excel academically and provide students with multiple opportunities for growth and success. Buist Academy is an amazing child-centered environment that nurtures the development of the whole child.

Shawntay Riley White, Principal
Paige Thorn, SIC Chair

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



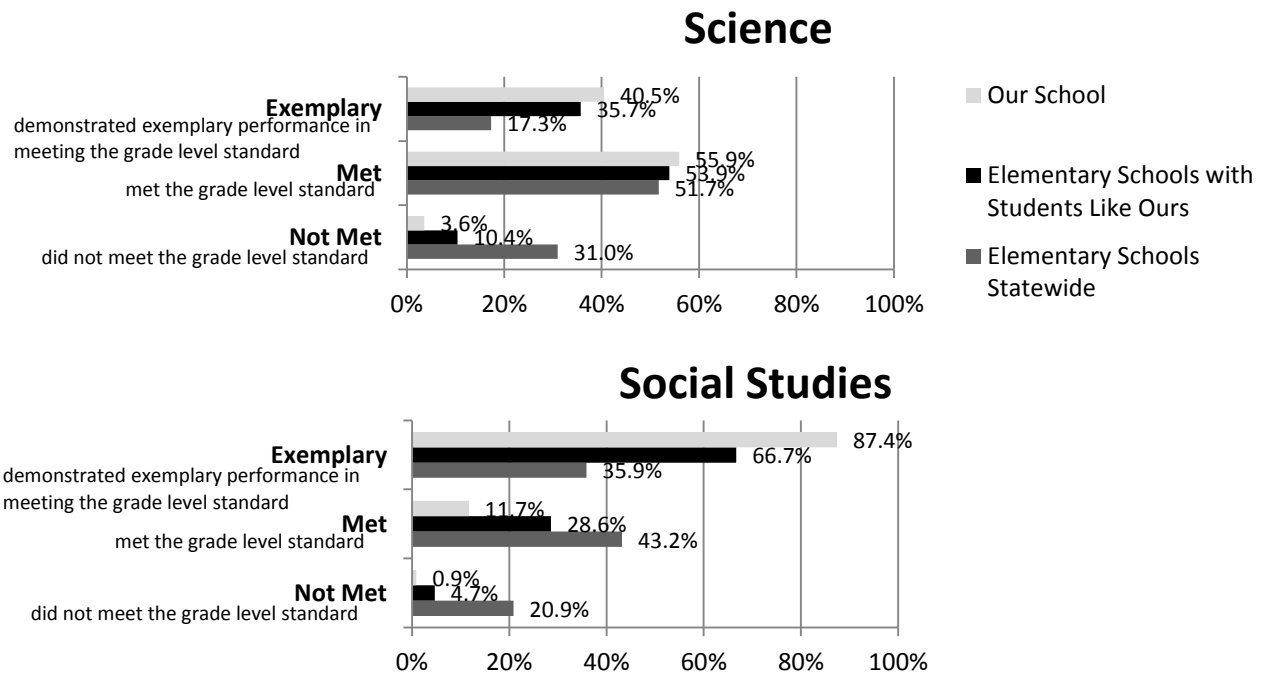




Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




| Science SCPASS | |
|---|---|
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 98.2 | 94.4 |
| **Social Studies SCPASS** | |
| Our School: Percent Met and Above for each grade level | |
| 4th grade | 5th grade |
| 98.2 | 100.0 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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## OPPORTUNITIES

**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|---|---|---|
| **Students (n = 465)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 12.8 | Down from 14.3% | N/A |
| Attendance Rate | 97.1 | Down from 97.7% | 96.7 |
| With disabilities | 0.0 | No change | 6.3 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 52.4 | Up from 51.3% | 23.4 |
| Percentage of students retained | 0.0 | No change | 0.1 |
| **Teachers (n = 29)** | | | |
| Percentage of teachers with advanced degrees | 65.5 | Up from 64.5% | 65.9 |
| Percentage of teachers on continuing contract | 82.8 | Down from 87.1% | 80.0 |
| Teachers returning from previous year | 87.0 | Down from 89.1% | 92.8 |
| Teacher attendance rate | 90.9 | Down from 94.6% | 95.4 |
| Average teacher salary* | $49,524 | Up 1.5% | $49,126 |
| Professional development days / teacher | 7.7 days | Down from 8.1 days | 7.8 days |
| Percentage of teacher vacancies for more than 9 weeks | 3.4 | N/A | 0.6 |
| **School** | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 6.0 |
| Student-teacher ratio in core subjects | 24.6 to 1 | Up from 24.2 to 1 | 21.8 to 1 |
| Prime instructional time | 87.2 | Down from 91.6% | 91.3 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 11.0 |
| Number of resources available per student in the school library media center | 21.5 | N/A | 19.7 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.2 | N/C | 0.6 |
| District-issued technology devices per teacher | 2.1 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | Down from 2.7% | 1.4 |
| Dollars spent per pupil** | $8,695 | Down 10.4% | $7,514 |
| Percent of expenditures for instruction** | 61.7 | Up from 61.3% | 68.3 |
| Percent of expenditures for teachers' salaries** | 62.7 | Up from 61.8% | 70.4 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 25 | 52 | 73 |
| Percent satisfied with learning environment | 96.0 | 90.4 | 91.8 |
| Percent satisfied with social and physical environment | 100.0 | 90.4 | 94.4 |
| Percent satisfied with school-home relations | 100.0 | 98.1 | 90.0 |

* Only students at the highest elementary school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Excellent | Good |
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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