

James B. Edwards Elementary School

855 Von Kolnitz Road
Mt. Pleasant, SC 29464



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Francine B. Mitchell
Enrollment:	579 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2805	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://jbedwards.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

James B. Edwards Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and caring student-empowered learning environment. We provide such an environment through the implementation of our school mission: "Turn students of today...into leaders for tomorrow." We demonstrate this mission by relating our classroom instruction to real-world leadership principles and decision-making skills.

Our teachers are always initiating rigorous and effective ways to provide standards-based instruction in language arts and math for career and college readiness. Some of the strategies include: Lucy Calkins Writing, Document-Based Questions, My Math, science kits, Café, small group instruction, Spanish, Reading interventionist, and Reading Recovery. We are proud of our strong history of academic excellence.

James B. Edwards Elementary offers various opportunities to focus on the development of the whole child. We are in our third year of being a Leader In Me School. As a Leader In Me School, we infuse Stephen Covey's 7 Habits into our school community. Through the implementation of the 7 Habits, we are helping to create young leaders who have the skills of self-reliance, self-discipline, and self-confidence. We also support the use of the Positive Behavior Interventions and Support Program (PBIS) school-wide through our SOAR incentive program. Our guidance counselor provides programs that support our leadership focus and encourages all students to make good choices.

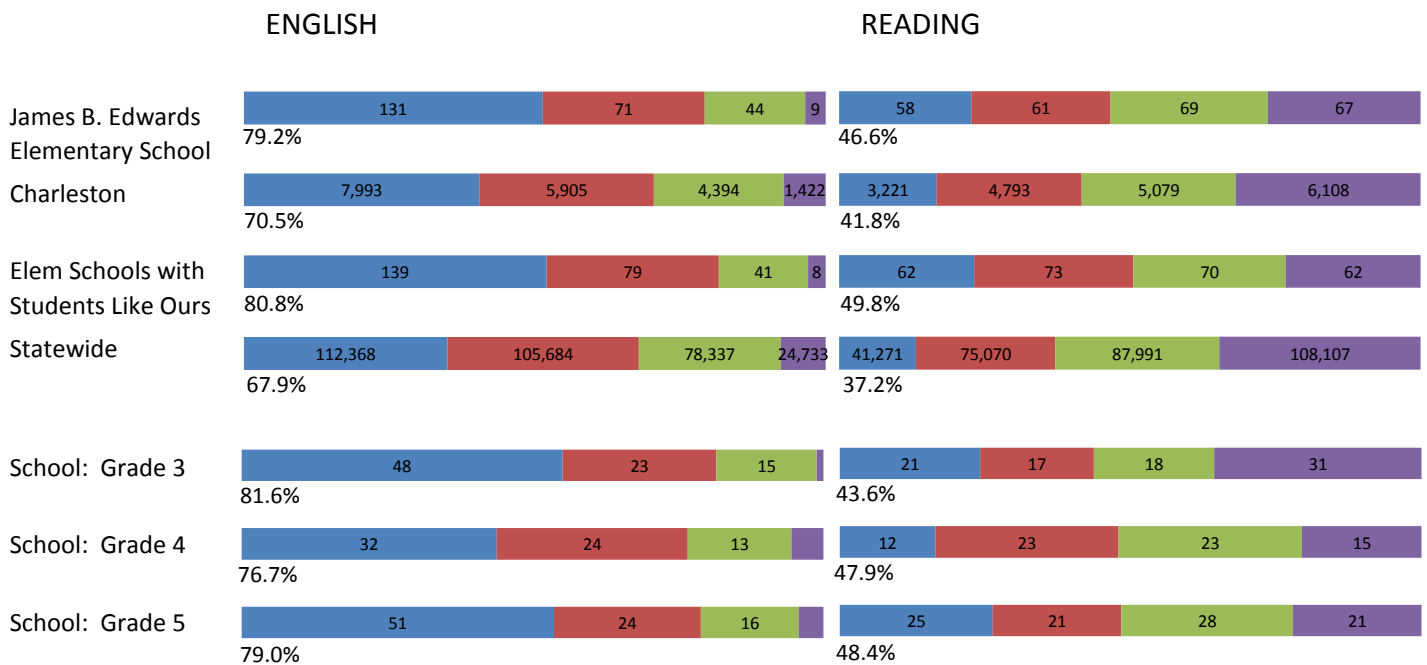
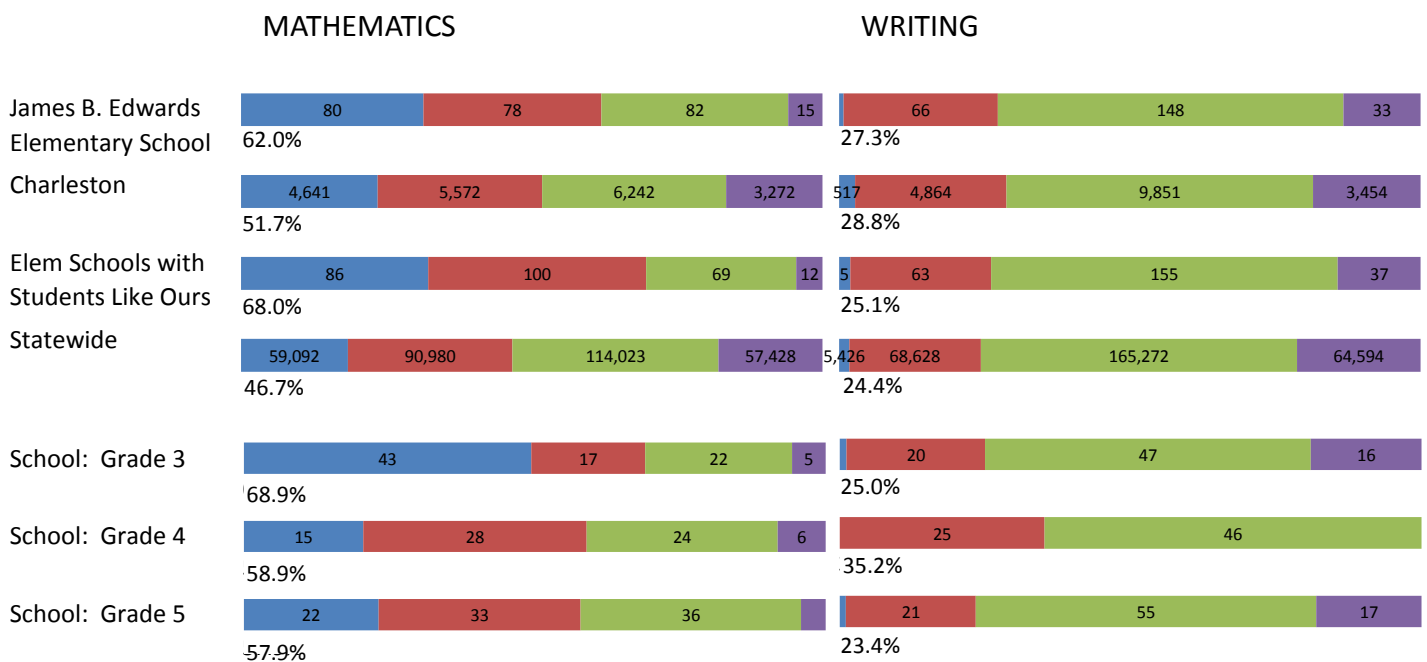
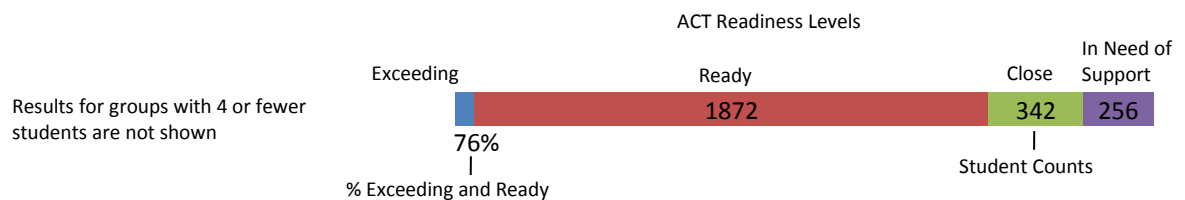
The students of James B. Edwards Elementary have established various partnerships within our community. We partnered with The East Cooper Medical Center and the Low Country Food Bank to collect cereal for children to eat over the summer, our students caroled at the local Senior Center, collected toys for children at The Medical University of South Carolina, donated shoes to Soles for Souls, and collected toys and food for a local animal shelter.

At James B. Edwards Elementary we believe that it is in our hands to create global leaders locally. It is our mission to turn students of today...into leaders for tomorrow!

Francine Mitchell, Principal
Patricia Karst, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

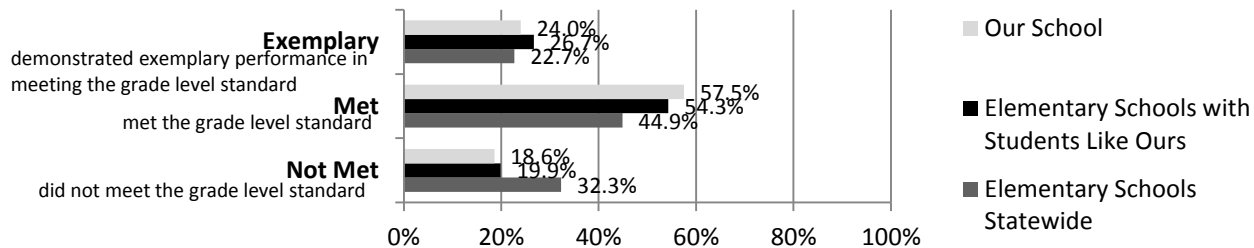
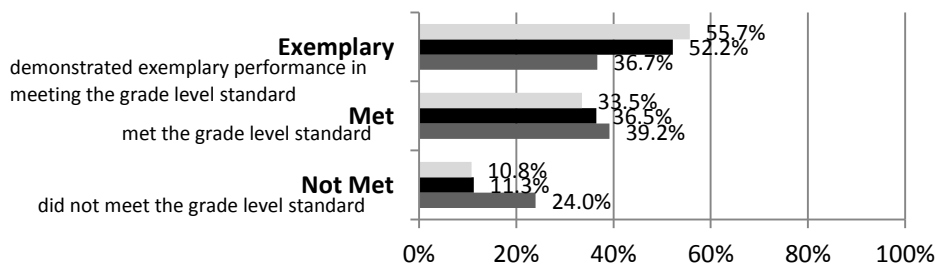
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
90.4	74.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
94.5	85.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 579)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	37.3	Down from 40.7%	N/A
Attendance Rate	96.4	Down from 97.0%	96.6
With disabilities	5.1	Down from 6.0%	10.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	14.8	Down from 16.6%	14.7
Percentage of students retained	0.6	Up from 0.0%	0.5
Teachers (n = 41)			
Percentage of teachers with advanced degrees	56.1	Up from 52.3%	64.1
Percentage of teachers on continuing contract	75.6	Up from 72.7%	85.2
Teachers returning from previous year	82.0	Down from 87.3%	89.3
Teacher attendance rate	95.6	Down from 95.7%	94.5
Average teacher salary*	\$47,069	Up 2.0%	\$50,880
Professional development days / teacher	8.6 days	Down from 11.1 days	11.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 21.2 to 1	20.5 to 1
Prime instructional time	90.8	Down from 92.3%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	12.4
Number of resources available per student in the school library media center	17.4	N/A	19.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	2.4
District-issued technology devices per teacher	N/A	N/C	1.8
Percentage of classes not taught by highly qualified teachers	4.8	Up from 2.3%	0.0
Dollars spent per pupil**	\$2,983	Down 66.1%	\$7,708
Percent of expenditures for instruction**	68.6	Up from 68.0%	67.4
Percent of expenditures for teachers' salaries**	69.5	Up from 68.5%	67.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	91	39
Percent satisfied with learning environment	91.7	90.1	92.3
Percent satisfied with social and physical environment	91.7	86.8	89.5
Percent satisfied with school-home relations	91.7	93.3	78.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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