Murray-LaSaine Elementary School
891 Mikell Drive
Charleston, SC 29412



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Sherry Peterson
Enrollment:	232 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-2765	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://murraylasaine.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Murray LaSaine Elementary School is helping all students to develop the world class skills and life and career characteristics of the Profile of the South Caroline graduate by providing a safe, caring, and academically challenging learning environment. We are excited to offer both traditional and Montessori classes that challenge our students with best practices to reach their full potential.

Our teachers persistently seek to learn new and effective strategies to use in the classroom. In addition to the personalized, comprehensive Montessori curriculum which emphasizes creativity, innovation, critical thinking, perseverance, and collaboration, teachers in all classrooms emphasize the skills that students will need to succeed in today's world. Resources and strategies utilized in our classrooms include Lucy Calkins' Units of Study in Writing, M Class Reading running records, Guided Reading and Guided Math lessons, and Science and Math journals. The support of Reading and Math interventionists provides vital individualized support for all students. Students at Murray LaSaine enjoy classes in Art, Music, PE, Library, and Computers. Many classes are involved in learning about the natural world in our school garden, and an Artist In Residence program gives students further exposure to the arts.

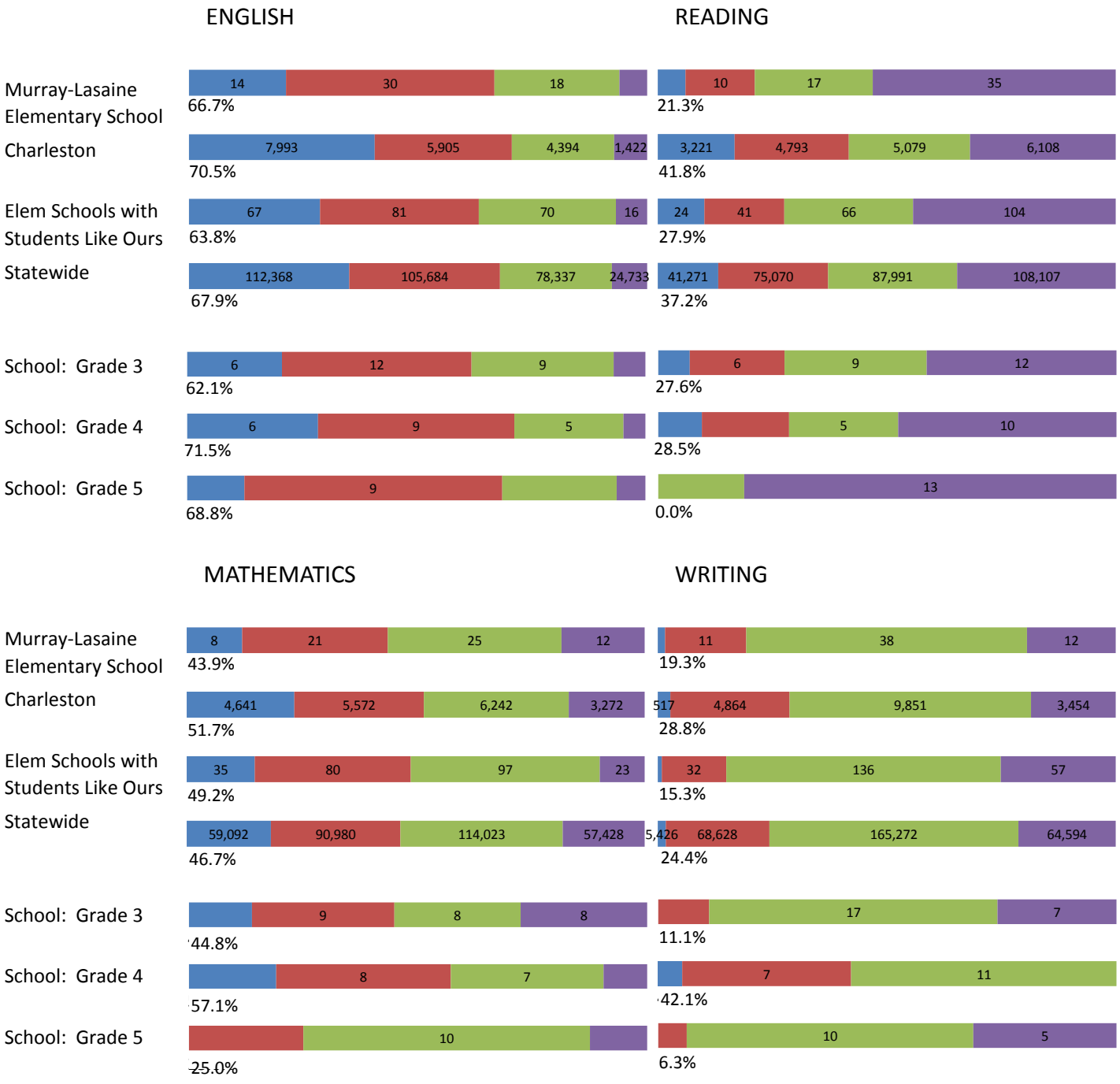
Our comprehensive behavior management program is based around the values of S.O.A.R. (Safe, Orderly, Accountable, Respectful). We focus on a character trait each month; students who exemplify the trait are honored at the monthly Principal's S.O.A.R. breakfast, where parent volunteers provide a delicious, healthy breakfast for the nominated students.

We are fortunate to have the involvement and support of our families and the community. Parent conferences, Parent Math and Literacy events, PTA meetings, monthly calendars and newsletters, and Parent Link calls all enhance our level of family and community engagement. It is with this support that we are able to continue to strive for excellence and to provide the best possible education for each child, ensuring the establishment of life-long learners for our future. At Murray LaSaine, "All means all."

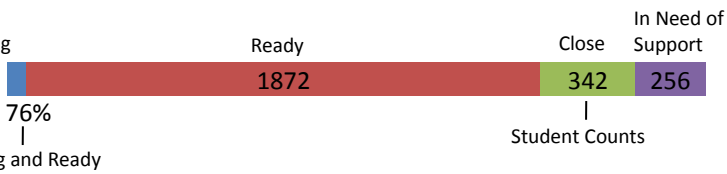
Sherry Peterson, Principal
Deidra Gilyard, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



ACT Readiness Levels



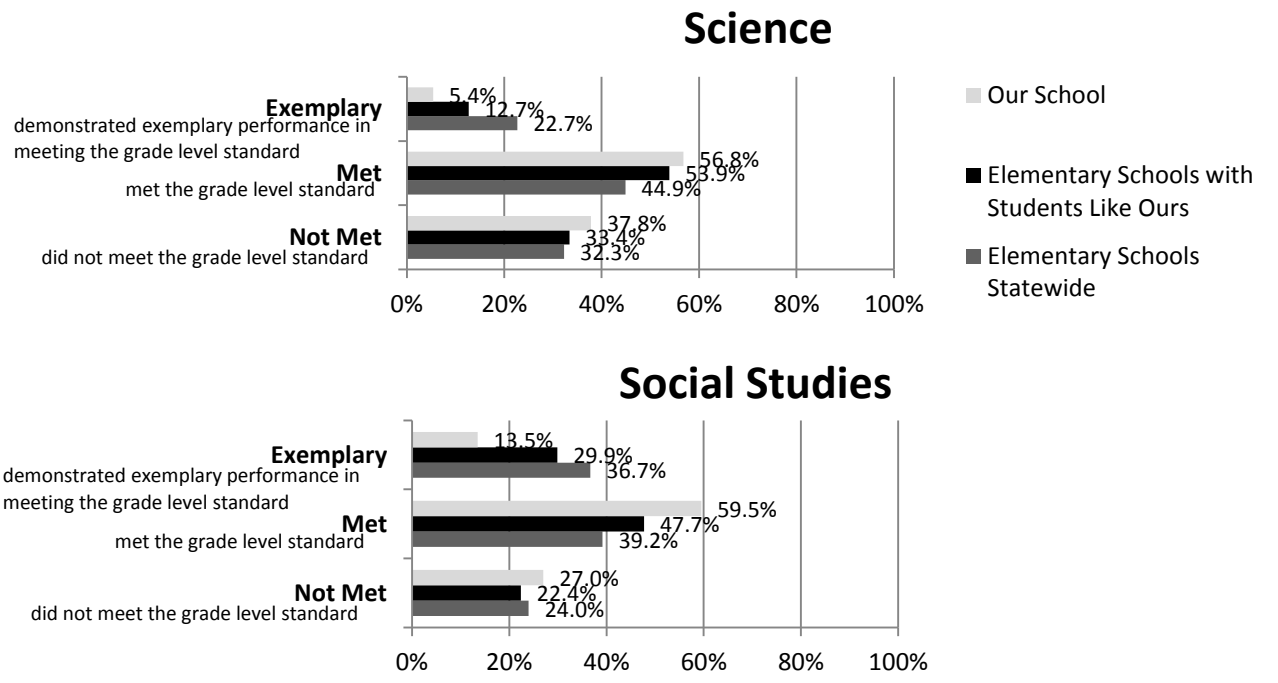
Results for groups with 4 or fewer students are not shown

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.7	56.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.7	56.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 232)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 86.5%	N/A
Attendance Rate	96.5	Up from 96.2%	95.5
With disabilities	7.7	Down from 11.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.4%	0.0
Percentage of students served by gifted and talented programs	2.1	Down from 2.6%	6.5
Percentage of students retained	0.5	No change	1.3
Teachers (n = 22)			
Percentage of teachers with advanced degrees	54.5	Down from 57.1%	58.1
Percentage of teachers on continuing contract	77.3	Down from 85.7%	80.9
Teachers returning from previous year	91.4	Up from 89.3%	88.2
Teacher attendance rate	96.4	Down from 97.6%	94.9
Average teacher salary*	$47,600	Down 2.6%	$48,136
Professional development days / teacher	12.1 days	Up from 6.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 15.8 to 1	20.1 to 1
Prime instructional time	92.6	Down from 92.9%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.8
Number of resources available per student in the school library media center	24.7	N/A	25.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$15,196	Down 0.1%	$7,814
Percent of expenditures for instruction**	60.2	Up from 59.6%	65.3
Percent of expenditures for teachers' salaries**	61.5	Up from 60.0%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	13	18	8
Percent satisfied with learning environment	84.6	94.4	I/S
Percent satisfied with social and physical environment	84.7	88.9	I/S
Percent satisfied with school-home relations	41.7	88.9	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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