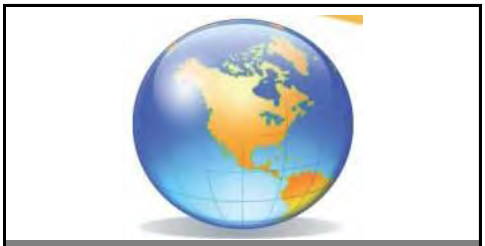
Jennie Moore Elementary School
2725 Bulrush Basket Lane
Mt. Pleasant, SC 29466



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Karen Felder
Enrollment:	798 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2815	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://jenniemoore.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Jennie Moore Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by actively engaging students to become creative life-long learners. Our comprehensive fine arts program is integrated across a rigorous academic curriculum. All of our students have the opportunity to demonstrate creativity and innovation as well as critical thinking and problem solving through Art, Music, PE, Drama, Dance, Spanish and Technology. Our administration, faculty and staff are committed to continuing our tradition of providing a strong foundation for all students through high academic standards, diverse learning experiences and special programs meeting the needs of all learners.

Jennie Moore students continue to demonstrate high academic performance. Based on the 2014 PASS test results, Jennie Moore received an overall rating of Excellent. Our administration, faculty and staff continue to seek ways to challenge students in their academics. The implementation of a reader's and writer's workshop model across all grade levels has challenged students to develop their skills in the language arts area. The results of the MAP assessments and other data are continuously analyzed so our instruction can meet the needs of our learners and foster growth in our students.

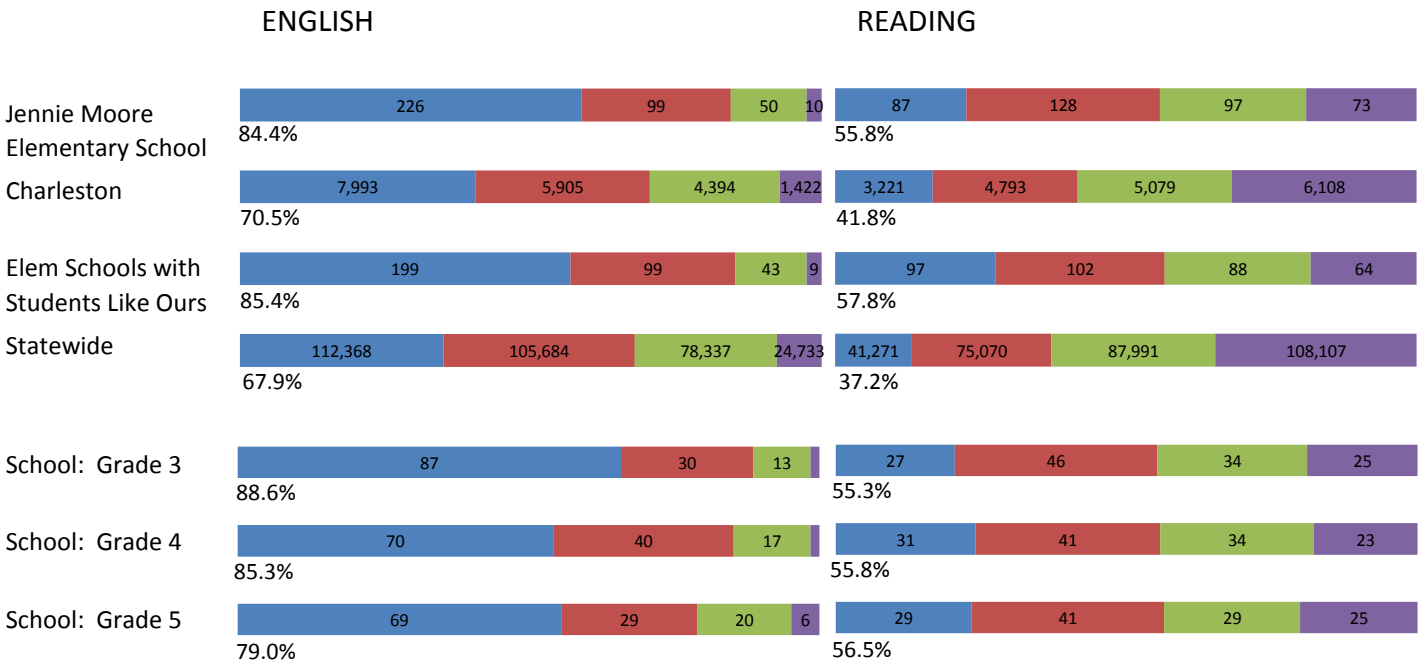
Strong parental involvement and active community support have contributed to our students' development of Life and Career characteristics of integrity, self-direction and interpersonal skills. We were fortunate to participate for the third year in the Engaging Creative Minds project. As a result of this partnership, our teachers seek innovative ways to integrate the arts throughout the curricula. In addition, our programs are supported by the latest technologies including laptops, document cameras, SmartBoards, and iPads. Through the collaborative efforts of community artists, faculty and students we have continued to expand arts integration offering opportunities to enlighten and enrich our student' learning and develop their interpersonal skills and their sense of integrity along with their artistic skills.

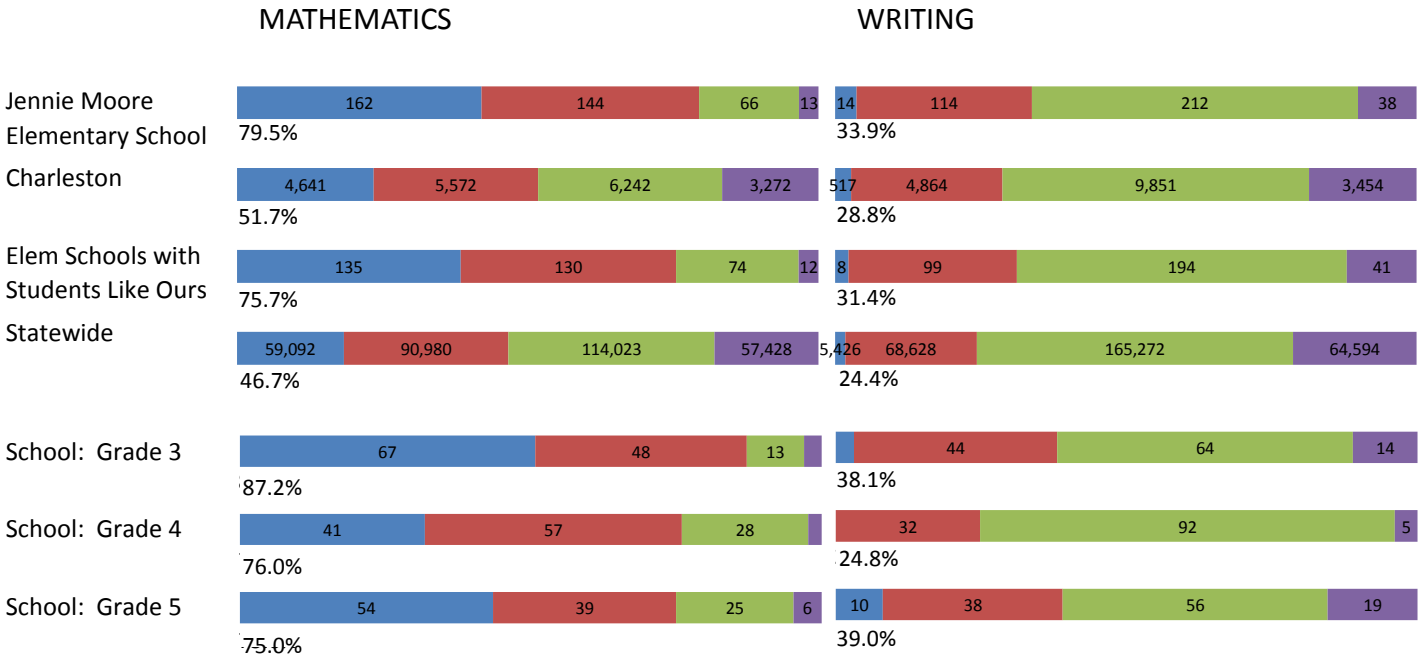
As we move into a new school building developed to support the arts, we will continue to strive to fulfill our mission of integrating the arts to provide students with a strong academic curriculum.

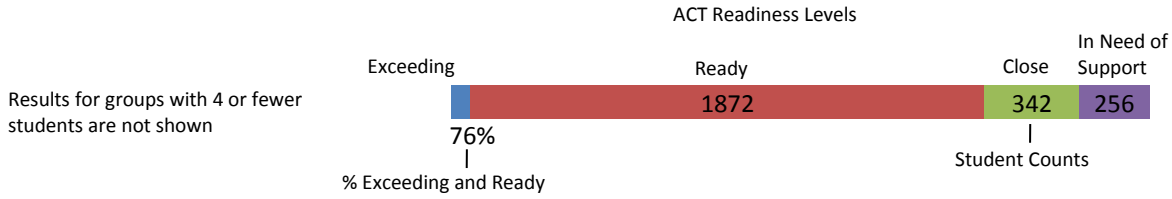
Karen Felder, Principal
Chrissy Hilfiger, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing





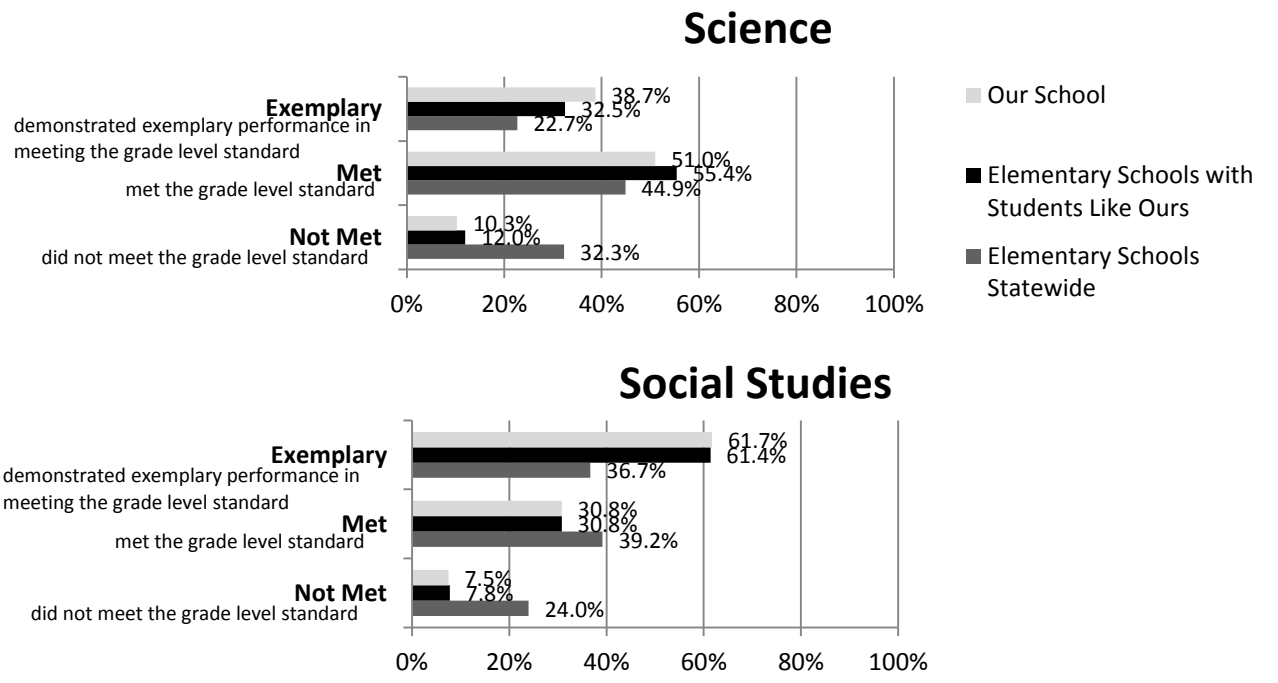


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.7	88.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.6	90.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 798)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	24.5	Down from 28.6%	N/A
Attendance Rate	95.9	Down from 96.7%	96.9
With disabilities	4.9	Down from 7.0%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	19.6	Up from 18.6%	19.4
Percentage of students retained	1.1	Up from 0.8%	0.7
Teachers (n = 51)			
Percentage of teachers with advanced degrees	80.4	Up from 74.5%	65.9
Percentage of teachers on continuing contract	80.4	Up from 76.5%	87.3
Teachers returning from previous year	89.3	Down from 93.6%	89.0
Teacher attendance rate	97.0	Up from 95.3%	95.7
Average teacher salary*	$51,192	Up 2.1%	$50,343
Professional development days / teacher	11.4 days	Up from 10.2 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0
School			
Principal's years at school	11.0	Up from 10.0	5.5
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.0 to 1	21.4 to 1
Prime instructional time	92.7	Up from 91.7%	91.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	11.6
Number of resources available per student in the school library media center	14.7	N/A	17.5
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,609	Up 0.4%	$7,470
Percent of expenditures for instruction**	71.8	Up from 71.1%	69.6
Percent of expenditures for teachers' salaries**	72.0	Up from 71.5%	70.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	40	113	42
Percent satisfied with learning environment	90.0	92.0	95.2
Percent satisfied with social and physical environment	90.0	87.8	85.7
Percent satisfied with school-home relations	100.0	92.2	82.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

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