Memminger School of Global Studies
20 Beaufain Street
Charleston, SC 29401



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-6 Elementary	**Principal:**	Dr. Abigail Woods
Enrollment:	330 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-724-7778	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://memminger.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Memminger School of Global Studies is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by focusing on three major initiatives: the International Baccalaureate (IB) Program, Social Emotional Learning and Personalized Learning Classrooms to meet all students' needs.

As a candidate school in the IB Program, Memminger is quickly changing the methods by which we have traditionally taught. Students and teachers are now a part of a collaborative effort of learning that includes inquiry, discovery and knowledge. Students are taking their learning and the concepts, the foundation of the inquiry unit, to a creative place that teachers alone are unable to accomplish. Our young learners are displaying their innovation through iMovies, books and projects, which we display at an event called The IB Showcase. As part of the IB Program, our students understand complex ideas such as being "balanced" and "open-minded," which form the foundation of self worth and intrinsic motivation; attributes we want all of our young people to possess as they go through life, not just elementary school. These ideas are at the core of the life and career characteristics of a South Carolina Graduate.

Memminger is the only CCSD elementary setting that provides a Tier 1 Social Emotional Learning (SEL) Curriculum. During the first nine weeks, the school counselor visits all classrooms weekly to implement the 30-minute classroom lesson. The overall goal of the SEL program is to support students in self-regulation, teach skills for learning to include empathy, managing emotions, and problem-solving skills to create more successful learners. Children need a solid foundation of self-regulation skills to help them stay focused on their learning, get along with others and work independently and cooperatively in the classroom. The SEL program assists students in knowing and understanding how to learn.

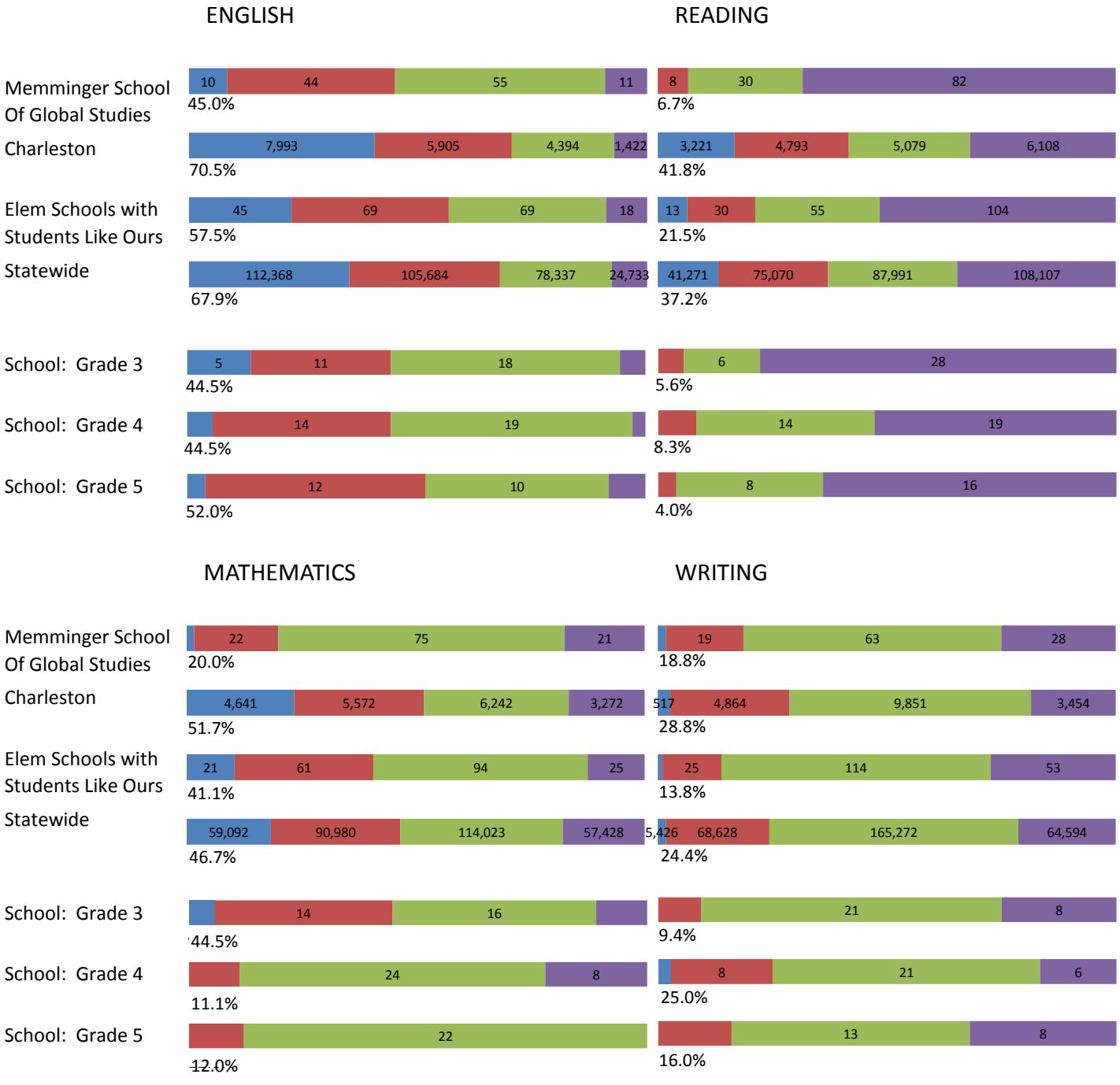
With Personalized Learning our students and teachers, through teamwork, have been able to increase the rigor and challenge of the classroom. Our scholars lead the classroom in personalized learning and have ownership of their growth and pace. Personalized Learning is a way of mastery for students to drive the learning process and move through the standards and learning.

At Memminger, we believe in HOPE for ALL students! Our teachers, parents and learning community are a great support for the changes and improvements at Memminger. We thank you for believing in our mission!

Dr. Abigail D. Woods, Principal
Mrs. Darcell White, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

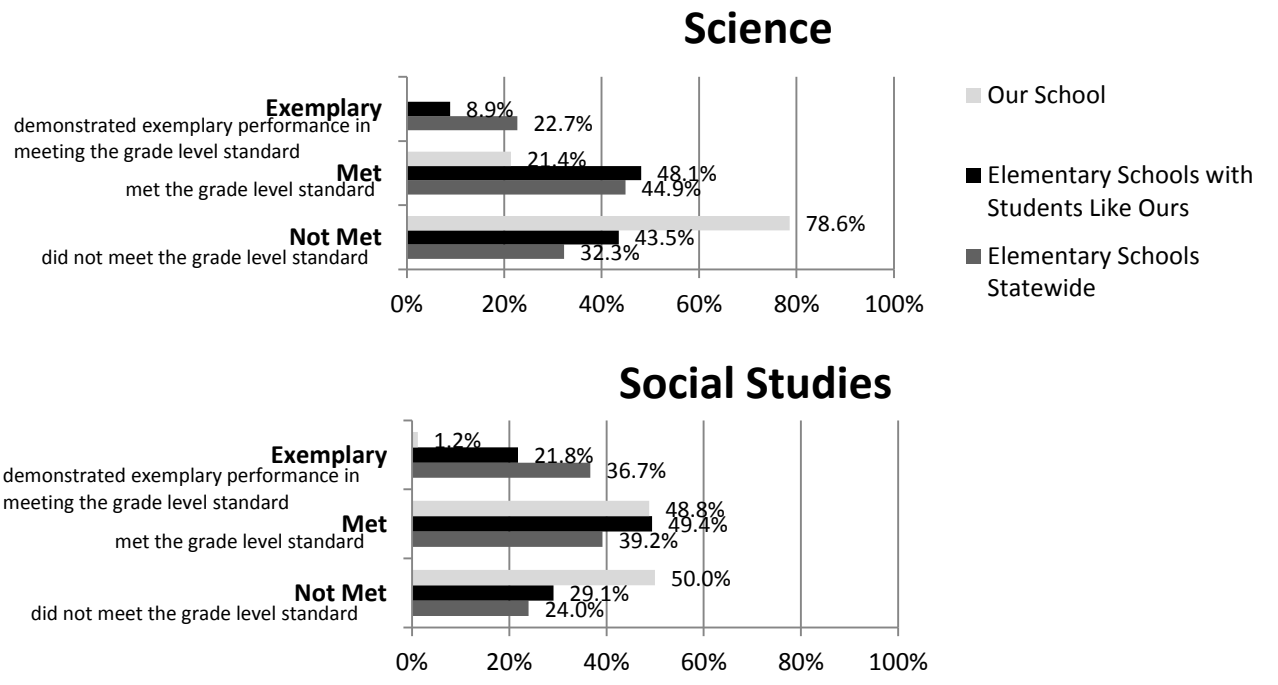


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
27.8	24.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
69.4	44.0

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 330)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.3	Down from 92.8%	N/A
Attendance Rate	94.9	Down from 95.5%	95.4
With disabilities	5.9	Down from 6.5%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.8%	0.0
Percentage of students served by gifted and talented programs	1.2	Down from 2.8%	4.4
Percentage of students retained	1.1	Up from 0.0%	1.4
Teachers (n = 30)			
Percentage of teachers with advanced degrees	60.0	Up from 58.8%	60.0
Percentage of teachers on continuing contract	73.3	Up from 58.8%	77.5
Teachers returning from previous year	70.3	Down from 73.1%	85.4
Teacher attendance rate	95.9	Up from 94.2%	94.9
Average teacher salary*	$48,342	Down 0.7%	$46,609
Professional development days / teacher	15.0 days	Down from 29.7 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	5.0	N/A	1.1
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Up from 15.9 to 1	19.2 to 1
Prime instructional time	89.9	Up from 87.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	Up from 98.9%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.1
Number of resources available per student in the school library media center	30.0	N/A	28.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	1.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.3	Down from 5.5%	0.0
Dollars spent per pupil**	$9,185	Down 11.5%	$8,371
Percent of expenditures for instruction**	67.9	Up from 66.8%	65.4
Percent of expenditures for teachers' salaries**	68.1	Up from 67.4%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	22	23	9
Percent satisfied with learning environment	86.3	91.3	I/S
Percent satisfied with social and physical environment	86.4	82.6	I/S
Percent satisfied with school-home relations	66.6	73.9	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	At-Risk	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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