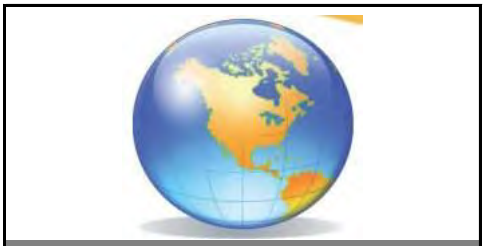
St. James-Santee Elementary School
8900 N. Highway 17
McClellanville, SC 29458



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Dr. Joe Sampson, III
Enrollment:	206 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-723-0863	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://stjames.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

St. James-Santee Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing high quality educators, small class sizes, and individualized learning. Our faculty, students, and staff have made great strides in our march toward excellence in all areas of school culture, from academics to extracurricular activities, to community partnerships. St. James-Santee Elementary students, parents, teachers, and administration continue to pursue excellence in all areas of education.

St. James-Santee Elementary School is a rural school on the northern boundary of Charleston County. We are located in beautiful McClellanville, South Carolina, and we are surrounded by the Francis Marion National Forest. Our school is known for its high quality educators, small class sizes, and ability to individualize learning to make our educational experience more personal for each student.

We successfully implemented Lucy Calkins' Workshop model in our classrooms in all grade levels. We implemented mathematics intervention for students in third through fifth grade to focus on academic achievement in mathematics. Our I-Beam mentoring program provided intervention for students needing assistance in reading, and the partnership with the East Cooper Faith Network will allow this program to continue with our students from second grade until the time they leave our school.

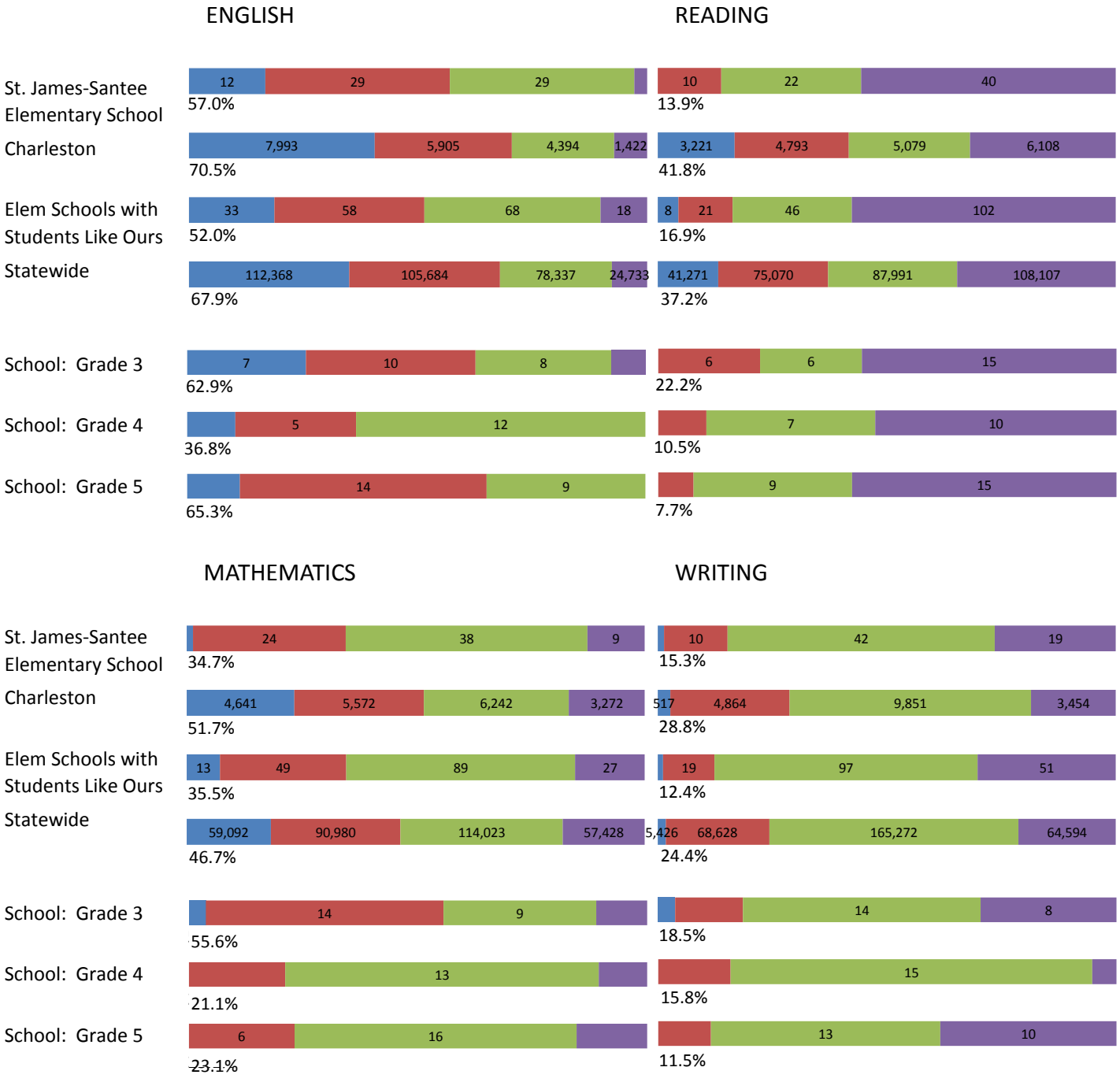
Our school is in its fifth year of using the PBIS model. Our students are prepared to be Friendly, Impressive, and Trustworthy (FIT). Students also have the opportunity to participate in FIT activities every day during school, along with scheduled, incentive-based events and rewards on a weekly and monthly basis.

Our school has always been committed to the students, families, and the community we serve. With growing and active partnerships, we hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years. The expectation at St. James-Santee Elementary School is to become a model school for academic achievement as well as parental involvement in the near future.

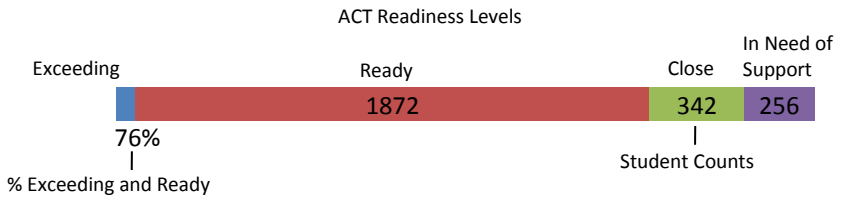
Dr. Joe Sampson III, Principal
Charika Weston, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

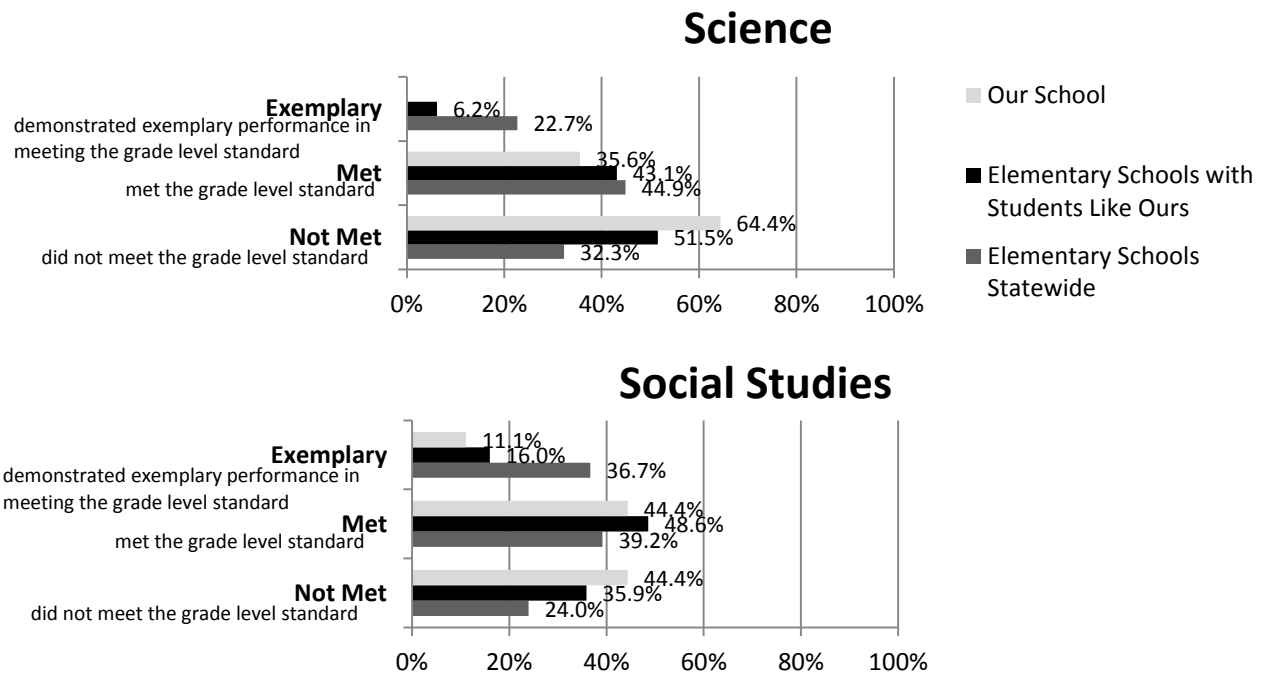


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
42.1	30.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.9	38.5

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 206)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.6	Down from 95.6%	N/A
Attendance Rate	94.5	Down from 96.9%	95.2
With disabilities	12.0	Down from 12.6%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.9	Up from 1.3%	0.0
Percentage of students served by gifted and talented programs	1.4	Up from 0.8%	2.8
Percentage of students retained	2.2	Up from 0.5%	1.5
Teachers (n = 20)			
Percentage of teachers with advanced degrees	55.0	Down from 63.2%	58.3
Percentage of teachers on continuing contract	55.0	Down from 57.9%	72.1
Teachers returning from previous year	66.2	Down from 70.6%	82.6
Teacher attendance rate	97.7	Up from 94.1%	94.9
Average teacher salary*	$42,940	Up 5.7%	$46,162
Professional development days / teacher	10.2 days	Up from 8.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Up from 13.7 to 1	18.8 to 1
Prime instructional time	91.2	Up from 90.6%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	97.8	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.8
Number of resources available per student in the school library media center	63.0	N/A	32.7
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	Down from 5.7%	0.0
Dollars spent per pupil**	$12,666	Up 6.5%	$8,468
Percent of expenditures for instruction**	46.3	Up from 45.7%	65.0
Percent of expenditures for teachers' salaries**	47.8	Up from 46.5%	66.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	10	28	18
Percent satisfied with learning environment	70.0	92.9	88.9
Percent satisfied with social and physical environment	50.0	89.3	88.8
Percent satisfied with school-home relations	40.0	84.6	77.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample