W. B. Goodwin Elementary School
5501 Dorchester Road
North Charleston, SC 29418



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Diane Ross
Enrollment:	610 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-767-5911	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://goodwin.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The faculty and staff of W. B. Goodwin Elementary have defined specific educational goals as we continue our journey toward academic excellence. We are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. It is important for teachers, students and parents to know and understand each child's level of understanding and collectively develop plans to help every student make adequate growth. We are benchmarking student progress by analyzing various data periodically that include Measures of Academic Progress (MAP) for kindergarten through fifth graders, DRA and AIMSWeb for kindergarten through fifth grade and the DIAL 4 for child development students. The administrators, teachers and students update goals after each assessment. Celebrations occur as the students meet their goals and new goals are then developed or in some cases revised. Teachers use the data in making instructional decisions so that they can continue to meet the needs of all students. Through our MTSS process, interventions are implemented and progress-monitored to be sure we continue to serve our children appropriately.

The CCSS Standards and the Personalized Learning framework have been the blueprints for our instructional planning and delivery. We set challenging goals for our students because we believe that "high expectations result in exemplary performance." Grade-level teachers meet with the principal and Personalized Learning Coach on a weekly basis to discuss student progress.

In 2014, Goodwin Elementary maintained an Averageabsolute rating on the State School Report Card. The emphasis placed on relationships with students and their families, rigor and relevance,personalized learning, and student responsibility has resulted in improved student achievement for students in all ethnic groups. We are excited that twenty percent of our student body is Hispanic and we now have twoESOL teachers on campus to support these students and their families.Everyone at Goodwin makes a commitment to all children so they know and feel success. We know that our students have great potential and we are committed to helping them reach that potential.

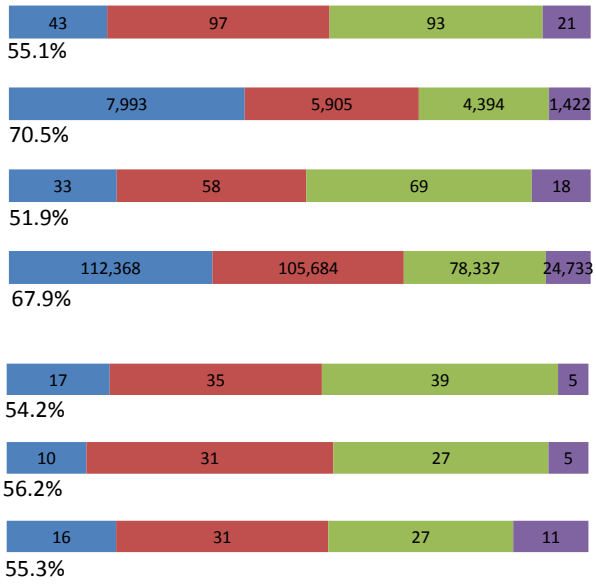
The principal has an open door policy to ensure a school climate that is friendly and inviting. It is essential to work together as we move forward to guarantee the success of all Goodwin Elementary students.

Dr. Diane Ross, Principal
Tammie Granger, SIC Chair

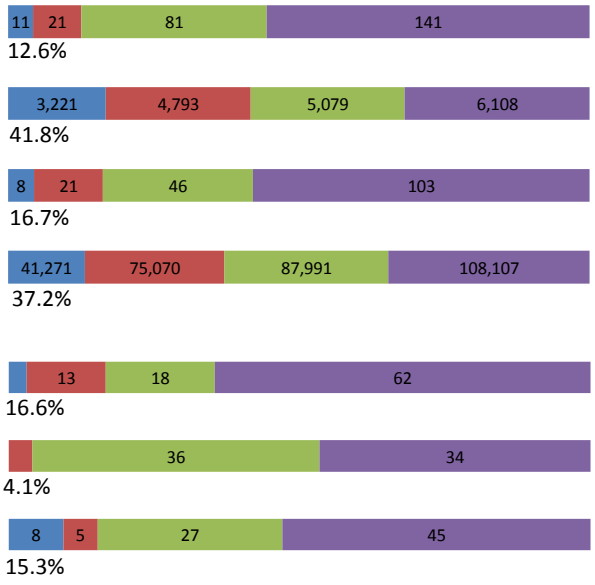
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

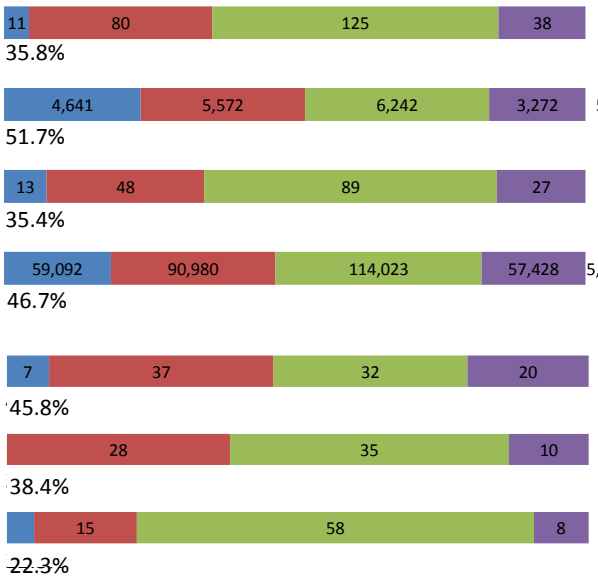
ENGLISH



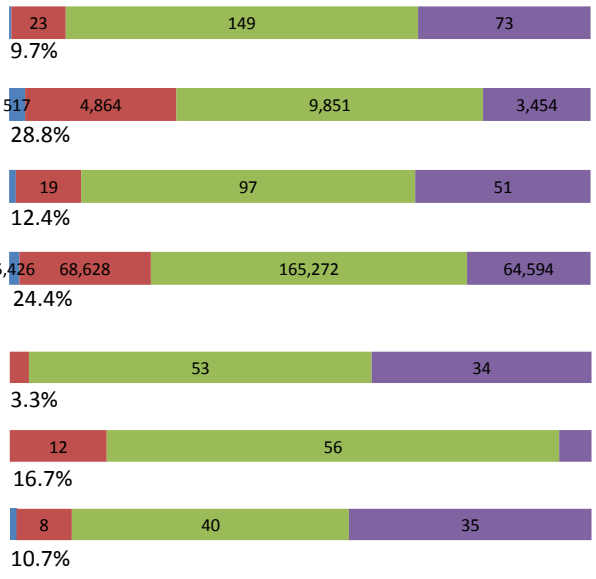
READING



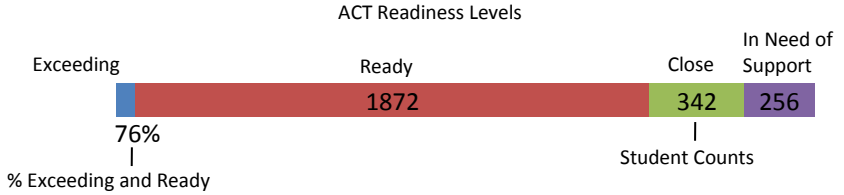
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

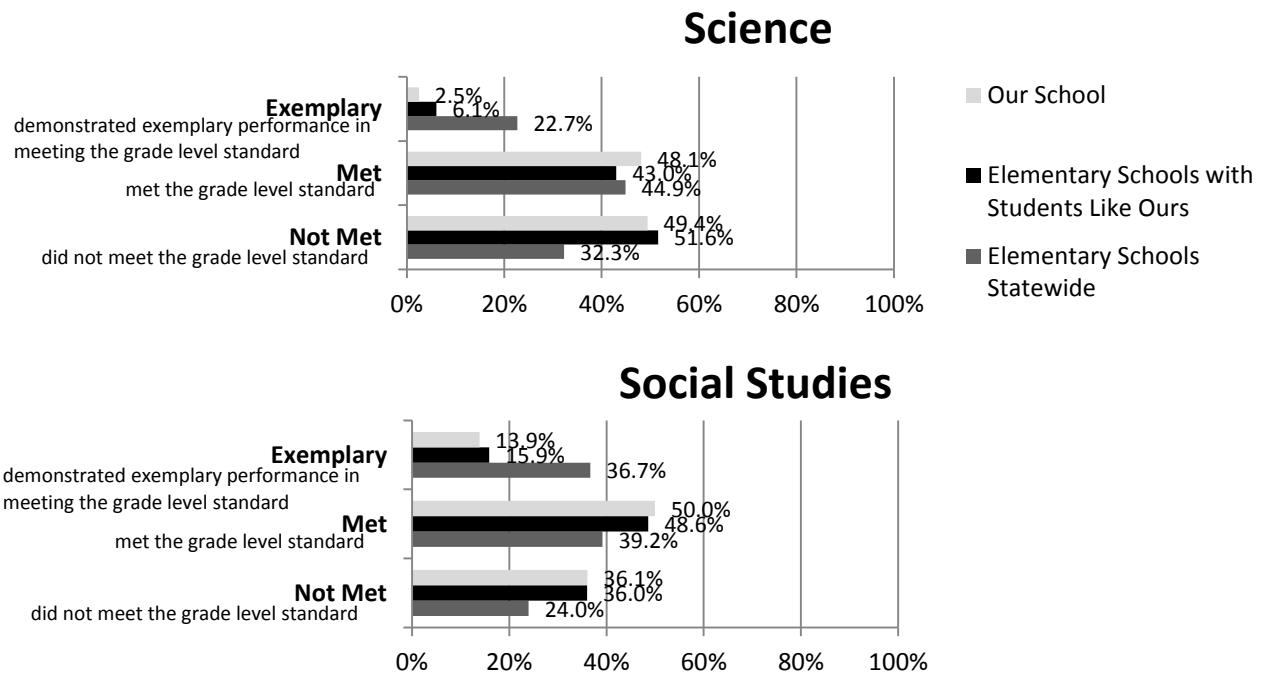


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
58.9	43.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.2	48.2

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 610)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.7	Down from 96.2%	N/A
Attendance Rate	96.0	Down from 96.7%	95.2
With disabilities	7.5	Down from 8.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.6%	0.0
Percentage of students served by gifted and talented programs	3.9	Down from 4.2%	2.8
Percentage of students retained	1.2	Down from 2.4%	1.5
Teachers (n = 48)			
Percentage of teachers with advanced degrees	64.6	Up from 53.2%	58.3
Percentage of teachers on continuing contract	85.4	Up from 74.5%	71.9
Teachers returning from previous year	82.5	Down from 84.7%	82.5
Teacher attendance rate	96.1	Up from 94.2%	94.9
Average teacher salary*	$46,642	Up 7.1%	$46,166
Professional development days / teacher	10.2 days	Down from 11.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.2 to 1	18.8 to 1
Prime instructional time	90.4	Down from 90.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.8
Number of resources available per student in the school library media center	17.7	N/A	33.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.8
District-issued technology devices per teacher	3.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	2.0	Up from 0.5%	0.0
Dollars spent per pupil**	$8,978	Up 8.3%	$8,470
Percent of expenditures for instruction**	68.2	Up from 67.6%	64.9
Percent of expenditures for teachers' salaries**	69.5	Up from 67.8%	66.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	38	74	36
Percent satisfied with learning environment	94.7	85.1	94.5
Percent satisfied with social and physical environment	91.9	80.9	94.5
Percent satisfied with school-home relations	83.7	81.7	81.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample