Chicora School of Communications: An Eleme
3795 Spruill Avenue
North Charleston, SC 29405



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Shavonna Coakley
Enrollment:	445 students	**Superintendent:**	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-746-2210	**Board Chair:**	Mrs. Cindy Bohn Coats
School Website:	http://chicora.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Chicora is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by having a school-wide focus on College and Career readiness. As a partial magnet school, all scholars in grades CD-5th are exposed to a variety of opportunities to prepare for the rigorous demands of the 21st Century learner. Scholars are engaged in opportunities to explore various communication skills through technology and the arts! This curriculum emphasizes and allows scholars to develop their creativity and writing skills through music, technology, writing, drama, and dance!

A weekly Communications Class gives scholars hands-on opportunities in TV, radio, networking, and film and print production. In addition to the Communications class, students also participate in an enrichment program that is connected to technology, academics, and the arts! To link what scholars are learning inside their classroom, scholars are given the opportunity to experience field studies on and off-campus to interact with successful professionals in the communications field through regular Professional Residencies.

The faculty and staff of Chicora School of Communications believe each student to be a productive, contributing citizen with the abilities to compete competitively and communicate effectively within a global society. Our mission is to provide all scholars with the necessary skills and practices for future success, through the use of technology and the arts! This commitment of the Chicora staff continues to be the driving force for meeting the needs of every scholar, so that they develop the skills needed for future success.

Shavonna N. Coakley, Principal
Brittany Hilton, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

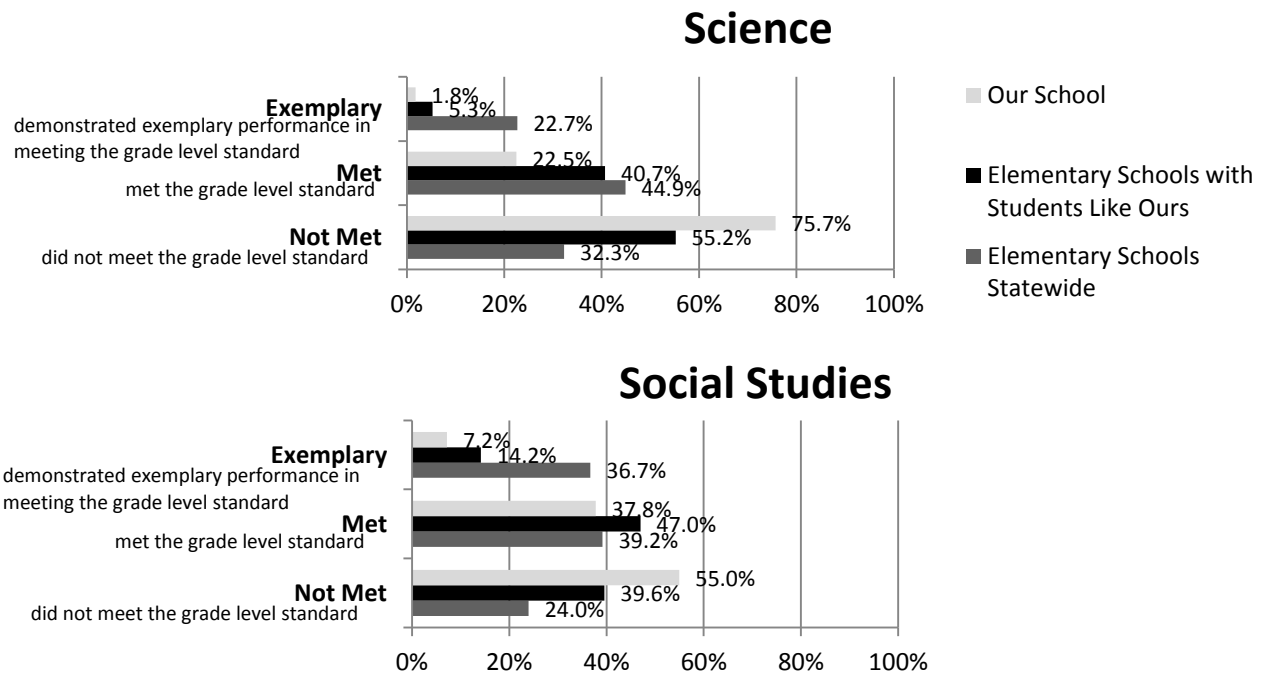


Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
24.6	24.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
56.1	33.3

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 445)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.6	Down from 99.6%	N/A
Attendance Rate	95.9	Down from 96.3%	95.0
With disabilities	10.1	Up from 9.1%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	No change	0.0
Percentage of students served by gifted and talented programs	1.5	Down from 2.9%	2.1
Percentage of students retained	0.5	No change	1.4
Teachers (n = 37)			
Percentage of teachers with advanced degrees	54.1	No change	59.3
Percentage of teachers on continuing contract	43.2	Down from 67.6%	69.2
Teachers returning from previous year	72.0	Down from 82.7%	80.9
Teacher attendance rate	96.7	Down from 97.7%	95.0
Average teacher salary*	$43,069	Down 1.9%	$46,256
Professional development days / teacher	4.0 days	Down from 13.9 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	7.4	N/A	2.0
School			
Principal's years at school	1.0	Down from 2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.5 to 1	18.8 to 1
Prime instructional time	92.2	Down from 92.6%	89.1
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.9
Number of resources available per student in the school library media center	24.1	N/A	33.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	11.5	Up from 7.3%	0.3
Dollars spent per pupil**	$9,368	Down 6.1%	$8,511
Percent of expenditures for instruction**	66.2	Up from 65.9%	64.8
Percent of expenditures for teachers' salaries**	67.1	Up from 66.0%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	34	52	4
Percent satisfied with learning environment	70.6	84.7	I/S
Percent satisfied with social and physical environment	73.5	74.5	I/S
Percent satisfied with school-home relations	45.5	76.5	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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