

Millbrook Elementary

255 East Pine Log Road
Aiken, SC 29803



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Denise Huff
Enrollment:	569 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-641-2580	Board Chair:	Mrs. Rosemary B. English
School Website:	http://millbrookel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

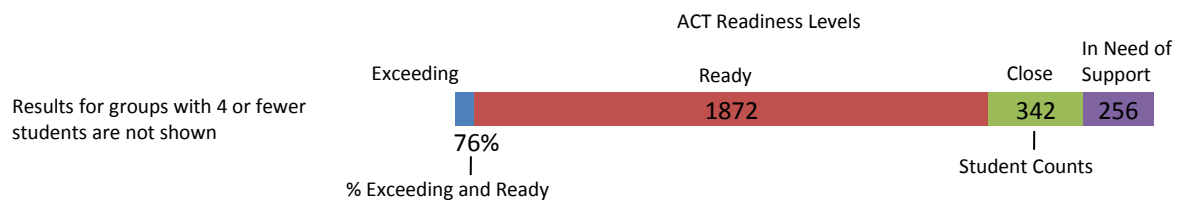
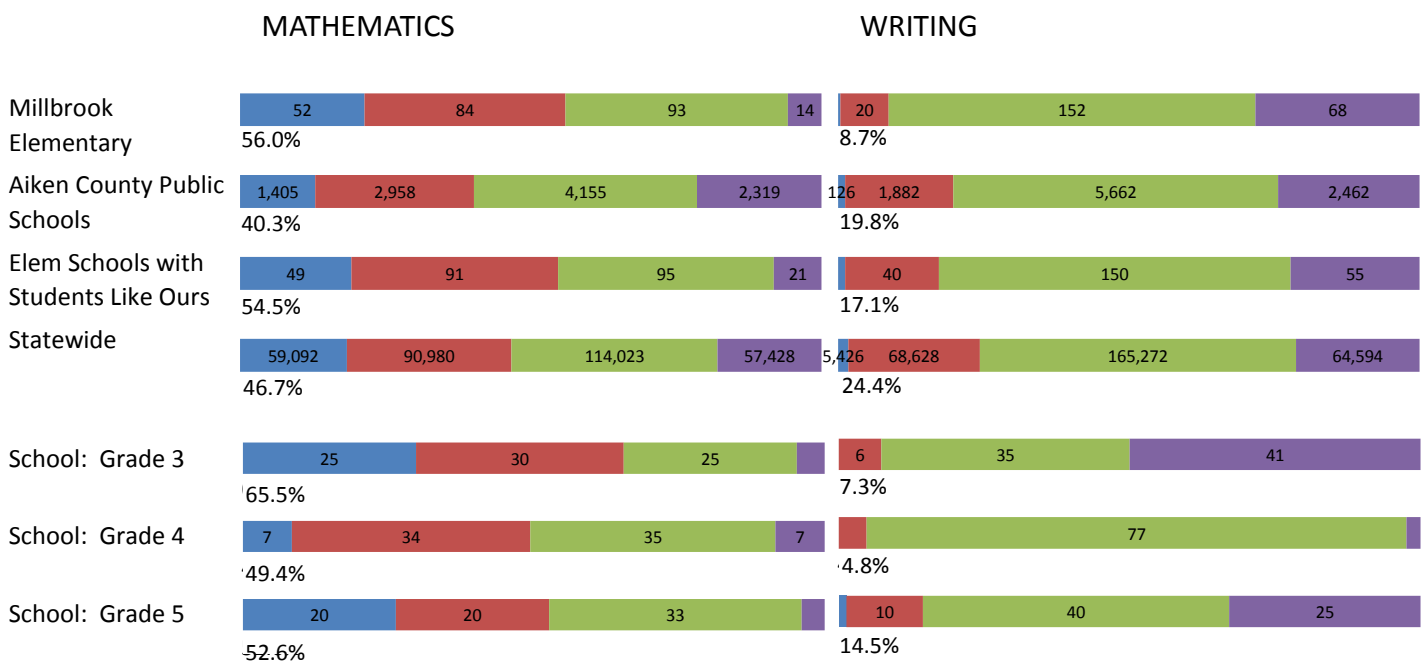
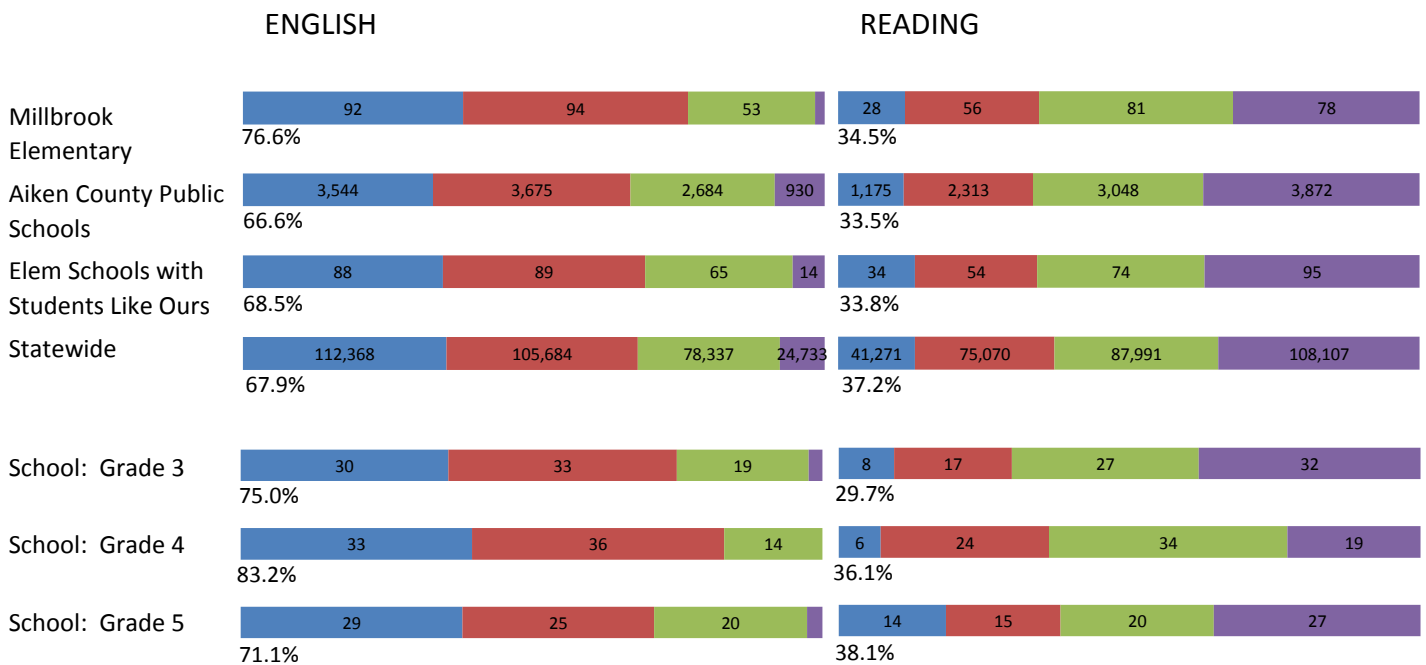
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Millbrook Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by working with the School Improvement Council, Parent Teacher Organization and faculty, together as a team, to ensure a positive learning environment with a focus on high academic standards. Our mission as a school family is to develop successful, responsible students of character by providing a challenging standards driven curriculum within a safe, nurturing environment. Millbrook Elementary offers many activities and programs to enhance student learning. The PAWS for Reading program, Birthday Book Club, Book Buddies, and character education are just a few examples of the variety of opportunities available to our students. In addition, the school provides opportunities for students to be involved in Career Day, Field Day, Safety Patrol, Veteran Day programs, Jump Rope for Heart, Chorus, Student Council, Fitness Club, Drama Club, Safety Patrol, Art, Student Council, and the SPARK program with USC-A for at risk males. Our school was awarded the Red Carpet Award for our family friendly school environment for 2010- 2013. In addition, we have met national average yearly progress criteria scoring at the excellent and good levels. We have also received the state Palmetto Gold and Silver awards for our exemplary PASS results. During the current year, nineteen teachers received Savannah River Nuclear Site Science and Math grants to enhance the Math and Science curriculum. Also, our third, fourth, and fifth grade students competed in our yearly science fair. Three of Millbrook's students won awards at the regional level. An updated School Renewal Plan has been completed by the Title I and School Improvement Council Committee for the 2015-2016 school year. The Renewal Plan focuses on the implementation of the Read to Succeed program and computer software to assist teachers with the implementation of the standards. Title I funding will be used to provide staff development for teachers in all core subject areas. A Reading Coach will provide professional development to assist teachers in incorporating the new reading expectations into their daily instruction as outlined by the South Carolina Read to Succeed Act. Also, the Reading Coach will be assisting teachers in developing individualized lessons in reading for our at risk students. Millbrook Elementary provides excellent academic programs that are data driven to identify our students' needs. Our commitment to positive home-school relations, teacher collaboration, and professional development ensures that our students will be well prepared to transition into middle school. Denise Huff, Principal Vickie Pickett, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

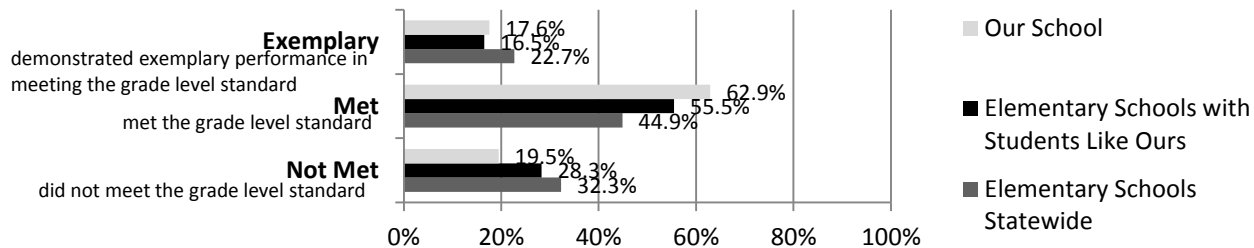
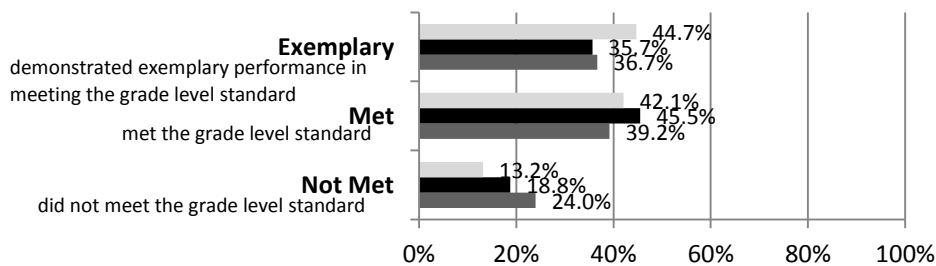
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.3	82.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.8	80.3

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 569)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.7	Down from 72.8%	N/A
Attendance Rate	95.9	Down from 96.3%	95.9
With disabilities	7.5	Up from 5.8%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.4	Down from 9.9%	8.2
Percentage of students retained	3.0	Up from 1.7%	1.1
Teachers (n = 36)			
Percentage of teachers with advanced degrees	66.7	Down from 69.2%	61.4
Percentage of teachers on continuing contract	97.2	Up from 94.9%	85.3
Teachers returning from previous year	92.4	Up from 89.6%	89.3
Teacher attendance rate	95.1	Down from 96.1%	94.9
Average teacher salary*	\$52,679	Up 1.2%	\$49,024
Professional development days / teacher	12.1 days	Down from 14.1 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.8 to 1	20.8 to 1
Prime instructional time	91.0	Down from 91.7%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	28.4	N/A	20.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,690	Up 10.8%	\$7,604
Percent of expenditures for instruction**	69.9	Up from 69.7%	67.1
Percent of expenditures for teachers' salaries**	70.2	Down from 70.6%	68.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	56	27
Percent satisfied with learning environment	100.0	92.8	96.3
Percent satisfied with social and physical environment	100.0	86.0	96.3
Percent satisfied with school-home relations	96.4	89.4	85.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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