

Greendale Elementary School

505 South Boundary Ave.

New Ellenton, SC 29809



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Sonya Colvin
Enrollment:	417 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-652-8170	Board Chair:	Mrs. Rosemary B. English
School Website:	http://greendaleel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

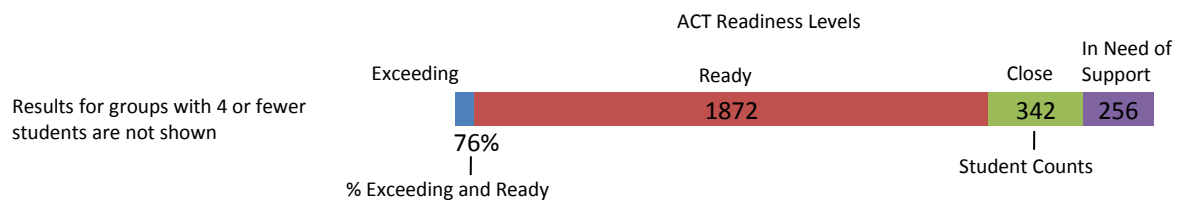
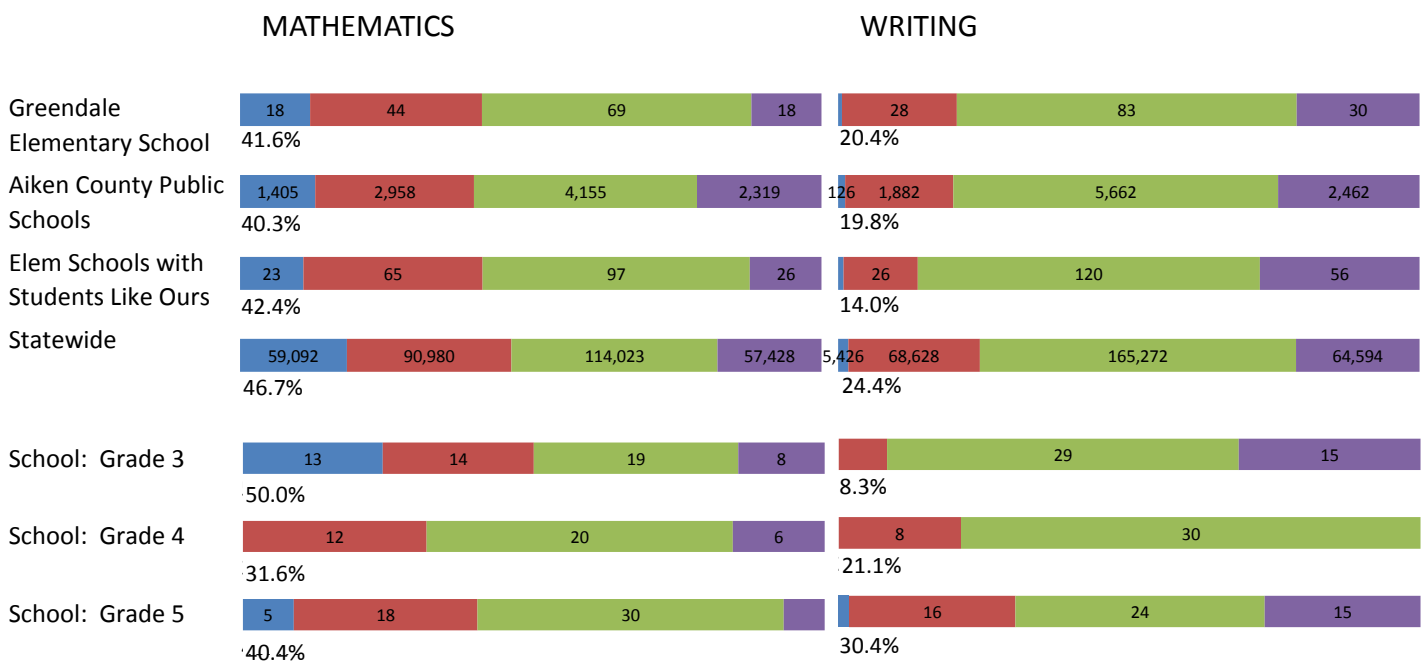
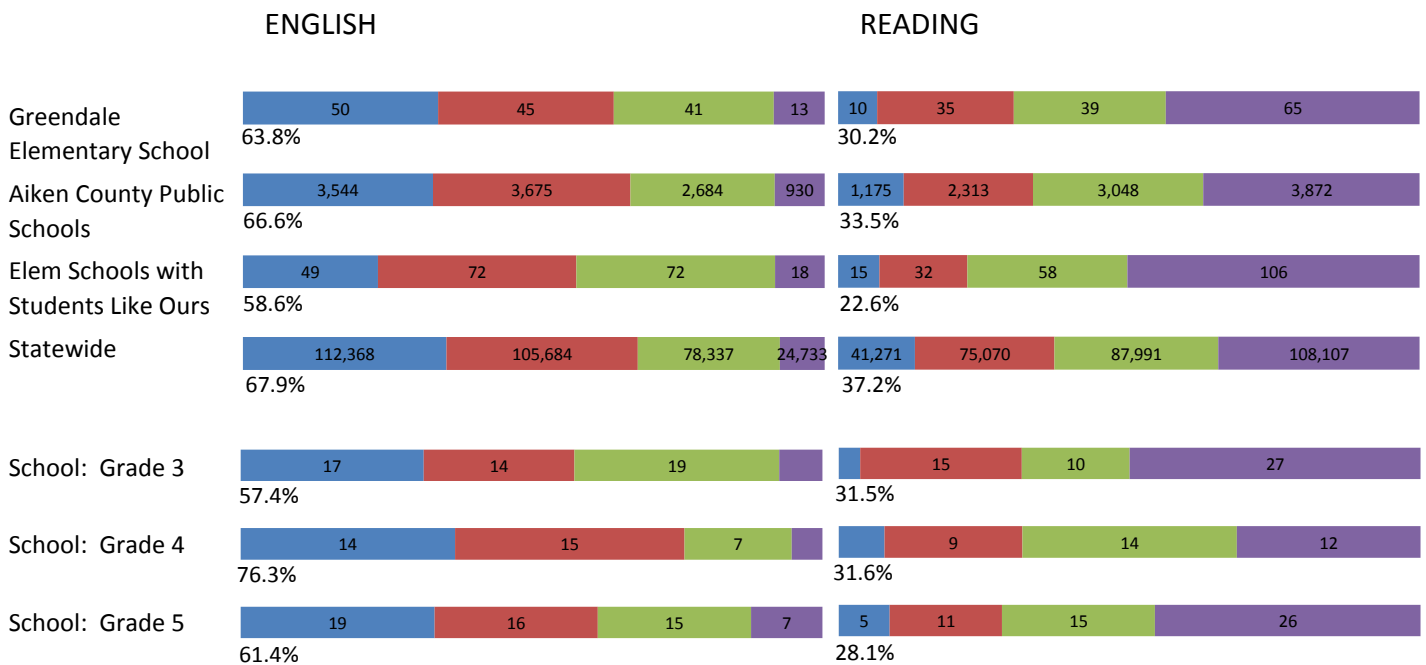
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greendale Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of a South Carolina Graduate by providing instruction and learning experiences within a safe and caring learning environment. Our school's purpose is to prepare our students to become well-rounded, rigorous problem solvers of the technologically oriented world of the 21st century. We challenge ourselves daily to motivate our students with relevant content, quality instruction, and experiences in the areas of science, technology, engineering and math. Our teachers use research-based strategies to support student growth at all levels such as: small group guided reading and math, Accelerated Reader, Camelot Math, STEM Lab, Reading Recovery, Computer Assisted Instruction, PLATO, FOSS Science Kits, Engineering is Elementary (EiE) Museum of Science Kits, and reading tutors. Each year we are adding new technology for student use during instruction. At Greendale Elementary we work to strengthen our home-school-community relationships to support our students. Throughout the school year our students participate in school-wide service learning projects designed to provide our students with a perspective outside the walls of their school. Projects include: It's Spooky to be Hungry food drive benefited our local food bank, Jump Rope for Heart raised money for the American Heart Association, "Be A Bunny" basket program, sponsored by the United Way, provided gift baskets to elderly citizens and Relay for Life activities raised money for the American Cancer Society. The goal of these projects is that our students will become more civic minded both locally and globally. We also celebrate students, both academically and behaviorally. Each month all students participate in a character education class led by our guidance counselor. Students that meet academic goals are invited recognized for their growth. Our school also participates in a food back pack program to ensure that identified students have food over the weekend. At Greendale Elementary we believe that students learn best when home-school-community relationships are strong and student focused; to this end we all share the educational responsibility of our students. Our school's motto, "Come Home To Greendale", defines our focus by consistently inviting our stakeholders to support the education and citizenship skills of our future South Carolina graduates. Sonya Colvin, Principal [REDACTED] Vernon Dunbar, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

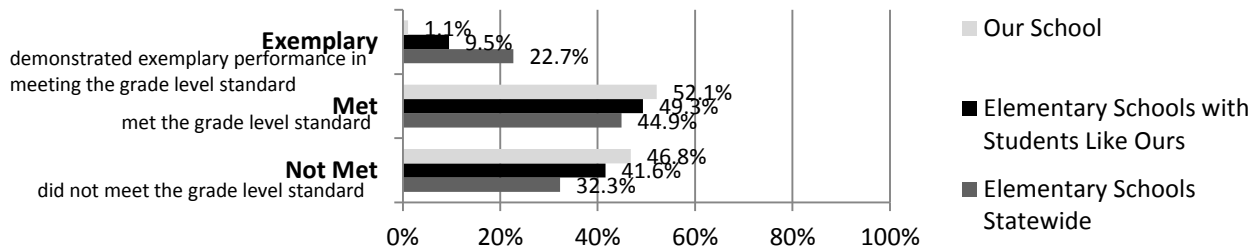
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I/S-Insufficient Sample

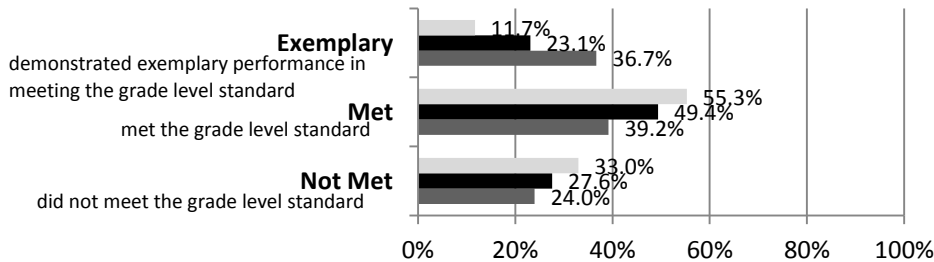
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.3	51.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.5	51.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 417)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.2	Down from 90.8%	N/A
Attendance Rate	95.5	Down from 96.5%	95.5
With disabilities	8.9	Down from 9.7%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	3.5	Up from 3.0%	5.1
Percentage of students retained	3.2	Up from 1.3%	1.4
Teachers (n = 30)			
Percentage of teachers with advanced degrees	40.0	Down from 48.4%	59.8
Percentage of teachers on continuing contract	80.0	Down from 80.6%	77.7
Teachers returning from previous year	78.5	Down from 80.4%	85.5
Teacher attendance rate	90.6	Down from 95.5%	95.0
Average teacher salary*	\$46,461	Down 3.3%	\$46,604
Professional development days / teacher	10.6 days	Up from 5.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.3 to 1	19.7 to 1
Prime instructional time	85.8	Down from 91.9%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.1
Number of resources available per student in the school library media center	17.5	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$12,578	Up 59.5%	\$8,325
Percent of expenditures for instruction**	66.4	Up from 66.3%	65.7
Percent of expenditures for teachers' salaries**	67.6	Down from 67.8%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	63	57
Percent satisfied with learning environment	92.3	85.7	82.5
Percent satisfied with social and physical environment	100.0	82.0	87.2
Percent satisfied with school-home relations	96.2	90.4	76.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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